



Comparative, International and Development Education Centre (CIDEC)

**at OISE, University of Toronto
Canada**

Annual Report

July 2007 December 2008

Overview

The Comparative, International and Development Education Centre (CIDEDEC) and CIDE Collaborative Graduate Degree Programme

The Comparative, International and Development Education Centre (CIDEDEC) at the Ontario Institute for Studies in Education of the University of Toronto (OISE/UT) is one of the world's largest, most diverse and dynamic centres in the field of comparative education.

CIDEDEC brings together 15 core faculty (33 affiliated) and over 150 graduate students. The Centre serves three mandates. First, CIDEDEC organizes the CIDE Collaborative Graduate Degree Programme (CIDE

CIDEC Directors

Affiliated Faculty

Nina Bascia, Professor
Department of Theory and Policy Studies in
Education

Megan Boler, Associate Professor
Department of Theory and Policy Studies in
Education

Jim Cummins, Professor
Department of Curriculum, Teaching and
Learning

Kari Dehli, Associate Professor
Department of Sociology and Equity Studies in
Education

Grace Feuerverger, Professor
Department of Curriculum, Teaching and
Learning

Antoinette Gagné, Associate Professor
Department of Curriculum, Teaching and
Learning

Diane Gerin-Lajoie, Professor
Department of Curriculum, Teaching and
Learning

Anne Goodman, Assistant Professor
Department of Adult Education and Counselling
Psychology

Denis Haché, Associate Professor
Department of Theory and Policy Studies in
Education

Monica Heller, Professor
Department of Sociology and Equity Studies in
Education

Dick Holland, Instructor
Department of Curriculum, Teaching and
Learning

David Livingstone, Professor
Department of Sociology and Equity Studies in
Education

Angela Miles, Professor
Department of Adult Education and Counselling
Psychology

Kiran Mirchandani, Associate Professor
Department of Adult Education and Counselling
Psychology

Cecilia Morgan, Associate Professor
Department of Theory and Policy Studies in
Education

Roxana Ng, Professor
Department of Adult Education and Counselling
Psychology

John Portelli, Professor
Department of Theory and Policy Studies in
Education

Jack Quarter, Professor
Department of Adult Education and Counselling
Psychology

Katharine Rankin, Associate Professor
Department of Geography, U of T

Jean-Paul Restoule, Assistant Professor
Department of Adult Education and Counselling
Psychology

Creso Sá, Assistant Professor
Department of Theory and Policy Studies in
Education

Richard Sandbrook, Professor
Department of Political Science
Munk Centre for International Studies, U of T

Glen Jones, Professor
Department of Theory and Policy Studies in
Education

Normand Labrie, Professor, Associate Dean,
Graduate Studies
Department of Curriculum, Teaching and
Learning
Centre de Recherches en Éducation Franco-
Ontarienne

Daniel Lang, Professor
Department of Theory and Policy Studies in
Education

Ben Levin, Professor
Department of Theory and Policy Studies in
Education

David Levine, Professor
Department of Theory and Policy Studies in
Education

Adjunct Faculty

Jorge Balan, Adjunct Professor
Department of Theory and Policy Studies in
Education

Jane Knight, Associate Professor
Department of Theory and Policy Studies in
Education

Centre Administrator

Sylvia Macrae, CIDE Programme and CIDECE Finance Administrator

Harold Troper, Assistant Professor
Department of Theory and Policy Studies in
Education

Alissa Trotz, Assistant Professor
Department of Sociology and Equity Studies in
Education

Rinaldo Walcott, Associate Professor
Department of Sociology and Equity Studies in
Education

Njoki Nathani Wane, Associate Professor
Department of Sociology and Equity Studies in
Education

Vandra Masemann, Associate Professor,
Collaborative Programme Co-ordinator,
Department of Adult Education and Counselling
Psychology

CIDEC Core Faculty Publications

- Anderson, S., & Ben Jaafar, S. (2007). Policy narrative for Ontario. In A. Chan, D. Fisher & K. Rubenson (Eds.), *The evolution of professionalism: Educational policy in the provinces and territories of Canada* (pp. 79-97). Vancouver, BC: Centre for Policy Studies in Higher Education and Training, University of British Columbia.
- Anderson, S. (2008). Comparative perspectives on school improvement. In K. Mundy, K. Bickmore, R. Hayhoe, M. Madden & K. Madjidi (Eds.), *Comparative and international education: Issues for teachers* (pp. 161-188). Toronto, ON: Canadian Scholars Press and New York: Teachers College Press.
- Anderson, S.E. (2008). Understanding and practicing continuous improvement in education quality. J. Paterson & C. Rolheiser (Developers). *13 parameters: a literacy leadership toolkit (research resource book)* (pp.177-184). Toronto, ON: Pearson Education Canada.
- Anderson, S.E., Moore, S., & Sun, J-P. (2008). Positioning the principals in patterns of school leadership distribution. In K. Leithwood & B. Mascall (Eds.), *Distributing leadership: According to the evidence* (pp. 111-136). New York: Routledge.
- Bahry, S., Niyozov, S., & Shamatov, D. (2007). Bilingual education in central Asia. In J. Cummins, & N. H. Hornberger (Eds.), *Encyclopedia of language and education*, 2nd edition, Vol. 5. Dordrecht, The Netherlands: Springer.
- Bickmore, K. (2007). Linking global with local: Cross-cultural conflict education in urban Canadian schools. In F. Leach, M. Dunne, & R. Masika (Eds.), *Education, conflict and reconciliation: International perspectives* (pp. 237-252). Oxford, UK: Peter Lang.
- Bickmore, K. (2007). Taking risks, building peace: Teaching conflict strategies and skills to students from 6-16+. In H. Claire & C. Holden (Eds.), *The challenge of teaching controversial issues* (pp. 131-145). London: Trentham Books.
- Bickmore, K. (2008). Education for conflict resolution and peacebuilding in plural societies: Approaches from around the world. In K. Mundy, K. Bickmore, R. Hayhoe, M. Madden, & K. Madjidi (Eds.), *Comparative and international education: Issues for teachers* (pp. 249-272). Toronto: Canadian Scholars Press and New York: Teachers College Press.
- Bickmore, K. (2008). Elementary curriculum about conflict resolution: Can children handle global politics? Republished in J. Arthur & I. Davies (Eds.), *Citizenship education*. Los Angeles and London: Sage Publications. (Original (1999) in *Theory and Research in Social Education* 27(1)).
- Bickmore, K. (2008). Peace and conflict education. In J. Arthur, I. Davies, & C. Hahn (Eds.), *The Sage handbook of education for citizenship and democracy* (pp. 438-454). Los Angeles and London: Sage Publications.

Bickmore, K. (2008). Social studies for social justice: Learning/navigating power and conflict. In L. Levstik & C. Tyson (Eds.), *Handbook of research in social studies education*

- Dei, G. J. S. (2008). Schooling as community: Race, schooling, and the education of African youth. *Journal of Black Studies*, 38(3), pp. 346-366.
- Evans, M. with Davies, I., Dean, B. & Waghid, Y. (2008). Educating for global citizenship in schools: Emerging understandings. In K. Mundy, K. Bickmore, R. Hayhoe, M. Madden & K. Madjidi (Eds.), *Comparative and international education: Issues for teachers*. Toronto and New York: Canadian Scholars Press and Teachers College Press.
- Farrell, J. P. (2007). Community education in developing countries: The quiet revolution in schooling. In F. M. Connelly (Ed.), *The Sage handbook of curriculum and instruction*. Los Angeles and London: Sage Publications.
- Farrell, J. P. (2007). Equality of education: Fifty years of comparative evidence as seen from a new millennium. In R. Arnove, & C. A. Torres (Eds.), *Comparative education: The dialectic of the global and the local* (3rd edit.). Oxford, UK: Rowman & Littlefield.
- Farrell, J. P. (2008). Education in the years to come: What we can learn from alternative education. In P. H. Hershock et. al. (Eds.), *Changing education: Leadership, innovation and development in a globalizing Asia Pacific*. Dordrecht, The Netherlands: Springer.
- Farrell, J. P. (2008). Teaching and learning to teach: Successful radical alternatives from the developing world. In R. Hayhoe et. al (Eds.), *Comparative and international education: Issues for teachers* (pp. 107-132). Toronto and New York: Canadian Scholars Press and Teachers College Press.
- Farrell, J. P. & Hartwell, A. (2008). *Planning for successful alternative schooling: A possible route to education for all*. IIEP Research Papers. International Institute for Educational Planning/ UNESCO.
- Farrell, J. P. & Mundy, K. (2008). International indicators and assessments: Issues for teachers. In R. Hayhoe et. al. (Eds.), *Comparative and international education: Issues for teachers* (pp. 189-214). Canadian Scholars Press Inc. and Teachers College Press.
- Gambhir, M., Broad, K., Evans, M., & Gaskell, J. (2008). *Characterizing initial teacher education in Canada*. Report prepared for the International Alliance of Leading Education Institutes.
- Hayhoe, R. (2007). The use of ideal types in comparative education: A personal reflection. *Comparative Education*, 43(2), pp. 189-205.
- Hayhoe, R. (2008). Philosophy and comparative education: What can we learn from East Asia? In K. Mundy, K. Bickmore, R. Hayhoe, M. Madden & K. Madjidi (Eds.), *Comparative and international education: Issues for teachers* (pp. 23-48). Toronto and New York: Canadian Scholars Press and Teachers College Press.
- Hayhoe, R. (2008). University and academy in China and Europe: Comparative reflection on values and institutional patterns. In D. Palomba & A. R. Paolone (Eds.), *From Clerici Vagantes to interne: A comparative perspective on universitie* (pp.129-162). Rome: Aracne Editrice.

- Hayhoe, R. & Mundy, K. (2008). Why study comparative education? In K. Mundy, K. Bickmore, R. Hayhoe, M. Madden & K. Madjidi (Eds.), *Comparative and international education: Issues for teachers* (pp. 1-21) Toronto: Canadian Scholars Press Inc.
- Janigan, K., & Masemann, V. (2008). Gender and education. In K. Mundy, K. Bickmore, R. Hayhoe, M. Madden, & K. Madjidi (Eds.), *Comparative and international education: Issues for teachers* (pp. 215-248). Toronto: Canadian Scholars Press Inc.
- Joshee, R., & Johnson, L. (2007). Historic diversity and equity policies in Canada. In K. Tolley (Ed.), *Transformations in schooling: Historical and comparative perspectives*. New York: Palgrave.
- Joshee, R. & Johnson, L. (Eds.), (2008). *Multicultural education policies in Canada and the United States*. Vancouver: University of British Columbia Press.
- Larsen, M., Majhanovich, S., & Masemann, V. (2007). Comparative education in Canadian universities. In C. Wolhuter & N. Popov (Eds.), *Comparative education as discipline at universities worldwide* (pp. 19-30). Sofia, Bulgaria: Bureau for Educational Services.
- Larsen, M., Majhanovich, S, & Masemann, V. (2008). Comparative education in Canadian universities. *Canadian and international education journal*, 37(1), pp. 15-30.
- Larsen, M., Majhanovich, S. & Masemann, V. (2008). Comparative education in Canadian universities. In C. Wolhuter, N. Popov, M. Manzon & B. Leutwyler (Eds.), *Comparative education at universities worldwide* (2nd ed.) (pp. 145-156). Sofia, Bulgaria: Bureau for Educational Services.
- Lerner, J., Pinnington, E. & Schugurensky, D. (2008). Participatory budgeting in North America: The case of Guelph, Canada. *Journal of Public Budgeting, Accounting and Financial Management*, Spring 2008.
- Masemann, V., Bray, M., and Manzon, M. (Eds.), (2007). *Common interests, uncommon goals: Histories of the world council of comparative education societies and its members*. Springer and Comparative Education Research Centre, University of Hong Kong.
- Masemann, V. (2008). Education in a time of terror: An address given at Kent State University. *Comparative Education*, 44(3), pp. 279-289.
- Mojab, S. (2007). Foreword. In A. Asgharzadeh, E. Lawson, K. Oka, & A. Wahab (Eds.), *Diasporic ruptures: Globality, migrancy, and expressions of identity*. Volume 1. (pp.ix-x). Rotterdam, The Netherlands: Sense Publishers.
- Mojab, S. (2007). Years of solitude, years of defiance: Women political prisoners in Iran. In A. Agah, S. Mehr & S. Parsi (Eds.), *We lived to tell: P livWØ. 2&*

- Mojab, S. (2008). Black education in Canada. In E. Thornhill (Ed.), Blacks in Canada: Retrospect, introspects and prospects. *Journal of Black Studies*. [Special Issue]. 38(3), pp. 346-366
- Mojab, S., & Dobson, S. (2008). Women, war, and learning. *International Journal of Lifelong Education*, 27(2), pp. 119-127.
- Mojab, S., & Hassanpour, A. (in press). *In search of Kurdish women: A multilingual bibliography*. Westport, CT.: Greenwood Press.
- Mojab, S., & McDonald, S. (2008). Women, violence and informal learning. In K. Church, N. Bascia, & E. Shragge (Eds.), *Learning through community: Exploring participatory practices* (pp. 37-53). Dordrecht, The Netherlands: Springer.
- Mundy, K. (2007). Global governance, educational change. *Comparative Education*, 43(3), pp. 39-58.
- Mundy, K. (2007). Global misgovernance? UNESCO S global action plan. *Comparative Education Review*, 51(2), pp. 229

CIDEC Student Publications

- Akseer, S. (2008). *So far away: Voices of rural Afghan women*. Saarbrücken, Germany: VDM Verlag Dr. Müller Aktiengesellschaft & Co.
- Gambhir, M. (2008). *Making the connection: New Canadians and non-native English speaking teacher candidates in a Canadian initial teacher education program*. Saarbrücken, Germany: VDM Verlag Dr. Müller Aktiengesellschaft & Co.
- Gambhir, M., Broad, K., Evans, M., & Gaskell, J. (2008). *Characterizing initial teacher education in Canada*. Report prepared for the International Alliance of Leading Education Institutes.
- Jabal, E. (2007). Theory of Knowledge (ToK): What is ToK? What have we been doing at KGV to prepare for ToK? What will KGV's ToK programme look like? *KGV Newsletter*, 9(3), p. 21.
- Jabal, E. & Riviere, D. (2007). Student identities and/in schooling: Subjection and adolescent performativity. *Discourse: Studies in the Cultural Politics of Education*, 28(2), pp. 197-217.

- Mundy, K., Manion, C., Masemann, V. & Haggerty, M. (2007). *Charting global education in Canada: Provincial, district and school perspectives at the elementary level*. Toronto: UNICEF Canada.
- Oka, K. (2007). (Co-Editor), *Diasporic ruptures: Transnationalism, globalization and identity discourses*. Rotterdam, The Netherlands: Sense Publishers.
- O Sullivan, M., & Pashby, K. (2008). Citizenship education in the era of globalization: Canadian perspectives. *Brock Journal of Education*, pp. iv-x.
- Park, J. & Niyozov, S. (2008). Madrasa education in South Asia and Southeast Asia: Current issues and debates. *Asia Pacific Journal of Education*, 28(4), pp. 323-351.
- Pashby, K. (2008). Demands on citizenship and education: “Belonging” and “diversity” in the global imperative. *Brock Journal of Education*, pp. 1-22.
- Schugurensky, D., Carpenter, S., & Weber, N. (2008). El impacto de las reformas educativas neoliberales en la práctica de los docentes: El caso de Ontario, Canadá. In R.Perazza (Ed.), *Pensar en lo público: Reflexiones sobre la educación y el estado*. Editorial Aique.
- Schugurensky, D., & Madjidi, K. (2008). Reinventing Freire: citizenship education in schools and social movements in Brazil. In J. Arthur, I. Davies & C. Hahn (Eds.), *Handbook of education for citizenship and democracy* (pp. 109-123). Los Angeles and London: Sage Publications.

CIDEC Student Research Awards and Honours

SSHRC Awards and Ontario Graduate Scholarships

James Corcoran (PhD candidate)

-
- **Ontario Graduate Scholarship (2008)**

Kaylan Horner (MA candidate)

- **Ontario Graduate Scholarship (2007)**
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Ranya Khan (PhD candidate)

- **Ontario Graduate Scholarship (2008)**

Zahra Bhanji (PhD candidate)

- **OISE/UT Scholarship Recognition Award (2007)**
- **Canadian International Development Agency/Canadian Federation Humanities and Social Science Graduate Student Competition (2007)**. Zahra presented her award-winning paper at the 2007 Congress of the Humanities and Social Sciences at University of Saskatchewan.

Abdulhamid Hathyani (PhD candidate)

- **Chang School of Continuing Education, Ryerson University (2008)**

Kara Janigan (PhD candidate)

- **Kappa Kappa Gamma Foundation of Canada Doctoral Scholarship (2008)**

Caroline Manion (PhD candidate)

- **Canadian International Development Agency/Canadian Federation Humanities and Social Science Graduate Student Competition (2008)**. Caroline presented her award-winning paper at the 2008 Congress of the Humanities and Social Sciences at UBC.

Helen Tewolde (MA candidate)

- **University of Toronto's Gordon Cressy Leadership Award (2007)**
- **New Pioneers Community Service Award (2008)**

Nadya Weber (PhD candidate)

- **Comparative International Education Society (CIES) New Scholars Workshop Award (2008)**

John Whitman (PhD candidate)

- **Michel Laferrière Research Award (2008)** for best PhD dissertation, conferred annually by the Comparative International Education Society of Canada (CIESC)

Rowena Xiaqing He (PhD candidate)

- **SSHRC Post-doctoral Fellowship 2008-10**
- **Comparative International Education Society (CIES) New Scholars Workshop Award (2007)**

CIDEC Student Theses and Master Research Projects

2007

Name	Dept	Degree	Thesis Title
Hsin-Fen Chang	CTL	PhD	Living in “chicken cage”: A narrative inquiry into cross-generational Taiwanese experiences in learning and teaching from the 1930s to the present
Suzanne Cherry	CTL	MA	The quality of civil society participation in national education sector policy processes: A case study of Mali
Megan Haggerty	AECP	MA	Strategies and successes in influencing education policy change: A case study of the Tanzanian Education Network (TEN/MET)
Junko Imai	CTL	MA	Learner beliefs about isolated and integrated form-focused instruction: Japanese high-school learners of English as a second language in the United States
Jinyuan Ma	CTL	MA	The World Bank and Chinese higher education: The impact of the World Bank's programs, concepts, and strategies on Chinese higher education transformation
Meggan Madden	TPS	MA	What are the values shaping university quality assurance?
Peta-Gaye Mair	CTL	MA	Process of change: Educators transforming language education in post-independence Jamaica: Prospects and conflicts
Sara McGinty	CTL	MA	Education and HIV/AIDS: Understanding of the issues in the teaching of HIV/AIDS for Namibian pre-service teachers
Kayleen Oka	SESE	PhD	Pedagogy of the global: Knowledge, empire and the internationalization in the university
Robert Pinet	CTL	PhD	The discourse on immigrant integration among teachers in two settlement programs: A comparative study
Natalie Poulson	CTL	MA	Civil society and indigenous language education in Bangladesh: Language education as an international development activity
Candace Schlein	CTL	PhD	(Un)Learning to teach: A narrative inquiry into the experiences of Canadian teachers-returnees for northeast Asia

2008

Name	Dept	Degree	Thesis Title
Eynolah Ahmadi Bidhendi	CTL	PhD	Employment facilitation programs for professional immigrants in the Greater Toronto Area: Surveying participants' opinions about the programs
Julia Dicum	CTL	PhD	A comparative oral history study of the learning experiences of World War II and Afghan War survivors
Terence Frater	AECP	PhD	Jamaica's higher education commitment under the GATS: A case study of the making of policy
Danielle Hyles	SESE	EdD	Social difference, leadership and career mobility aspirations for elementary school practitioners in Ghana and in Canada
Andrea Jenkins	SESE	MA	An exploratory comparative study of indigenous postsecondary institu27 3>BDC q252.29 5252aomparW*ñBT.4

Research Grants and Development Projects

The projects below are not necessarily funded through (or sponsored by) CIDEC. They reflect the CIDEC-related work of core faculty (and those adjunct and affiliated faculty who chose to submit their projects to CIDEC for this report).

Canada Research Chair (Renewal)

Principal Investigator: Karen Mundy

Funding and Duration: SSHRC, \$500,000 (2008-2013)

Canada Foundation for Innovation

Principal Investigator: Karen Mundy

Funding and Duration: SSHRC, \$150,271 (2008-2010)

Civil Society and Educational Change

Principal Investigator: Karen Mundy

Funding and Duration: CIDA, \$154,000 (2005-2007)

This project engaged seven graduate students in desk and field research on the role played by nongovernmental organizations in education policy making in Africa. A final report has been widely cited by international organizations and was used to inform CIDA's policies and practices.

“Education is a Human Right”

Principal Investigator: Karen Mundy

Funding and Duration: CIDA Global Classroom Initiative, \$54,000 (2006-2007)

Exploring Global Citizenship Education as a Framework for Teaching about Diversity in Canada and England

Co-Principal Investigators: Kathy Bickmore, Reva Joshee, Mark Evans

Funding and Duration: CIDEC and CIER, \$9,850 (2008-2009)

CIDEC and The Centre for International Education and Research (CIER) of the University of Birmingham are engaging in a collaborative exchange on global citizenship education in the context of diversity, social conflict, and pluralism. Exchanges are ongoing with the two Centres, CIDEC having received a visitor in November 2008 and sending a faculty member to the UK in December 2008. The collaboration is expected to culminate in a jointly authored paper by the end of the academic year, and to open the way for more substantive collaboration between our Centres in the future.

Principal Investigator: Antoinette Gagné, with Dr. Clea Schmidt (University of Manitoba) and partners in Canada, US, UK, Australia, New Zealand and Israel
Funding and Duration: SSHRC International Opportunities Fund (2008-2009)

Evaluating the Impact of Continuous Improvement in Schools

Global Governance and the Politics of International Cooperation in Education

Principal Investigator: Karen Mundy; graduate students Zahra Bhanji, Mona Ghali, Kirk Perris, and Tii Russell

CIDEC Sponsored Seminars

2007

Date	Title of Seminar	Presenter
July 5	Meeting CIDEC Visiting Scholar	Dr. Nima Badeng, Visiting scholar, Associate Professor and Dean, Education Department of Sichuan Normal University and President, Educational Scientific College of Sichuan Normal University
July 26	Preserving Tibetan Heritage and Stimulating Local Initiatives in Managing Social	Dr. Nima Badeng, Visiting scholar, Associate Professor and Dean, Education Department of Sichuan Normal University and President, Educational Scientific College of Sichuan Normal University
September 17	Welcome for Seodi White, feminist activist from Malawi and Dame Nita Barrow Lecturer, CIDE Orientation and pot luck	CIDE faculty and staff
September 24	OISE at the World Congress of Comparative Education Societies in Sarajevo and BCES Conference in Sofia, August/September 2007	Professor Vandra Masemann and OISE students
October 1	Public Policy and the Future of the Public Research University in Asia and Latin America	Jorge Balan, Adjunct Professor, CIDEC/TPS, Senior Researcher at CEDES (Buenos Aires, Argentina) and visiting faculty at OISE
October 11	Gender in Education in Emergencies (co-sponsored with CWSE)	Jackie Kirk, Specialist on Education in Emergencies and Post Conflict Education, McGill University and the International Rescue Committee
October 12	Inter-Agency Network for Education in Emergencies (INEE) Minimum Standards Training	Jackie Kirk, Specialist on Education in Emergencies and Post Conflict Education, McGill University and the International Rescue Committee

Date	Title of Seminar	Presenter
	Traveling Reforms	Comparative and International Education, Teachers College, Columbia University
November 9	Aga Khan Foundation Canada Seminar Series: Access to Quality Education	Multiple speakers
November 19	Conceptions of Quality Education in a Multilingual, Multiethnic Minority District in Northwest China	Stephen Bahry, PhD Candidate Department of Curriculum, Teaching and Learning

Date	Title of Seminar	Presenter
September 25	National Scholarship Test for Secondary School Graduates in Kyrgyzstan: Challenges and Opportunities of Examination-led Reform	Dr. Diiishön Shamatov, Research Associate, University of Central Asia, Bishkek, Kyrgyzstan
October 1	Global Education and Educational Innovation in Public Secondary Schools	Karen Wolfe, MA Candidate
October 6	Teaching Math, Science and Social Studies in Students' Second Language: a Study Of Teachers Working in Elementary English- and French- Second Language Contexts in Ontario	Reed Thomas, MA Candidate
October 22	The German Education System and Standardized Exit Exams: National and International Perspectives	Svenja Mareike Kühn, Visiting Scholar at OISE – Teaching Instructor, Institute for Pedagogy, University of Duisburg-Essen
October 27	Professional Development: Applying to and Preparing for Conferences: CIES, CIESC etc.	Vandra Masemann (Faculty - CIDE)
November 3	Teachers Incentives in Chile (1990-2006)	Jose Weinstein, Visiting Scholar, Education Manager, Fundação Chile, Chilean Minister of Culture 2003-2006
November 19	NGO-produced Global Education in Canada and the UK: Ideals and Dependencies	Nadya Weber, PhD Candidate
November 27	Context Matters, but Context Isn't Everything: Cosmopolitanism and Classroom Practice	Dr. Michele Schweisfurth, CIER, University of Birmingham

