

# Registrar's Office

252 Bloor Street West, Toronto, Ontario M5S 1V6  
<http://ro.oise.utoronto.ca>

## Initial Teacher Education Programs

### Consecutive Bachelor of Education and Diploma in Technological Education/ Ontario Teachers' Certificate of Qualification Programs

Telephone: 416-978-1644  
: 416- -9964  
: l: 416-978-1644  
: e e: 416-978-1644

#### Registered Students

Telephone: 416-978-4  
: 416- -9964  
: l: 416-978-4  
: e e: 416-978-4

#### Transcripts & Records Requests

Telephone: 416-978-4  
: 416-978-4  
: l: 416-978-4  
: e e: 416-978-4

### Concurrent Teacher Education Program (CTEP)

Telephone: 416-978-4  
: 416-978-4

### Master of Arts in Child Study and Education/ Ontario Teachers' Certificate of Qualification Program

Telephone: 416-978-4  
: 416-978-4

### Master of Teaching in Elementary and Intermediate Education/ Ontario Teachers' Certificate of Qualification Program

Telephone: 416-978-4  
: 416-978-4

## Additional Qualification Courses for Educators

#### Transcripts & Records Requests

Telephone: 416-978-1644  
: 416- -9964

## Graduate Studies in Education

#### Admission & Registration

Telephone: 416-978-1644  
: 416- -9964  
: l: 416-978-1644  
: e e: 416-978-1644

#### Transcripts & Records Requests

Telephone: 416-978-4  
: 416-978-4  
: l: 416-978-4  
: e e: 416-978-4

# Table of Contents

|  |   |
|--|---|
| Important Notices .....  | 3 |
| Teacher Candidates and Professionalism .....   | 5 |
| Sessional Dates 2019/20 .....  | 5 |
| IS Administrative Officers Partial List .....  | 5 |
| History and Evolution of IS .....  | 5 |
| Summary of Programs Offered by IS .....  | 5 |
| Consecutive Bachelor of Education Program (Primary/Junior, Junior/Intermediate, Intermediate/Senior) ..... | 5 |
| Technological Education Program (Bachelor of Education and Diploma in Technological Education) .....       | 3 |
| Concurrent Teacher Education Program .....   | 5 |
| Master of Arts in Child Study and Education Program .....  | 5 |
| Master of Teaching in Elementary and Intermediate Education Program .....                                  | 5 |
| Other Programs at the University of Interest to Prospective Teachers .....                                 | 5 |
| Teachers Associations of Ontario .....   | 5 |
| Fees .....   | 5 |
| Financial Assistance and Awards .....  | 5 |
| Student Services and Facilities .....  | 5 |
| Policies and Regulations .....   | 2 |
| Academic Staff .....   | 2 |
| Index .....  | 2 |

# Important notices

**Academic year**

The 2020-2021 academic year will begin on September 1, 2020. The school year will end on June 30, 2021. The school year will be divided into two semesters: the first semester will run from September 1 to December 31, 2020, and the second semester will run from January 1 to June 30, 2021.

**Policy Statement**

The school board is committed to providing a safe and secure learning environment for all students. The school board will continue to monitor the situation and will take appropriate action to ensure the safety of all students. The school board will also continue to provide support and resources to all students who are affected by the current situation.

The school board will continue to provide support and resources to all students who are affected by the current situation. The school board will also continue to provide support and resources to all students who are affected by the current situation.

The school board will continue to provide support and resources to all students who are affected by the current situation. The school board will also continue to provide support and resources to all students who are affected by the current situation.

**Admission of Internationals**

The school board will continue to provide support and resources to all students who are affected by the current situation. The school board will also continue to provide support and resources to all students who are affected by the current situation.

**Changes in Programs of Study and/or Courses**

The school board will continue to provide support and resources to all students who are affected by the current situation. The school board will also continue to provide support and resources to all students who are affected by the current situation.

The school board will continue to provide support and resources to all students who are affected by the current situation. The school board will also continue to provide support and resources to all students who are affected by the current situation.

The school board will continue to provide support and resources to all students who are affected by the current situation. The school board will also continue to provide support and resources to all students who are affected by the current situation.

**Course Weights/ Hours**

The school board will continue to provide support and resources to all students who are affected by the current situation. The school board will also continue to provide support and resources to all students who are affected by the current situation.

**Copyright in Instructional Settings**

The school board will continue to provide support and resources to all students who are affected by the current situation. The school board will also continue to provide support and resources to all students who are affected by the current situation.

**Criminal Record Report**

**School Board Requirements**

The school board will continue to provide support and resources to all students who are affected by the current situation. The school board will also continue to provide support and resources to all students who are affected by the current situation.

**E mail:** [email address]

**We site:** [website]

**The Ontario College of Teachers Requirement**

The Ontario College of Teachers (OCT) is a professional body that regulates the teaching profession in Ontario. It sets standards for the entry into the profession, and for the ongoing professional development of teachers. The OCT also provides support and resources for teachers, and acts as a mediator in teacher grievance cases. The OCT is a not-for-profit organization and is funded by the Government of Ontario. The OCT's website is [www.ontariocollegeofteachers.ca](http://www.ontariocollegeofteachers.ca).

Telephone: 416-961-8822

**Enrolment limitations**

The Ontario College of Teachers (OCT) has a limited number of seats available for enrolment in its programs. The OCT's website provides information on the current enrolment status of its programs. The OCT also provides information on the waiting list for its programs. The OCT's website is [www.ontariocollegeofteachers.ca](http://www.ontariocollegeofteachers.ca).

**Notice of Collection**

The Ontario College of Teachers (OCT) is a not-for-profit organization that regulates the teaching profession in Ontario. The OCT is funded by the Government of Ontario. The OCT's website is [www.ontariocollegeofteachers.ca](http://www.ontariocollegeofteachers.ca).

Location: 100 St. James Street East, Toronto, Ontario M5E 1A5  
Tel: 416-961-8822

Phone: 416-946-7

We site: [www.fippa.utoronto.ca/policy/nocx.htm](http://www.fippa.utoronto.ca/policy/nocx.htm)

**Person I. D. (Student number)**

The Ontario College of Teachers (OCT) is a professional body that regulates the teaching profession in Ontario. It sets standards for the entry into the profession, and for the ongoing professional development of teachers. The OCT also provides support and resources for teachers, and acts as a mediator in teacher grievance cases. The OCT is a not-for-profit organization and is funded by the Government of Ontario. The OCT's website is [www.ontariocollegeofteachers.ca](http://www.ontariocollegeofteachers.ca).

**Policies and Regulations**

The Ontario College of Teachers (OCT) has a number of policies and regulations that govern the teaching profession in Ontario. These include the Ontario Education Act, the Ontario Education Regulation Act, and the Ontario Education Amendment Act. The OCT also has a number of policies and regulations that govern the entry into the profession, and the ongoing professional development of teachers. The OCT's website is [www.ontariocollegeofteachers.ca](http://www.ontariocollegeofteachers.ca).

[www.governingcouncil.utoronto.ca/policies.htm](http://www.governingcouncil.utoronto.ca/policies.htm)

The Ontario College of Teachers (OCT) is a professional body that regulates the teaching profession in Ontario. It sets standards for the entry into the profession, and for the ongoing professional development of teachers. The OCT also provides support and resources for teachers, and acts as a mediator in teacher grievance cases. The OCT is a not-for-profit organization and is funded by the Government of Ontario. The OCT's website is [www.ontariocollegeofteachers.ca](http://www.ontariocollegeofteachers.ca).

[www.students.utoronto.ca/The\\_Basics/Rights\\_and\\_Rules.htm](http://www.students.utoronto.ca/The_Basics/Rights_and_Rules.htm)

The Ontario College of Teachers (OCT) is a professional body that regulates the teaching profession in Ontario. It sets standards for the entry into the profession, and for the ongoing professional development of teachers. The OCT also provides support and resources for teachers, and acts as a mediator in teacher grievance cases. The OCT is a not-for-profit organization and is funded by the Government of Ontario. The OCT's website is [www.ontariocollegeofteachers.ca](http://www.ontariocollegeofteachers.ca).

# Teacher Candidates and Professionalism

## Teachers as Professionals

Teachers are professionals who are responsible for the education of their students. They are expected to have a high level of knowledge and skill in their field, and to be committed to the highest standards of professional conduct. Teachers are also expected to be ethical and to act in the best interests of their students.

### Commitment to Excellence

Teachers are committed to excellence in their work. They strive to provide the highest quality of education for their students, and to be a positive role model for them. They are also committed to ongoing professional development and to staying current in their field.

### Trust and Integrity

Teachers are trusted by their students, parents, and the community. They are expected to act with integrity and to be honest and fair in all their dealings. They are also expected to be confidential and to protect the privacy of their students.

### Respect for Others

Teachers respect the individuality of each student and work to create a safe and inclusive learning environment for all. They are also respectful of their colleagues and the community. They are expected to be fair and to treat all students equally.

### Dedication and Responsibility

Teachers are dedicated to their work and are responsible for the education of their students. They are expected to be punctual and to be prepared for class. They are also responsible for the safety and well-being of their students. They are expected to be a positive role model for their students and to be a member of the school community.

## Statement of Expectations for OISE Teacher Candidates

Teacher candidates are expected to demonstrate a commitment to excellence, trust and integrity, respect for others, and dedication and responsibility. They are also expected to be ethical and to act in the best interests of their students. They are expected to be a positive role model for their students and to be a member of the school community.

Teacher candidates are also expected to be committed to ongoing professional development and to staying current in their field. They are expected to be fair and to treat all students equally. They are expected to be a positive role model for their students and to be a member of the school community.

Teacher candidates are also expected to be respectful of their colleagues and the community. They are expected to be confidential and to protect the privacy of their students. They are expected to be a positive role model for their students and to be a member of the school community.

### Commitment to Excellence

Teacher candidates are committed to excellence in their work. They strive to provide the highest quality of education for their students, and to be a positive role model for them. They are also committed to ongoing professional development and to staying current in their field. They are expected to be fair and to treat all students equally. They are expected to be a positive role model for their students and to be a member of the school community.

## Trust and Integrity

... o h n o n h o n e , h e e o o .  
p o o o o l l e e o h e e , h e e n r o e n  
o h e e e e e e o o . e e e e e h e e e o o .  
o n e e n l h e e n n h e e n e p e o n o h o n e  
n n e e n l l n e p e o n l e l o n n r n . l  
e h o . ( )

## Respect for Others

n o e l o n h p , h p o o o o l l e e n r o h e e  
e e p e e o e o n e e p e e  
e p ( h n r l e e l o o e e n o n n r  
n h e p n o e n e e e l e n n e n o n e n o l l  
o . l l e e p e e o o e n o n l e n n e  
h e p e e h e n o o h a e n o l e e e l l  
p o e o p p o n a h e n e e o n o o o o o  
o l l o e e o . T h e e p e o n o e p e l o e e n e  
o h e p n n e p p o n a o n e n o h e n h e l e n n  
p o o .

## Dedication and Responsibility

e e e n o o e n e n e , l l e e e n e n e h  
e p e o . p o p l n h e n o e n e o .  
o o p o n l l l n n e n e o n l e p o n -  
l l o o o n ( e e p e e o p p e e h  
e e o n e e n o o h e e h h o o o o  
T h e e e h e e n e p e o n h o . l l e n  
l e e e l l n r o n e e o n e e h p o o o  
n e p p o p e e o l l e e e e n n n o o l e  
e e n o o p l e e n e e e n e n e l  
e e e e n e e e e n e n e e e h e n e e  
n e e o h e p o . l l h a e o l a o n

## Related Resources

[http://www.studentlife.utoronto.ca/The\\_Basics.htm](http://www.studentlife.utoronto.ca/The_Basics.htm)

... h e n r o p o n l e  
... e e o n e  
... e n o n .  
( )

<http://www.utoronto.ca/govcncl/pap/alphapol.htm>

... o T e l e e n o l e n r o e e  
( e e n o n o h e e e n o n n  
e e n o e e e n

[http://www.oct.ca/en/MembershipServices/Members and others/standards/foundations.asp](http://www.oct.ca/en/MembershipServices/Members_and_others/standards/foundations.asp)

... n o o l l e e o T e h e e , F a n d a e p e  
r e e p a l r a e

# Sessional Dates and Deadlines

## Consecutive Bachelor of Education

## Diploma in Technological Education

**Please note the following:**

The following dates are subject to change. Please check the calendar on the website for the most up-to-date information.

In the following table, the dates are listed for the first and second sessions. The dates for the third and fourth sessions are listed in the table below.

The following table provides information on the dates for the first and second sessions. For more information, please visit the website: [www.provost.utoronto.ca/English/Other-University-Policies.html](http://www.provost.utoronto.ca/English/Other-University-Policies.html)

## 2

|                 |   |
|-----------------|---|
| September 1 - 7 | Technological Education Program Application Deadline: 7:00 p.m. |
| September 1     | First Session Begins  |
| September 4     | Application Deadline for Second Session: 5:00 p.m.              |
| September 7     | Second Session Begins   |
| September 1     | Application Deadline for Third Session: 5:00 p.m.               |
| September 19    | Third Session Begins  |
| September 1     | Application Deadline for Fourth Session: 5:00 p.m.              |
| September 1     | Fourth Session Begins   |
| September 14    | Application Deadline for Fifth Session: 5:00 p.m.               |
| September 14    | Fifth Session Begins  |
| September 1 - 1 | Application Deadline for Sixth Session: 5:00 p.m.               |
| September 1     | Sixth Session Begins  |
| September 1 - 4 | Application Deadline for Seventh Session: 5:00 p.m.             |

# 2

|             |  |
|-------------|--|
| n. 1        | 9. ne ( on- e n - l e e e , e                                      |
| n. 9        | ) . e o e ll ( on, o. e e o e e . . e o he e e , e                 |
| n. 9        | . . o . e n e e on, h n. e o > <b>inter Session</b> , o. e e       |
| n. 1        | ( e on: n ll en o e e . e  |
| n. 1        | o e on l e p on' . ll . e on-                                      |
| n. 1        | e l ne o ep o n e . . on ( . h n. e e n n e n on l . : en ee       |
| e . 16      | o e o n e e l e e -  |
| e . 19-     | en on o . hool . ( n r T e h nolo . l . : e -                      |
| e . 6 - p l | o e e . . l e en e   |
| . h - p l   | o e e . . ( n r T e h nolo . l . : e -                             |
| . h 16-     | o e h . e e  |
| . h 1       | e l ne o . h . l . ho . . e e e n l e                              |
| p l 1       | ) o o . . e n e e l e e -  |
| p l 17      | l e e en   |
| p l - 4     | n e n h p e p on   |
| p l 7       | n e n h p e n  |
| . 1         | ) . e o e e . ne ( on n r ll - e . o. e e o e e . . e o he e e , e |
| . 18        | o o . . e n e e l e e -  |
| . 18        | n e n h p e n  |
| . 9         | n - . l - n e n h p ' e  |
| . ne 9      | ) . e o e he e 9 . . e . e l l e on ( . . ( -                      |
| . ne T .    | ( p n . on o on  |





### Graduate Studies

- Jim Tolman Trent
- John Paol

### School University Partnerships Office (SPO) and Student Services

- Marie Chleib Toronto
- Leonor Oer Toronto
- Mario

### Dean's Advisory Board

- Tha Man
- Err Connell
- Philip De an
- Rosemar ans
- Is la e
- Pa l ooch
- Penn ilton
- Ric oher
- nne Sado
- Aaron Siddi i
- Charles n erleider

### Officers of the University

o l e o \_ e o \_ h e n e \_ p l e e e :  
[www.utoronto.ca/govcncl/tgc/3.01.07.pdf](http://www.utoronto.ca/govcncl/tgc/3.01.07.pdf)





**Directors of the Ontario Institute for Studies in Education**

- 1961 - 1971
- 1971 - 1981
- 1981 - 1986
- 1986 - 1991
- 1991 - 1996
- 1996 - 1996

**Deans of the Faculty of Education**

- 1937 - 1944
- 1944 - 1944
- 1944 - 1951
- 1951 - 1961
- 1961 - 1971
- 1971
- 1971 - 1981
- 1981 - 1987
- 1987 - 1988
- 1988 - 1996

**Deans of OISE of the University of Toronto**

- 1996 -
- 1996 -



The e... he n... on...  
 ) (... e...  
 • •loo( ee... oo, 4-48  
 To on o... n... 1.6  
 Telephone: 416-978-168  
 : 416-...-9964  
 : l: ... o.e. o on o.

**Certificate Programs**

**Certificate in Adult Education**

The e... l... h... e...  
 ... no... l... he... on o...  
 ... e... eep o... p... n oppo... n... o...  
 ... en he... no... le... o... he... n... e... h... n... l...  
 e... on T... p... ll... e... o... e... o... ,... e... p... e...  
 o... l... e... on, on e.

**further information is available from:**

... el... nn... o... e...  
 Telephone: 416-978-7...  
 : l: n nn, o.e. o on o.

**Certificate in Adult Training and Development**

The e... e... ne... o... ne... l... o... le... e...  
 n... n... e... ho... n... o... l... e... he... l... n... o... o... he...  
 The p... o... o... o... on... o... he... o... llo... n... e...  
 ... o... l... n... p... ... n... e... n... n... he... l...  
 e... ne... ee... o... o... en... n... on l... a... n...  
 ... en... on... n... n... l... e... l... on... ll...

**further information is available from:**

... l: ... l... n nn, o.e. o on o.  
 Telephone: 416-978-819  
 : e... e: ... o.e. o on o. ... n n.

**Certificate in Cognitive Behavioral Therapy**

The e... e... oll... o... e... p... o... e... een he...  
 o... n... ell... n... e... holo... o... n... n... n... ell...  
 The e... e... open o... n... l... ho... h... e... le...  
 ... e... e... ee... n... en l... he... l... h... e... e... ho... e...  
 ... e... e... o... e... ee... he... l... h... p... o... on... h... o... o...  
 p... holo... o... n... o... o... p... on l... he... p... o... o... :... en...  
 ... ho... e... n... he... p... o... o... o... p... le... n... o...  
 le... ... e... e... ee... n... en l... he... l... h... e... e... o...  
 e... ee... he... l... h... p... o... on The e... e... o...  
 n... l... ho... n... o... n... o... n... le... el... o...  
 o... p... e... n... e... n... e... eh... o... l... The p... The...  
 e... e... n... o... n... e... eh... o... l... The p... e...  
 .pon, o... p... le... on... he... p... o... n... l... n... he... ... o... l...  
 o... p... le... on... n... en... n... en... h... e... e... e...

**further information is available from:**

... n... a... e...  
 : l: n... a... e... o... l... o...  
 : e... e: ... h... n... ell... o... o... :... n... e... h... l...

**Certificate in Higher Education Leadership**

The e... e... e... ne... o... ee... he... p... o... on l...  
 e... e... l... op... en... ne... e... o... n... r... l... p... n... o... e... o...  
 ... en... l... n... le... e... h... p... o... l... n... olle... a... n... n... e...  
 The p... o... o... o... p... e... en... el... h... o... h... he... l... he...  
 ... on... o... n... n... he... l... ep... en... o... Theo...  
 ol... ..

**further information is available from:**

... n... e... e... ne... o... on... e...  
 Telephone: 416-978-1...1  
 : l: ... e... ne... o... e... o on o.

**Certificate in Leadership Coaching**

The e... e... e... ne... o... ee... e... en... n... o... en...  
 ... ho... h... e... o... h... o... e... o... h... o... p... o... e... he...  
 ... o... h... n... o... l... e... e... n... o... n... n... o... n... o... ho... n... o...  
 p... p... e... o... h... n... e... n... p... e... o... en... n... o... n... on l...  
 l... e... e... n... e... o... o... p... e... o...

**further information is available from:**

... l: ... l... n nn, o.e. o on o.  
 Telephone: 416-978-819  
 : e... e: e... p... o... e... o on o. ... e... l... e... h... p... o... h... n... h... l...

**Certificate in School Management**

The e... e... e... e... he... p... o... on l... e... l... op... en... ne...  
 o... o... hool... e... na... o... l... n... o... he... e... on l... n... e...  
 ... o... o... ho... a... e... he... ... n... o... hool... n... on...  
 The p... o... o... o... p... e... en... el... h... o... h... he... l... on l...  
 ... n... e... on... o... n... n... he... l... ep... en... o... Theo...  
 ol... ..

**further information is available from:**

... on... o... n... o... on... e...  
 Telephone: 416-978-1...1  
 : l: ... o... n... o... e... o on o.

**Oratory School**

**The Institute of Child Study (ICS)**

The n... e... o... h... l... ... o... p... e... a... l... o... o...  
 ... hool... h... h... ... hool... o... h... l... en... o... l... e... o...  
 ... e... n... n... n... en... e... o... h... e... e... o... o... o...  
 ... en... n... he... n... h... l... ... n... ... on...  
 p... o... n... o... o... e... h... ..

**further information is available at the ICS website:**

[www.oise.utoronto.ca/ICS](http://www.oise.utoronto.ca/ICS)

**Or from:**

The n... e... o... h... l... ...  
 4... l... e... o...  
 To on o... n... o...  
 Telephone 416-978-4...7  
 416-978-648  
 : l: e... en... el... o... e... o on o.

# Consecutive Bachelor of Education Program

## Primary/ Junior (P/ )

## Junior/Intermediate ( /I)

## Intermediate/Senior (I/S)

### Ontario Teachers' Certificate of Qualification (O.T.C. of Q.)

...ho e n n n, en o pe, nen  
...en o n n o, ho e en le o o n  
e plo\_ en n n n . e, he, n r, ho, ee ll  
e . e en o, he p o, . . . e e o, en e o  
he, n o olle e o, Te, he, o n, n o Te, he,  
e e e o, l on, T o, . ., h, h . l o  
he o e, h n, n o, hool,

### Admission Requirements

ppl. n . . . h o l n p p o e e e e o . n e .  
h o e e e on . . . ep - le o he, n e . o  
To on o, on e e no l e h n he ll, on o on n  
he e o e . on . . . n p p o e e e e .  
n l . e l e . l . ll - e ( o . . . o e . len - n r o  
o e h n l ll - e . o . . . o e . len - e e  
o n . on h e n o, on e e . . . o e  
e e e e e e n n n . on, n r, on n no  
n e . e . n e . . n e . on he . . o  
n o h, h, hool, e . e . e h o e, ll no - e  
e o n, e . n e . e e e e . o . . . n o.  
e l . on o . . e . n n . . ppl. n . . . l o  
h e, e he, n l h n . . e o \_ en \_ ol \_  
e . e en . . e e p 6 - 64 o e l .

e e en e . en o h o e, h o h e n e h h  
e e . e e n o . - e e e e p o . n r o  
h o e, h e l e n e p e n e, h, h o e . e e n e o  
p e l n e e n e, h n . e e n e . l o e . en  
o h o e, h o h e e l e e e, h n . . . e o , h, h  
h e e . h h e n r,

### Documentation

h ppl. n . . . he o l l o, n .:  
o p l e e , n o n e . . . ppl. on en e  
ppl. on o lon, h he e . e  
ppl. on n r e e e e  
n o \_ l n, p o ll - e e e . e . o . . .  
o p l e e o e o ppl. on  
e n e o n . . ep - le l e o p o \_ en \_ n o l n r  
en, n l h . . . e n he, n l h n . . e  
o \_ en \_ ol \_ e l e on p 6 - 64,

o p l e e , n l e, he e . . on, ppl. n  
o l e

### Additional Information:

o . . . en on n l n . . e o h e h n, n l h o  
en h . . e . . o p n e . . n o \_ l  
n l on, ll ppl. n . . . e ll h o e, h o e  
n . . . n . . . e . . . o . . . en o o h e . o n e .  
h o . h e . e h . . . en o . . . e . . . n n .  
o . . . o . . . on p . p o e on l The  
n ( o l l e e o Te, he . . n o o l e o . . ep  
o . . . en o o . . . e . . . o n r n . ll  
e . . . n e l . on o e . . on p . p o e  
n l e o . . . e e n n . . e . e o p l e on  
o o . p o . . n r o e . . on - he, n o  
olle e o Te, he . . e e p 6 - 4 o e l .  
h, n r . e . . e o h e p o . . ll e  
e . e o . . . he o l l o, n .:

ph o o p o \_ n o \_ l e \_ e o \_ h o  
en p o p o o h e . . ep - le p o o \_ h e  
e n r p l e o \_ h  
n he . e o \_ p e on, h o . . n o - on n  
n . . p o o \_ h e . . . pon, h, h he p e on .  
p e n n n . . n he o \_ o ph o o p o \_  
n . n . . en h p o . . en . o h e . . .  
n e . . . n . o . . en . . . en . . .  
o . . . en o \_ e . . e e o . . en . . .  
e l . o . . en on o . . . n e . h n e o \_  
n . e o \_ h . h o , n n . . . o e  
ll . e l . ll . o p n \_ h e o \_ o . . . on

For application information and forms, visit  
the Registrar's Office website:  
[www.oise.utoronto.ca/admissions](http://www.oise.utoronto.ca/admissions)

o . e . e . he n o . on, on .:  
e . . . e  
n l Te, he . . . on, . . . on . n  
o . . . loo . e e . . . o o . 4-4 .  
To on o, n o . . . l 6  
Telephone: 416-978-1242  
l : . . . on, o e . o on o,





**B) Teacher Education Seminar**

(Course Weight 1.)

The Teacher Education Seminar is a 6-week course designed to provide students with a comprehensive understanding of the role of the teacher in the 21st-century classroom. It covers topics such as professional ethics, classroom management, and the importance of continuous learning.

**C) Psychological Foundations of Learning and Development (Course Weight .5)**

This course explores the psychological processes that underpin learning and development. It examines theories of cognitive development, social learning, and the role of the environment in shaping the child's mind. Key concepts include Piaget's stages of cognitive development and Vygotsky's Zone of Proximal Development.

**D) School and Society (Course Weight .5)**

This course examines the relationship between the school and the wider society. It discusses how social, cultural, and economic factors influence the educational experience. Topics include school reform, diversity in the classroom, and the role of the school in promoting social justice and equity.

**E) Related Studies (Course Weight .5)**

This section includes related studies that provide a deeper understanding of educational research and practice. It covers topics such as educational policy, assessment, and the role of the teacher as a reflective practitioner.

- 1. The role of the teacher in the 21st-century classroom. (11)
- 2. Professional ethics and the teacher. (11)
- 3. Classroom management strategies. (11)
- 4. The importance of continuous learning. (11)
- 5. The role of the school in promoting social justice and equity. (11)
- 6. The role of the school in promoting social justice and equity. (11)
- 7. The role of the school in promoting social justice and equity. (11)
- 8. The role of the school in promoting social justice and equity. (11)
- 9. The role of the school in promoting social justice and equity. (11)
- 10. The role of the school in promoting social justice and equity. (11)
- 11. The role of the school in promoting social justice and equity. (11)
- 12. The role of the school in promoting social justice and equity. (11)
- 13. The role of the school in promoting social justice and equity. (11)
- 14. The role of the school in promoting social justice and equity. (11)
- 15. The role of the school in promoting social justice and equity. (11)
- 16. The role of the school in promoting social justice and equity. (11)
- 17. The role of the school in promoting social justice and equity. (11)
- 18. The role of the school in promoting social justice and equity. (11)
- 19. The role of the school in promoting social justice and equity. (11)
- 20. The role of the school in promoting social justice and equity. (11)

- 21. The role of the school in promoting social justice and equity. (11)
- 22. The role of the school in promoting social justice and equity. (11)
- 23. The role of the school in promoting social justice and equity. (11)
- 24. The role of the school in promoting social justice and equity. (11)
- 25. The role of the school in promoting social justice and equity. (11)
- 26. The role of the school in promoting social justice and equity. (11)
- 27. The role of the school in promoting social justice and equity. (11)
- 28. The role of the school in promoting social justice and equity. (11)
- 29. The role of the school in promoting social justice and equity. (11)
- 30. The role of the school in promoting social justice and equity. (11)
- 31. The role of the school in promoting social justice and equity. (11)
- 32. The role of the school in promoting social justice and equity. (11)
- 33. The role of the school in promoting social justice and equity. (11)
- 34. The role of the school in promoting social justice and equity. (11)
- 35. The role of the school in promoting social justice and equity. (11)
- 36. The role of the school in promoting social justice and equity. (11)
- 37. The role of the school in promoting social justice and equity. (11)
- 38. The role of the school in promoting social justice and equity. (11)
- 39. The role of the school in promoting social justice and equity. (11)
- 40. The role of the school in promoting social justice and equity. (11)

**OTE:** The following list of references is provided for your information. It is not intended to be a comprehensive list of all relevant literature. You are encouraged to explore these sources and identify additional relevant literature for your research.

1. Anderson, J. H. (1990). *Classroom Management: A Guide for Teachers*. New York: HarperCollins.

2. Bandura, A. (1977). *Social Learning Theory*. Englewood Cliffs, NJ: Prentice-Hall.

3. Bloom, B. S. (1964). *The Closing of the American Mind: Higher Education in Higher Education*. New York: Simon and Schuster.

4. Bruner, J. (1960). *The Act of Discovery*. New York: Random House.

5. Dewey, J. (1916). *Democracy and Education: An Introduction to the Psychology of Social Education*. New York: Free Press.

6. Freire, P. (1970). *Pedagogy of Oppression: Towards a Pedagogy of Freedom*. New York: Hersey Press.

7. Gardner, H. (1983). *Frames of Mind: The Theory of Multiple Intelligences*. New York: Basic Books.

8. Gill, T. (1995). *The Teacher as a Reflective Practitioner*. New York: Teachers College Press.

9. Gill, T. (1995). *The Teacher as a Reflective Practitioner*. New York: Teachers College Press.

10. Gill, T. (1995). *The Teacher as a Reflective Practitioner*. New York: Teachers College Press.

11. Gill, T. (1995). *The Teacher as a Reflective Practitioner*. New York: Teachers College Press.

12. Gill, T. (1995). *The Teacher as a Reflective Practitioner*. New York: Teachers College Press.

13. Gill, T. (1995). *The Teacher as a Reflective Practitioner*. New York: Teachers College Press.

14. Gill, T. (1995). *The Teacher as a Reflective Practitioner*. New York: Teachers College Press.

15. Gill, T. (1995). *The Teacher as a Reflective Practitioner*. New York: Teachers College Press.

16. Gill, T. (1995). *The Teacher as a Reflective Practitioner*. New York: Teachers College Press.

17. Gill, T. (1995). *The Teacher as a Reflective Practitioner*. New York: Teachers College Press.

18. Gill, T. (1995). *The Teacher as a Reflective Practitioner*. New York: Teachers College Press.

19. Gill, T. (1995). *The Teacher as a Reflective Practitioner*. New York: Teachers College Press.

20. Gill, T. (1995). *The Teacher as a Reflective Practitioner*. New York: Teachers College Press.

el... en... 176  
 (The... n... o... en... hool... :... o... le... n 19 h  
 n... h... en... on l... o... 1 4

**F) Practicum (Course Weight .5)**

The... 4 l... e... e... ll... n... a  
 n... on... o... o... n... o... ponens... l... o... en... on o  
 hool... h... o... on... hool... l... e... n... hool  
 o... n... n... l... oo... p... e

**ocations of Practicum Assignments**

- 1) ... n... eel... hol... hool... o...
  - 2) ... h... hool... o...
  - 3) ... h... hol... hool... o...
  - 4) ... l on... hool... o...
  - 5) ... l on... hol... hool... o...
  - 6) ... l on... en... o... h... hool... o...
  - 7) ... l on... en... o... h... hol... hool... o...
  - 8) ... eel... hool... o...
  - 9) ... oe... o... h... hool... o...
  - 10) ... oe... hool... hool... o...
  - 11) To on o... hol... hool... o...
  - 12) To on o... hool... o...
  - 13) ... o... hol... hool... o...
  - 14) ... o... e... on... hool... o...
- ... ple... en... o... no... n... no  
 n... e... e... n... ll... e... n... e... en... hool  
 ... ple... en... o... n... e... e... en... o... n  
 Te... hno... l... n... ll... e... n... e... or...  
 hool... ll... ple... en... e... e...  
 n... e... no... n... ho... l... n... e... he... o... n  
 n... e... en... h... hool

**G) Internship (Course Weight .5)**

The... n... e... h... p... he... l... n... n... e... h... e... p... e... n... e... n... e...  
 e... e... o... ll... n... n... o... o... e... e... p... en  
 n... o... e... n... he... ll... n... no... le... e... n... e... o... he  
 n... o... olle... e... o... Te... he... n... o... e... e... o... he  
 e... h... n... p... o... on

**Course Descriptions**

**Course Weights/ ours**

one... ll... o... e... l... n... o... 7... on... ho...  
 one... h... o... e... n... o... 6... on... ho...

**OTES:**

- 1) o... e... e... n... l... p... e... l... o... e... o... e... le
- 2) ll... o... h... e... o... e... e... h... o... n... o... h... e... e  
 no...

**A Survey of Children's literature ED 5511**

The... o... e... e... n... e... h... n... e... h...  
 e... e... o... n... n... h... h... e... n... h...  
 he... ho... n... ll... o... ho... e... h... ll... o...  
 e... h... n... e... n... e... l... o... n... he... l... o...  
 n... o... e... ho... n... n... o... n... he... e... l... n...  
 n... e... o... he... h... h... n... o... n... e... e... he...  
 n... n... no... le... e... o... h... e... l... p... o... h... n...  
 n... on... l... e... o... n... l... e... h... o... h... he...  
 e... e... n... hool... l... n... h... e... n... l... h... e... n...  
 o... e... l... e... h... e... p... e... o... n... e... l... e... o... n...  
 e... o... e... n... e... n... l... e... n... e... o... n... p... p... e... o... o...  
 l... e... e... p... o... e... n... n... o... on... l... e... l...  
 e... l... o... n... n... e... n... n... o... h... n... e... h... o... e... l... n...  
 l... n... e... o... e... n... e... n... l... l... e... n... h... e... o... n...  
 e... o... l... n... e... n... l... n... e...

**A original World Views: Implications for Education ED 511**

n... h... o... e... e... n... ll... o... p... h... o... p... h... l... e...  
 h... e... n... o... n... l... h... h... h... hono... e... o...  
 e... n... e... l... e... n... l... n... e... n... e... o... p... h... lo... on...  
 e... e... n... l... e... h... h... h... h... l... l... ll... p... p... o... e...  
 n... l... ll... e... e... o... n... l... e... on... o... n... e... n...  
 o... n... l... p... h... o... p... h... e... o... l... o... e... e... n... on...  
 ll... e... e... p... l... e... n... l... o... n... e... n... n... o... n... l...  
 o... l... e... h... e... p... o... n... e... o... n... n... o... n...  
 h... o... n... l... o... e... l... e... o... h... e... o... l... o... n...  
 e... e... n... o... le... e... n... l... l... o... l... h... e... p... o... h... e...  
 e... h... n... p... h... o... p... h... e... e... e... e... n... ll... e... n... h...  
 l... o... h... p... o... p... l... n... h... o... n... e... n... n... h... e...  
 on... e... o... n... l... e... o... p... l... e... p... e... n... h... olon... l...  
 n... opp... o... n... n... e... l... o... e... l... e... e... n... on...  
 e... e... n... o... The... o... e... ll... p... o... e... n...  
 n... e... n... n... n... p... p... e... on... o... n... l... p... e... p... e...  
 n... e... p... l... e... e... o... n... e... n... h... no... le... e... n... o...  
 h... o... o... e... o... e... n... ll... e... l... e... o... p... l...  
 p... e... p... e... o... h... e... h... e... h...

**OTE:** The... o... e... l... l... e... o... h... e... n... e... n...  
 e... h... e... e... on... n... l... o... n... n... e... o... e...  
 n... h... e... en... on...



**Arts in r an Schools ED 55**

The o. e e plo e en pp o, h o he n  
 . . no, hool, h o. on ho, he . . h pl  
 ole n e, h n o e . . n o o l, . e . n  
 . . l len . . en, l le plo e he ole h he .  
 . . h pl \_pe . o, ll \_n n he, . . l, . n . n  
 . . hool, . on. o he he . . en, l le plo e ho,  
 o n o po e he . o e, h n n non- . l o o, .  
 . . l . . n, . . l, . n n . . on n o . .  
 . . pl n . . ell . non- . . l n r o, . n . e e  
 pp o, h o he . no, hool el e, on e . . en  
 . . ll h e n oppo . n \_ o e plo e . en .  
 . . pl n n r on . e ho, he . . h n o po e he  
 . . . e . n e, h n o o l, h n e

**Business Studies Intermediate/Senior**

The . . no . . o po . . n l . . . n he  
 olo, n e . . . o n n n o . . on n  
 . . o . . n, on T e h n o l o . . n ) e n e l . .  
 n r . . . e l e n \_ o o h e h e e . o  
 . pe l, on

**Prerequisites:** T o ll n e . o . e n . n o  
 . . e . on . e on, ll e x en o e . len e l  
 e pe en e n e l e p o e on . e . on

**Accounting ED 1 (Course Weight 1.)**

The o. e e o . o n e . en e . e . . l,  
 . e elop, en p l n n n n r \ ple, en on n  
 . . o n n n, o . e n ) . e 11 n r 1. The  
 . . l h en n r . n e n n e o . n e e e l e n n  
 en on en, ll e e ph . e . n n o e n . . on l  
 e h n . e n r . . en n e l . on o . . en  
 pe o . n e n, . o n n, ll e e plo e . he op .  
 . . e n l . e he . e o e h n o l . n . o n n  
 e l e on n r . e on o . o . o . e n . o n n  
 . o . e n r . . en . . n r . e on n he \_ e t o  
 . . o n n

**Information and Communication Technology**

**ED 1 5 (Course Weight 1.) (not offered in 2 )**

The o. e e o . o n e . en e . e . . l,  
 . e elop, en p l n n n n r \ ple, en on n, o . e n  
 n o . on n r o . . n, on T e h n o l o . . T n  
 . . n o . . ) . e 9-1. The . . l h en n r  
 . . n e n n e o . n e e e l e n n en on en n  
 o p . e l o o . ll e e ph . e . n n o e  
 n . . on l e h n . e o e h n . e \_ o \_ o e  
 p o . . n r . e . ho n o . e p . . e . ll e  
 e plo e . he op . . . e n l . e . . en n  
 e l . on o . . en pe o . n e n T o . e .  
 e l e on n r . e on o . o . o . e n T o . e .  
 n r . . en . . n r . e on n he \_ e t o  
 n o . on T e h n o l o . o p . e l . . e p o . e  
 o h n o n e pe en e

**General ED 1 (Course Weight 1.)**

The o. e e . . n e o p e p e e, h e o . . n e n  
 ) . e 9-1. o . o n e . en e . e . . l,  
 . e elop, en p l n n n n r \ ple, en on o . n e o  
 . . n o . e . n n o e n . . on l e h n . e n  
 . . en pp o, h o e, h n . e \_ o . e n o  
 . . . . l ll e on . . e l e l, ll e  
 ( e . n e ) he op . . . e n l . e he . e o  
 e h n o l . e l e on n r . e on o . o . o . e n . n  
 . o . e n r . . en . . n r . e on n . e n o  
 e . . on

**Children's literature Within a Multicultural  
 Content ED 51 2**

The o. e e plo e . . n, h, h o . n, h h en  
 . l . l . e . n r l e . e o e h e n n n e . e  
 . n n e The . . ole n ho, o . e . n e o . he  
 . l . l . o . n r n e e . h h h e n o . e e  
 . . o . n . n o he, l o o . n r o . e o l o e o  
 . n e n r l e . e o e e p l \_ o . . he he  
 . . on l o l . o . on e po ( . l . l . l, o .  
 no on l \_ h e p e n e h h e . en \_ n r . n e . n n  
 o e l . . he \_ l o l l o, o he o lo q n o p p e e  
 n r e . e no he . l . e The p . l . . o  
 e, he . ole n ho, o . e . n e o . he, l . l  
 . e . n r n e e . h h h e n o . e . . o . n r  
 . n o he, l o o . n r o e plo e he . n o l l o e n  
 o e o open . p he, o t o l e . e o ll he  
 . . en, The . . e \_ h n r o n, o . e n r he o . e  
 o e elop . e . o en . n . . en, h n he  
 . l o o . n e n n . l . l o . e . o . . e . . n he  
 . e . . o p e on l n e . on, h he . l . l . l  
 e . . e . . ho, o en o . e . . en, o h e he  
 o n, l . l . o o e n r . o e . . o . one, o t o  
 no he . . l e ph . e . pl e on he e l e n e o  
 . l . l . l, h h e n l e . e o, no . . en, e l  
 e e n r l e . . on n r o he, hool  
 el on h p o he, l . l, o . . n . e . e . n r .  
 e l e n e n, on on n . . o . h . n h e n r o l  
 . . e

**OTE:** The o. e e . l l e o o h . . e n  
 e, h e e . on n r . e l o o . on n e o . e e  
 . n he, en on . . . .



**Dramatic Arts Intermediate ED I I (Course Weight .5)**

The course focuses on the development of the student's knowledge and skills in the field of dramatic arts. It covers the history, theory, and practice of drama, including the study of plays, scripts, and performance techniques. The course also emphasizes the importance of collaboration and teamwork in the creative process.

**Dramatic Arts Intermediate/Senior ED I (Course Weight 1. )**

This course builds on the knowledge and skills acquired in the intermediate level. It provides a more in-depth exploration of dramatic arts, including the study of advanced plays, scripts, and performance techniques. The course also focuses on the development of critical thinking and analytical skills, as well as the ability to evaluate and interpret dramatic works. Students are encouraged to engage in creative and collaborative projects.

**Prerequisites:** T.O.L.L.N.E. U.O.E.E.N.T. U.O.P.P.O.E.E.H.E.P.E.N.E

**Drama Strategies for Effective and Affective Teaching ED 551**

This course explores the various strategies and techniques used in drama to engage and educate students. It covers the selection of appropriate plays and scripts, the development of lesson plans, and the implementation of effective teaching methods. The course also addresses the importance of creating a supportive and inclusive learning environment, as well as the role of drama in promoting social and emotional learning.

**Eco sociology ED 516**

This course examines the relationship between the environment and society. It explores the impact of human activities on the environment, as well as the role of environmental policy and legislation in addressing these issues. The course also discusses the importance of sustainable development and the role of individuals and communities in promoting environmental stewardship.

**OTE:** The course is a corequisite for the course in Environmental Science.

**Economics Intermediate/Senior ED I (Course Weight 1. )**

This course provides a comprehensive overview of the principles and concepts of economics. It covers the study of supply and demand, market equilibrium, and the role of government in the economy. The course also explores the impact of economic growth and development on society, as well as the importance of fiscal and monetary policy. Students are encouraged to apply their knowledge to real-world economic issues.

**Prerequisites:** T.O.L.L.N.E. U.O.E.E.N.T. U.O.P.P.O.E.E.H.E.P.E.N.E

**Education and Work ED 511**

This course focuses on the relationship between education and the workforce. It explores the role of education in preparing students for the job market, as well as the importance of career counseling and job training. The course also discusses the impact of technological change on the economy and the need for lifelong learning and skill development.

**OTE:** This course is a corequisite for the course in Career Development.

**Emotional and Behavioural Problems in the Classroom ED 55 2**

This course addresses the challenges of managing emotional and behavioral problems in the classroom. It covers the identification and assessment of these issues, as well as the implementation of effective intervention strategies. The course also discusses the importance of creating a positive and supportive classroom environment, as well as the role of collaboration and teamwork in addressing these challenges.

**English Intermediate ED 111**

The o. e en. e. he. n. n he p. . .  
 o. n. heo o. n. l. h. n. . e. o p e p e  
 he . e. h. n. n he n e. e. e. . . . .) . . . 7-1 .  
 . plo on o. . en. . l n. . l e . . . . h .  
 l e . . e. e . n. e h n o l . . e n e he. on en  
 ( n e l n. . e. . n. . en l o h n. n. r l e n n .  
 ( e. he. n. n . e n. e n e. n. . n. . e. n. .  
 . l n. n. r e p e n n. . e. . . he p. . . l  
 . o. n. n. o. n. e. n. n. n. r e j e n. on  
 . n. l. h. n. . e. . p. . . n. o. e. n. o. n.  
 l n. . e. . . l. The. on en. e h o r o l . .  
 e l. on n. . l l e. e. en o. he. o. e. l l e  
 l n e o. n. o. n. o. . . on n T n n .  
 . . e l n .

**Prerequisites:** T. o. l l. n. e. . o. . n. n. l. h

**English Intermediate/Senior ED 11 (Course Weight 1. )**

The o. e en. e. he. n. n he p. . .  
 o. n. heo o. n. l. h. n. . e. o p e p e  
 . n. l. h e. h n . . l e l . . en. . l n  
 . l e . . . . h l e ( . e. e . n. e h n o l .  
 . e n e he. on en. Top. n l. e e. h n. e . l . .  
 . n. p o . . . . l . . o o l n. . e n  
 . e . e h n o l . . T e. he. n. n . . l l e . . e .  
 . e . . l n. r e p e n he. n. e. n. n. o. e . l . o  
 e j e on. n. l. h. n. . e. . p. . . n. heo . .  
 p e p . on o n o. e . . . l . p l n n n . n  
 . p l e n . on The. on en. e h o r o l . . e l. on  
 n. . l l e. e. en n. n. l. h. n. . e. . l l e  
 l n e o. n. o. n. o. . . on n T n n .  
 . . e l n .

**Prerequisites:** T. o. l l. n. e. . o. . n. n. l. h

**ES Across the Curriculum ED 552**

The o. e. e. l l help e. he. n. n he p. . .  
 . n o n e. e. e n. e n o l e e l e e l o p h e . l l .  
 . n o l e e n . . p a . on o. e e h e n e e . o. n. l. h  
 . e on l n. . e l e n e . n . n e . . l . . e . l l  
 . o. on: l . e h o . n. e h n . . o . p n .  
 . on en = . e . e. h n . o . . . e n . n e . n . h e  
 . o . l p e . o. n. l. h . . . . . o . l . p on. n .  
 . on n o. on en = . e . e. h n . n e . n . e .  
 . n n . n l n. . e . . e n o . n . e .  
 p o . . n . 4 . e e l o p n . e n . . o . l . l n  
 l n . . . e . . n . n . . l l e n o l e n e j e . e  
 n . . e l e n n .

**Evaluating Provincial Testing ED 51**

. . n on o. he p n p l o . e. e. en n  
 . h e e en . . . . en: l . . e. e e l l . n. h e  
 . h . on en . e l . l . h o . . . e e h e . l .  
 . o p . l . n h e . l . e . o p e . e p e l l .  
 . . e . n . n . . h e o h e . n . e h o  
 . e . n . e . n o . . e n o . o . p . on e on  
 o. he p. p o . . n . e l . . on n . n . e . o .  
 . n . . e . . en . n . . n on o. h e e en  
 h o . o . p o n l . n . p o l . n . p l e n . on  
 . e . o . h e p . . l . e h o . o . p e p . on .  
 . l . on . . n . on . o n . n l . . n . e p o n .  
 . e o . h e n e p e . on n . e o . . . . en . l .  
 ( . . e n . e . h e . e . . on l . . n . o . n . h e  
 p . l . . . o . h e . on e . en o . h e n e p e . on n  
 . e o . ( . o . . The. o. e. l l . o . on h e p o n l  
 . n . p o . . o . h e . . . on l . l . n  
 . . o n . l . . e o . n . o . . . . h o . e  
 e en on o l o l . n . n . on l n . n e n on l  
 p o e . The o l . o . l . n o l e e n e p e . e o  
 h e . . o . n l . n . on l n e e . h e . n . n .  
 . o . n . e . . . o . on . e o p o n l  
 . . . . en . l . n . l e . e . n . e . . . . en  
 p o l . n . p . . .

**OTE:** n o l l en n h o . e. e. l l on . o . o h  
 ) . . e n . . . . p l T e h . . . . en. The. o. e. e  
 . l l e on l n e . . h o n e n . l . . . . on

**Family Studies Intermediate/Senior ED 116 (Course Weight 1. )**

The o. e e p l o . h e p n p l o n p . . . n . l  
 . . . . n . n . o . . o . n . on o l a . on n  
 ( . . . l . . e n . e . h e . n . n . . l l e . n e  
 p e . on l e p e en e . p o . . on l p . . e . n . . en  
 . e . h . en o . p . n . h e e o l n . n . e o . h e . e l .  
 n l . n . n e . e . . . . l . . l e n . e p e . p e .  
 on e . h n . n . l e n n . p p o . h o . o . . n .  
 . . l n . n . n l . on o . . e . e l e n e . . . . en n  
 e l . on . e . . . n . e n n . e . . . .  
 . l . on o . e h n o l . . e p o l e . h o o l . o . . n .  
 n . o . e l . p . . . . n . e n . l l e . e . e . h e  
 . n . n . o p e p e p . l p p l . on n . o p p l .  
 e . . on l p e . o . . o . l . . o o . e l . . T e . h e  
 . n . n . e en o . e . o . e e l o p . p e . on l  
 p h l o o p h . . o . e . h n . . l . . . . e . on  
 . . l n . e j e . e p . . e

**Prerequisites:** The e . l l . n . e . . o . . n . . l .

( . . . . )







The course will provide students with the opportunity to explore the role of the teacher in the development of the child and the role of the school in the development of the child.

**Prerequisites:** T, O, L, N, E, U, O, C, C, N, H, L, I, R, E, L, H, S, O, N, O, N, T, E, O, N, L, L, E, A, E, N, O, E, L, E, N, U, E, P, E, N, E

**History Intermediate ED 1151**

The course will provide students with the opportunity to explore the role of the teacher in the development of the child and the role of the school in the development of the child.

**Prerequisites:** T, O, L, N, E, U, O, C, C, N, H, L, I, R, E, L, H, S, O, N, O, N, T, E, O, N, L, L, E, A, E, N, O, E, L, E, N, U, E, P, E, N, E

**History Intermediate/Senior ED 115**

(Course Weight 1.)

The course will provide students with the opportunity to explore the role of the teacher in the development of the child and the role of the school in the development of the child.

**Prerequisites:** T, O, L, N, E, U, O, C, C, N, H, L, I, R, E, L, H, S, O, N, O, N, T, E, O, N, L, L, E, A, E, N, O, E, L, E, N, U, E, P, E, N, E

**History and Educational Research ED 51**

The course will provide students with the opportunity to explore the role of the teacher in the development of the child and the role of the school in the development of the child.

**OTE:** The course will provide students with the opportunity to explore the role of the teacher in the development of the child and the role of the school in the development of the child.

**Religious Teaching and Learning ED 555**

The course will provide students with the opportunity to explore the role of the teacher in the development of the child and the role of the school in the development of the child.

**Identity Construction and Education of Minority ED 516**

The course will provide students with the opportunity to explore the role of the teacher in the development of the child and the role of the school in the development of the child.

**OTE:** The course will provide students with the opportunity to explore the role of the teacher in the development of the child and the role of the school in the development of the child.

**Immigration and the History of Canadian Education ED 512**

The course will provide students with the opportunity to explore the role of the teacher in the development of the child and the role of the school in the development of the child.

**OTE:** The course will provide students with the opportunity to explore the role of the teacher in the development of the child and the role of the school in the development of the child.



...ll e ne l o p onen o...ll,  
 ... Te he n r ... ll p p e n e h  
 e pe en a h p ne hool h o h o he e n  
 o e o l e he ne el on h p o p e n r  
 heo

The o p onen o h o e e e:

**Elementary language Arts**

The l n a e o p onen o p o h e o e  
 ...ll n r ... on o e h e n l a n r o  
 o n e e n r n p p l h e n o l e e l l n r  
 n e e e p o n n n r on n e e e p o x  
 o e e h e e e n e e o e e e e n n h e  
 n a e e o e e n r e p l o e n o o l  
 l e e e o p e n n h e n o ...ll n r  
 h e n r o o p e e e o n e e n e n e  
 n ( o n l p p o h a n p e p e n r o  
 e n e e h e e h e e h e o n r o h o n  
 h e e n n n o l e e o l n e l e e  
 p o x n a l e e o e h o o o n n p o e  
 n n a e e h e e p e e n e o n n h e e  
 o e h n e h n o p o o e o h n e n n  
 n n n o l n r ...ll o n n n o n n l l n  
 n e a n l n a e e h o h e e e e e  
 n r o e o n n l l e n o e o e l e e h n  
 p e o e l e n e e h n r h e o

**Elementary Mathematics**

The h e o p onen o p o h e o e  
 ...ll n r ... on o e h e n l a n r o  
 o n e e n r n p p l h e n o l e e l l n r  
 n e e e p o n n n r on n e e e p o x  
 o e e h e e e n e e o e e e e n n r o  
 e e p a e o o o h e o o o p l n e h  
 n o l a n n a e n n a e p l o n a e p l n n  
 o e n n o n e n n r o n n r o l l  
 e e n o e o e l e n e n e j e e h o h  
 h o h e o n p l a o o n n p o l e  
 o l n e e l l h o h e n n o n o e e e n r  
 o n l n e e e n p e n r ...ll o n e n  
 n e e l

**Elementary Science**

The e n e o p onen o p o h e o e  
 ...ll n r ... on o e h e n l a n r o  
 o n e e n r n p p l h e n o l e e l l n r  
 n e e e p o n n n r on n e e e p o x  
 o e e h e e e n e e o e e e e n n r o  
 e l p p e n n e e h n o n l e n n  
 e p e e n o n e p a e o h e e h n r l e n n  
 e e e e e n n e l o n e e n r  
 p l n n n p o o h e n l e e n e o h e e e e  
 e p e o n o h e n o ...ll

**Elementary Social Studies**

The o l o p onen o p o h e o e  
 ...ll n r ... on o e h e n l a n r o  
 o n e e n r n p p l h e n o l e e l l n r  
 n e e e p o n n n r on n e e e p o x  
 o e e h e e e n e e o e e e e n n h e  
 n o ...ll o n e n n r o n o l  
 o e e e h n e n e h e n e o n h e  
 o e e n o n e n n h h h e n r h e e l h  
 n e p h o n n e p e o n e e l e n n l e  
 p p o h a n n e a o n o l l

**Elementary Music**

The o o p onen o p o h e o e  
 ...ll n r ... on o e h e n l a n r o  
 o n e e n r n p p l h e n o l e e l l n r  
 n e e e p o n n n r on n e e e p o x  
 o e e h e e e n e e o e e e e n n h e  
 n o o o o e n e e e o n o n e o  
 p e p e h e p a p e e l o o e h e h  
 n n o l e e n e e e p o n n o l l  
 e p e e n e h e l e n h o o l h h e n

**Elementary Health and Physical Education**

The h e h n r p h e l e o n o p onen o p o  
 h e o e e ...ll n r ... on o e h  
 e n l a n r o o n e e n r n p p l h e n o l e e  
 l l n r n e e e p o n n n r  
 o n n e e e p o x o e e h e e e n e e  
 o e e e e n n h e o p p o n o o e h e l h n r p h e l  
 e e o n h o h e p e e n e n l l h e e n r o h e  
 ...ll h e l h l n n n e n l o e e n l l  
 n r e p p o n

**Elementary Visual Arts**

The o l o p onen o p o h e o e  
 ...ll n r ... on o e h e n l a n r o  
 o n e e n r n p p l h e n o l e e l l n r  
 n e e e p o n n n r on n e e e p o x  
 o e e h e e e n e e o e e e e n n h e  
 o e e e o p o e n r o h o e n r e n l  
 e e e n r p p o h o e h n e l h o h  
 e e o h n o n n n n p p e o n e o n

**language, Culture and Identity: sing the  
 literary Text for Teacher Development ED 51**  
 ...o o e e o h o e e o e p l o e h e e l e  
 l n n o l n a e n e h n e n e n n e  
 n r o p l o n o e h e e e l o p e n n h  
 l l e p l o e l e e o h o n n n o n h  
 o o n h e e p e e n o h a e h o l e h n r  
 e e e n o o l l l o l e e l l n o n o e  
 e n n n l n e n h e l e The o l l e o n

... o o ph, ln e, hn .l.l.l. l on e  
 o h lo ll n n en on ll n r on he po, e o  
 n e e, n o o. n r e. n n a o. he el n  
 el on o he o he e, ll. e he l e e e  
 eh, le o e l e on on o. o l n. ze n e hn.  
 en n n en n e, h, h, ll lo, e o l e  
 o. l n o he e hn o. l. l, o l e, h e, o  
 he, on n. on n r e on n. on o. e n n o  
 e, hn n n, h n, n l n. n. n. l. l e. on l  
 l n o. p e e, ll h e he oppo. n o e plo n. he  
 n e p e en e n he pl. l e, l. o o. h o. h  
 he e o. h a e, ho n e. l l e e, e n, o. o  
 o e, o l e n r h e. l l e he p e en e o h e  
 o n e. n. The n e, n h o, ll e e e o e, n e  
 he p e on l o. l n r e e. e. e. e n e h  
 n o o. p. h l e n r p e n e. e n h e, hool  
 e e n n he n e, o e n e n e l

**OTE:** The o. e. e. l l e o o h a. e n r  
 e. he e. n. on. n r e. l e e. on n. e o. e e  
 n. h e. en on.

**Latin See Classical Studies (not offered in 2019)**

**Managing Conflict in Classrooms and the School Workplace ED 55**

The o. e. e. n n- ep h e n on o. on ep n r  
 e e o. l n. he, on n. e. n z e en o  
 on l. n. l e o o. n e. hool. e p. p n o, ll  
 le n n r e elop n e o. p p o. h a o help n  
 e. n e. p o e h e. p. e o. o. n. on  
 on l. e o l. on. p o l e. o l n. e. l e p. e  
 p on n e e on. n n n. n. on o. o. e l e. p l n e  
 e on p. p n o, ll e n. hen he p. e o  
 n r e. n n. n r h n l n. on l. h o h e. l e n  
 he, hool, o. p l. e. h. e. e. e. ol l e. n r  
 p e n e. n r e. e. on, ll e. l. o. n r. o  
 e n l e e. on l. e. l e o l e n n. n r e  
 n z e en o o l. on he, l e o o. hool n r  
 o o l e e l n r e o. l n. he e elop en  
 o. e e e. n e n r e e. e. e. n e. The o. e e  
 e. o. h o p e n o. h p. p n. ll  
 l. h e. p. o e l. e h e o. n e. ll n r o p l n  
 e. on l n r o. n. e e. e. n e l on h p  
 o h e o. n l o n. n e. o l l e. n r. ll e  
 e elop n e. he. e n on, ll e. e n o. e e  
 e. hool, on e. he p. n o n e. e. e n r  
 e e on l e e l

**Mathematics Intermediate ED 122I**

The o. e. e. e. n e o p e p e e. h e. n r e o  
 e. h e. e n e. h e. e. h e) e 7-1 l e e l n  
 h o. h l n r n e. e. n r e. ll e p l o e  
 e o. e. h n. e h n. e. h. h e. e. l n e. h n.  
 n r e. n. o. e. e. n e. h e. p e e n e h e  
 e n. h e. e. e. l.

**Prerequisites:** T o l l n e o. o. n. h e. e.  
 e o. e n e h. n r e h e. e. e h e  
 o l l o. n. e. h e. e on o p a e on l e e l:  
 n l. e o. e. l. l. e. l n e. l e. e. e. n r  
 p o l e. o l n.

**Mathematics Intermediate/Senior ED 122 (Course Weight 1.)**

... on e on o. h e. e. e. on h e  
 n e. e. e n r (e n o l e e l n l. n. e. e. on o  
 o. e. e. e. h n. e h o. n. n. on l. e. l  
 e n. n e l. on. n r e l e e o p. o. h e  
 n e o. n. on n r T n n.) e l n e

**Prerequisites:** T o l l n e o. o. n. h e. e.  
 e o. e n e h. n r e h e. e. e h e  
 o l l o. n. e. h e. e on o p a e on l e e l:  
 n l. e o. e. l. l. e. l n e. l e. e. e. n r  
 p o l e. o l n.

**Models of Teaching: Enhancing Classroom Practice ED 55 2**

o. o e. h e. p o e h e. e. h n. n o e o  
 p o e. e n l e n n. The e. e. n p o. e l  
 o e l o. e. h n. l o. n o. n e. n. on l e. e  
 h. h p o. o e n e n h n e p. l n r o. l e n n.  
 The o. e. o p l e n e. h e. e. e. h n. e h n. e  
 n o. e. n. l. n r n. n. on. o. e. e. e  
 o e n n. n r e e p e n n. e. h e. n r e. e. p e o e  
 o n. n. on l e. e. p e. e. e. e. o e l  
 e. e. n l. e. e. e. h. n. on. on ep. n e n  
 o o p e. e l e n n. n. n. o l e. p l n. The o  
 e. n n r p. e. ll e. o. n e. o l e n h o. o  
 p p l h a e n r o h e. o e l n e l e n n r e on l  
 l e e o l l e. e.

**Music Intermediate**

**Instrumental ED 12 I**

**Prerequisites:** T o l l n e o. o. n  
 n. e n l. e. o. e. on e p o. e n n  
 e. n e n e n e.

**OR**

**Vocal ED 12 I**

**Prerequisites:** T o l l n e o. o. n. e. o  
 p p o p e. o. n n. e.



**Primary/ unior Education ED I 2 (Course Weight 2. )**

The ... .. ll en le e, he ... .. ppl\_ he\_ no\_ le\_ e\_ ll ... .. ne\_ ... .. n\_ on ... .. e\_ e\_ p\_ o\_ h\_ e\_ e\_ e\_ n\_ e\_ n\_ e\_ e\_ o\_ e\_ e\_ . en Te, he ... .. ll e\_ n\_ e\_ n\_ ... .. on l\_ p\_ p\_ o\_ h\_ a\_ n\_ p\_ e\_ p\_ e\_ a\_ p\_ p\_ o\_ p\_ e\_ o\_ e\_ h\_ n\_ ... .. en n\_ h\_ e\_ ... .. on ... .. n\_ o\_ ... .. h\_ o\_ o\_ l\_ l\_ n\_ e\_ , h\_ h\_ e\_ , n\_ o\_ n\_ o\_ ... .. on ... .. n\_ T\_ n\_ n\_ ... .. l\_ ... .. el\_ n\_ a\_ ... .. ph\_ ... .. ll\_ e\_ p\_ l\_ e\_ o\_ n\_ h\_ h\_ l\_ e\_ l\_ o\_ p\_ ... .. p\_ o\_ n\_ n\_ o\_ ... .. e\_ ... .. n\_ l\_ n\_ o\_ e\_ n\_ ... .. on ... .. o\_ ... .. h\_ o\_ p\_ ... .. e\_ o\_ n\_ ... .. on ... .. e\_ l\_ e\_ p\_ ... .. e\_ a\_ e\_ h\_ n\_ ... .. o\_ p\_ ... .. n\_ e\_ n\_ ... .. l\_ o\_ o\_ o\_ a\_ n\_ , on n\_ ... .. n\_ e\_ e\_ n\_ ... .. en n\_ e\_ l\_ o\_ n\_ n\_ n\_ o\_ ... .. on ... .. e\_ h\_ n\_ o\_ l\_ ... .. ll\_ e\_ n\_ e\_ l\_ o\_ p\_ o\_ n\_ e\_ n\_ o\_ ... .. l\_ ... .. Te, he ... .. n\_ ... .. ll\_ p\_ ... .. p\_ e\_ n\_ e\_ l\_ ... .. e\_ p\_ e\_ n\_ e\_ , h\_ p\_ n\_ e\_ , h\_ o\_ o\_ l\_ h\_ o\_ . h\_ o\_ . h\_ e\_ e\_ n\_ o\_ e\_ o\_ l\_ e\_ h\_ e\_ n\_ e\_ e\_ l\_ o\_ n\_ h\_ p\_ o\_ p\_ ... .. e\_ n\_ h\_ e\_ o\_

The o\_ p\_ o\_ n\_ e\_ o\_ h\_ o\_ e\_ e\_ :

**Elementary language Arts**

The l\_ n\_ a\_ e\_ ... .. o\_ p\_ o\_ n\_ e\_ p\_ o\_ h\_ e\_ o\_ e\_ ... .. l\_ ... .. n\_ n\_ ... .. on, o\_ e\_ h\_ e\_ n\_ l\_ a\_ , n\_ ... .. o\_ n\_ e\_ n\_ n\_ p\_ p\_ l\_ h\_ e\_ n\_ o\_ l\_ e\_ e\_ ll n\_ ... .. n\_ e\_ ... .. o\_ p\_ o\_ n\_ n\_ n\_ n\_ o\_ n\_ ... .. n\_ e\_ e\_ e\_ p\_ o\_ ... .. o\_ e\_ e\_ h\_ e\_ e\_ e\_ n\_ e\_ e\_ o\_ e\_ e\_ . en n\_ h\_ e\_ ... .. n\_ a\_ e\_ ... .. o\_ e\_ n\_ ... .. e\_ p\_ l\_ o\_ e\_ n\_ ... .. o\_ l\_ e\_ ... .. e\_ l\_ o\_ p\_ e\_ n\_ ... .. n\_ h\_ e\_ , n\_ o\_ ... .. l\_ ... .. n\_ h\_ e\_ , n\_ ... .. o\_ ... .. e\_ o\_ p\_ n\_ e\_ ... .. n\_ e\_ n\_ ( ... .. on l\_ p\_ p\_ o\_ h\_ a\_ n\_ p\_ e\_ p\_ e\_ a\_ n\_ ... .. e\_ n\_ e\_ , h\_ a\_ e\_ h\_ e\_ h\_ e\_ o\_ a\_ n\_ ... .. o\_ . h\_ o\_ n\_ h\_ e\_ e\_ n\_ n\_ o\_ l\_ e\_ e\_ o\_ l\_ n\_ e\_ l\_ e\_ ... .. p\_ o\_ ... .. n\_ a\_ . l\_ e\_ ... .. e\_ h\_ o\_ o\_ ... .. n\_ p\_ o\_ ... .. n\_ n\_ a\_ e\_ , ... .. h\_ e\_ e\_ p\_ e\_ n\_ e\_ , o\_ p\_ n\_ , h\_ ... .. e\_ o\_ e\_ h\_ n\_ e\_ h\_ n\_ ... .. o\_ p\_ o\_ o\_ e\_ o\_ h\_ n\_ e\_ n\_ a\_ ... .. n\_ n\_ o\_ l\_ n\_ ... .. l\_ o\_ ... .. n\_ , on ... .. n\_ ll\_ n\_ n\_ e\_ a\_ n\_ l\_ n\_ a\_ e\_ ... .. h\_ o\_ h\_ e\_ ... .. e\_ e\_ n\_ ... .. n\_ ... .. e\_ , on n\_ ll\_ e\_ n\_ o\_ e\_ o\_ e\_ l\_ e\_ e\_ h\_ n\_ p\_ ... .. e\_ o\_ e\_ l\_ e\_ n\_ a\_ e\_ h\_ n\_ h\_ e\_ o\_

**Elementary Mathematics**

The, h\_ e\_ ... .. o\_ p\_ o\_ n\_ e\_ p\_ o\_ h\_ e\_ o\_ e\_ ... .. l\_ ... .. n\_ n\_ ... .. on, o\_ e\_ h\_ e\_ n\_ l\_ a\_ , n\_ ... .. o\_ n\_ e\_ n\_ n\_ p\_ p\_ l\_ h\_ e\_ n\_ o\_ l\_ e\_ e\_ ll n\_ ... .. n\_ e\_ ... .. o\_ p\_ o\_ n\_ n\_ n\_ n\_ o\_ n\_ ... .. n\_ e\_ e\_ e\_ p\_ o\_ ... .. o\_ e\_ e\_ h\_ e\_ e\_ e\_ n\_ e\_ e\_ o\_ e\_ e\_ . en n\_ ... .. ll\_ e\_ e\_ p\_ a\_ e\_ o\_ ... .. o\_ h\_ e\_ ... .. p\_ l\_ n\_ e\_ h\_ n\_ o\_ l\_ a\_ n\_ a\_ n\_ a\_ e\_ n\_ n\_ e\_ p\_ l\_ o\_ n\_ a\_ e\_ p\_ l\_ n\_ n\_ ... .. o\_ e\_ n\_ a\_ , on e\_ . n\_ n\_ ... .. n\_ n\_ ... .. ll\_ e\_ e\_ n\_ o\_ e\_ o\_ e\_ l\_ e\_ n\_ e\_ l\_ e\_ n\_ e\_ l\_ e\_ h\_ o\_ . h\_

h\_ o\_ . h\_ . e\_ o\_ n\_ p\_ l\_ ... .. on n\_ p\_ o\_ l\_ e\_ - ... .. o\_ l\_ n\_ ... .. ell\_ h\_ o\_ . h\_ e\_ ... .. n\_ on o\_ e\_ e\_ e\_ n\_ ... .. on l\_ n\_ ... .. en p\_ ... .. n\_ ... .. l\_ ... .. o\_ ... .. e\_ n\_ n\_ ... .. e\_ l\_

**Elementary Science**

The, e\_ n\_ e\_ o\_ p\_ o\_ n\_ e\_ p\_ o\_ h\_ e\_ o\_ e\_ ... .. l\_ ... .. n\_ n\_ ... .. on, o\_ e\_ h\_ e\_ n\_ l\_ a\_ , n\_ ... .. o\_ n\_ e\_ n\_ n\_ p\_ p\_ l\_ h\_ e\_ n\_ o\_ l\_ e\_ e\_ ll n\_ ... .. n\_ e\_ ... .. o\_ p\_ o\_ n\_ n\_ n\_ n\_ o\_ n\_ ... .. n\_ e\_ e\_ e\_ p\_ o\_ ... .. o\_ e\_ e\_ h\_ e\_ e\_ e\_ n\_ e\_ e\_ o\_ e\_ e\_ . en n\_ ... .. e\_ l\_ p\_ ... .. p\_ e\_ n\_ n\_ e\_ a\_ e\_ h\_ n\_ o\_ n\_ l\_ e\_ n\_ n\_ e\_ p\_ e\_ n\_ a\_ o\_ a\_ n\_ e\_ p\_ a\_ e\_ o\_ h\_ e\_ e\_ h\_ n\_ n\_ l\_ e\_ n\_ n\_ ... .. e\_ e\_ a\_ ... .. en n\_ e\_ l\_ o\_ n\_ e\_ a\_ n\_ p\_ l\_ n\_ n\_ p\_ o\_ ... .. h\_ e\_ n\_ l\_ e\_ . e\_ n\_ o\_ h\_ e\_ e\_ e\_ e\_ e\_ p\_ e\_ o\_ n\_ o\_ h\_ e\_ , n\_ o\_ ... .. l\_ ...

**Elementary Social Studies**

The o\_ l\_ e\_ ... .. o\_ p\_ o\_ n\_ e\_ p\_ o\_ h\_ e\_ o\_ e\_ ... .. l\_ ... .. n\_ n\_ ... .. on, o\_ e\_ h\_ e\_ n\_ l\_ a\_ , n\_ ... .. o\_ n\_ e\_ n\_ n\_ p\_ p\_ l\_ h\_ e\_ n\_ o\_ l\_ e\_ e\_ ll n\_ ... .. n\_ e\_ ... .. o\_ p\_ o\_ n\_ n\_ n\_ n\_ o\_ n\_ ... .. n\_ e\_ e\_ e\_ p\_ o\_ ... .. o\_ e\_ e\_ h\_ e\_ e\_ e\_ n\_ e\_ e\_ o\_ e\_ e\_ . en ... .. n\_ h\_ e\_ ... .. n\_ o\_ ... .. l\_ ... .. o\_ ... .. e\_ n\_ ( ... .. h\_ n\_ e\_ n\_ a\_ h\_ e\_ n\_ e\_ , on n\_ h\_ e\_ o\_ e\_ e\_ n\_ on\_ e\_ n\_ , h\_ h\_ h\_ e\_ n\_ h\_ e\_ e\_ l\_ a\_ , h\_ n\_ e\_ p\_ h\_ o\_ n\_ n\_ e\_ p\_ e\_ o\_ n\_ e\_ . l\_ e\_ n\_ n\_ l\_ e\_ p\_ p\_ o\_ h\_ a\_ n\_ n\_ e\_ a\_ o\_ n\_ , ... .. ll\_ ... .. l\_

**Elementary Music**

The, ... .. o\_ p\_ o\_ n\_ e\_ p\_ o\_ h\_ e\_ o\_ e\_ ... .. l\_ ... .. n\_ n\_ ... .. on, o\_ e\_ h\_ e\_ n\_ l\_ a\_ , n\_ ... .. o\_ n\_ e\_ n\_ n\_ p\_ p\_ l\_ h\_ e\_ n\_ o\_ l\_ e\_ e\_ ll n\_ ... .. n\_ e\_ ... .. o\_ p\_ o\_ n\_ n\_ n\_ n\_ o\_ n\_ ... .. n\_ e\_ e\_ e\_ p\_ o\_ ... .. o\_ e\_ e\_ h\_ e\_ e\_ e\_ n\_ e\_ e\_ o\_ e\_ e\_ . en The, n\_ o\_ ... .. o\_ o\_ e\_ n\_ ... .. e\_ ... .. on ... .. n\_ e\_ o\_ p\_ e\_ p\_ e\_ h\_ e\_ p\_ a\_ p\_ e\_ e\_ l\_ o\_ o\_ e\_ h\_ e\_ , h\_ ... .. ll\_ n\_ n\_ o\_ l\_ e\_ e\_ n\_ e\_ ... .. o\_ p\_ o\_ n\_ ... .. l\_ ... .. e\_ p\_ e\_ n\_ e\_ , h\_ e\_ l\_ e\_ n\_ ... .. h\_ o\_ o\_ l\_ h\_ l\_ e\_ n\_

**Elementary ealth and Physical Education**

The h\_ e\_ l\_ h\_ n\_ p\_ h\_ a\_ l\_ e\_ ... .. on, o\_ p\_ o\_ n\_ e\_ p\_ o\_ h\_ e\_ o\_ e\_ ... .. l\_ ... .. n\_ n\_ ... .. on, o\_ e\_ h\_ e\_ n\_ l\_ a\_ , n\_ ... .. o\_ n\_ e\_ n\_ n\_ p\_ p\_ l\_ h\_ e\_ n\_ o\_ l\_ e\_ e\_ ll n\_ ... .. n\_ e\_ ... .. o\_ p\_ o\_ n\_ n\_ n\_ n\_ o\_ n\_ ... .. n\_ e\_ e\_ e\_ p\_ o\_ ... .. o\_ e\_ e\_ h\_ e\_ e\_ e\_ n\_ e\_ e\_ o\_ e\_ e\_ . en The, o\_ e\_ e\_ a\_ n\_ e\_ o\_ o\_ e\_ e\_ n\_ n\_ n\_ e\_ h\_ e\_ o\_ p\_ p\_ o\_ n\_ ... .. o\_ e\_ h\_ e\_ l\_ h\_ n\_ p\_ h\_ a\_ l\_ e\_ ... .. on h\_ o\_ . h\_ e\_ p\_ e\_ e\_ n\_ e\_ n\_ ll\_ h\_ e\_ e\_ n\_ o\_ h\_ e\_ ... .. l\_ ... .. h\_ e\_ l\_ h\_ l\_ n\_ a\_ n\_ n\_ e\_ n\_ l\_ o\_ e\_ e\_ n\_ e\_ ll\_ n\_ ... .. e\_ p\_ ... .. p\_ o\_ n\_



**Elementary Visual Arts**

The ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..

**Psychological Foundations of Learning and Development ED 5 6**

The ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..

**Religious Education Intermediate/Senior ED 12 (Course Weight 1.)**

The ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..

**Prerequisites:** ... ..  
 ... ..

**OTE:** The ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..

[http://conted.oise.utoronto.ca/Religious\\_Education.html](http://conted.oise.utoronto.ca/Religious_Education.html)

**School and Society ED 5**

The ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..

... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..

**Science**

... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..

**Science Biology Intermediate/Senior ED 1 (Course Weight 1.)**

The ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..

**Prerequisites:** ... ..  
 ... ..

**Science Chemistry Intermediate/Senior ED 1 (Course Weight 1.)**

The ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..  
 ... ..

**Prerequisites:** ... ..  
 ... ..

**Science General Intermediate ED 1 I**

The course aims to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology.

**Prerequisites:** The student must have completed the necessary theoretical and practical knowledge in the field of Science and Technology.

**Science General Intermediate/Senior**

**ED 1 (Course Weight 1.)**

The course aims to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology.

**Prerequisites:** The student must have completed the necessary theoretical and practical knowledge in the field of Science and Technology.

**Science Physics Intermediate/Senior**

**ED 1 (Course Weight 1.)**

The course aims to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology.

**Prerequisites:** The student must have completed the necessary theoretical and practical knowledge in the field of Science and Technology.

**Science and Technology in Context ED 551**

The course aims to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology.

**Self Assessment ED 51 6**

The course aims to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology.

**Silver Screen Teachers ED 55 5**

The course aims to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology.

n h... o... e... e... ch... la... o... l... e... Je... e...  
 e... n... on... o... he... e... h... n... The p... p... o... he...  
 o... e... o... e... he... ep... en... on... o... e... he... n... he...  
 p... o... o... he... p... p... o...  
 -... n... n... he... e... l... n... o... ple... o... e... h... n...  
 n... he... ole... o... e... he...  
 -... l... n... no... on... o... p... e... o... n... n... on...  
 -... e... p... n... on... ep... on... o... l... oo... e... h... n... n... he...  
 on... e... o... h... ool...  
 -... h... l... n... n... ple... no... on... o... l... oo... n... e... en...  
 n... e... en... el... on... h... p...  
 -... e... elop... n... o... n... o... o... e... p... e... e...  
 e... e... e... he... ll... e... elop... he... on... ep... on... o...  
 e... h... n... n... e... n... e... he... o... n... on... he... e... o...  
 e... h... n...

**Social Sciences General Intermediate/Senior ED 12 (Course Weight I.)**

The... o... e... n... o... e... n... o... h... e... o... n... n...  
 e... h... o... l... o... e... h... n... o... l... e... n... e... on... e... p... o...  
 o... o... o... n... n... o... n... e... o... e... h... n... e... h... o...  
 o... l... o... e... e... n... p... p... o... h... a... n... l... o... e... n...  
 ll... e... e... n... e... n... e... elope... The... o... e... ll... o...  
 o... on... o... n... o... on... el... e... o... e... n... l... l...  
 e... p... e... o... e... e... h... o... n... l... e... l... e... e...  
 e... on... on... n... e... e... o... n... ll... o... p... e...  
 n... e... l... e... e... n... e... n... ll... e... e... n... o...  
 p... e... p... l... ppl... on... n... ol... n... he... o... n...  
 p... e... p... e... l... e... ph... ll... e... p... l... e... on... he... e... o...  
 n... on... e... h... n... o... n... o... he... e... n... he... l... oo...  
 n... o... e... o... e... l... h... n...

**Prerequisites:** T... o... ll... n... e... o... o... n... e... h... o... l... o...  
 o... o... l... o... n... h... o... l... o...

**Spanish See International languages**

**Stress and Burnout: Teacher and Student Applications ED 55**

The... o... e... e... n... o... e... on... h... n... o... e... h... n...  
 o... on... he... n... e... p... o... o... on... e... he... n...  
 e... e... on... l... n... l... e... n... e... l... o... e... e... o... o...  
 n... e... e... on... he... l... h... en... l... he... l... h... n... o... n... e...  
 n... on... n... e... on... o... o... on... he... p... l... p... o...  
 o... on... e... he... n... no... n... e... e... e... e... -... el... e...  
 p... o... l... e... e... ll... o... e... e... n... e... o... h... h... o...  
 n... no... on... e... he... h... e... o... h... e... p... o... e... p... l... n...  
 h... o... n... n... e... p... e... n... on... o... o... on... no...  
 p... o... e... n... e... ll... o... o... e... e... n... e... o...  
 n... e... n... o... on... h... l... en... n... o... n... l... n... he...  
 on... e... en... o... h... e... n... n... ll... e... on... n... ol...  
 p... l... e... p... o... e... o... n... n... e... n... n... e... he... o...  
 n... o... on... o... e... e... o... o... h... p... e... n... e... -...  
 el... e... p... o... l... e... e... p... e... he... o... n... e... n... he... on... e...  
 he... o...

**Supporting Gifted and High Level Development ED 552**

The... o... e... ll... en... o... e... p... p... n... o... l... e... e... p... en... he...  
 n... e... n... n... o... e... n... n... h... h... l... e... l... e... elop... en...  
 e... e... e... o... o... n... n... o... l... e... e... o... he... o... e... e...  
 e... e... n... e... e... n... e... p... ll... l... e... o... p...  
 l... oo... n... on... o... e... he... n... e... o... n... e...  
 le... n... n... e... n... o... e... e... l... e... l... e... elop... en... n...  
 e... e... l... e... n... e... n... ll... e... e... e... h...  
 p... l... en... on... p... o... he... p... l... pl... on... o...  
 T... h... e... n... e... h... e...  
 o... e... he... on... n... e... T... T... h...  
 e... n... )... h... l...  
 p... on... n... p... o... e... h... n... e... e... e... n...  
 hen... Theo... n... e... h... ll... e... e... e... o...  
 o... p... n... n... l... n... o... n... e... en... e... e... elop...  
 en... l... p... h... o... l... o... on... l... p... h... o... l... n... p... e... l...  
 e... on... p... pl... on... o... n... l... e... l... oo... e... n... e...  
 on... e... e... e... p... o... e... n... h... o... e... n... h... ool...  
 l... n... ll... e... on... e...

**Teacher Education Seminar ED 6 (Course Weight I.)**

The... o... e... o... on... he... on... on... on... he...  
 n... e... p... o... on... l... o... e... he... p... n... he...  
 p... on... l... e... p... e... n... The... o... e... p... o... p... o... n... e...  
 o... n... o... n... h... e... he... l... e... n... n... h... e... e... n...  
 o... e... o... e... elop... n... n... e... n... o... he... p... o... o...  
 e... o... n... e... he... p... on... l... e... n... e... he... n...  
 o... n... on... o... on... n... n... p... o... on... l... o... h... n...  
 n... l... n... e... e... o... he... e... h... n... o... n...

n... he... n... no... n... no... n... e... e... p... o...  
 he... Te... he... on... e... n... ll... o... on... n... l...  
 n... oll... o... e... p... o... e... e... p... o... l... o... e... n...  
 on... e... h... o... p... e... on... e... n... h... p... o... e... n...  
 n... e... n... n... o... e... n... e... n... n... o... e... h... n... n...  
 l... e... n... h... o... h... e... o... l... e... n... h... e... n...  
 e... e... e... e... e... l... e... p... e... n... h... on... on...  
 o... e... o... n... he... p... n... h... p... ll... e...  
 e... p... e...

n... he... n... e... e... e... en... o... n... Te... h... n... o... l... l... on...  
 p... o... e... he... Te... he... on... e... n... p... o...  
 on... e... n... n... e... n... o... e... n... e... n... n... he...  
 p... o... on... l... o... n... he... p... n... l... n...:  
 p... n... p... o... e... n... n... e... l... on... e... e... l... e... n... n...  
 en... on... en... n... l... oo... n... e... en... p... e... l...  
 e... on... n... o... e... e... o... he... e... h... n...  
 p... o... on... n... p... o... h... o... h... o... p... o... n... e...  
 n... e... n... h... ool... p... o... n... o... n... e... n... e...  
 n... on...

Teaching in French Immersion ED 5552

The course will help the student develop the... no, le, re, r, pa, on, e, pe, e, o, e, nn, n, en, h... on, e, he, he, p, n, o, z, ne, e, e... n, e, n, o, le, e, l, l, o, on: L, e, h, o, n... e, h, n, o, o, on, e, e, e, h, n, n, e, o, n... n, e, n, a, h, e, o, l, p, e, o, en, h, l, n, z, e, e, h, n... o, o, l, l, p, on, n, on, n, o, on, e, e, e... e, o, n, e, h, n, n, r, n, e, n, n, l, l, e, e, e... n, n, l, n, z, e, e, n, o, o, e, o, n, l, l... n, r, o, l, l, e, n, o, l, e, n, e, J, e, n, r, o, e... le, n, n, The, o, e, e, o, e, n, e, n, h

Prerequisites: The student must have completed... o, o, n, e, o, p, e, e, n, e, n, e, n, h... o, p, l, e, n, a, h, e, n, h, n, z, e, o, e, n, T, o, n... e, e, n, e, n, n, o, p, h, o, n, e, l, e, h, h, l... e, o, e, n, e, o, n, n, e, p, e, e, o, e, n, h

OTE: The student must also have completed... o

Technology, Curriculum & Instruction ED 55

The course will help the student develop the... n, e, h, o, o, l, e, e, n, e, e, l, o, o, o... n, e, h, o, o, l, e, e, n, e, e, l, o, o, o... e, h, o, o, e, e, e, l, The, l, o, o, l, l, h, e, l, p, o, o, n, e... o, o, e, e, e, e, o, o, n, e, h, n, o, l, o, o, o... l, e, l, l, e, l, l, e, p, p, e, o, o, h, e, e, h... l, e, e, o, n, e, n, e, h, h, o, e, h, n, o, l, o, n, h, e, l, p... p, o, o, e, e, p, e, n, e, n, n, z, n, e, o, p, p, o, n, a, o, p, e, e... e, h, n, e, a, n, o, p, e, e, n, e, o, n, e, e, e, n, e, n... n, e, h, e, l, e, l, l, e, p, l, o, e, o, e, o, h, e, l, o, n... z, e, e, h, n, o, l, o, o, h, e, e, n, e, l, n, z, e, e, n... h, n, e, n, o, n, o, h, e, e, e, e, n, e, l, l, e... n, p, a, e, n, n, n, e, e, n, e, h, n, o, l, o, o, h, e, p, e, e... n, l, n, z, h, n, o, n, o, The, o, e, l, l, e, e, n... o, p, e, l, z, h, e, e, e, n, e, l, l, o, n, p, o, o, z, n... e, h, n, o, l, o, e, n, h, n, e, l, o, n, h, o, l, h, e, l, p, h, e, o, n... e, e, n, e, n, e, n, r, o, l, l, o, p, o, o, e, e, e, p, l, n, r... p, o, o, e, h, n, e, o, n, h, n, h, e, l, o, o, o, e, l, l... l, o, o, h, e, e, o, h, o, e, h, n, o, l, o, n, h, e, l, p, o, p, o... o, h, e, e, h, n, o, l, o, o, o, p, o, o, n, e, e... n, o, e, n, e, n, l, o, o, o, o, n, e

The Adolescent Brain: Implications for Instruction ED 55

The course will help the student develop the... o, n, e, n, e, e, e, n, e, n, p, o, o, n, e... h, h, l, e, l, e, n, o, e, n, o, o, e, e, h, e, e, l, l... e, e, e, n, e, n, e, n, e, n, e, n, e, l, o, o, p, p, l, o, n... The, o, e, l, l, e, e, n, e, n, e, n, r, n, o, o, n, e, e, e, n... o, n, o, l, o, e, n, n, e, e, l, o, p, e, n, n, h, o, h, e, n, n, z... n, n, o, n, o, n, T, e, h, e, n, r, o, l, l, z, n, n... n, e, n, n, o, h, o, o, o, p, e, h, e, n, l, o... e, n, e, o, e, h, n, n, h, o, o, o, n, n, o, n, l, p, o, e... n, e, n, e, n, e, n, e, n, e, e, o, o, o, h, l, e, n, n... n, e, e, n, o, n, e, n, p, o, o, e, o, n, o, o, l

The course will help the student develop the... n, l, e, p, o, l, o, h, e, e, e, l, e, n, e, z, h, e, e, l, e, n... n, h, e, e, n, h, o, p, e, l, n, e, e, The, o, e, o, o, n... p, e, e, h, n, o, l, o, n, e, e, n, o, o, p, p, o, o, l, e, n... l, e, n, e, l, l, o, o, e, e, e, The, e, l, l, e, o, o, n... e, o, n, e, e, e, e, e, l, l, e, e, n, e, n, o, n... n, n, e, l, e, n, h, h, n, e, e, o, e, e, h, e, n, e... o, e, e, l, e, n, e, n, z, e, l, e, n, o, n, l, o, o, o... e, n, e, e, h, o, n, o, n, l, l, o, e, e, l, o, p, e, n, l, l, e... n, a, z, e, n, e, l, o, n, o, o, l, n, e, o, n, l... e, l, o, p, e, n, n, o, l, o, e, n, e, n, h, e, p, l, o, n, o, h... e, h, o, l, o, o, n, z, e, e, n, n, e, p, e, e, l, o, n, h, p

The Origins of Modern Schooling II: Problems in 19th and 20th Century Education History ED 51

The course will help the student develop the... n, r, o, n, o, z, e, o, o, e, n, o, h, o, o, l, n, z, e, n, o, h... e, e, e, o, n, n, h, h, e, n, o, l, n, o, n, e, l... o, p, l, o, n, r, p, l, l, n, e, e, e, o, o, h, o, o, l, n... o, h, e, e, n, o, p, l, e, n, e, h, e, o, e... e, l, o, p, l, e, h, e, e, o, l, o, n, o, o, h, o, o, l, n, r, o, h, o, o, l, n... n, o, h, e, o, n, e, o, h, e, o, o, l, e, o, n, o, n, r, p, o, l... o, o, h, h, h, p, e, n, r, e, o, n, n, n, o, o, h, p, e, o... o, e, n, e, n, n, o, n, o, e, p, l, o, n, h, o, o, h, o, o, l, n, h, e... e, h, o, o, l, p, p, o, e, e, e, o, l, e, h, o, z, h, h, e, 19, h, n... h, e, n, e, h, o, o, e, l, l, o, o, o, h, o, n, r, h, e... e, h, o, o, l, e, J, e, n, e, e, h, e, o, e, o, h, h, h, e, e... n, e, p

OTE: The student must also have completed... e, h, e, e, n, o, n, n, o, l, l, o, n, n, e, o, e, e... n, h, e, e, n, o, n

Visual Arts Intermediate ED 111

The course will help the student develop the... e, e, e, n, e, e, o, o, o, h, o, p, o, n, a, e, h, n... e, e, p, e, e, l, l, e, n, l, e, n, e, o, e, p, n, h... n, e, n, n, n, n, p, p, e, o, n, o, l, e, p, e, n, z... n, z, n, o, n, e, n, h, e, l, o, e, l, e, p, p, o, p, e... n, h, l, l, e, n, z, o, h, o, o, l, h, n, z, n... e, h, e, e, h, e, e, n, o, e, l, e, n, o, n, o... e, o, n, l, e, e, l, o, 7, o, l, e, T, o, p, n, l, e... e, l, o, n, p, h, l, o, p, h, p, l, e, n, n, o, n, o, o... e, e, o, n, n, T, n, n, l, o, l, p, o, l, n... e, p, e, o, n, n, o, n, l, e, h, o, n, e, e... h, e, n, e, e, n, n, e, l, o, n, e, e... o, h, n, o, l, o, e, n, e, l, o, p, e, n, z, e, n, o, n, e, p... l, l, n, e, e, o, n, l, o, n, n, n, p, l, n, n, h, e, l, h... n, e, p, n, z, n, e, l, n, h... l, o, o, e, n, o, n, e, n, n, e, o, o, n, z, o, o, o... Prerequisites: The student must have completed... p, a, e, o, n, e, l, e, n

OTE: The student must also have completed... n, r, o, o, h, e, e, o, o, e, n, e, p, e, e, n, e

**Visual Arts Intermediate/Senior ED 11 (Course Weight 1. )**

... .. hop ... on ... h ...  
 ... .. ll en ... ..  
 ... .. pp e ... on ... .. l ... e pe en ...  
 ... .. on ... en e n he ... l ... o ... el e pp op ... e  
 ... .. h ll en ... .. o ... h ... o ... .. l h ... n ...  
 ... .. he ... .. he ... e on ... .. le el Top ... n l ... e:  
 ... .. on ph la oph ... ple en n ... n ... o ... no ...  
 ... .. on n ... T ... n ... .. l ... pol ... n ...  
 e pe ... on ... n ... on l ... e ho ... n ... .. e ...  
 ... .. hen ... .. en ... n ... p ... .. le l ... on ... .. e ...  
 ... .. o ... h ... n ... .. o ... en ... e elop ... en ... .. n  
 on ep ... .. e ... .. n ... e hnolo ... .. la ... on ... .. n  
 pl nn ... he l h ... n ... .. e ... p ... .. n ... n ...  
 ... .. e l ... n ... he l ... oo ... en on en ... .. e ... o ...  
 ... .. o ... .. n ... .. o ... .. n ... he e ... he ... pe on l ... ..  
 ... .. e elop ... en

**Prerequisites:** T ... o ... ll ... n ... e ... .. o ... .. n ... .. l ... .. o ...  
 pa ... .. e on ... .. e ... .. len

**OTE:** ... .. n ... .. a ... .. h ... .. e ... .. o ... .. o ... .. en ... .. e ... .. e ... .. pe ... .. en ... .. e

**outh Popular Culture and Schooling ED 5556**

The ... .. o ... .. e ... .. e ... .. pe ... .. o ... .. h ... .. e ... .. e ... .. he ... .. o ... .. ple ... .. of ... .. o ...  
 ... .. o ... .. l ... .. p ... .. o ... .. le ... .. n ... .. h ... .. h ... .. e ... .. he ... .. n ... .. o ... .. .. en ... .. le ... .. n ... .. e ...  
 ... .. ll ... .. e ... .. plo ... .. e ... .. he ... .. e ... .. pe ... .. en ... .. o ... .. o ... .. ho ... .. .. .. l ... .. o ... .. n ... ..  
 ... .. o ... .. .. .. ho ... .. e ... .. n ... .. he ... .. .. e ... .. l ... .. p ... .. a ... .. he ... .. e ... .. o ... ..  
 ... .. e ... .. hno ... .. p ... .. h ... .. p ... .. hop ... .. n ... .. e ... .. e ... .. o ... .. o ... .. .. .. l ... .. o ... .. .. ..  
 ... .. h ... .. on ... .. n ... .. e ... .. l ... .. on ... .. h ... .. p ... .. o ... .. no ... .. e ... .. n ... .. he ...  
 ... .. el ... .. on ... .. h ... .. p ... .. e ... .. een ... .. o ... .. h ... .. n ... .. o ... .. p ... .. n ... .. ll ... .. n ... .. o ... .. hool ...  
 h ... .. ll ... .. a ... .. .. .. ho ... .. o ... .. e ... .. e ... .. plo ... .. e ... .. he ... .. ole ... .. o ... .. he ... .. e ... .. ho ...  
 ... .. h ... .. .. .. n ... .. e ... .. o ... .. on ... .. .. e ... .. o ... .. h ... .. p ... .. l ... ..  
 ... .. o ... .. .. n ... .. .. h ... .. h ... .. e ... .. n ... .. e ... .. o ... .. n ... .. ho ... .. .. o ... .. n ... .. people ...  
 ... .. a ... .. h ... .. e ... .. e ... .. eo ... .. pa ... .. n ... .. o ... .. hool ... .. .. l ... .. a ... .. n ... ..  
 ... .. o ... .. .. n ... .. a ... .. e ... .. n ... .. n ... .. e ... .. n ... .. e ... .. n ... .. ep ... .. en ... .. ep ... .. en ... .. on ... .. o ... .. he ...  
 ... .. o ... .. n ... .. l ... .. a ... ..

# Technological Education Program

## Bachelor of Education

### Diploma in Technological Education

#### Ontario Teachers' Certificate of Qualification (O.T.C. of Q.)

The Ontario Teachers' Certificate of Qualification (O.T.C. of Q.) is a professional certification for teachers in Ontario. It is required for teachers in public and private schools. The O.T.C. of Q. is issued by the Ontario Education Quality Improvement Board (OEQIB). To obtain the O.T.C. of Q., candidates must pass a written exam and a practical exam. The O.T.C. of Q. is valid for five years and can be renewed by completing continuing education requirements.

#### Bachelor of Education Degree and Diploma in Technological Education

The Bachelor of Education Degree and Diploma in Technological Education is a program that prepares students for careers in education. The program includes coursework in education theory, practice, and technology. Students must complete a minimum of 120 credit hours to earn the degree. The diploma is awarded to students who complete the program but do not meet the requirements for the degree. The program is designed to provide students with the knowledge and skills needed to become effective teachers in the 21st century.

The Diploma in Technological Education is a program that provides students with the knowledge and skills needed to become effective teachers in the 21st century. The program includes coursework in education theory, practice, and technology. Students must complete a minimum of 60 credit hours to earn the diploma. The program is designed to provide students with the knowledge and skills needed to become effective teachers in the 21st century.

The Bachelor of Education Degree and Diploma in Technological Education is a program that prepares students for careers in education. The program includes coursework in education theory, practice, and technology. Students must complete a minimum of 120 credit hours to earn the degree. The diploma is awarded to students who complete the program but do not meet the requirements for the degree. The program is designed to provide students with the knowledge and skills needed to become effective teachers in the 21st century.

The Bachelor of Education Degree and Diploma in Technological Education is a program that prepares students for careers in education. The program includes coursework in education theory, practice, and technology. Students must complete a minimum of 120 credit hours to earn the degree. The diploma is awarded to students who complete the program but do not meet the requirements for the degree. The program is designed to provide students with the knowledge and skills needed to become effective teachers in the 21st century.

The Bachelor of Education Degree and Diploma in Technological Education is a program that prepares students for careers in education. The program includes coursework in education theory, practice, and technology. Students must complete a minimum of 120 credit hours to earn the degree. The diploma is awarded to students who complete the program but do not meet the requirements for the degree. The program is designed to provide students with the knowledge and skills needed to become effective teachers in the 21st century.

The Bachelor of Education Degree and Diploma in Technological Education is a program that prepares students for careers in education. The program includes coursework in education theory, practice, and technology. Students must complete a minimum of 120 credit hours to earn the degree. The diploma is awarded to students who complete the program but do not meet the requirements for the degree. The program is designed to provide students with the knowledge and skills needed to become effective teachers in the 21st century.

The Bachelor of Education Degree and Diploma in Technological Education is a program that prepares students for careers in education. The program includes coursework in education theory, practice, and technology. Students must complete a minimum of 120 credit hours to earn the degree. The diploma is awarded to students who complete the program but do not meet the requirements for the degree. The program is designed to provide students with the knowledge and skills needed to become effective teachers in the 21st century.

#### Technological Studies Areas

Technological Studies Areas include: Communications Technology, Construction Technology, Hospitality Services, and Road Based Technology. These areas provide students with the knowledge and skills needed to become effective teachers in the 21st century. The program is designed to provide students with the knowledge and skills needed to become effective teachers in the 21st century.

#### The seven road based technology (BTT) areas are:

##### 1. Communications Technology

Communications Technology includes: Telecommunications, Information Systems, and Network Systems. These areas provide students with the knowledge and skills needed to become effective teachers in the 21st century.

##### 2. Construction Technology

Construction Technology includes: Building Construction, Construction Management, and Construction Law. These areas provide students with the knowledge and skills needed to become effective teachers in the 21st century.

##### 3. Hospitality Services

Hospitality Services includes: Food and Beverage, Hotel and Lodging, and Event Management. These areas provide students with the knowledge and skills needed to become effective teachers in the 21st century.



Documentation

1. ... h ppl. n. ... he ollo. n.:
1. ... ple e. n. o. n. e. ... ppl. on en e ... T. ... ppl. on o. h he e. e ... ppl. on n. e. e. e. he ... e o he ... ppl. on en e n) . elph. n. o.
2. ... ple e Tē hnolo. l. ... o. le
- ... l. n. p. o. e. on. . hool. ho. n. h. h. hool. o. n. p. oo. o. h. h. hool ... on
- ... l. n. p. o. olle. e. o. ppl. e. n. Tē hnolo. o. n. e. . he e. ppl. - le ... n. p. o. a. no. le. l. n. e. he. pe. o. . plo. . e. e. e. e. n. he. e. e. e. e. pho. o. op. o. he. . l. plo. . e. e. e. e. e.
5. (lle . e- e. n. n. e. pe. en. e. o. . en. e. n. nne. . ep. - le. o. )
6. . o. . en. e. p. oo. o. o. pe. en. e. n. o. o. l. n. n. n. e. ll. . . . on. p. o. o. he. e. n. n. n. o. lle. e. plo. en. :

n . e n r o . n e . e . n o h e . p e .  
Tē hnolo. l. . . e . e . . . e . le  
e . en. e. o. e. len . n. n. h. h. o. . e  
p o o h e . o . en. e. en. o. lle. e. plo. en.

**OTE:** oo\_o\_o pe en e n he. h. en  
Tē hnolo. l. . . e . ll. e . . . e . n. o.  
. . . on. e. (l. on. . o. e. e. e. he. n. . a. n  
he Tē hnolo. l. . . o. . . . e . le. o  
el. e. on. (e. ll. . . el. e. o. he. e. o.  
. . l. on. n. . e. n. p. o. en. . nne. n  
l. . o. . e. n. The. e. p. e. . . e. e. he. h  
o. e. . e. . e. p. e. n. . . o. . . ll. o. ple. e  
Tē hn. l. o. en. . . n. on. T. . .  
ne. . . n. . . ll. e. e. e. on. he  
. . . en. l. p. n. p. l. o. p. e. on. p. o. . . n.  
ll. o. he. Tē hnolo. l. . . e. n. h. h  
e . on. . o. . h. The. Tē hnolo. l. . .  
oo. n. o. n. p. o. e. he. n. o. . on. . n.  
he. p. o. .

. . . en. e. o. n. . ep. - le. le. o. p. o. en. . n. o. l.  
n. . en. n. l. h. . . e. n. he. . . Tē. he  
. . . on. n. l. h. n. . e. o. en. . ol. . e. e  
p. a. 6 - 64.

Additional Information

- . . ppl. n. . ho. l. e . e. h . . . en. o. o. e  
e. pe. en. e. ll. e . n. n. n. . e. . . e. en. l.  
- . . . . . on. p. p. a. on. l. The  
. . n. (o. olle. e. o. Tē. he. . no. o. l. e. o. . ep  
o. . . . en. n. . ll. . e. e. o. n. e. l. on. o  
e . on. p. p. a.
- . . . en. on. n. l. n. . e. o. he. h. n. n. l. h. o  
en. h. . e. . o. p. ne. . n. o. l  
o. en. en. n. l. on. o. n. l. on. . p. p. o. e. .  
e. l. on. . on. e. o. e. o. . l. o  
o. . . one. o. . h. . n. o. he. o. e. n. a. o.  
he. n. l. on. . ho. o. op. o. o. . en. . ll. no. e  
. . e. p. e. n. l. a. . . o. p. ne. . he. o. n. l. o. o.  
e . on. n. . p. p. o. e. . . o. n. e. en.
- . . ppl. n. . ho. e. e. e. n. o. e. o. . . on. ll. e  
l. o. e. e. o. . . he. ollo. n. :  
- . . pho. o. op. o. . e . e. o. h. n. e. o. n. e.  
. . he. e. ppl. - le  
- . . pho. o. op. o. . n. . n. h. e . e. o. n.  
he. . e. o. pe. on. no. o. n. n. . n. . o. . en.  
. . ho. n. he. . . pon. h. h. he. n. . e.  
p. a. en. n. . n. l. . n. . e. n. p. l. e. o. . h  
- . . n. l. e. o. . e. en. n. . e. . e. o. o. ple. on  
o. o. p. o. . n. . o. e . on. . he. n. o  
olle. e. o. Tē. he. . (e. e. p. a. - 4. o. e. l.)

... n. n. n. olle. e. n. n. e. e. e. e. o.  
. . l. on. . o. . n. h. e. no. o. ple. e  
p. o. . o. le. . o. e. . . on. olle. e  
o. ppl. e. . n. Tē hnolo. . ol. e. hn.



**Applications are available at:**

[www.uouac.on.ca/teas](http://www.uouac.on.ca/teas)

The program is available at:

1. The Technological Studies Program, Ontario Teachers' Education Institute, 440

To contact us, call 1-800-

Telephone: 416-978-1848

or visit our website at [www.uouac.on.ca](http://www.uouac.on.ca)

or call 1-800-978-1848

**Program of Study**

The Technological Studies Program is a two-year program designed to provide students with the knowledge and skills necessary to become Technological Studies Apprenticeship Program (TSAP) students. The program is designed to provide students with the knowledge and skills necessary to become Technological Studies Apprenticeship Program (TSAP) students. The program is designed to provide students with the knowledge and skills necessary to become Technological Studies Apprenticeship Program (TSAP) students.

Students who complete the program will be eligible to apply for the Technological Studies Apprenticeship Program (TSAP). The program is designed to provide students with the knowledge and skills necessary to become Technological Studies Apprenticeship Program (TSAP) students.

The program is designed to provide students with the knowledge and skills necessary to become Technological Studies Apprenticeship Program (TSAP) students. The program is designed to provide students with the knowledge and skills necessary to become Technological Studies Apprenticeship Program (TSAP) students.

The program is designed to provide students with the knowledge and skills necessary to become Technological Studies Apprenticeship Program (TSAP) students. The program is designed to provide students with the knowledge and skills necessary to become Technological Studies Apprenticeship Program (TSAP) students.

The program is designed to provide students with the knowledge and skills necessary to become Technological Studies Apprenticeship Program (TSAP) students. The program is designed to provide students with the knowledge and skills necessary to become Technological Studies Apprenticeship Program (TSAP) students.

The program is designed to provide students with the knowledge and skills necessary to become Technological Studies Apprenticeship Program (TSAP) students. The program is designed to provide students with the knowledge and skills necessary to become Technological Studies Apprenticeship Program (TSAP) students.

The program is designed to provide students with the knowledge and skills necessary to become Technological Studies Apprenticeship Program (TSAP) students. The program is designed to provide students with the knowledge and skills necessary to become Technological Studies Apprenticeship Program (TSAP) students.

**OTE:** Ontario Teachers' Education Institute, 440  
The Technological Studies Program, Ontario Teachers' Education Institute, 440  
Telephone: 416-978-1848

**A) Curriculum and Instruction**

(Course Weight 2.0)

The course is designed to provide students with the knowledge and skills necessary to become Technological Studies Apprenticeship Program (TSAP) students. The course is designed to provide students with the knowledge and skills necessary to become Technological Studies Apprenticeship Program (TSAP) students.

The course is designed to provide students with the knowledge and skills necessary to become Technological Studies Apprenticeship Program (TSAP) students. The course is designed to provide students with the knowledge and skills necessary to become Technological Studies Apprenticeship Program (TSAP) students.

The course is designed to provide students with the knowledge and skills necessary to become Technological Studies Apprenticeship Program (TSAP) students. The course is designed to provide students with the knowledge and skills necessary to become Technological Studies Apprenticeship Program (TSAP) students.

**B) Teacher Education Seminar**

(Course Weight 1.0)

The course is designed to provide students with the knowledge and skills necessary to become Technological Studies Apprenticeship Program (TSAP) students. The course is designed to provide students with the knowledge and skills necessary to become Technological Studies Apprenticeship Program (TSAP) students.

**C) Psychological Foundations of Learning and Development**

(Course Weight 0.5)

The course is designed to provide students with the knowledge and skills necessary to become Technological Studies Apprenticeship Program (TSAP) students. The course is designed to provide students with the knowledge and skills necessary to become Technological Studies Apprenticeship Program (TSAP) students.

**D) School and Society (Course Weight 0.5)**

The course is designed to provide students with the knowledge and skills necessary to become Technological Studies Apprenticeship Program (TSAP) students. The course is designed to provide students with the knowledge and skills necessary to become Technological Studies Apprenticeship Program (TSAP) students.

**E) Related Studies (Course Weight 0.5)**

The course is designed to provide students with the knowledge and skills necessary to become Technological Studies Apprenticeship Program (TSAP) students. The course is designed to provide students with the knowledge and skills necessary to become Technological Studies Apprenticeship Program (TSAP) students.

**F) Practicum (Course Weight .5)**

The practicum is a 41-hour experience where the student will be placed in a school setting to observe and assist in the classroom. The student will be responsible for the following tasks:

**Locations of Practicum Assignments**

**School Boards**

- 1) ... school
- 2) ... school
- 3) ... school
- 4) ... school
- 5) ... school
- 6) ... school
- 7) ... school
- 8) ... school
- 9) ... school
- 10) ... school
- 11) ... school
- 12) ... school
- 13) ... school
- 14) ... school
- 15) ... school
- 16) ... school
- 17) ... school
- 18) ... school
- 19) ... school
- 20) ... school
- 21) ... school
- 22) ... school
- 23) ... school
- 24) ... school
- 25) ... school
- 26) ... school
- 27) ... school
- 28) ... school
- 29) ... school
- 30) ... school
- 31) ... school
- 32) ... school
- 33) ... school
- 34) ... school
- 35) ... school
- 36) ... school
- 37) ... school
- 38) ... school
- 39) ... school
- 40) ... school
- 41) ... school

**G) Internship (Course Weight .5)**

The internship is a 41-hour experience where the student will be placed in a school setting to observe and assist in the classroom. The student will be responsible for the following tasks:

**Course Descriptions**

**Course Weights/ Hours**

- 1) ... 7 hours
- 2) ... 6 hours

**OTES:**

- 1) ...
- 2) ...
- 3) ...

**Curriculum Development for Technological Studies**

**ETSI (Course Weight 1.0)**

The curriculum development for technological studies is a 10-hour experience where the student will be placed in a school setting to observe and assist in the classroom. The student will be responsible for the following tasks:

**Internship**

The internship is a 41-hour experience where the student will be placed in a school setting to observe and assist in the classroom. The student will be responsible for the following tasks:

**OTE:** ...

**Practicum ED 1**

The practicum ED 1 is a 41-hour experience where the student will be placed in a school setting to observe and assist in the classroom. The student will be responsible for the following tasks:



# Concurrent Teacher Education Program (CTEP)

## Concurrent Teacher Education

The Concurrent Teacher Education Program (CTEP) is a unique program that allows students to earn their Bachelor of Education degree while completing their undergraduate degree in a non-education field. This program is designed for students who are interested in teaching but want to explore other career options as well. The program is a partnership between the University of Toronto and the Ontario Ministry of Education. The program is a partnership between the University of Toronto and the Ontario Ministry of Education. The program is a partnership between the University of Toronto and the Ontario Ministry of Education.

## CTEP Partners

**Faculty of Education  
University of Toronto**

**E mail:** [education@utoronto.ca](mailto:education@utoronto.ca)

**Faculty of Education  
University of Toronto Scarborough**

**We site:** [www.utoronto.ca/education](http://www.utoronto.ca/education)

**Telephone:** 416-291-7779

**Faculty of Education  
University of Toronto Mississauga**

**We site:** [www.utoronto.ca/education](http://www.utoronto.ca/education)

**Faculty of Music**

**E mail:** [music@utoronto.ca](mailto:music@utoronto.ca)

**Faculty of Physical Education and Health**

**Email:** [peh@utoronto.ca](mailto:peh@utoronto.ca)

**St. Michael's College**

**E mail:** [stmic@utoronto.ca](mailto:stmic@utoronto.ca)

**Victoria College**

**E mail:** [vc@utoronto.ca](mailto:vc@utoronto.ca)

## Program Information

The program is a partnership between the University of Toronto and the Ontario Ministry of Education. The program is a partnership between the University of Toronto and the Ontario Ministry of Education. The program is a partnership between the University of Toronto and the Ontario Ministry of Education.

- The program is a partnership between the University of Toronto and the Ontario Ministry of Education.
- The program is a partnership between the University of Toronto and the Ontario Ministry of Education.
- The program is a partnership between the University of Toronto and the Ontario Ministry of Education.
- The program is a partnership between the University of Toronto and the Ontario Ministry of Education.

The program is a partnership between the University of Toronto and the Ontario Ministry of Education. The program is a partnership between the University of Toronto and the Ontario Ministry of Education. The program is a partnership between the University of Toronto and the Ontario Ministry of Education.

## Teaching Levels and Areas of Study

The program is a partnership between the University of Toronto and the Ontario Ministry of Education. The program is a partnership between the University of Toronto and the Ontario Ministry of Education. The program is a partnership between the University of Toronto and the Ontario Ministry of Education.

The program is a partnership between the University of Toronto and the Ontario Ministry of Education. The program is a partnership between the University of Toronto and the Ontario Ministry of Education. The program is a partnership between the University of Toronto and the Ontario Ministry of Education.

The program is a partnership between the University of Toronto and the Ontario Ministry of Education. The program is a partnership between the University of Toronto and the Ontario Ministry of Education. The program is a partnership between the University of Toronto and the Ontario Ministry of Education.

The program is a partnership between the University of Toronto and the Ontario Ministry of Education. The program is a partnership between the University of Toronto and the Ontario Ministry of Education. The program is a partnership between the University of Toronto and the Ontario Ministry of Education.

The T... p... ne o... e en, n ho... e... n  
 h... e... n... e... h... e... The... e... he...  
 he... n... en... e... nee... o... e... he...:

- TM he... e... en... h... h
- TSC he... e... en... h... h... h... e...
- PE e... l... h... n... h... l... .. on
- MS ... .. n... .. en... L... .. o... l
- SMC ... el... o... .. .. on

T... .. en... n en... n... o... e... h... n... e... on... .. hool  
 .. .. ele... no he... e... h... n... .. e... .. o... .. he... .. elo...  
 n... .. .. l... e... he... p... ope... n... .. e... o... .. o... .. o... e...  
 llo... e... o... e... h... he... p... .. l... .. e... .. h... h... .. en... l...  
 n... l... e...:

- ... .. n... .. .. .. o... n... n...
- ... .. n... .. .. .. n... .. on... n... o... .. n... .. on  
 Te... h... nolo... ..
- ... .. n... .. .. .. ..) ene... l  
 .. .. .. .. ..
- ... .. on... .. ..
- ... .. n... .. l... .. h
- ... .. l... .. .. .. ..
- ... .. en... h... .. e... on... .. n... .. .. e
- ) eo... ph... ..
- ... .. e... l... h... n... .. h... .. l... .. .. on
- ... .. o... ..
- ... .. n... .. en... on... l... .. n... .. ..) e... .. n
- ... .. n... .. en... on... l... .. n... .. ..) - l... n
- ... .. n... .. en... on... l... .. n... .. ..) - p... n... h
- ... .. n... .. en... on... l... .. n... .. ..) ( he
- ... .. he... ..
- ... .. .. .. - n... .. .. en... l
- ... .. .. .. - o... l
- ... .. ol... ..
- ... .. el... .. o... .. .. .. on
- ... .. en... e... .. olo... ..
- ( ... .. en... e... .. he... .. ..
- ( ... .. en... e... ..) ene... l
- ( ... .. en... e... .. h... .. e...
- ( o... l... .. en... e... ..) ene... l
- ( ... .. l... .. ..

For more information and application  
 deadlines please visit the CTEP website:  
[www.ctep.utoronto.ca](http://www.ctep.utoronto.ca)



# Other Programs of Interest to Prospective Teachers

The following are listed on only one of the programs of interest to prospective teachers on the list. The list is on the other side of the page.

## University of Toronto Mississauga (TM)

### Exceptionality in Human Learning

The program is a two-year program for students who are interested in the field of exceptionalities in human learning. The program is designed to provide students with a strong foundation in the field of exceptionalities in human learning. The program is designed to provide students with a strong foundation in the field of exceptionalities in human learning.

### Mathematics Education

The program is a two-year program for students who are interested in the field of mathematics education. The program is designed to provide students with a strong foundation in the field of mathematics education. The program is designed to provide students with a strong foundation in the field of mathematics education.

The program is a two-year program for students who are interested in the field of mathematics education. The program is designed to provide students with a strong foundation in the field of mathematics education. The program is designed to provide students with a strong foundation in the field of mathematics education.

### The Early Teacher Project

The program is a two-year program for students who are interested in the field of early teacher education. The program is designed to provide students with a strong foundation in the field of early teacher education. The program is designed to provide students with a strong foundation in the field of early teacher education.

## University of Toronto Scarborough (TSC)

### The Early Teacher Project

The program is a two-year program for students who are interested in the field of early teacher education. The program is designed to provide students with a strong foundation in the field of early teacher education. The program is designed to provide students with a strong foundation in the field of early teacher education.

## Faculty of Music

### Music Education

The program is a two-year program for students who are interested in the field of music education. The program is designed to provide students with a strong foundation in the field of music education. The program is designed to provide students with a strong foundation in the field of music education.

## Faculty of Physical and Health Education

### Physical and Health Education

The program is a two-year program for students who are interested in the field of physical and health education. The program is designed to provide students with a strong foundation in the field of physical and health education. The program is designed to provide students with a strong foundation in the field of physical and health education.

# Teachers' Associations of Ontario

## Ontario College of Teachers/ 'Ordre des enseignantes et des enseignants de l'Ontario

11•loo ee . . 26 h loo  
To on o., n o. 4 . .  
Telephone: 416-961-  
Telephone: 1- - 4- . , h n, n o.  
: 416-961-  
l: n o o  
e e: . . . o .

## 'Association des enseignantes et des enseignants franco ontariens (AE O)

61. he n •el  
( n o , 1) 4  
Telephone: 61 - 44- 16  
Telephone: 1- - 67-4 17  
Telephone: 61 - 6 -771  
Telephone: 1- -6 9-771  
( e, e: . . . eo on.

## Elementary Teachers' Federation of Ontario (ET O)

4. n e - en. e. . e l  
To on o., n o. . ) ( 1  
Telephone: 416-96 - 6  
Telephone: 1- - 6  
: 416-64 - 4 4  
e e: . . . e o.

## Ontario English Catholic Teachers' Association (OECTA)

6. l r en. e. . . e 4  
To on o., n o. 4T ( )  
Telephone: 416-9 - 49  
Telephone: 1- - 6  
: 416-9 -7764  
e e: . . . oe on.

## Ontario Secondary School Teachers' Federation (OSST )

6 . o le' e  
To on o., n o. 4  
Telephone: 416-7-1-  
Telephone: 1- - 67-7  
: 416-7-1- 94  
e e: . . . o on.

## Ontario Teachers' Federation (OT )

l . on. e ee . . e  
To on o., n o. 4T 1  
Telephone: 416-966- 4 4  
Telephone: 1- - 6-7 61  
: 416-966- 4  
e e: . . . o eo on.

## Qualification Evaluation Council of Ontario (QECO)

l . on. e ee . n' loo  
To on o., n o. 4T 1  
Telephone: 416- -1969  
Telephone: 1- - -1  
e e: . . . e o on.



# ees

## Administrative ser ees

### i rary ees and ines

### Tuition ees

The niversity reserves the right to alter fees and other charges descri ed in the Calendar. To e o ll e e e e . on e e . e e p . o ll e e l on he . on e e n e e n . on l he n e e . e e e : [www.fees.utoronto.ca](http://www.fees.utoronto.ca)

1. The n . . . p . en o he n l e . he e . . on p o . . n o . n n . p . en o n . p e o . . . on he n e . o . To on o . . e . . e p o o e . . on n e p e . e o . . no e llo . e o e . e . Te . he . n . . a . ho h e pple o . . . n e p o o . . l . n r nno p . he e . e . e . e e e n . he . . . n . . . o n e p o . . e e . en o . . e .
2. The o l e e o he . . on . . . e o o . . . o . n e . . on . . o . h e n o p . he o l . o . n o . e e o . n . e . e . h . e . . ll . e . . e . . o llo . . : ll o . . n . n . l n . e . . l e . o . o . e o . p . en o . . hen he . o . e o p o . . . h e l . e . . e . o . e . e . h . e o . l . . p e . . on h . o . p o . n e . . . . . e . on . o e . e l . h n on he l . h o . e . h . on h he e . e . e . l e . o . he . o . he . e . on . h . h he l . h . l . . n l p . n . ll .
- Te . he . n . . . a . ho . h . . e . e . he en o . . o . e . ll . e . h . e . e . o . he . e . n n . o . he . hool e . o he e . e . e . e . o . . h . . l . o . on o . . h . . l . . e . . e . n . . n . o . he . e . .
- n e n on l . . . en . . h a e . . . . n . n . h n . . . n . he . . on . . e e l . l e o . e e . . . . en . n e one o . he p p o e p o . on . To e e e n . . . . en o . . . e p o . o . . . . h n . e n p o en . . p p o n . . o . . en p o o . . o e l . n he . . e . . n . n . . l n he . e . on e . .

|                                     |    |
|-------------------------------------|----|
| <b>Administrative ser ees (2 )</b>  |    |
| len o p e . on no e . e e n . . . . | 4  |
| op . o . e o .                      | 1  |
| pl . e . e e p .                    | .  |
| ll . e . e e e                      | 7  |
| e e . . on e e . pl . . . p e . .   | 44 |
| e e . o . o . on . . on             | 7  |
| l . n . p .                         | 1  |
| epl . e en o . len                  | 4  |
| epl . e en o . . en l . . . .       | 1  |

|                                     |    |
|-------------------------------------|----|
| <b>i rary ees and ines (2 )</b>     |    |
| l . . e . o o . e l                 | 4  |
| a . o o .                           | 14 |
| a . o . n . e l                     | 4  |
| a . n . o . n . e l                 | 7  |
| e . . e . n a                       |    |
| o o . n . e . l . p e . . p e . e . |    |
| h o . e . lo n . o o . n . e l      |    |
| ( . p e ho . . p e . e .            |    |
| h o . e . lo n . e . on 4 ho . .    | 7  |
| ( . p e . . p e . e .               |    |
| e e e . e ll o o . n . e l          |    |
| . e 7 . e o . no . e .              |    |
| ( o . . e . p e . . p e . e .       |    |

|  |       |
|--|-------|
| <b>Bachelor of Education and Diploma in Technological Education Tuition ees (2 )</b> |       |
| l . . e . e e  |       |
| l . o . a . . . . en .   | 19.4  |
| n e n on l . . . en .  | 19.4  |
| on . . e . . n . en l n ll . e e   | 1.7   |
| n e e . . e l h n . n e . o . .  |       |
| l . o . a . . . . en .   | ----- |
| n e n on l . . . en .  | 7.6   |
| <hr/>  |       |
| <b>Total fee paya le</b>   |       |
| l . o . a . . . . en .   | 6.6   |
| n e n on l . . . en .  | 14    |

# Financial Assistance and Awards

**NOTE:** For more information on the Ontario Student Assistance Program (OSAP), please contact the OSAP office at the University of Toronto. For more information on the Ontario Student Awards Program (OSAP), please contact the OSAP office at the University of Toronto.

## Financial Assistance

### Policy on Student Financial Support

The University of Toronto is committed to providing financial support to students who are unable to pay for their education. The University's financial support is based on the student's financial need, which is determined by the OSAP office. The OSAP office will consider the student's income, assets, and other financial resources. The OSAP office will also consider the student's academic performance and other factors. The OSAP office will provide financial support to students who are unable to pay for their education. The OSAP office will provide financial support to students who are unable to pay for their education.

### Ontario Student Assistance Program (OSAP)

The OSAP is a federal program that provides financial support to students who are unable to pay for their education. The OSAP is based on the student's financial need, which is determined by the OSAP office. The OSAP office will consider the student's income, assets, and other financial resources. The OSAP office will also consider the student's academic performance and other factors. The OSAP office will provide financial support to students who are unable to pay for their education. The OSAP office will provide financial support to students who are unable to pay for their education.

For more information on the OSAP, please contact the OSAP office at the University of Toronto. The OSAP office will provide financial support to students who are unable to pay for their education. The OSAP office will provide financial support to students who are unable to pay for their education.

**OSAP application forms can be accessed at:**  
<http://osap.gov.on.ca>

### Further information may be obtained from:

For more information on the OSAP, please contact the OSAP office at the University of Toronto. Telephone: 416-978-1919

OR  
For more information on the OSAP, please contact the OSAP office at the University of Toronto. Telephone: 416-978-1677

For more information on the OSAP, please contact the OSAP office at the University of Toronto. Telephone: 416-978-1676

### Ontario Bursary for Students with Disabilities

The Ontario Bursary for Students with Disabilities is a program that provides financial support to students who have a disability. The bursary is based on the student's financial need, which is determined by the OSAP office. The OSAP office will consider the student's income, assets, and other financial resources. The OSAP office will also consider the student's academic performance and other factors. The OSAP office will provide financial support to students who are unable to pay for their education. The OSAP office will provide financial support to students who are unable to pay for their education.

### TAPS (University of Toronto Advance Planning for Students)

TAPS is a program that provides financial support to students who are unable to pay for their education. The TAPS is based on the student's financial need, which is determined by the OSAP office. The OSAP office will consider the student's income, assets, and other financial resources. The OSAP office will also consider the student's academic performance and other factors. The OSAP office will provide financial support to students who are unable to pay for their education. The OSAP office will provide financial support to students who are unable to pay for their education.

### University of Toronto Work Study Plan

The University of Toronto Work Study Plan is a program that provides financial support to students who are unable to pay for their education. The Work Study Plan is based on the student's financial need, which is determined by the OSAP office. The OSAP office will consider the student's income, assets, and other financial resources. The OSAP office will also consider the student's academic performance and other factors. The OSAP office will provide financial support to students who are unable to pay for their education. The OSAP office will provide financial support to students who are unable to pay for their education.

**OISE Bursary**

The OISE Bursary is a non-repayable award given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto.

Applications and further information can be found online at:

<http://www.oise.utoronto.ca/student-services/osapBursaryAward/bursary.php>

**Special Bursaries**

**Christopher Parlier Memorial Fund**

The Christopher Parlier Memorial Fund is a non-repayable award given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto.

<http://www.oise.utoronto.ca/student-services/osapBursaryAward/awardsBEdOISE.php>

**Jeffrey Drdul Memorial Awards in Special Education**

The Jeffrey Drdul Memorial Awards in Special Education are non-repayable awards given to students who are currently enrolled in a full-time program of study at the University of Toronto. The awards are given to students who are currently enrolled in a full-time program of study at the University of Toronto. The awards are given to students who are currently enrolled in a full-time program of study at the University of Toronto.

**Jeffrey Drdul O.S.O.T. Award in Special Education**

The Jeffrey Drdul O.S.O.T. Award in Special Education is a non-repayable award given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto.

**Percy J. Tanton Memorial Bursary**

The Percy J. Tanton Memorial Bursary is a non-repayable award given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto.

<http://www.oise.utoronto.ca/student-services/osapBursaryAward/awardsBEdOISE.php>

**The Donald MacCett Bursary**

The Donald MacCett Bursary is a non-repayable award given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto.

<http://www.oise.utoronto.ca/student-services/osapBursaryAward/awardsBEdOISE.php>

**The Morgan Parmenter Award in Guidance**

The Morgan Parmenter Award in Guidance is a non-repayable award given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto.

<http://www.oise.utoronto.ca/student-services/osapBursaryAward/awardsBEdOISE.php>

**Entrance Awards**

**Joseph W. Atkinson Scholarship for Excellence in Teacher Education**

The Joseph W. Atkinson Scholarship for Excellence in Teacher Education is a non-repayable award given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto.

The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto.

The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto.









**Frederick Drdul Memorial Awards in Special Education**

John Del Grande

**Frederick Drdul O.S.O.T. Award in Special Education**

John Del Grande

**John Del Grande Scholarship**

John Del Grande

**E.T. Faculty of Education Award**

John Del Grande

**James W. Fair Award in Elementary Education**

John Del Grande

**Don Galbraith Preservice Teacher Award of Excellence**

John Del Grande

**The Professor Arthur Gaudin Memorial Entrance Scholarship in Science**

John Del Grande

**The R. McMaster Award**

John Del Grande

**O.E.C.T.A. Award of Excellence**

John Del Grande

**O.S.S.T. W. Bryan Memorial Award of Honour**

John Del Grande

**Outstanding Contribution to the Life of the Faculty**

John Del Grande

**OISE Commendation**

John Del Grande

John Del Grande

**Morgan Parmenter Award in Guidance**

John Del Grande

**The Dr. and Mrs. R. Peterson Memorial Entrance Award**

John Del Grande

John Del Grande

John Del Grande

**The P. A. Petrie Huron County Scholarship**

John Del Grande

**The R. Darrel Phillips Award**

John Del Grande

**Bertha and Gordon Robertson Entrance Scholarship in Primary/Junior Education**

John Del Grande

**Roseann Runte Award Scholarship**

John Del Grande

**Aleander Pringle Seggie Memorial Award Business**

John Del Grande

**Aleander Pringle Seggie Award**

John Del Grande

**Sean Stirling Entrance Award**

John Del Grande

**Don Wright Scholarship in Music Education**

John Del Grande

John Del Grande

John Del Grande

John Del Grande

**Don Wright Scholarship in Vocal Music**

John Del Grande

**University of Toronto Vari Scholarship**

John Del Grande

John Del Grande

John Del Grande

John Del Grande

John Del Grande



# Student Services and Activities

In the following pages, you will find information about the various services and activities available to you. To ensure that you have the most up-to-date information, please refer to the 'IntUIT: your guide to student life' website. The website is available at [www.intuit.ca](http://www.intuit.ca). The website is available in both English and French. To ensure that you have the most up-to-date information, please refer to the 'IntUIT: your guide to student life' website. The website is available at [www.intuit.ca](http://www.intuit.ca). The website is available in both English and French.

## OISE Services and Activities

### Alumni Association

The Alumni Association is a group of former students who are interested in staying connected to the university. They provide a variety of services and activities for their members, including networking opportunities, career advice, and social events.

**Contact:** [alumni@oise.ca](mailto:alumni@oise.ca)  
**Location:** 1111 University Avenue, Toronto, ON M5S 1A5  
**Telephone:** 416-978-1111

### Education Commons

The Education Commons is a resource for students who are interested in education. They provide a variety of services and activities, including career advice, networking opportunities, and social events. They also provide a variety of resources for students who are interested in education, including books, articles, and videos.

**Contact:** [education@oise.ca](mailto:education@oise.ca)  
**Location:** 1111 University Avenue, Toronto, ON M5S 1A5  
**Telephone:** 416-978-1111

The Education Commons is a resource for students who are interested in education. They provide a variety of services and activities, including career advice, networking opportunities, and social events. They also provide a variety of resources for students who are interested in education, including books, articles, and videos.

### Education Commons

**Telephone:** 416-978-1176

**We site:** [www.educationcommons.ca](http://www.educationcommons.ca)

### Library

**Telephones:**

416-978-1111

416-978-1111

**We site:** [www.library.utoronto.ca](http://www.library.utoronto.ca)

### Indigenous Education Centre (IE)

The Indigenous Education Centre (IE) was established in 1989 to provide a range of services to Indigenous students. The centre provides a range of services to Indigenous students, including academic support, cultural programming, and career development. The centre also provides a range of services to Indigenous students, including academic support, cultural programming, and career development.

The centre provides a range of services to Indigenous students, including academic support, cultural programming, and career development. The centre also provides a range of services to Indigenous students, including academic support, cultural programming, and career development.

**Contact:** 416-978-1100  
**Location:** 416-978-1100  
**Telephone:** 416-978-1100

### International Students

The International Students' Association (ISA) provides a range of services to international students, including academic support, cultural programming, and career development. The ISA also provides a range of services to international students, including academic support, cultural programming, and career development.

The ISA provides a range of services to international students, including academic support, cultural programming, and career development. The ISA also provides a range of services to international students, including academic support, cultural programming, and career development.

### International Students' Association (ISA)

The ISA provides a range of services to international students, including academic support, cultural programming, and career development. The ISA also provides a range of services to international students, including academic support, cultural programming, and career development.

The ISA provides a range of services to international students, including academic support, cultural programming, and career development. The ISA also provides a range of services to international students, including academic support, cultural programming, and career development.

**Location:** 416-978-1100  
**Telephone:** 416-978-1100  
**E mail:** isa@utoronto.ca

### Indspace Daycare

Indspace Daycare provides a range of services to Indigenous students, including academic support, cultural programming, and career development. Indspace Daycare also provides a range of services to Indigenous students, including academic support, cultural programming, and career development.

**Location:** 416-978-1100  
**Telephone:** 416-978-1100  
**E mail:** indspace@utoronto.ca

### Student Services Office (OISE)

The Student Services Office (OISE) provides a range of services to international students, including academic support, cultural programming, and career development. The OISE also provides a range of services to international students, including academic support, cultural programming, and career development.

provision of open learning opportunities for students who are unable to attend the course.

**Location:** 1st Floor, Learning Resource Centre  
**Telephone:** 416-978-7777  
**Fax:** 416-978-6476  
**We site:** www.uakron.edu

### Student Teachers' Union

The Student Teachers' Union represents the interests of the students who are employed by the University. The Union negotiates with the University on behalf of its members regarding wages, benefits, and working conditions. The Union also provides support and advocacy for its members.

**Location:** 1st Floor, Learning Resource Centre  
**Email:** union@uakron.edu  
**We site:** www.uakron.edu

## University Wide Services and Facilities

### Affordable Student Services and Programs

**First Nations House**  
 The First Nations House provides a safe and supportive environment for Native American students. It offers a variety of services including academic support, cultural programming, and a community space. The house is located on the 1st floor of the Learning Resource Centre.

**Location:** 1st Floor, Learning Resource Centre  
**Phone:** 416-978-7777  
**Fax:** 416-978-1839  
**Email:** firstnations@uakron.edu  
**We site:** www.uakron.edu

### Accessibility Services for Students

The Accessibility Services for Students provides support and accommodations for students with disabilities. This includes providing accessible materials, assistive technology, and accommodations for exams and classroom activities. The services are provided by the Learning Resource Centre.

**Location:** 1st Floor, Learning Resource Centre  
**Phone:** 416-978-6606  
**T.D.D.:** 416-978-1919  
**Fax:** 416-978-4646  
**Email:** accessibility@uakron.edu  
**We site:** www.uakron.edu

### Anti Racism and Cultural Diversity Office

The Anti Racism and Cultural Diversity Office promotes a campus environment that is inclusive and respectful of all cultures and backgrounds. It provides resources, training, and support for students, faculty, and staff.

**Location:** 1st Floor, Learning Resource Centre  
**Phone:** 416-978-1109  
**Fax:** 416-971-1839  
**We site:** www.uakron.edu

### Career Centre

The Career Centre provides students with the resources and support they need to explore their career options and prepare for the workforce. This includes career counseling, resume writing, and job search assistance. The center is located on the 1st floor of the Learning Resource Centre.

**Location:** 1st Floor, Learning Resource Centre  
**Phone:** 416-978-7777  
**We site:** www.uakron.edu

**Community Safety Coordinator**

The community safety coordinator provides support and guidance to students, faculty, and staff on campus. The coordinator works with the police and other law enforcement agencies to ensure the safety of the campus. The coordinator also provides training and education to students and staff on safety issues.

**Location:** 140 College Street, Suite 100  
 Toronto, Ontario M5S 1A6  
**Telephone:** 416-978-1448  
**Fax:** 416-946-8966  
**We site:** www.utoronto.ca

**Family Care**

The family care program provides support and guidance to students who are experiencing family issues. The program offers a safe and confidential space for students to discuss their concerns and receive support. The program also provides referrals to other campus resources and community services.

**Location:** 140 College Street, Suite 100  
 Toronto, Ontario M5S 1A6  
**Telephone:** 416-978-9141  
**Fax:** 416-946-4666  
**E mail:** family@utoronto.ca  
**We site:** www.utoronto.ca

**Art House**

The art house provides a space for students to explore their creativity and express themselves through art. The art house offers a variety of art-making activities, including painting, drawing, and sculpture. The art house also provides a space for students to display their artwork and receive feedback from other students and faculty.

**Location:** 71 St. George Street  
 Toronto, Ontario M5S 1A5  
**Telephone:** 416-978-4141  
**We site:** www.art@utoronto.ca

**Health Services**

The health services provide medical care and support to students on campus. The health services offer a variety of services, including primary care, mental health services, and sexual health services. The health services also provide referrals to other campus resources and community services.

**Location:** 140 College Street, Suite 100  
 Toronto, Ontario M5S 1A6  
**Telephone:** 416-978-1448  
**E mail:** health@utoronto.ca  
**We site:** www.utoronto.ca

**Housing**

The housing services provide information and support to students who are looking for housing. The housing services offer a variety of housing options, including on-campus housing and off-campus housing. The housing services also provide referrals to other campus resources and community services.

**Location:** 140 College Street, Suite 100  
 Toronto, Ontario M5S 1A6  
**Telephone:** 416-978-1616  
**E mail:** housing@utoronto.ca  
**We site:** www.utoronto.ca

**Accommodation and Cost of Living**

The accommodation and cost of living services provide information and support to students who are looking for accommodation. The services offer a variety of accommodation options, including on-campus accommodation and off-campus accommodation. The services also provide information on the cost of living in Toronto.

|                    |                |
|--------------------|----------------|
| Room and board     | 7.2            |
| Books and supplies | 1.2            |
| Living expenses    | 6.6            |
| Transportation     | 0.8            |
| Health services    | 7.6            |
| Other expenses     | 1.2            |
| <b>TOTAL</b>       | <b>\$1,260</b> |

**International Student Centre (ISC)**

The ISC provides a wide range of services to help international students adjust to life in Toronto. We offer orientation programs, language classes, and academic support. Our staff is experienced and friendly, and we are committed to helping you succeed in your studies and in your new home.

**Location:** 100 College St., Toronto, ON M5S 1A6  
**Telephone:** 416-977-6664  
**E mail:** info@isc.toronto.on.ca  
**We site:** www.isc.toronto.on.ca

**Lesbian, Gay, Bisexual, Transgendered, Queer Resources and Programs Office**

The LGTBQ Office provides a safe and supportive environment for all students. We offer a variety of resources, including support groups, workshops, and social events. Our goal is to create a community where everyone can thrive and feel accepted.

**Location:** 100 College St., Toronto, ON M5S 1A6  
**Telephone:** 416-946-6644  
**Fax:** 416-971-1177  
**E mail:** lgbtq@utoronto.ca  
**We site:** www.lgbtq.utoronto.ca

**Office of Convocation**

The Office of Convocation is responsible for organizing the graduation ceremonies for all students. We provide information on the convocation process, including how to register, what to wear, and where to go. We also offer support for students who may have special needs or requirements.

**Location:** 100 College St., Toronto, ON M5S 1A6  
**Phone:** 416-977-9411  
**E Mail:** convocation@utoronto.ca  
**We site:** www.convocation.utoronto.ca

**Sexual Assault Office**

The Sexual Assault Office provides confidential support and advocacy for students who have experienced sexual assault or harassment. We offer a safe space to talk, provide information on reporting options, and offer referrals to medical and legal services. Our staff is trained and sensitive to the needs of survivors.

**Location:** 416-977-6664  
**Telephone:** 416-977-6664  
**Fax:** 416-971-1177  
**We site:** www.sao.utoronto.ca

**Status of Women Office**

The Status of Women Office works to promote gender equality and support women students. We offer a variety of programs and services, including mentorship, networking opportunities, and resources on workplace harassment. Our goal is to empower women and create a more inclusive campus environment.

**Location:** 100 College St., Toronto, ON M5S 1A6  
**Telephone:** 416-977-6664  
**Fax:** 416-971-1177  
**E mail:** sow@utoronto.ca  
**We site:** www.sow.utoronto.ca

**University of Toronto Students' Union (TSU)**

The University of Toronto Students' Union (TSU) represents the interests of all students at the University. We provide a wide range of services, including student advocacy, social events, and support for student organizations. We are committed to creating a vibrant and supportive student community.

**Location:** 100 College St., Toronto, ON M5S 1A6  
**Telephone:** 416-977-4911  
**Fax:** 416-977-1177  
**Email:** tsu@utoronto.ca

# Policies and Regulations

**OTE:** The e on o he pol, e he e el a o he on e. e o, helo o on n r plo n Tehnolo, l, on n o Te, he, e e o on o, on o, on l, e e o n h f n r on n r e o Te, h n n, le en n n e e e, on n r a ho, f e e o he ( ) e e e. l e n

n, l, h, hel n, e o n, on o ll n l e, he e, on, o, e, h he e, p on o o e o e n n, e, ( on, o, e, on e, en l o e e, l n h e, o, n n he, n r he n e n h p, n r e, on e h, h e, e o p o e n n o h o l n, e n, n, l, h

## English Language Proficiency Policy

**OTE:** The e on o he pol, e he e el a o he on e. e o, helo o on n r plo n Tehnolo, l, on n o Te, he, e e o on o, on o, on l, e e o n h f n r on n r e o Te, h n n, le en n n e e e, on n r a ho, f e e o he ( ) e e e. l e n

n, l, h, hel n, e o n, on o ll n l e, he e, on, o, e, h he e, p on o o e o e n n, e, ( on, o, e, on e, en l o e e, l n h e, o, n n he, n r he n e n h p, n r e, on e h, h e, e o p o e n n o h o l n, e n, n, l, h

e, ell, e, l, n r e e e e on o e, h n, hool, he e, n, l, h, hel n, e o n, on n, he e he p, o l, on o he ele, en n r e on, hool e, he o, ee he nee o he le ne, To o h e e el, he e, he e, e, le o o, n, e e e, el, n, n, l, h, he e, en, l, n, e o n, on, e, o, e, e, o p o, n, n, e, ho p a, on, n, l, h, l, n, e, e, ll o, ee h a e nee, n, ho, ll o, e, o, p e n n r e e e o l e o e l n he e o o l n, e n, n, l, h

Th, ll ppl, n o he, helo o on n r plo n Tehnolo, l, on o, e e, e o e e e n e o he o l n, e n p o e n n, n, l, h

## A. Acceptable Levels of Proficiency in English

### For Applicants To The Diploma in Technological Education Program

ll ppl, n o he, plo n Tehnolo, l, on o, e e, e o n e o he o llo, n, e:

- The o he on, e o l n, e e, n, l, h **OR**
- The h e, e ll- e o le, e e, e, e, e, len- n, n, l, h l n, e, e, hool, e, lo e n, o, n, he e he l n, e e, n, l, h **OR**
- The h e, h e e, e, e le e l o p o e n on one o he e n, n, l, h l n, e e, o, l n e n e on, e, e, h, h o llo,

### For Applicants To The Bachelor of Education Degree Program

ll ppl, n o he, helo o on o, e e, e o n e o he o llo, n, e:

- The o he on, e o l n, e e, n, l, h **OR**
- The h e, e ll- e o le, h e e, e, e, e, len- n, n, e, he e hel n, e o n n, on n e, n, on, e, n, l, h n, h, h, lo e n, o, n, he e he l n, e e, n, l, h **OR**
- The h e, h e e, e, e le e l o p o e n on one o he e n, n, l, h l n, e e, o, l n e n e on, e, e, h, h o llo,

## B. Acceptable Tests and Required Scores

**OTE:** ll e, e, h e e n e n, h n he e, e p o o he e o ppl, on o he, Te, he on p o, e

- n o, l, e, e n o, l, o, **TOE**, Ta o, n, l, h, o e n n, e, e, he he p p e e e, e, e, e, e, e, e, o he n e n e e, e, The o llo, n, **three** l h o, h e, e, len, e, e, e n, n, l, h:

- **Paper based**, on, h, h, n, o, l, o, e, o, e, e, e, e, e, n, l, e, he Ta o, e n, n, l, h, o, p o n e, h, n, e, o, e, o, e,

**Computer Aided** on the Internet  
 700 Eglinton Ave. W. Toronto, ON  
 M6E 1B5

**Internet Aided** on the Internet  
 910 Eglinton Ave. W. Toronto, ON  
 M6E 1B5

**TOEFL** on the Internet  
 700 Eglinton Ave. W. Toronto, ON  
 M6E 1B5

**TOEFL** on the Internet  
 910 Eglinton Ave. W. Toronto, ON  
 M6E 1B5

**TOEFL** on the Internet  
 4600 Keele St. Toronto, ON  
 M3J 1K9

**TOEFL** on the Internet  
 University of Toronto, School of Continuing Studies' English  
 Language Academic Preparation Course  
 600 Eglinton Ave. W. Toronto, ON

### C. Deadline for Submitting Evidence of English Language Proficiency

The deadline for submitting evidence of English language proficiency is as follows:  
 For the first round of applications, the deadline is 10:00 AM on the first day of the application period.  
 For the second round of applications, the deadline is 10:00 AM on the first day of the application period.

#### Testing Agency Information

Information about the content of tests, test dates, test requirements and applicable fees may be obtained from:

##### 1. TOEFL (Test of English as a Foreign Language)

**TWE (Test of Written English)**

**TSE (Test of Spoken English)**

700 Eglinton Ave. W. Toronto, ON  
 Telephone: 1-416-778-1235

Website: [www.toefl.com](http://www.toefl.com)

##### 2. IE TS (International English Language Testing System)

910 Eglinton Ave. W. Toronto, ON  
 Telephone: 1-416-778-1235

700 Eglinton Ave. W. Toronto, ON  
 M6E 1B5  
 Telephone: 1-416-778-1235

Telephone: 1-416-778-1235

Website: [www.ontarioies.com](http://www.ontarioies.com)

Website: [www.ontarioies.com](http://www.ontarioies.com)

##### 3. ME AB (Michigan English Language Assessment Battery)

700 Eglinton Ave. W. Toronto, ON  
 Telephone: 1-416-778-1235

Website: [www.meab.com](http://www.meab.com)

Website: [www.meab.com](http://www.meab.com)

**OR**

The Toronto School of Continuing Studies

Telephone: 416-946-9944

Website: [www.tscs.com](http://www.tscs.com)

Website: [www.tscs.com](http://www.tscs.com)

##### 4. TOP (Test of Oral Proficiency)

**TOW (Test of Written Proficiency)**

700 Eglinton Ave. W. Toronto, ON

Telephone: 416-961-6700

Website: [www.topow.com](http://www.topow.com)

Website: [www.topow.com](http://www.topow.com)

##### 5. The University of Toronto, School of Continuing Studies, English Language Academic Preparation Course

Telephone: 416-978-1144

Website: [www.scs.utoronto.ca](http://www.scs.utoronto.ca)

Website: [www.scs.utoronto.ca](http://www.scs.utoronto.ca)

Website: [www.scs.utoronto.ca](http://www.scs.utoronto.ca)

700 Eglinton Ave. W. Toronto, ON  
 M6E 1B5  
 Telephone: 1-416-778-1235

700 Eglinton Ave. W. Toronto, ON  
 M6E 1B5  
 Telephone: 1-416-778-1235

700 Eglinton Ave. W. Toronto, ON  
 M6E 1B5  
 Telephone: 1-416-778-1235

700 Eglinton Ave. W. Toronto, ON  
 M6E 1B5  
 Telephone: 1-416-778-1235

700 Eglinton Ave. W. Toronto, ON  
 M6E 1B5  
 Telephone: 1-416-778-1235





The student shall be eligible to enroll in the following courses if the student has completed the following prerequisites:

Mathematics: Algebra I, Algebra II, Geometry, and Trigonometry.

Science: Biology, Chemistry, and Physics.

English: English I, English II, English III, and English IV.

History: World History and U.S. History.

Physical Education: Physical Education I and Physical Education II.

Art: Art I and Art II.

Music: Music I and Music II.

Foreign Language: Spanish I, Spanish II, French I, French II, German I, and German II.

The student shall be eligible to enroll in the following courses if the student has completed the following prerequisites:

Mathematics: Algebra I, Algebra II, Geometry, and Trigonometry.

Science: Biology, Chemistry, and Physics.

English: English I, English II, English III, and English IV.

History: World History and U.S. History.

Physical Education: Physical Education I and Physical Education II.

Art: Art I and Art II.

Music: Music I and Music II.

Foreign Language: Spanish I, Spanish II, French I, French II, German I, and German II.

**i) Grade Scale for Courses**

| Letter Grade | Grade Equivalent | Scale of Numerical Marks | Grade Point Average |
|--------------|------------------|--------------------------|---------------------|
| A            | 90-100           | 90-100                   | 4.0                 |
| B            | 80-89            | 80-89                    | 3.0                 |
| C            | 70-79            | 70-79                    | 2.0                 |
| D            | 60-69            | 60-69                    | 1.0                 |
| F            | 50-59            | 50-59                    | 0.0                 |
| W            | Withdrawn        | Withdrawn                | 0.0                 |
| CR           | Credit           | Credit                   | 0.0                 |

**ii) Grade Scale for the Practicum**

| Letter Grade | Grade Equivalent |
|--------------|------------------|
| A            | 90-100           |
| B            | 80-89            |
| C            | 70-79            |
| D            | 60-69            |
| F            | 50-59            |
| W            | Withdrawn        |
| CR           | Credit           |

**iii) Internship**

The student shall be eligible to enroll in the following courses if the student has completed the following prerequisites:

The student shall be eligible to enroll in the following courses if the student has completed the following prerequisites:

Mathematics: Algebra I, Algebra II, Geometry, and Trigonometry.

Science: Biology, Chemistry, and Physics.

English: English I, English II, English III, and English IV.

History: World History and U.S. History.

Physical Education: Physical Education I and Physical Education II.

Art: Art I and Art II.

Music: Music I and Music II.

Foreign Language: Spanish I, Spanish II, French I, French II, German I, and German II.

The student shall be eligible to enroll in the following courses if the student has completed the following prerequisites:

Mathematics: Algebra I, Algebra II, Geometry, and Trigonometry.

Science: Biology, Chemistry, and Physics.

English: English I, English II, English III, and English IV.

History: World History and U.S. History.

Physical Education: Physical Education I and Physical Education II.

Art: Art I and Art II.

Music: Music I and Music II.

Foreign Language: Spanish I, Spanish II, French I, French II, German I, and German II.

The student shall be eligible to enroll in the following courses if the student has completed the following prerequisites:

Mathematics: Algebra I, Algebra II, Geometry, and Trigonometry.

Science: Biology, Chemistry, and Physics.

English: English I, English II, English III, and English IV.

History: World History and U.S. History.

Physical Education: Physical Education I and Physical Education II.

Art: Art I and Art II.

Music: Music I and Music II.

Foreign Language: Spanish I, Spanish II, French I, French II, German I, and German II.

**E. Supplemental Privileges**

**1. Academic Courses**

The student shall be eligible to enroll in the following courses if the student has completed the following prerequisites:

Mathematics: Algebra I, Algebra II, Geometry, and Trigonometry.

Science: Biology, Chemistry, and Physics.

English: English I, English II, English III, and English IV.

History: World History and U.S. History.

Physical Education: Physical Education I and Physical Education II.

Art: Art I and Art II.

Music: Music I and Music II.

Foreign Language: Spanish I, Spanish II, French I, French II, German I, and German II.

**2. Practicum**

The student shall be eligible to enroll in the following courses if the student has completed the following prerequisites:

Mathematics: Algebra I, Algebra II, Geometry, and Trigonometry.

Science: Biology, Chemistry, and Physics.

English: English I, English II, English III, and English IV.

History: World History and U.S. History.

Physical Education: Physical Education I and Physical Education II.

Art: Art I and Art II.

Music: Music I and Music II.

Foreign Language: Spanish I, Spanish II, French I, French II, German I, and German II.



... he e, l... e no ... le o, on ene, he  
 n ... o, h he p o p p o l o, he t e n, o  
 ... n e, h ll, e, h n a, e e e n e e ... o  
 he, l... oo p o e, ... n he ... en e o, he  
 n ... o, he, le, en ... o e onr ... o,  
 o o n o, h ll, on, l, h he t e n, o  
 ... n e, n, h n a, e, e, ll, e, ... e o  
 he, o ... o p p o l, he e, o, ... e o, e  
 n elle, p p o l o, he o, n l o, he ... l ...  
 e, e, ... he o, n l o, he ... l ... nno  
 ... e, p p o l o, he t e n, o n he ... en e o,  
 he t e n, he p p o l o, he, o ... e, e,  
 Te, he, n r, ... e, e n o, e o, h n a, o  
 l... oo p o e, ... The ... e one ...  
 ... l n, he, h n a, n, n, o he, l...  
 p a n, n he, ep, ... en l n, ... l ... o, ...  
 e p o n, o he, ... on l, o, n l, ... ell, ... l e n,  
 n he, ... p, p ... ho, l, l... a, ... e,  
 e, he, n r, ... e, e n o, e, ... l... o,  
 n, h n a, ... e, ... n, he, ... p on  
 ... he e, h n a, o he, l... oo p o e, ... e  
 ... e, e, he, n r, ... a, ho, o no, ... h o  
 ... o p l e e he, o, ... e, n e, he e, e p o e, ...  
 ... h, ... ho, ... e, ... pen l ... The  
 ... e, e one p o o he l, ... o, l...  
 ... he e e, he, n r, ... a, h e no ... en e, l...  
 h ... e, e e n a, he, none he l... e, n  
 ... a p o n, l e o, he, o, ... e, o, n r, ... e e n a, o, ... e  
 e, ... e, e n o, ... o, e, e, he e p a, ... l e, e, o n l e  
 e, e n o n o, ... e, l n a o, he, o, ... e, e, e, e n a,  
 o p o o n o, ... e, p ... h ll, e, ... e n r  
 e, o n l e l e n, ... e, ... o, ... e l, o e e  
 ... ho, l ... e p o e,  
 ... e, he, n r, ... e, ho, e e l, o, n a, o h, o he  
 ... p e l, ... n a, h, h n a, o he  
 ... l... oo p o e, e h, e, n e, o n l ... e e h  
 o he ... e, ... p p e l he, ... e o l l o, n, he  
 p o e, ... e, e o, n e, h, ... o n

**apsed Status**

The n e a, e, o n e, ... e, ... h e l o o, ... o n, ...  
 n r, ... p l o, n T e h n o l, ... l, ... o n p o a, ...  
 n o, ... l l, o, p l e, ... h n, n n e, 9, ... o n h p e o, ...  
 e, e p o e, e p o n l, ... n a, p p o e, ... he  
 t e n, ... e e, o, ... e e, ... he, n r, ... e o a n o  
 o, p l e e l l p o a, ... e, ... e e n o, he, ...  
 o n e, ... e, e e o, he t p l o, n T e h n o l, ... l  
 ... o n, ... h n he n n e, o n h, ... a n e o  
 o, p l e o n o, he p o a, ... n r, h, n o, ... n n e  
 e, ... o n n he p o a, ... he e, he, n r, ... a

... n r, ... ll, e, o n, ... e e o e l p e, ... l p e  
 e, he, n r, ... e, n o n l a, e, e, he, n r, ... e o,  
 ... n e, ... o, T o o n o n r, n o n l a, e, h, ... o  
 n e, ... l a o, ... o, ...

**Request for Reinstatement**

l p e e, he, n r, ... e, ... e, o e e n, e n  
 he p o a, ... o p l e n, n r, ... n,  
 e n e e n o, o he t e n, ... e e, o, ... e e  
 e n e e n n he p o a, ... ll o n l e, n e o n e  
 n r o n l, ... he e, ... e, h n, ... e e, o, he  
 e, he, n r, ... a n l, ... e n he p o a, ...  
 e, ... o e n e e n, ... e e, e, ... o e, p l e,  
 h e n, ... he e, o, he t e n, ... e e, o, ... e e h  
 he e, n, ... e n e, e n e o, ... a n he p o a,  
 p o o he l p e T e, he, n r, ... a, ho, e, n e  
 e n e e n, ... e, e, h o, h, ... n he, ... o n  
 o, h, h he e n e e n, ... e, n e, n r, o, p l, ... h  
 ll, o n r, o n, p l e, ... he t e n, ... e e, o, ... e e  
 T e, he, n r, ... a, ho, e n o, n e, e n e e n  
 n o he p o a, ... e p p l, ... o, ... o n o he  
 p o a, ...

**Appeal Procedures**

**Bachelor of Education and Diploma in Technological Education Programs**

... e n n he, ... e o, ... n h t, ... n r  
 (... o n n r, ... e o, T e, h n, n, l e, e n ... n r  
 n e, e, e, ... o n p o a, ... ho, l, ... e o he, (...  
 ) ... e, ... a, ... l l e n

**A. Appeal of Academic Grades**

... e, he, n r, ... e, ... e, ... o p, e, ... e  
 n o, ... ll, ... h he n, ... o, ... n o l e, ... h a e  
 ... o n r, o n o, a o l e he t p, e, he o l l o, n, o, l  
 p o e, ... e n e e,  
 l ... e, he, n r, ... e, ... p p e l n, ... n a, ... p, e  
 ... e o he n, ... o a p o n l e, ... h n, o, e e,  
 o, ... e n, he t p, e, ... e The e, he, n r, ... e  
 ... ll p a e n o he n, ... o, ... e n e e n  
 ... e l n, he, o, n r, o, he p p e l n r, he a o l, o n  
 ... o, h, The n, ... o, ... ll p o e he e, he  
 ... n r, ... e, h, ... e n e, e e n a, n, he ... o n l e  
 o, ... n n a, o, e n, n, he p p e l  
 The e, he, n r, ... e, ... p p e l he, e, o n o, he  
 n, ... o, n, ... n a, o he h, o, he t e p, ... e n  
 ... h n, o, e e, o, ... e e n a, he, e, o n The h  
 o, he t e p, ... e n, ... ll, e e, o, ... e he, ... p, e  
 ... he, ... e, n n o, ... e e l e, ... he h, o, he  
 t e p, ... e n, n, o n l, o n, ... h, e, ... e, o, he

ep en, ll e e, he e n... o he  
e, he n... e n... he n... o n... n... he  
l n... o he ep en n... he on le o he  
e e on

The e, he n... e o n... o... h n... o  
e... o... e p... ppe l he l n... o he ep en  
h o... h he e... o he ppe l o... ee o  
he l... o n lo... The o... ee, ll  
ep on l... en... on o... e h p...  
e he p... no h... he ep en... ppe  
n pe on... e o he ppe l o... ee The, en  
... on... h o... l... n l... e he e en... e  
p e o... l... he e, he n... e n... o n...  
h o... he ep en The o... ee, ll e e,  
he e n... h o... h he e... n... n...  
o he p... on e n... he e... on o... he  
o... ee n... he on le o he e... on

4 The e, he n... e he n... o o he h o...  
he ep en... h n... o, ee... o... e p...  
ppe l he l n... o he ppe l o... ee n... n...  
h o... h he e... o he on l ppe l  
o... ee o he l... o n lo... The  
h o... he... e... e o... ee, ll hen...  
h o... n... e... el... on l ppe l  
o... ee o he he ppe l n... on o  
p o... n... en... on... he ppell n... n...  
... n... e... ep en... e o... ppe n  
pe on... h o... h o... o... n... el o he... o... n...  
p... en... en... n pe on o... o... n... el... o...  
... en... e l... e... e... e... le... o... ee...  
p o o he... e o... he ppe l, ee n... The ppell n...  
... no... he... e... n o l e h n... o  
... n... p o... o he... e o... he... on l  
ppe l he n... he he o no he o... he ele... o  
ppe n pe on n... o... e ep en... e... n... o...  
he ppell n... ele... o no ppe... he o... ee  
ll p o... ee... h he... en... on... he  
ppell n... o... no... no... he... e... he  
ppe l, ll e e... n... e... The... on l ppe l  
o... ee, ll he... on... e e... he... e... n...  
o... n... e... e... on n... on le n... n...  
h o... h he e n... o he p... on e n...

The e, he n... e... e... n l ppe l o he  
... ppe l... o... o... he) o e n... o... n... l o...  
he n... e... n ppe l o he... e... ppe l  
... o... h ll e... ep n... ep on l... n... e  
... o... en... e... l n... no... e o... ppe l, h he  
(... e... e... o... he... o... n o l e h n... n... 9...  
... e... e p o... he... on l... e... on... o... he... e n...  
o... (...

**B. Appeal of Failures in Practice Teaching**

e, he n... e... e... o... l... e o... p... e  
e... h n... on... h he... o... e e... he... n o l e...  
h e... o... on... o no... o l e he... p... e... he... ollo... n...  
o... l p o... e... e... n... e...

**OTE:**... o... e... e... e... o... he... n... o Te... he...  
e... e... on... T... e... he... n... o... h o... l... e... e... o...  
he... e... l... on... e... n... e... he Te... h n... o... on...

1 e, he n... e... ppe l n... n... he l... e  
... n... e... he... o... e e... he o he... o... n... o...  
... Te... h n... h n... o... ee... o... e e... n... he  
epo... The e, he n... e... ll p... en... o he  
... o... n... o... en... e... en... e l n... he... o... n...  
o... he ppe l The... e... Te... h n... o... n... o... ll  
... en... h n... h ee... o... n... o... p... o... he... e... he  
... n... e... ppe l o he... o... e e... he... The  
... Te... h n... o... n... o... n... on... l... on... h  
he e, he n... e... he... o... e e... he... he  
p n p l o... he... hool... n... he... l... n... o  
... l... h he e, he n... e... p... e... n... e... ll  
e e... he... e... n... e... en... e en... o he  
e, he n... e... n... he... on le o... n... n... o  
... en... n... he ppe l

The e, he n... e o... he... o... e e... he...  
h n... o... ee... o... e p... ppe l he... e... on... he  
... Te... h n... o... n... o... h o... h he... e...  
o he, ppe l o... ee o... he l... o n lo...  
... The o... ee, ll ep on l... en  
... on... o... e h p... e he p... no  
h... he ep en... e... ppe n pe on... e o he  
ppe l o... ee The, en... on... h o... l... n l... e he... e en... e  
p e o... l... he e, he n... e n... o n...  
Te... h n... o... n... o... The o... ee, ll e e... he  
... e n... h o... h he... e... n... n... o  
he p... on e n... he e... on o... he... o... ee...  
n... he... on le o he e... on

The e, he n... e... he... o... e e... he o he  
... Te... h n... o... n... o... h n... o... ee...  
o... e p... ppe l he l n... o he ppe l  
o... ee... h o... h he... e... o he... on l  
ppe l o... ee o... he l... o n lo...  
The h o... he... e... e o... ee, ll  
hen... h o... n... e... el... on l ppe l  
o... ee o he he ppe l n... on o  
p o... n... en... on... he ppell n... n...  
... n... e... ep en... e o... e... e... o ppe  
n pe on... h o... h o... o... n... el o he... o...  
n... p... en... en... n pe on o...  
o... n... el... o... en... e l... e... e...

le, o, ee, p o o he e o he ppe l  
 ee n. The ppe ll n, o no he,  
 e, no l e h n, o, n a, p (o o he  
 e o he on l ppe l he n, he he o no  
 he o he ele o ppe n pe on n o e  
 ep a en e n o, he ppe ll n ele o  
 no ppe a he o, ee, ll p o ee, h he  
 en, on he ppe ll n o o no no  
 he, e, he ppe ll, ll e e, n e,  
 The ( on l ppe l o, ee, ll he  
 on a e, he, e, n, o, n, e,  
 e on n on l e n, n, h o, h he e n  
 o ( o he p o, on e ne,

4 The e, he, n, e, e, n l ppe l o he  
 e, ppe l o o he) o e n n, o n l o  
 he n e, n ppe l o he, e, ppe l  
 o o h ll e, ep n e, ep on l, n a e  
 o, en e l n, no, e o, ppe l, h he  
 e e o he o o n o l e h n n e, 9  
 e e p o he on l e on o he e n  
 o

**C. Applicability of Faculty Regulations**

The e, e, e no, ll h n l e, e, e, n,  
 he ppl, l o, l e, l on,

e, he, n, e pe on n, he ppl, l o, l e,  
 e, l on, ll p a en o he, e, e, e en  
 e l n, he o, n, o, he e, n, he o l, on  
 o, h. The e, n, on, l on, h he e n, ll  
 p o e he e, he, n, e, h, e, n, e, e en  
 a n, he on l e o a n n o e n, n, he e, e,

**Academic Sanctions for Teacher Candidates Who have Outstanding University Obligations**

n o e o e e e n e, e, e o o p l o, o o e  
 e o, en e o, n o, o, on o, n o  
 olle e o Te, he, e, e, he, n, e, o,  
 h e, h, e ll e o, n, e, n e, o l, on:  
 on e, e, n o he n, e n l e, e, e n e  
 e n o he e, e n e, h, e, l, n, o, o, e  
 o, n, o, l o n, e, e, olle, e, l, o he  
 n e, e, l h, e, e, o, n, e, h, e, o, n e, n e  
 o, e, n, e, e, e, l, n, e, p, e n, n  
 o, e, o he e, on, e, on o he p, e n o  
 e, e, n, o, o, o, o, o, e, h, o, n, e, e, e n  
 o, p, l, e, e, o, p, a, e, n, e, he, h o, o, he  
**Code of Student Conduct.**

The ollo, n, e, e, n, on, ll e, p a e on  
 e, he, n, e, h o h e o, n, n, e, o, n, e,  
 n e, o l, on:

e, e n o, e, l, o o, l n, p o, e o, o  
 o h, ll n o, e, e,  
 The n e, ll n o, e l e e e he he o, l  
 o, e n, n o, ll, l e, p l o, h, h, e l e he  
 e, e, e, p l o, o, e, e, n e n o p o, e o l  
 on, on o, e n, e, on o, e, e, e, o  
 e e n l e n, e, ll n o, e, e, o, e n, on o  
 n o olle e o Te, he, e, h n, e, e,  
 n e e, n, n, ll e l l o, e, o, l, on, e n r  
 h e he n, e ppe on he, on o, on p o,  
 e, on, ll e e, e o, on n, n o, e, n n,  
 e, he, n, e, e, e, e, e, on n, n o  
 e, n n, e, he, n, e, h ll e ppe l, o, o  
 o, n, n, e, e, e, n, e, o n, o, e n, e,

**Transcripts**

ll e, e, o, n, p o, e, e, e, o, o, h he  
 e, ep on o he, on l, l, on o, o, o  
 o, o n he, n p l, l, on, o, o, o,  
 e, e, e o he, on ol, e, n, p, e n e he  
 ollo, n, e, e:

n e, o, To on o T n, p, e n e  
 l, e, e, e, e, e, o, o, l, 6  
 To on o, n, o, o, o,  
 Telephone: 416-978-1684  
 : 416-978-487

T n, p o, **Additional Qualification Courses for Educators and the Principals' Qualification Program (PQP)**, h o, l, e, e, e, o he, e, e, e, e, o,  
 he h n p e o, h e n he e, n, o, n, p o,  
 he e, e, e, ll e p o, e, e, h n, - 1, o, n,  
 e,

The e o, e, e  
 e, e, e, e, e, e, e, o, o, 4-4,  
 To on o, n, o, o, o, l, 6  
 Telephone: 416-978-1684

## Policy on Official Correspondence with Students

The University of North Carolina at Chapel Hill is committed to providing a safe and secure environment for all students. This policy outlines the procedures for handling official correspondence with students, including electronic mail (e-mail) and postal mail.

Official correspondence with students should be sent to the student's official email address or to their postal address. The University will not be responsible for any correspondence sent to an incorrect address. Students are responsible for keeping their contact information up to date.

### Postal Addresses and Electronic Mail Accounts

Students should provide their current postal address and email address to the Registrar's Office. The University will use this information to send official correspondence. Students should check their email regularly and respond to official correspondence in a timely manner.

The University will not be responsible for any correspondence sent to an incorrect address. Students are responsible for keeping their contact information up to date. If a student's address or email address changes, they should notify the Registrar's Office immediately.

### University Rights and Responsibilities Regarding Official Correspondence

The University of North Carolina at Chapel Hill reserves the right to monitor and review all official correspondence sent to or from students. This includes email, postal mail, and any other form of communication. The University will not be responsible for any correspondence sent to an incorrect address. Students are responsible for keeping their contact information up to date. If a student's address or email address changes, they should notify the Registrar's Office immediately.

### Students' Rights and Responsibilities Regarding Retrieval of Official Correspondence

Students have the right to access their official correspondence. The University will provide a secure and reliable method for retrieving official correspondence. Students should check their email regularly and respond to official correspondence in a timely manner. The University will not be responsible for any correspondence sent to an incorrect address.

# Academic Staff

## Adult Education and Counselling Psychology (AACP)

l n en h' . To on o- o h  
 n h' . Te o- o h  
 leen n one . . . . To on o- o  
 e e . n p . . . . on l e . e  
 onne . . o h' . To on o- en o e . e  
 h la hen h' . . h ol . . . . o  
 ole . . . . To on o- o  
 o one . . . . on l e . e  
 el ne enno . . . . n o  
 o ) ll e h' . . een . . . . o  
 nne ) oo n h' . To on o- o  
 l e . l . . . . n h' . . . . on n o  
 ) e . o . . o h h' . . . . e . . . . o  
 n . . . . on h' . . . . h ol . . . . o  
 ) ( . no la h' . . h o  
 e . . . . le h' . . o h ol n . . . . o  
 . . . . n one h' . ohn , op n . . . . o  
 lone . . . . e . e  
 . . . . To on o- e . e  
 n . el . la h' . To on o- o  
 n . h n n h' . . . . ll . . . . o  
 h h . . o . h' . ll no . . . . o  
 o . oo le h' . he el . . . . o  
 en . n h' . To on o- o  
 o n h' . To on o- o  
 . . . . n o . . . . n o e . e  
 . . . . e h' . To on o- o  
 e n . l . o . le h' . To on o- o  
 . . . . hne e h' . . . . o  
 n el . h . en h' . l e . . . . o  
 . h . l e h' . To on o- en o e . e  
 n e . h' . To on o- o  
 . . nne e h' . . . . o  
 enn e . ( ne h' . ) . elph . . . . o  
 e nne . ( on h' . o . . . . o

## Curriculum, Teaching and Learning (CT)

T ) of e n h' . To on o- o h  
 . l . e h . p ell h' . To on o- o h  
 . l . e h . h . . . . To on o- o h  
 . . . . e . . . . To on o- o  
 ohn . en e en e h' . To on o- o  
 . e enne h' . e . on . . . . o  
 . h . o e h' . n o . . . . o  
 . . . . o elho h' . . . . h . e . . . . he . . . . o

l e . e h' . To on o- o  
 . h n . o . h' . To on o- e . e  
 n . . . . e on . . . . To on o- o  
 ol onle h' . To on o- o  
 . n oo pe h' . l e . . . . o  
 h e . . . . n h' . To on o- o  
 . . . . n h' . l e . . . . o  
 n . o . . . . on e h' . . . . e . ele . . . . o  
 . . . . n h' . . . . ( en o e . e  
 ) . e e e e e h' . To on o- o  
 n one e ) n h' . To on o- o  
 . hleen ) ll he h' . To on o- o  
 . . . . n ) . . . . e en n e h' . . . .  
 . . . . o  
 n e ) n . o e h' . To on o- o  
 ) . el ) n . e . n h' . . l . . . . e . e . e  
 . n ) . h' . To on o- o  
 . . . . ) . e . h' . To on o- o  
 . . n e n h' . ll no . . . . o  
 . l e . e e h' . n o . . . . o  
 . . . . oo h' . ( on . e . . . . o  
 l e . . . . n h' . To on o- o  
 o n n e e h' . l o . . . . o en  
 Ton . . . . h' . . . . h n on . . . . o  
 on n e e . . . . h . . . . e loo . e . e  
 he ne . . . . p n h' . To on o- en o e . e  
 n e . . . . e h' . . . . e . ele . . . . o  
 o . l . . . . o . ll . . . . To on o- o  
 . . . . lle h' . To on o- o  
 . . . . on e . . . . o . . . . e . e  
 . . . . n . . . . n h' . . . . el . . . . o  
 . . . . o . o . o h' . To on o- o  
 ( n . e e h' . To on o- o  
 ol ol he e h' . e . on . o  
 ohn . . . . h' . . . . e . . . . o  
 lene . . . . l h' . To on o- o  
 . . . . ne . elle . . . . e h e . . . . o  
 . en hepp . . . . . . . . . . o  
 e on . . . . o . . . . e o  
 ( lo h' . . . . h . . . . o  
 n p . h' . To on o- o  
 helle . . . . e e on h' . l e . . . . o  
 ( ale . e . . . . e . . . . To on o- e . e  
 . e he . . . . h' . . . . . . . . . . o  
 e e T on h' . . . . h ol . . . . o  
 ohn . ll e h' . To on o- o

**Human Development and Applied Psychology ( DAP)**

...he ) e h' . To on o- o- h  
...l. oor . h' . To on o- o- o- o- h  
...o. e. nol . . . . . o- o-  
...ne . . . n. on. h' . To on o- o-  
...hen . . . ne h' . ll no. . . . o-  
...h. h' . h' . o h' ol n- o- o-  
...l o e. h' . o h' ol n- o-  
...eph' . h' . e. h' . To on o- o- o-  
...hel e . h' . . . . . o- o-  
...n. le. on. h' . . h. n- . . . o-  
...enn\_ en\_ n\_ h' . on on- o-  
...e en' . h' . To on o- en o- e . e  
...n. ee. h' . e . n. ( . . . o-  
...e . h' . To on o- o-  
...n - n\_ h' . To on o- en o- e . e  
...hon . . . n. en. h' . To on o- o- o-  
...el . . . e. h' . To on o- en o- e . e  
...o n. . . h' . To on o- o- o-  
...ne e elle e. h' . To on o- o- o-  
...h l e l n. h' . . e loo- . . . o-  
...o n. . . n. h' . To on o- o- o-  
...hele e e on- . l\_ h' . To on o- o- o-  
...een ( o\_ h' . . e en- . . . o-  
...e ( T nno. h' . To on o- o-  
...h . olpe. h' . l e\_ o-  
...h. ene h' . . h. n- o-  
...le. llo. h' . . e loo- o-  
...h . ) . ol e. . . . on n- . . . o- o-

**Institute of Child Study**

...n. ee. h' . e . n. . . . e o n' o-  
...ne . . . n. on. h' . To on o- o-  
...l o e. h' . o h' ol n- o-  
...onn . l. e . . . . on- . . . . pe . o  
...hon . . . n. en. h' . To on o- o- o-  
...ohn. o . n. . . . To on o- n . . . o  
...o n. . . h' . To on o- o- o-  
...n. elle e. h' . To on o- o- o-  
...h . olpe. h' . l e\_ o-  
...le. llo. h' . . e loo- o-  
...l. oor . h' . To on o- o- o- o-

**Institute of Child Study, a oratory School**

...l. e h. o le' p . To on o- n p l  
...l e o\_ ' p . To on o-  
...onne oq . . . . . een-  
...oe' ono h. e . . . . To on o-  
...h . el' . n . T e . To on o-  
...ell ) oo . h. . . . . lo-

...n . . . le. oor . . . . . To on o- e on' e o  
...ll . olle. e  
...ell, e. on. . . . . o-  
...h' . el. . . . . To on o-  
...o h' . . p- n e. ( . . . . To on o-  
...h . . . n . . . . To on o-  
...h . . . . ol. . . .  
... . . . . To on o-  
...en. ee la . . . . To on o-  
...nne ( h\_ en. e . . . . To on o-  
...o n h' . . p . ( To on o-  
...en e ( h\_ . . . . l. To on o-  
... . . . . pen e . . . . To on o-  
...ol ( ephen on. ' p . . . . To on o-  
...he nne ( e en . . . . . een . . . . . To on o-

**Sociology and Equity Studies in Education (SESE)**

...ehl\_ h' . To on o- o- o- h  
...e o z e . e' e' e h' . To on o- o- o- o- h  
... . . . (hle\_ h' . . . e\_ o- ) . . . e  
...oo: n o

...n . . . e. h' . h . o\_ o-  
...n . nnon. h' . . o- . . . . o-  
...ne . . . e. h' . To. lo. e- e . l\_ . . . . o-  
...on. . . elle h' . . l on . . e' ele\_ o-  
... . . . n. one. h' . ohn\_ op\_ n\_ o-  
...l . l on. . . n e on- . . . o- o-  
...he ene. . . . h' . To on o- o-  
...e e . . h. h' . To on o- o- o-  
...o. e ( . . on. h' . . le\_ o-  
...T n. T ( h\_ o\_ h' . . o- . . . . o-  
...l . . To\_ h' . . . e . . . . o-  
...n l o . l o\_ h' . To on o- o- o-  
...o\_ h n . ne. h' . To on o- o- o-  
...Te e . . . . . To on o- e . e

**Theory and Policy Studies in Education (TPS)**

...e . a hee. h' . . h ol. . . . . o- o- h  
...e . n . ole. h' . . n e . \_ o- l on ( n . . . .  
... . . . o- o- o- h  
...ohn\_ o ell\_ h' . . . ) ll\_ o- . . . o- h  
...ephen. n e on. h' . To on o- o- o-  
...n . . . h' . . n o- . . . o-  
...n hon\_ h' . . . . lo . . . . o-  
...e e' e. he. h' . To on o- o- o-  
...onne . . . . . h ol. . . . e . e  
...eph la . . h' . l on . . e' ele\_ . . . o-  
... . . . een o\_ h' . To on o- o- o-  
...ne ) . ell. . . . . o- e n  
...en ( h\_ h' . . on e l\_ . . . o-  
...h . ( . . hoe. h' . on on- o-



nel l... h... To on o... o... e...  
 en... n... o...  
 n... To on o... o... n... o...  
 len... on... h... To on o... o... o... e n...  
 en... l... n... h... To on o... o... o...  
 nel... n... h... To on o... o...  
 enne h... e h... o... h... To on o... o...  
 e ne... h... e... o...  
 e e h... o... n... To on o... n... o...  
 e nn... n... on... h... n... o... o... o...  
 lle... h... To on o... e on e n... o...  
 l... ll... h... To on o... o... o...  
 e l... o... n... h... To on o... o... o...  
 n... n... h... e... o... o...  
 o n... h... To on o... o...  
 n... o... h... lo... e... o... o...  
 h la... l... h... h... n... o...  
 a... n... h... To on o... o...  
 o... h... enn... e... o...  
 h... n... ell... h... on... e... o...  
 ne elle... che... o... o...  
 l... e h... h... h... To on o... o... o...  
 nne e... el... e... h... Te... o... o...  
 ol... To pe... h... To on o... o...  
 h... n... h... n... le on... n... o...  
 n... e... To on o... o... o...

**Professors Emeriti**

oh n... en... h... To on o...  
 l... h... n... n...  
 l... e... e... h... e... n... l... n...  
 l... e... e... h... on n...  
 n... e... e... lle... h... o nell...  
 e nne... o... n... h... To on o...  
 h... o...  
 oo h... h...  
 not... o... e... een...  
 e... e... h... lo...  
 h... h... ll... pl... e... n... ol...  
 h el onnell... h... h... o...  
 n... o h... o... h... h... le...  
 nn... e... h... on n...  
 ohn... h... To on o...  
 T... on... h... een l... n...  
 eph... ell... h... e...  
 e... l... n... To on o...  
 on... e... To on o...  
 o... n... ene... h... on e l...  
 h el... ll... n... h... To on o...  
 on f... l... h... To on o...  
 e e... l... n... h... o nell...  
 h... o... een...  
 l... nn... h... To on o...

le... h... To on o...  
 e... h... n... e on...  
 o... o... nell...  
 e... o... on... h... n... h... e...  
 n... h... h... o... e...  
 nne o... n... h... To on o...  
 er... n... ell... To on o...  
 le... h... To on o...  
 h on... p... n... h... To on o...  
 elen en... h... le...  
 ephen... on... h... l... o... n... e... ele...  
 ohn... on f...  
 ale... e n... h... on n...  
 o e... e n... h... ne... e... ellon...  
 e h... e... h... To on o...  
 ol e... e... h... To on o...  
 e e... el... h... e... el... e...  
 o e... o... n... h... To on o...  
 on f... ell... l... n...  
 ol... el... n... h... h... n...  
 h lp... h... le...  
 h... h... o... h... o... h... ol n...  
 n... ll... n... h... e...  
 e h... le... h... on on...  
 l... on... h... le...  
 h... o... h... e... on... h... le...  
 l... on... en... e... h... To on o...  
 en e... e... h... onne...  
 ephen T... h... le...  
 en... h... el... h... To on o...  
 on f... l... e... h... n... e on...  
 h el... oln... h... o...  
 o o h... h... h... l... o... n... e... ele...  
 e ll... n... h... l... o... n... ne...  
 on h... T... n... ll... n... h... n... o...  
 l... n... Tho... h... ol...  
 llen... To... h... h... h... o...  
 h... To... n... er... h... h... o...  
 T... h... n... e on...  
 e l... n... h... o... h... le...  
 el... on... h...  
 oel... e... h... h... o...  
 o... e... l... n... on... h... n... o...  
 l... n... ol... To on o...

# Inde

o n l . . en e . . . . . 6.7  
 . . e . . ( n on ) . . . . . 67  
 . . e . . ( e . . . . . 71  
 . . e . . ( e . . . . . 7  
 . . . l . . e . . o . . en . . . . . 7  
 . . on l . . l . . on ( o . . . . .  
 . . . . . 1. 14. 69  
 . . . on n r . . ppl . . on . . o e . . . . .  
 . . on e . . e . . helo o . . . . on o . . . . . 16  
 Te hnolo . . l . . . . on o . . . . . 41  
 . . . on ol . . e en . . . . .  
 l . . n . . o . . on . . . . . 7  
 ppe lo . . . e . . . o e . . . . . 67-69  
 o lo . . . . . 17  
 . . n a . . . . . 17  
 e . . . ( e . . o . . . . . 1  
 h n . . n . . o . . . o . . . . n r o . . o . . . . .  
 he . . . . . 17  
 l . . l . . . . . 17  
 o p . e . . . . . 17  
 on . en Te . he . . . . on . . . . . 14. 44-4  
 on r on o n l n n . . . . . 64  
 on e . . e . . helo o . . . . on e . . e . .  
 Te hnolo . . l . . . . . 14. 16- 7  
 on o on . . e o . . . . . 14. 4  
 op . h n n n . . on l e n . . . . . 61  
 o . . e . . e h . . o . . . . . 19. 4  
 n l e o . . epo . . . . . -4. 16. 4  
 . . . l . . n r n . . on . . . . .  
 on e . . e . . helo o . . . . on o . . . . . 17  
 Te hnolo . . l . . . . . 41  
 plo n Te hnolo . . l . . . . on . . . . . 1. 14. 4  
 . . . . . 17  
 . . on o . . on . . . . . 17  
 . . . on o . . on . . . . . 7  
 n l h . . . . . 17. 4  
 n l h n . . e o . . en . . . . . 16. 9. 6-64  
 n ol en . . on . . . . . 4  
 e a . . . . . 17. 4  
 . . . . . 49  
 n n l . . n e n r . . . . . . 6  
 en h . . e on r n . . e . . . . . 17. .  
 ) eo . ph . . . . . 17. 6  
 ) . n . . . . ol . . . . . 64-67  
 ) . . e . . . . n . . . . on . . . . . 1. 14-1  
 , el h r h . . l . . . . on . . . . . 17. 6  
 , . o . . . . . 17. 7  
 , . o . . n r . . n on o . . . . . 11-1  
 , o . . n . . . . . 6  
 n . . e o . . h l . . . . . 11. 1  
 n en on l n . . . . . 17. 6  
 n en on l . . en . . . . . 49. 6  
 n en h p . . . . .  
 on e . . e . . helo o . . . . on o . . . . . 19. 6  
 Te hnolo . . l . . . . on o . . . . . 4

o o . . hool . . . . . 1  
 p e . . . . . 67  
 . . e . . ( o . . n h l . . . . n r . . . . .  
 . . . . on . . . . . 1. 14. 46  
 . . e o Te . h n . . n . . n e elop en . . . . .  
 n r . . . l . . . . . 1. 14. 46  
 . he . . . . . 17  
 . . . . . 17. 1  
 . . . n e . . e . . l . . . . . 9-1  
 ( . . T n e . . on . . ee en . . . . . 1  
 n o olle . e o Te . he . . . . . 4. 14. 16. 4  
 he . . o . . . o n e a o . . a pe e Te . he . . . . . 47  
 h . . . . . 17. 4  
 ol . a n r . e . l on . . . . . 4. 6-7  
 ol . . . . . 17. 1  
 . . . . .  
 on e . . e . . helo o . . . . on o . . . . . 19. 1  
 Te hnolo . . l . . . . on o . . . . . 4  
 n p l . . l . . on o . . . . . 69  
 . . holo . . l o . n r on o . e n n n r e elop en . . . . .  
 on e . . e . . helo o . . . . on o . . . . . 18  
 Te hnolo . . l . . . . on o . . . . . 41. 4  
 el e . . . . .  
 on e . . e . . helo o . . . . on . . . . .  
 o . . . . . 18-19. 19- 7  
 Te hnolo . . l . . . . on o . . . . . 41  
 el . o . . . . on . . . . . 17  
 . e . . o . . en e en . . . . . 67  
 hool n r o e . . . . .  
 ( on e . . e . . helo o . . . . on o . . . . . 18  
 Te hnolo . . l . . . . on o . . . . . 41. 4  
 en e . . . . . 17. - 4  
 ( on l . . . . . 7  
 ( o l . en a - ) ene l . . . . . 17. .  
 ( T . . . . en Te . h n . . pe en e . o . . . . . 17  
 ( . . en . . . . e . . on . . . . . 4  
 ( . . en . . e . . n . . l . . . . . 7-61  
 ( . . o . . . . e . . . . . 14  
 ( . . ppe en l . . le . . . . . ( . . . . . 6-66  
 Te . he . . . . on e n . . . . .  
 on e . . e . . helo o . . . . on o . . . . . 17. .  
 Te hnolo . . l . . . . on o . . . . . 41. 4  
 Te . he . . . . o . . on o . . n o . . . . . 48  
 Te . he . . n . . a n r o . . on l . . . . . .  
 Te . he . . e . . e . . . . . 1. 14. 16. 41. 46  
 Te hn . l o . en . . . . n on . . . . . 4  
 Te hnolo . . l . . . . on . . . . . 1. 14. 4  
 Te hnolo . . l . . . . pp en . . h p . o . . . . T . . . . . 41  
 T n . p . . . . . ( 1. 49. 69  
 n e . . o . To on o . . hool . . . . . 11  
 . . l . . . . . 17. 7  
 . . h . . l . . . . . 4. 64