# **Registrar's Office**

252 Bloor Street West, Toronto, Ontario M5S IV6 http://ro.oise.utoronto.ca

### **Initial Teacher Education Programs**

Consecutive Bachelor of Education and Diploma in Technological Education/ Ontario Teachers' Certificate of Qualification Programs

I	
Telephone:	416-97 - 1 - 4 -
:	4169964
, l:	• • on • oee. o on o,
. e. e:	b b o e e o on o o on o
<b>Registered Students</b>	
Telephone:	416-97 4
:	4169964
, l:	e o e e o on o,
. e. e:	ooee.oono.nlh.l
Transcripts & Records R	equests
Telephone:	416-97 <b>\$- \$</b> 4
:	416-97 4 47
, 1:	• • • • • • • • • • • • • • • • • • •
. e. e:	• • • • • • • • • • • • • • • • • • •
Concurrent Teacher Edu . ee n.o. on on T. co l:	on p . a 44 - 4• . , ep . o on o,
(ee n <sub>s</sub> o, on on)	Study and Education/ ificate of Qualification Program · · e <sub>(</sub> · · • n · · . · on on p . • 46- Elementary and Intermediate Education/
Ontario Teachers' Certi	ificate of Qualification Program
	ication Courses for Educators
Telephone: :	416-97 <b>\$</b> -16 <b>\$</b> 4 4169964
Graduate Studies	in Education

416-97 <b>\$-</b> 16 <b>\$</b>
4169964
• • • • • • • • • • • • • • • • • • •
o o e e . o on o
equests
416-97
416-97 \$- 4\$7
• • • • • • • • • • • • • • • • • • •
• • • • • • • • • • • • • • • • • • •

# Ta le of Contents

Important Notices
Teacher Candidates and Professionalism
Sessional Dates 2'
IS dministrati e fficers Partial ist
stor and _ nction of IS
§ mmar of Pro rams ffered IS
Consec ti e achelor of d cation Pro ram (Primary/ unior, unior/Intermediate,
Intermediate/Senior)
Technolo ical d cation Pro ram (Bachelor of Education and Diploma in Technological Education) 3
Conc rrent Teacher d cation Pro ram
aster of rts in Child St d and d cation Pro ram
aster of Teachin in lementar and Intermediate d cation Pro ram
ther Pro rams at the ni ersit of Interest to Prospecti e Teachers
Teachers ssociations of ntario
ees
inancial ssistance and , ards
St dent Ser ices and acilities
Policies and e_lations, 2
cademic Staff
Inde

# Important otices

#### Academic ear

The, 'e, 'e, 'o, 'p, e, 'o, 'h, e, '

#### I Policy Statement

The n eep n h he ol, a r n pla o  $\cdot$  on o he n e o To on o,  $\cdot$  e e o n le n e o to no ho e le he e hn  $\cdot$  l. l r o l e o e opol n To on o n o r n o hool

, ppl, on e en o. e = o,  $e_{-} le$ , no  $\_$ , o. p ,  $e_{-} e_{\bullet} pe_{\bullet}$  on  $h \cdot e_{-} l \cdot e_{\bullet} o$ , en n non-· on  $le_{-} e_{\bullet} e_{\bullet} - o$ , n l pe\_{\bullet} on n n e • pe\_{-} e\_{\bullet} o\_{-} en h

#### Admission of Internationals

el o a :. l\_e n e n on le .. ene .. o e e o ee he • pe l nee • n o • • • o .. a pe n e n on le .. ene n o he • ho e no n • • o n ntario Teachers Certificate of alification .. o pl\_ he.. h. on on o • • • • • • he .. l\_ o. n lo

## Changes in Programs of Study and/or Courses

  $o_p o_n$ ,  $o_p$ ,  $o_p$ ,  $o_p$ , h, he, he

o e, h p o,  $o_{\bullet}$ .  $o_{\bullet}$  e = \_ he n e \_ h o. h, , he, o.  $\bullet$  a ne  $\bullet$  \_ o, o, ple e he n, ., e. e, en o he p o, ll. e, e l le nn. ll\_, e,  $\bullet$  ho e e  $\bullet$  a e e he h o he  $\bullet$  e o, h ne he, on en o o  $\bullet$  a n ., o n n ., on l  $\bullet$  n, en  $\bullet$  en oll en l, on p ee.  $\bullet$  m, o - e .  $\bullet$  a .  $\bullet$  n. pol,  $\bullet$  e e en  $\bullet$ o p o o on n , e \_ le \_ ho. p o no , e

#### Course Weights/ ours

. ne\_ll.o.ee.l\_\_\_\_\_n\_.\_o\_7 .on . ho.e . ne h l\_ o.ee. .-\_\_\_\_ n\_ ..\_ o\_ 6. on . ho.e

#### **Copyright in Instructional Settings**

#### Criminal Record Report School Board Requirements

The , helo  $o_{1}$ ,  $o_{1}$ ,  $o_{1}$ ,  $o_{2}$ ,

p, e e, h n, . • on e,  $\cdot$  n, h• p o • • ho. l e e e o he, n o,  $\cdot$ , on e • o po on: a : 416-9 -785

E mail:  $o_{a_1} \rightarrow e_{a_2} o_{a_2} = o_{a_3} o_{a_4}$ 

#### The Ontario College of Teachers Requirement

The, n o olle e o Te, he , T o pon le o hel, en n, r e. l on o he e, h n, p o o on n he p. l, n e o n o e o p o e n e e p o e on o ele en \_ r e or \_ . en n n o hool r o help o en e h e, he e o h o he o pl, e n he \_ \_ o en p en r olle . o he olle e e o h ll ne e, he e o n o e h o ll e ppl, n o , T e e h p r e, he e on , T o p o e o n l epo o pol, e e o he r n ppl, n e l on o he e - l o e on o e h he epo l o 6 on h onl . o on e n pol, e e o he h, h h h p e n e e n h e, he e on e e en ho. I e e e o he n o olle eo Te, he :

**Telephone:** 416-961-**SS** 

#### **Enrolment** imitations

The n e \_\_\_\_\_e e e \_ e on\_ le e \_ o opl n m on ol en ol en o en e h lloo. . en e  $\cdot$  l e o, o ple e he p o. . o h, h he \_ e  $\cdot$  e \_ m o \_ e p \_\_\_\_le \_ l n e \_ e en en ol en m l e n . on l e o \_ e o e \_ e . h \_ l n e, nno \_ e . . m he n. \_ e o \_ l e . en e, ee he n .. on l e o \_ e h e n e on l e \_ m he he \_ e \_ e \_ n nn he · l o n .. on n ... h e \_ e \_ e e he \_ h ol, en ol en n he p o \_ e \_ e o e on l e n he len \_ m o h \_ o e o e on o h, hen ol en o e o \_ e n \_ e n \_ en The n e \_ ll no \_ e l \_ e o n \_ l e . . en o he e pene h ... h l, on o h \_ h ... h ... e

#### otice of Collection

The n e \_o\_To on o e pe \_o. p \_\_\_\_\_ e on l no on h \_o. po e o he n e \_\_\_\_\_olle e p. . n o e on .14 o\_he n e \_\_o\_To on o, . 1971 . olle e o he p. poe o \_ n e n. . e on e. on e po \_\_\_\_\_n e \_\_\_ el e . en \_\_\_\_\_e po \_\_\_\_n n e \_\_\_\_ n n l e n e n \_\_\_\_\_ o j e e o e e \_\_\_\_\_ n n l e n e n \_\_\_\_\_ o he p. poe o \_ . l e po n. o o e n en .en e \_\_\_\_\_ ll \_ e \_\_\_\_ ll e po e e n . o n e h he ee o o no \_\_\_\_\_\_ on m o e on o \_\_\_\_\_\_\_ o. h e e e on \_ ple e ee o he e e e elo o on \_\_\_\_\_\_\_

**Phone:** 416-946-7 **We site:** , , , , , o on o, p . \_

, nepme e ono h o, e, n e o. r : www.fippa.utoronto.ca/policy/nocx.htm

#### Person I. D. (Student um er)

, he .. en he n e \_ e e ne . n . e  $\cdot$  en on n. \_ e. The n. \_ e e , on  $\cdot$  en 1 The n e \_ h o. h he ol, \_ on  $\cdot$  , a o , . en .  $\cdot$  e , e o  $\cdot$  e , L, on ol , a o , e on ' n. \_ e. The n e \_ e . . a n e pe h .  $\cdot$  en ll p o e he on  $\cdot$  en 1 \_ o he \_ e on

#### **Policies and Regulations**

• e e o he n e o To on o o . n • e e o he n e o To on o o . n • e n he n e e o The n e he e l pol e h e pp o e \_ he) o e n n o n l n h ppl o lle e e n he o e n o o n l n h ppl o lle e n he o The n e \_ ll e . e h he o he he o one o The le n e \_ ll e . e h he o he he o one o The le n e \_ ll e . e h he o he he o ne o The le n e \_ ll e . e h he o he he o ne o The le n e \_ ll e . e h he o he he o ne o The le n e \_ ll e . e h he o he he o ne o The le n e \_ ll e . e h he o he he o ne o The le n e \_ le e . he . e n e o e n e pon \_ l e o he n e . \_ e o ll . le e . l on n pol e e n he *Calendar* e en e o e o e

, ll. n e. \_pol, a, n\_e\_o.n : www.governingcouncil.utoronto.ca/policies.htm

oeno, on o.e. ene, he n'aponla, n\_eo.n':

#### www.students.utoronto.ca/The\_Basics/ Rights\_and\_Rules.htm

ol, a n e. 1 on el n. o he, ., . helo o ., ., on n . plo n Te hnolo, 1, ... on p o, .  $e \cdot epl_e n he$  *Calendar*, ppl,  $_{-}$  le . n e - pol, a  $e e he - ll_{-} e o le e n he$ *Calendar*. e e p = 6 - 7.

# Teacher Candidates and Professionalism

### **Teachers as Professionals**

. e \_ e o \_ he e , h . p o @ on n, n o h e he a pon \_ l \_ o, on ., he el a n , nne h e Je • n . phol• he o. n on o \_ o @ on l , . . e , n o olle e o Te, he  $4^{-}$  , \_ e · e n he a pon \_ l \_ e he, o e l. a o p o @ on le, . ha e p n pla h · e ne e, he , o l n e h, l o l. on \_ o h n · . ll \_ n , olle el\_ o e e he p. l. . oo \_ . . h p n pla e ne @ l\_ e p @ e n he p o @ on le . . e \_ eh o. . n p , e The\_ n l. · e:

#### Commitment to E cellence

#### **Trust and Integrity**

Te, he e on e e o heh he n  $\circ$ e h, l e h o. n llo he el on h p he en a olle ... e n o he The phol he hono. n  $\cdot$  in o he e, h n p o e on n o el o pe on , ep n e n o l e o he e e en

#### **Respect for Others**

Te, he  $\cdot e$  on  $e e p h_e p e n$ ,  $l_n he n e le e e en o <math>\cdot e n e$ ,  $l h_e$  he el on h p h o he e, he e e e e p e e en e o olle  $l_n n \cdot e$ , on o o  $\rho_{e}$ , oll o - e o he ene o  $\cdot e n e$ 

#### **Dedication and Responsi ility**

, o. , e n le · e · h p n , . l n, he p , e n n , n, n e , ple o o he ·

# Statement of E pectations for OISE Teacher Candidates

• n. \_o. \_ e e e, he , n • a \_ \_ \_ e ll • e o n p e \_o. h he on en m • p o \_ o \_ o \_ o \_ -• on le \_ n e h n \_ • o. l ne e le n h • • e on n he on e o \_ o. n • hool e pe en a \_ o. ll h e he h n e o hone \_o. • ll n e n \_ o. pp e on o he · . l a o \_ p o o • on le \_ n o \_ o. o n p , e The \_ \_ \_ \_ m n e n h p no \_ on \_ oo le • o. l ne \_ o. p o o • on l a pon -\_ l a • e , he , n • a n • hool

... Il\_e\_n\_\_ n • \_o. , p, \_o n e m ppl\_ o h, on ep. Il\_ m n p , e he m · o e he p o e on le o \_o. po on • e he m · e h le en e n\_o. , e , p o , ... The p \_ e el e e Il help op ep e \_o. o \_o. e ole e no le e le eh, L m e pon \_ le p o e on l n ol e n e o e e e pe on

h le poge o ll e e ne he pp op e e n \_\_\_\_ h, h o no po e he e pe on no he o e n o po \_\_\_\_\_ e \_ n he ollo n o e no e e o ho \_o. \_ \_ ne pe n ppl\_ele en o e, he poge on le o o n e pon \_ l e e he , n · e

#### Commitment to E cellence

The nelle, 1:, 1\_o\_o, o, o, , e \_ l he he o, n o, o \_o, on n, n, ele ep, e, e , h. o. ee pe e o e on e h.h le elo , hol hp n e hn, l, o pe en e n\_o. pep on o, l e n n o, , o pl h en o le nn e n e nn en e pl \_, o, en o ll o, o le nn e pe e ho.h, e n no, e p p on n n e n he, n n e h n o no le e e ll po e oppo n e h en le o. o e elop he heo e l n p, l no le e o. e e e e ll o e el n on , e ee n n o po e h ee n o l. o h o e e po e o n o po e h ee n o lo o e e en pogo n l o,

#### **Trust and Integrity**

o. ... o h na n hon \_\_\_\_ h e\_  $\cdot \circ \circ_{-0}$ . p o \_\_\_\_\_ o e\_ , olle \_\_\_\_\_ o he e, he , n  $\cdot \circ_{--}$  n o he  $\cdot \circ \circ_{-} e_{--} \circ_{--} \circ_{--} e_{--} e_$ 

#### **Respect for Others**

n\_o. el on hp, hp oge oe, olle .. en n o he , \_\_\_o. ee pe e o e on e epe \_ e p h\_ n, l\_ e. le oj \_\_e en e o n\_ n n n help n o en . e e ele n n en on en o ll \_\_o. ll\_ ee pe e o  $\cdots$  e n\_ on ]. e n ne h e pe e he \_ n \_ o \_ he e n ol e \_ e ll p o e oppo .n e h en .e o. n o. o o o oll\_ o e o f The pe on o epe lo e ene o help n n . ppo n one no he n he le n n p o eo

#### **Dedication and Responsi ility**

#### **Related Resources**

http://, ... .studentlife.utoronto.ca/The Basics.htm

#### http://\_\_\_\_\_.utoronto.ca/govcncl/pap/alphapol.htm

```
• o_T_e.l, ••, en; ol_m_oe.e
e en on oh_e'•, n on n
(•, n o_, ••, en
```

#### 

, n o olle e o Te, hee, Fo nda on o, ro e opal ra e

# **Sessional Dates and Deadlines**

### **Consecutive Bachelor of Education**

### **Diploma in Technological Education**

#### Please note the follo, ing:

n he ollo n., he le o a on l' a n' e lna ll-e , o a e e o , o a h, h . n h o h h e ll n' ( ne a on

The ne , o, en n ol on he ln o lee n' n on n he , o, o on o el o. , e n e 1 le : ( www.provost.utoronto.ca/English/Other-University-Policies.html

# 2

. ne l_ 7	Te hnolo, $l_{(1,2)}$ , $pp$ en , $e$ h $p_{p}$ o, $T_{(1,2)}$ , $n-1$ , $l_{-1}$ o, $le$ , $7-$ s oho -
( ep e, _ e 1	_ 0. !e n ee _ la e _
( <sup>ep e</sup> _ e . 4	$e_{\bullet}$ on $n n \circ ., \circ \_ l_{\bullet \bullet} \bullet ., helo \circ_{\bullet} \cdot ., on n \cdot plo_{\bullet} n Tehnolo_{\bullet} l_{\bullet}, o_{\bullet} \circ_{\bullet} \bullet e_{\bullet} h_{\bullet} \cdot e_{\bullet} l e_{\bullet} e_{\bullet} l_{\bullet} e_{\bullet} l_{\bullet} l_{\bullet} e_{\bullet}$
( <sup>ep e</sup> _ e <b>\$</b>	$ll_{(a \circ on_{-} e_{\star} n)}$
( ep e, _ e 1	• _o,o.eneenee on, hn.eo all Session, o.ee
( <sup>ep</sup> e _ e 19	• o, o. e n e on, h n e o f ll ear, o. e
, o e 1	Thy $n = n = 1$ are $la = -$
, oe 1-	en on o hool. n' Te hnolo. l. · · ·
, oe - 4	lee a. n' Te hnolo, l a.
, o e 7-o e e 1	· · · · · · · · · · · · · · · · · · ·
,.ae 1	$e \cdot l ne \circ epo n_ \circ = on on e \cdot h n_ \circ e n_ ne n on l_ \cdot e ne e$
• o e _ e 14	$e \cdot lne_{0}$ , $h = 1$ , $ho = 1$ , $e = pen l_{0}$ , $ll_{0}$ and $on = 0$ .
• o e, _ e T•,	ll on o on •, ·, n· plo n Te hnolo, l. · ., on
' e e _ e 1 − 1	, oge on l, ep on onge en e
' e e _ e 1	ll ( a on en a
'ee_e - n4	nelae

2	
n•	9. ne $a_{0}$ on $e_{1}$ ne $-$ , $l_{0}$ $a_{1}$ , $e_{1}$
n9	) · a o 😰 Il a on, o. • a o e e o he e . • , 🔔 e
n9	• <u></u> <u>o</u> , o. • e n • e on, h n. • <u>o</u> > <b>inter Session</b> , o. • •
n1	(e on n ll en o <sub>g</sub> en · . e
n 1	ognonleponi_, ll· on-
n	e l ne jo epo ne jo ne on la hana je ne ne no ne la ee e pon jo he ne jao on (
e16	<u>l_i</u> n e la e _
e19 -	, en on o hool, n' Te hnolo, l' $\cdot$ $\cdot$
e6-, pl	
., h -, p l	n Te hnolo. $l$ $a$
. , h 16 -	$h \bullet e_{\mathbf{A}}$
. , h 1	elneo, h. l. ho., e, en l_
- p l 1	) 00 <sup>.</sup> n e la e _
<b>.</b> p l 17	lee a en
<b>,</b> p l <b>-</b> 4	nenhp, ep on
<b>,</b> p l 7	n e n h p_ e_ n
· _1	) · e o he e e on n' lle, o. • e o _ e e o he e • , _ e
_1\$	, o ' n e, la e _
<b>S</b>	n e n h p en •
9	n, .l_ n e n h p '
. ne 9	) · • o he 📽 9 . · ee l_ le on 🔨 ( · ( · ( ·
. ne T•,	( <sup>p n</sup> on o on

# OISE Administrative Officers (Partial ist)

### **Dean's Office**

ane S, as ell dD, ar ard 'en Dennis Thiessen D Phil S sse  $e = e = n_{e} + e = n_{e} + n_{e}$ Normand a rie Ph D (a al  $e = e = n_{e} + e = h + n^{2}$ ) · . e ar . ans Ph D , or  $e = e = n_{e} + h + n^{2}$  · . on

### Bachelor of Education/Diploma in Technological Education Programs

athr n road Ph D Toronto , e. e' e o n l Te he ... on aren Sheppard Sc d Nia ara ( e on , o. ' e o eslie Ste art ose d D Toronto , le en , o. ' e o Sara c itric d Toronto Te hnolo, l... on o. oo n o

### **Department Chairs**

### **Department Associate Chairs**

Ni a Piran Ph D Te as  $\therefore$  1,  $\therefore$  on  $n^{-1}$  o.  $n \in \mathbb{N}$  following the following formula  $n^{-1}$  following formula  $n^{-1}$  formula  $n^{-$  li a eth Camp ell Ph D Toronto . . . l., Te, h n,  $m \in n n$ ,  $T_$ arl oodr ff Ph D Toronto , . n' e elop, en m, ppl e,  $\bullet$  holo, ..., '... eor e Sefa Dei Ph D Toronto ( $\circ$  olo, m, ...,  $\circ$  n, ..., on, (..., e an oler Ph D ni ersit of California Santa Cr... Theo m, ol. m,  $\circ$  n,  $\circ$ , on,  $T_{(-)}$ ohn Portelli Ph D c ill Theo m, ol. m,  $\circ$  n,  $\circ$ , on,  $T_{(-)}$ 

### i rary/Education Commons

 a rie
 arrison
 d Toronto

 ' e o ... 'e . Te hnolo.\_\_

 Patric
 ope ell
 Toronto

 ' e o . n.o.
 on Te hnolo.\_\_

 arian Press
 Toronto

 ... n. ' e o ... no.
 on @ o... @ m (e ... @

 ... n. ' e o ... no.
 on @ o... @ m (e ... @

 Carl
 ereiter Ph D ... isconsin

 o-' e o ... o ... m @ e . h

# i rarians $e^{e} e^{n} e^{-n} e^{-n$

### **Registrar's Office**

cline Claire lle ne d D Toronto

### Initial Teacher Education

Ian ac eod Toronto Ian ce a con ill an oic or Ian ce a ce on record

#### **Graduate Studies**

```
    im
    olman
    Trent

    ••••
    n
    e.•
    on

    •
    o
    Pal
    e.•
    on

    •
    •
    •
    on
    on
```

### School niversity Partnerships Office (S PO) and Student Services

```
nne, arie Ch dlei h, d Toronto

oo'n o. le en _... e, nen hp

oo'n o

leanor, o, er Toronto

oo'n o, e on _
```

```
\mathbf{m} \wedge \mathbf{o} \mathbf{o}
oo no Te, he, plo en ep on en e
```

### **Dean's Advisory Board**

```
, th a man
   o, e, e, e, e, Te., e, n o Te, he e e on
   err Connell
  e \circ \circ_{-}, \cdot \cdot, \circ \circ_{-} To on \circ \cdot \circ_{-}, \cdot \circ_{-} hool \bullet \circ \cdot
  Philip De an
n pl. o. n el ... l ... n
   osemar ans
 e_{0} e_{1} e_{1} e_{2} e_{1} e_{1
         is la e
     he_, e. e, __e. e. __e e
                                                                                                                                                                                      .
 . ne _o_, · ., on
   Pa 1 ooch
, • • en ., o • n e _• n e _o_To on o
  Penn ilton
        he, e, e, e_{1} e, n \cdot n, \cdot .. on, e_{1} on on
    ric oher
   • o \cdot en \cdot ne ) e
        nne Sado
     • • en _) eo _e • o n olle_e o _ ppl e _ • n
  Te hnolo.
   aroon Siddi _ i
 \cdot o , e . The To on o
   Charles n erleider
   e o ce he no le ce o lo on n n
        o.n.lon e n n.
```

### Officers of the niversity

o le o\_ \_\_ee o\_hee n ee \_pleee e : www.utoronto.ca/govcncl/tgc/3.01.07.pdf

## istory and unction of OISE

#### Mission

e, o, o, e o he ..\_ n, poe en o e, on n he, on e o o o o le.e. a, h n . n e n n, h le nn, le-lon, \_\_\_\_\_ • on e phe a e, ellen e m e .\_ n n ol a . oll\_o on ho he o ·· a · e \_\_o n elle . le.a m e ., on l . a on · \_\_\_\_ . pon he n he o \_\_\_\_\_ · e , · e, pl na m pogon l pe pe a \_\_\_\_\_ · e e on on l pee nen e m n e n on l · e n on n · \_\_\_\_ e . · a n l m on n. n. e, he e .. on a e h m el· · e elop, en n e .. on m o po · n. e e pl \_\_\_\_\_ le · e h p h n m o. • e he po n eo \_\_\_\_ n o

 $n_{-}e_{-}$ , . . ,  $o_{-}$ ,  $e_{-}$ ,  $o_{-}$ ,  $n_{-}$ ,

#### istory

, , ele n oneh. n e \_e o \_e .. on he n e \_o To on o h \_e \_ n 19 6 ollo n he e o \_ en on o he o l o \_ e on on he n e \_o To on o h he e .. on o e he - e pe o e he e heo \_ n p \_ e n \_ e \_ e o . pple en e h o he \_ .. l \_o \_ .. on e \_ l he he n e \_o To on o The \_ . le o \_ l e .. en en e e he \_ .. l \_ n 19 7 o \_e o .. e n pe \_ o \_ he ele en \_ n e on \_ . hool le el The \_ on e o \_ ll \_ e .. e \_ o \_ ll , e e o on l ppo n e \_ o \_ - he e p \_ e ppo n e \_ . e el e one, le , l helpe n he hee o \_ on l

The  $.1_a = 1$  he he n e  $_o$  To on o hood  $T_- n 191_0 \circ e e = 1_0 \circ _o \circ _o \circ _p \circ e$  he p  $(.1 n e pe en 1 e pe \circ _o e p \circ _n n$ 19 6. he  $.) e \circ _e e , hool \circ _h l = ... _e e he$  $<math>... n e = 1_0 \circ _p \circ _h ool n (n - n 19 9)$   $e e he n . e \circ _h l = ... _he _e \circ _h e$  $... n e _o _To on \circ _n l = ... _e n e$ 

n 19 he  $l_o$ ,  $d_n$  on e e he, n o olle  $e_0$ ,  $d_n$  on  $d_n$  e  $o_n$  on  $o_n$  $d_n$  n pe o  $o_n$   $e_n$  e  $e_n$   $d_n$  e he ole n on n he p o n e p e p n e or  $d_n$  hool e, he n  $e_n$  e  $l_n$  n e n on olle  $d_n$  he n  $o_n$  on  $d_n$  e  $d_n$  n  $d_n$  e  $d_n$  n  $d_n$  e e p n e  $d_n$  n  $d_n$  e de n  $d_n$  n  $d_n$  e

n 196. epel,  $o_{e}he, n$   $ole_{\bullet}l$ .  $ee_{\bullet}he$ he, n on  $eo_{\bullet}he$ , n  $ole_{\bullet}l$ .  $ee_{\bullet}he$   $hee_{\bullet}he$   $he_{\bullet}he$   $he_{\bullet}he$  $he_{\bullet$ 

n ene l, n Te, hp. e he n an e ep el e 196 o e T, l e e hohel e e hp n he hool o b e a e e n ol e h, a e po p, l l n he e o ht a e n o e n o e ht e elop en = e n fe, he e , on p o

ae, h. n · e elop, en ne., on po · e . n · . e e n. o . . l \_ p o @ on l @ e , h \_ n • . · en o · · @ • . n \_ n e ., on l p o le • n • . @ h o. h • • e en , · e , · ep , en • · e elope ep. on • one o \_ • , ll n. \_ e o \_ @ e , h n po \_ · . ee ., on n . on n he o l \_ h \_ o · . • on n , n e n \_ h he @ o. , @ o , ple en he \_ ll n. eo \_ h . • • on

• n e hene, \_l on, ee en hee • • on e o, n el on h p h n n\_ e n hep The · ee en n l. e he e \_ le h en o he on en e o Te, he e elop en he e \_ le h en o on o, ee on, ... on, h ep e en on o, ... . T n ) \_ e e o he l e o o h n . on n e h o o n e n, oll o e e e h n he n ol e en o ... T. ... e e ... on

n e . \_1994. he. n e o . . . on n T n n. o e o he. o T n o . . n n. he o n . on o e plo e o . II he point 1 \_ o \_ . II n e. on The. n e e e he ele h . h o . h o \_ n n. he o e a n . . e . ao . . a o . . T n . . . he o o o o h n . on o . h = e enh n e n he e o e . . on l a e . h. . . e n . . on e . he e . . on  $\cdot$  e e n on o no le . e n he . po e en o e . . on l p . . e . on. p o a on l n he el o n e . en l he o n . on en e e n o . . . on o e plo e he point 1 \_ o \_ n e . on n . e e . . on n . e e e n l on . l n o p o e . . e e . n n. . = e o \_ o pe . n'  $e e_{-} e_{-} 16.1994$ , n,  $e e_{-} e$ 

The ne (1, n, e, he, n, o, n, e, o, ..., on o, he, n, e, o, To on o, e, n'ope on on <math>(1, 1, 1996) one o, hel (a, ..., 1, e)he n e (n, o, e) en (o, e) en (a, ..., 1, e)e ... on n o h, e, en (o, e) ll he he n' e o, n, e n o, e e ep (en (:, ..., 1, ..., on n'))o n ell n, (e, -) en (i, ..., 1, ..., on n')o n ell n, (e, -) en (i, ..., 1, ..., on n')o olo (n, e) n' e elop en n', ppl e (e, -) holo (a, -)o olo (a, -) n' e elop en n', ppl e (e, -) holo (a, -)o olo (a, -) n' on (a, -) holo (a,

n e pone o e o en on o he o l o e on on e n n h he on e e po o e, he e ... on e e en e o o e  $\cdot$  n n en o on o he e o en on he n o  $\cdot \cdot \cdot$  on n T n n  $\cdot \cdot \cdot$  T e elope n T p o h h e n n 1996 n 4 T e e n n eper en n ll o po on h n he n e o To on o h o o o e o

To \_\_\_\_\_\_, oe hn 1 \_\_\_\_\_\_e e \_\_\_e e o \_\_\_\_\_, e plog 1... ll \_\_\_\_\_\_l pe \_\_\_\_\_n nen ( \_\_\_\_\_\_n e \_\_\_\_\_\_n n l. e e on l m p \_\_\_\_\_e e \_\_\_\_e, he l e 1 \_\_\_\_\_\_h n 1 e pep n o e e, he \_\_\_\_\_\_e n \_\_\_\_, ho 1 e pep n o e 6 e \_\_\_\_\_\_n p o e on l e elop en , o e e \_\_\_\_\_ he olle e o Te, he \_\_\_\_\_, on n e o l e he n e \_\_\_\_\_\_n p o e on l e elop en , o e \_\_\_\_\_\_e e \_\_\_\_ he olle e o Te, he \_\_\_\_\_\_, on n e o l e he n e \_\_\_\_\_\_n p o e en e \_\_\_\_\_\_

#### Vision

,  $e_{0}$ ,  $e_{1}$ ,  $e_{2}$ ,

## Directors of the Ontario Institute for Studies in Education

	196• - 197•
	197• - 19💕
•, ĥpo	19 <b>\$</b> - 19 <b>\$</b> 6
• ( h p o ( n	19 <b>\$</b> 5 - 199
, /e	199 - 199•
• · · · · · ·	199• - 1996

#### Deans of the aculty of Education

enh	19 7 - 19 4
) l ho.• e	19 4 - 1944
• · · · e •	1944 - 19 📽
•, , • 1,	19 🕵 - 196
', ' '∎ on	196 - 197
• e	1974
e e	197• - 19 <b>\$1</b>
, on ŀ	19 <b>\$1</b> - 19 <b>\$</b> 7
. <u>.</u> 11	19 <b>\$7</b> - 19 <b>\$\$</b>
) . ll n	19 <b>52</b> - 1996

# Deans of OISE of the niversity of Toronto

· ))	.ll n	1996 -
)	🖌 ell	-
(		

# Summary of Programs Offered y OISE

### **Initial Teacher Education Programs**

n le, hee, on po, po e nn m e pe en e l. le ll le el o e, on m n e e o ee o h, h e, h n l n po en n n, o, .n, on e e e The epo, le o he ntario Teachers Certificate of alification

#### **Consecutive Bachelor of Education Degree**

o. on en on eo\_ee: . no ne e e ne e e eno Te hnolo, I, . . on

#### Diploma in Technological Education

The point of  $m \cdot e$  hoh e pe le no le e m nn n e hnolo. le m ho e h o e h n he e o e pe e n he ne e e m en o  $\cdot$  on e lo p e  $e \cdot n$  he  $\cdot \cdot e \cdot e = -$ 

#### Concurrent Teacher Education Program

The on en Te, he  $\cdots$  on  $o_{1}$   $\cdots$  T.  $\cdots$ ne op on  $o_{1}$  h, hool  $\cdots$  a n  $\cdots$  e. n  $e_{1}$   $\cdots$  en ho en e e n e e n e, h n  $\cdots$  ee hop a 44-4  $\cdots$  o c e n  $o_{1}$  on

#### Master of Arts in Child Study and Education

```
To on en on eo_ee:

pe 1, \cdots on on
```

#### Master of Teaching in Elementary and Intermediate Education

To, on en on eo\_ee: .no.., on .no ne e e.., on

# Additional Qualification Courses for Educators

ho.hp - e ... ne en e n.eo.o. ho.hp - e ... ne en e n.eo.o. le n.o. on l. l. on ppoe\_ he n o olle.eo.Te he o hole o he ntario Teachers Certificate of alification n e e o e. on

Te, he hoh e e e he e, he e., on o.  $\cdot e$ o, n o, hoh e een e = he, n o olle o Te, he o e p o o on l, o.  $\bullet = ppl_{-}$ o  $\cdot e$  on o  $\bullet = 1$  on l  $\cdot l_{-}$  on, o.  $\bullet o$ -  $\cdot e = le e Te hnolo, l <math>\cdot e$  o  $\bullet = on l_{-}$ . h n  $\cdot e$  en no en on no on o on  $\cdot e = e = e = o = e e e e o n$ , ep = le le el o p o en n o l n en n, le h

#### or application information and forms, visit the Continuing Education Office e site: www.oise.utoronto.ca/aq

**\_\_\_\_\_o.** e. e. he no, on, on : on n. n., ..., on, **\_\_** e • loo ee e. oo • -1 To on o., (n o • 1 6 Telephone: 416-975• 474Telephone: 1-5• -44 -761 : 416-9 6-47 ..., l: ..., o • e. o on o.

### **Graduate Studies in Education**

h hee, ep on o, he, n h l, ... n on n he, e o Te, h n, n, le en n ne, e e, .., on ee lop e 46-... e e eo ne... on ... o no e, he e on (

or application and admission inquiries, visit the Registrar's Office e site: www.ro.oise.utoronto.ca

### **Certificate Programs** Certificate in Adult Education

#### urther information is availa le from:

el nn e no e e Telephone: 416-97**\$** 7 **\$** , - l: n nn o e o o no.

## Certificate in Adult Training and Development

#### , urther information is availa le from:

. - l: · . l n n., o e. o on o. Telephone: 416-97**\$** \$19

 $e e e e = 0 e e o o n o n n_{\star}$ 

#### Certificate in Cognitive Behavioral Therapy

The e e e oll o e po e e en he o n ell n e holo o n n n e ell e The e e open o n i hoh e le e e e e e n en lhe lh el e e ho e e e e e e n en lhe lh el e e ho e e e e e e he lh poge on hhe po o i en ho e n he poge o o ple n e e e o ho e n he poge o o ple n e e e o e e e e he lh poge on The e e o e e e he lh poge on The e e o n i ho n o n e on le elo o pe en e n o n e e ho l The p The e e n o n e e ho l The p the e pon o ple on o he po n l. n he ... e l o ple on o n e en en h e e e e

#### , urther information is availa le from:

n aeo ,- l:naeo, ol,o .e.e: hny ellao, neh l

## Certificate in igher Education eadership

The e \_ e • • • ne o ee he p o  $\mathfrak{g}$  • on l • e elop en nee • o n · · • • p n. o e o . en l\_ n. le • e • h p o le n, olle • e n · n e • • The p o • o pe e en el\_ h o . h he, he . · . on o • n he • ep • en o Theo \_ · · o · o · • •

#### urther information is availa le from:

n, e, e ne, on, e Telephone: 416-97**\$**1 • 1 , - l: , e ne, o e, o on o,

#### Certificate in eadership Coaching

The e \_ e  $\cdot$  e \_ ne o e ... e \_ en n \_ o \_ en hoh e o \_ ho \_ e o \_ e , o , he o \_ p o e he , o , h n o \_ le  $\cdot$  e \_ n o \_ n \_ on \_ m o \_ ho \_ n o p . . . e , o , h n \_ n \_ pe o \_ en \_ n o \_ n \_ on l le  $\cdot$  e \_ n \_ e o ... pe o \_

#### urther information is availa le from:

. - l: . l n n. o. e. o on o. Telephone: 416-97**\$** \$19

, e e e e po e o on o e le e h p-o h n h l

#### **Certificate in School Management**

The e cee a hepoge on leelop en nee og hool  $\cdot$  na  $\circ$  hool  $\cdot$  n  $\circ$  n \circ

#### urther information is availa le from:

on o n on e Telephone: 416-97**\$**-1

, -, l: , o n o e. o on o,

### a oratory School

#### The Institute of Child Study (ICS)

#### urther information is availa le at the ICS e site:

#### www.oise.utoronto.ca/ICS

#### Or from:

The n . e o h l . . \_ 4 . l e o · To on o . n o . • Telephone 416-97**5** 4 7 416-97**5** 64**5** 

.- l: e en elas o e. o on o.

## **Consecutive Bachelor of Education Program** Primary/ unior (P/) unior/Intermediate (/I) Intermediate/Senior (I/S)

#### **Ontario Teachers' Certificate of** Qualification (0.T.C. of Q.)

n en openen • · en• o\_ n · o\_ ho e en le oo n e plo\_ en n n· • e he• n ho ee ll e e en o hepor , er e e o , en e o he, n o olle e o Te, he o n, n o Te, he e \_ eo \_ . l \_ on . T \_ o \_ \_ h . h . l \_ a he o e, h n, n o, hool

#### Admission Requirements

, ppl, ne, .e hol n pp o e · e ee o, .n ee \_ hae, e on , ep\_le o he n e \_o\_ To on o<sub>4</sub>, on <u>e</u> e no l e h n he ll, on o n n he e o e o on , n pp o e  $\cdot$  e e e . n l  $\cdot$  e le 1 ll-e o  $\cdot$  o  $\cdot$  o e le - n no oehn1 "II-\_e, o. • a. oe. len\_, e e \_o, n. on h eno, on ee\_\_,, o\_e , e e e ee an n n . on n n on n no ne, e , ne \_ . n e \_ on he \_ o o , n oh.h., hool, e .e, e hae ll no e e on e . n e \_ e ee, e , o. . a no. e l. on o, e, n n, ppl, n, l lo he e he, n. le h n. . . e o en \_ ol, \_ e. e en e e p 6 - 64 o e 1.

- e e en e e en o hae hoh e ne h.h , · e, e · e n o. - e · e · ee p o , n o hae hele nepeene hhoe e e eneo
- pe lne en e, hn, e e en e, lo e, en o hae hoh e ele e e, h n. ..., e o h, h hee h.h.e. n.

#### Documentation

, h ppl, n  $\ldots$  he ollo  $n_{\star}$ :

- -, o plee, n o ne o, ppl, on en e ppl, on n·e , e ea
- -,  $no_{1}$ , l, p,  $o_{1}$ ,  $ll \cdot e_{2}$ ,  $e_{2}$ ,  $e_{3}$ ,  $o_{4}$ ,  $o_{6}$ , o plee o eo ppl on
- $\dots$  ,  $\dots$  en e o n  $\dots$  ep  $\_$  le le el o p o en  $\_$  n o  $\square$  n en, n. le he e n he, n. le h n. . . e o\_ en \_ ol. \_ · e le on p . o 6 - 64-

·-, o plee, n le hee, on ppl, n o\_le

#### **Additional Information:**

- 10, en onn ln. eo he hn, n.l. ho en h, ...e .. o, p n e \_\_ n o\_ 1 n l on ll ppl no ope ll hae ho e  $\mathbf{n}_{-}$ ,  $\mathbf{n}_{-}$ ,  $\mathbf{e}_{-}$ ,  $\mathbf{o}_{-}$ ,  $\mathbf{en}_{-}$ ,  $\mathbf{o}_{-}$ ,  $\mathbf{o}_{-}$  he ,  $\mathbf{o}_{-}$ ,  $\mathbf{n}_{-}$ n (o olle e o Te, he o no a le o ... ep o.  $e_{0}$  en  $o_{0}$  o.  $e_{1}$  e  $e_{1}$  o. n n
- 🚬 🖕 e 🖕 o n e l. on 🖉 e 🧉 on p. po o
- o\_o.po\_n\_o\_e\_on\_he,no olle e o Te, he e e p a -4 o e l .-., h, n e e e o he po , ll e
- e. e o. he ollo n.:
  - -, pho o op\_o\_n o\_ l e \_ eo\_ h o , en  $p \bullet p \circ 10$  o he , ep  $_{-}$  le  $p \circ 100$  he · en pleo\_ h
  - n he, e o pe on ho no on n peen n n n he o o pho o op o  $n \cdot n$ ,  $en h p \cdot o$ ,  $en - o h \cdot o$ n e , , , n · o , en , . · en , • · o . en . o e . ee · o . en
  - e, l·o, , en on o... n e , h n.e o n = o, h = ho, n = o e
  - .ll·e i ll .. o p n\_ he o e o · ( •• o n

#### or application information and forms, visit the Registrar's Office e site: www.oise.utoronto.ca/admissions

\_o.e.e. he no on, on , : • • loo, ee. a. oo. 4-4•• To on o., 'n o., 1, 6 Telephone: 416-97**\$**-1**\$**4**\$** 

### **Program of Study**

The poly on • • o e en, o ponen• ·, -) \_ elo \_o o lo \_• o • e e h• n • • • , • • ., • • Jl\_, o ple e ll• e en, o ponen• o he poly n o • e o e e o e e o he • , helo o \_, • ., on • e e e n he ntario Teachers Certificate of . \_ alification

 $n \cdots$  on o he e.l n,  $l_p o$ ,  $el e_$   $e_o o he p o$ ,  $el e_o p on e \cdots$ , h, h,  $ll_e o$ , lne o,  $n \cdots$  e, pon, ep n e n o he  $\dots o n$ , no n e, e  $e_o n e$ , e een o, on en on o, he p o, n

#### A) Curriculum and Instruction (C & I) (Course Weight 2.)

 $n \cdot a$ ,  $\cdot \cdot e e e$  one  $o_{-}he_{-}o llo_{-}n_{-}$ , on en on  $n \cdot he_{-}a p e e = 0, 0 \cdot e e_{-}, e e \cdot e_{-}a_{-}n_{-}$  $e_{-}e = n \cdot he_{-}o \cdot e e \cdot a_{-}p \circ n_{-}$ 

.no ne e e. · • 4 ol ne e e eno · • • 7 ol -

#### Primary/ unior (P/)

The ., o ponen o he, on en on he, o. e ., no ., on . 14 h, h, on . o . o . e ho olo ne e le . e e

#### unior/Intermediate (/I)

The C & I component of this concentration is comprised of two courses:

. no ne e e. . , on ! 14  $\sim$  o · -. e e ho olo , o e 1 · -, ne ne e e , e pe e ho olo , o e e o ha e le e e lo , · -

' . . . . 1 71 . n.l.h. . . 11 1 en,h. . e or n.. .e. . 1111 ) eo. ph\_. . . 1441 ; e l h n , h. . l. . . on . . . 1 . 1 ; . o \_ . . . 11. 1 . he . . . . 1 1 . . . . o l. . . 1 41 ( en, e.) ene L. . . 1 1 ( . . . . . 1 11

#### The Elementary Education STEP Program

#### Intermediate/Senior (I/S)

The o ponen o he on en on e o pee o o o e e e e ho o o e o he ee e e h e h

#### OTES:

- $\mathbf{n}$   $\mathbf{n}$
- •.  $n \bullet$  ·  $\bullet -$  ..  $o \cdot n \cdot n \cdot 1 \cdot 1 \cdot 4$ •.  $n \bullet$  ·  $\bullet - n \circ$  on  $n \cdot \circ$  ... on Te hnolo ...  $1 \cdot n \circ$  ered n•.  $n \bullet$  ...  $\bullet - n \circ$  ...  $1 \cdot n \circ$
- •.  $na_{\bullet}$  .  $a_{\bullet}$  -) ene 1.  $a_{\bullet}$  1 1  $a_{\bullet}$  1  $a_{\bullet}$  - n ·  $a_{\bullet}$  1  $a_{\bullet}$  ered no p.  $e_{\bullet}$  ·  $a_{\bullet}$  ·  $a_{\bullet}$  1 4·  $a_{\bullet}$  ·  $a_{$
- • • 11• n e n on l n. • • ) e n. • • 114 n e n on l n. • • 1 n. • 119 n e n on l n. • • p n. h. • • 1 1 n e n on l n. • • • he . • • 11\$\* m, • ered n

#### he ... 1 he ... 1 ... - n ... en $1.1 \cdot 1$ ol ... ... 1 6 el . 0... ... on ... 1 2 ... en e - olo... 147 ... en e - he ... 147 ... en e - he ... 147 ... en e - he ... 149 0 1. en e - he ... 149 0 1. en e - he ... 149 0 1. en e - he ... 17

#### B) Teacher Education Seminar (Course Weight I.)

The Te, he,  $\cdot$ ,  $\cdot$ , on e n .,  $\cdot$  6  $\cdot$  e e e o II,  $\mathbf{n} \cdot \mathbf{a}$ ,  $\ln \mathbf{p} \cdot \mathbf{h}$ ,  $\mathbf{n} \cdot \mathbf{a}$ , e pe en  $\mathbf{a}$ ,  $\mathbf{a}$ . he po,  $\mathbf{n}$  e ph  $\cdot$ ,  $\mathbf{a}$  po  $\mathbf{g} \cdot \mathbf{o}$  on  $\mathbf{1}$ ,  $\mathbf{o}$ ,  $\mathbf{h}$ .

#### C) Psychological oundations of earning and Development (Course Weight .5)

The holo, l o. n on o e n n, n ' e elop, en , o. e., ' • · · · · · · · e o ll , n · • n o . • • o n p holo, l p n ple o le n n, n · e elop, en  $e_{-}$ , on ep • • ., h • n ell en e n o on · e o on le ne n n e el on on he le ne he l he hool n n · o e n el on o le n n

#### D) School and Society (Course Weight .5)

The hool  $n \circ e_{-}$ ,  $o \circ e_{-} \circ e_{-}$ ,  $e \circ e_{-} \circ e_{-}$ ,  $e \circ e_{-} \circ e_{-}$ ,  $e \circ e_{-}$ 

#### E) Related Studies (Course Weight .5)

The ele e el e ... a ... a llo ...  $n \cdot a$  o p. ... e  $n \cdot ...$  l  $n \in a \cdot n \cdot ...$  eepen o ... o  $\cdot$  en he no le ... e ...  $n \circ ...$  o he ollo ...  $n \in ...$  ...

. . e\_o\_ hl en e . e . '• \*\* 11 , pn, n' je en n, n ., on o, . en • , pe en n. e n n. '\_.l @ n n l.e e lee oo e , 'e !! , n n o ., on o e on n. e, ... on 0,000,00,001 \_ n - \_ • , • ., on , • • , • • 1 , pp • n., p , l, • en e n, • ., on l (ae, h, '. . . 4  $n_{\bullet} = n_{\mu}$ , hool  $r_{\bullet} = 97$ ope'm nen onl, ·., on: ••.••.• Te, hee, '• •• 94 , l e, a: n. .e, , a o o l .e, !e . ! 98 • n e en , • • • 66  $a_n Th_{n_n} n_n$ ,  $n_{\ell}$  ole  $\frac{1}{\ell}$  ol  $n_n$  he lee oo, . ' e • • 7• ' e e o , e e n , e e Te, hn., ! • • • 19 , o on l n • eh o. l o le • n he , , an he . , l. , In . 4 (o. n on n, o. n l, · ., on , · • • \$

en h) n (n o he en h (e on n e on (-1)) en  $e_1 + \dots = n_1$ , hool n' les oo  $e_1 + e_2$ , ole. Te. hn. (nº e nn. . ! • • • 9. n eno., eople n e , ' · · · 16 n eer  $\mathbf{a}_{-}$  o. ,  $\cdot$  , on ,  $\mathbf{b}_{-}$  · · · 76 ••.• n n e n on l.) lo l.·., on . ·• • 6 n n on l, n lee oo e n he, hool . oz pl. e . ' • • 💕 , o el o Te, h n.:, nh n, n. lee oo , .e.!..4 e en n., hool, olen e n •. ll\_n.: Theo 🛶 👝 e. , l. on ple en on , '• •• 96 , en e n' Te hnolo.\_n on e , '• •• 17  $(1 e, een Te, heo, 1 e, \cdots)$  $(1 e, een Te, heo, 1 e, \cdots)$  $(1 e, een Te, heo, 1 e, \cdots)$ , ppl. on , '• ••9 .ppo n.) \_e n. \_h-e el ( 'e elop, en , '• •• 9 Te, hn, n en, h, e, on, !. ... The  $\cdot$  old en  $\cdot$  n: pl on  $\circ$ n ., on , '• \*\* 7 o. h, op. 1 . l. e n, hool n, 1 • • • • 6

```
__o_nl.ol._e__.!• 171
     hlen, e.e. hn.l.l.l.
       on e , '• • 17
 ., o- o. olo. _ . ' • • 164
 , · ., on n . o<sub>≠</sub> , '• • 11$
 , l. n., on, lTan., '• ·1$
     o.n. on o_• ln. l n. l, l. l
      . · . , on . · • • 17
 ) nn. on_en, en, he ..., ol., ppo, h
         o, e, o, n., h, n e_, '• • 146
 , • o _ n<sup>.</sup> , · ., on l _ @ e , h , ! • • 144
   • en _ on ., on nº ,• ., on o_
    . no _, '• • 169
   on n he o o n n
    , ., on , 📭 🕴 💕
   n e. n., en e. he . n Te hnolo.
         n_{1}, e_{2}, e_{2}, e_{3}, e_{4}, e_{5}, e_{6}, e_{6}, e_{7}, e
       Te he elop en 179
```

#### , el\_ •• •• , en , • • 176

The  $n \circ c \circ e n$ , hool  $n : c \circ e n = 19$  h n h en  $c \circ c \circ e n$ , on  $l \circ c \circ c \circ e \circ 14$ 

#### ) Practicum (Course Weight .5)

#### ocations of Practicum Assignments

 $\begin{array}{c} \cdot \ e \ n_{2} \ e \ n_{3} \ n_{3} \ e \ n_{3} \ e \ n_{3} \ e \ n_{3} \ e \ n_{3} \$ 

ne, e e, n · a ll\_e nele en \_, hool, ne, e e, n · a ll\_e nele en \_, hool, pl, e en o ne, e e eno m Te hnolo, l · a, n · a ll\_e n e or hool, ll · n pl, e en e, · e\_\_, n e no, ..., e n a ho. h, n · a, e he o n n\_e en he, hool,

#### G) Internship (Course Weight .)

The nenh p • he, l n n e e pe en e n • e e o ll, n • e llo , n • e o eepen  $m_{-}$  o en he q ll  $n_{-}$  no le e n e o he n o olle e o Te, he n  $n_{-}$  o q , e o he e, h  $n_{-}$  p o q o  $n_{-}$ 

#### **Course Descriptions**

#### Course Weights/ ours

one 🔔 ll , o. 🛯 e. 1 🖉 🗕	,	n , . ,	o_7 , on ,	ho. •
one h l_ o. • e. 🦯 -	、	n , . ,	o_ 6, on ,	ho. •

#### OTES:

I) o. • • • ele en lph\_e, lo·e\_\_, o. • e le

2), ll. o. • a h e . o. • e e h o . • . nla• o he • e no e

#### A Survey of Children's iterature ED 5511

### A original World Vie, s: Implications for Education ED 51 I

n he, o. ee . ene lle . \_ ph lo oph, lee • h e n, o, n l ho. h h hono. • · e• \_o\_  $\cdot$  en  $\mathfrak{a}_{\star}$ ,  $\mathfrak{l}_{\star}$  e n  $\mathfrak{l}_{\star}$  n  $\mathfrak{l}_{\star}$  e n  $\mathfrak{p}_{\star}$  lo  $\mathfrak{p}_{\star}$  on e en le .e h, h h.hl.h., l. ll\_pp op e n, l,  $ll_{-}e_{-}o_{-}nle_{-}o_{-}ne_{-}n$ ,\_o\_nlphloiophoin herolojeljee, non Il\_eeploe en lo.n.e. n.n.\_o.nl ol e he po neo n' n' o n' h · on l · o el e o he o l · on . el e no le e n', l. le ol h per o he e, h n., ph lo oph e, e e e .. en ll le n h , lohepoaeepl, n. he. n. een n. n. he , on e o\_\_o\_n l eople, e pe en e h, olon le n' opp  $\mathfrak{a}$  on  $\mathfrak{n} \cdot \mathfrak{a}$   $\mathfrak{o} \cdot \mathfrak{el} = \mathfrak{e} \cdot \mathfrak{e}$  n on \_e e \_ n o \_ The o e ll po o e n .n.e. n.n. n. ppe on o\_\_o\_n lpe.pe a n'eploe e o ne n. he no le eno he of oe ... of .. en ll e le o ppl pe pe a o he o n ae h

**OTE:** The , o. e e  $l_{-}$  le  $o_{-}$  o h  $\cdot$  . e m e, he e ... on , m  $\cdot$  a  $l_{-}$  le  $o_{-}$  o h  $\cdot$  . e m  $\cdot$  . n he, en on  $\cdot$  ...

#### Accounting see Business Studies

#### Actively Educating for Social and Economic ustice: Theory, Practice and Action ED 55 2

The o.ee a ne oen o. ee he n' a o ·eelophe.n.e.n.n.o.h.e.n.oe.ho pooeo, l., e, hn, oen on, hle h\_hl\_h n\_leee, n he pol l n e ono . · en on o\_e. \_e. on o l n e ono . ••.• eeploe, hn \_ eo heo he l po n e o he el on h p e een l nohe o l·en a... h o e e hn. ... en e. •e.l\_n\_l\_ o.•e, on en e ph•, a n n a . on o\_haee., on lee.a.e., lee\_en  $\cdot n$ ,  $\circ \circ 1$ , on on e., on he el on h p  $e_e$  een po  $e_e$ , hool  $n_{a}$ ,  $n^e$ ,  $h_{a}$ ,  $h_{a}$ ,  $p_{a}$ , on lle. en en en o lo n o e n • o o-e ono, ll\_, n l e • . • ene, • L. ,  $\mathbf{n} \cdot \mathbf{a}$ ,  $\mathbf{ll}_e$ ,  $\mathbf{n}_e$ ,  $\mathbf{n}_e$  heo  $\mathbf{e}$ ,  $\mathbf{l}$ peope a.p., a. n. e. pla o\_e, he, on n. e., on l., The en e. on llee e, he, n· · · · eepen he . n· e• n· n.• n· hone he p, l\_l @ o @ pon o o l n e ono,  $n_{r,\bullet}$ , a n he ,  $l_{\bullet\bullet}$  oo,  $\bullet_{\bullet\bullet}$ , hool  $l_{r,\bullet}$  l,  $o_{r,\bullet}$ , n  $a_{\bullet}$ n on mol

#### Adapting and Differentiating Instruction for Students E periencing earning Difficulties in Inclusive Classrooms ED 55

The o e ll o he, o e o oenh n e e he , n · a, . n · e · n · n · o he nee · o j · · en h le n n. · \_ . l a. nº opo · e he hp , l • le o e en n. r p n. n., on o hae • . en Te, he, r • a, ll e n o ., e o he \_pa o\_le n n. · \_ .l a he\_ e l\_ el\_ o \_e . en l\_ en o. n e n he,  $l_{\bullet\bullet}$  oo,  $e_{\bullet}$  le n  $n_{\bullet} \cdot \bullet_{-}$  l  $\bullet_{\bullet}$ , ', ', l' nelle, l'•\_l •\_n · ... h ho, o ••••• hen . e o \_ . · en • , • en \_ h n · · \_ . l •  $. n_{\star}, l_{\bullet \bullet} = o_{\bullet} \circ e_{\bullet} \circ n_{\bullet} n_{\bullet} \circ n_{\bullet} \circ h_{\star}, \dots h_{\star}$ \_eeeeae, en ehn:.a, Te, he, n·a, ll\_e ...h e\_o\_ppo,ha\_o · pn\_n· · \_eenn, n, ., on o ee he nee o ha ee .. en en n he e  $o_e e \cdot n_{a}$   $h_{a}$   $h_{b}$   $h_{c}$   $h_{c}$  n•, en, en, l.• n. e• en, e= • e e l ppo, ha. n ... o on a p ... o p e e hnolo. lenn.e.e.g., ppl, on o\_haeppo,han he n l.  $e_1 l = o_1$   $b_1 e_2$   $b_2 e_3$   $b_1 e_4$   $b_2 e_5$   $b_1 e_6$   $b_$ ••...• he e o on l n • o l pl on o le n n. · \_ .la\_o...en. n° pe en e.a\_o\_ ··· a. n. hae, h llen.a. The n en e o., o, a o

#### An Introduction to Second anguage Acquisition Processes ED 551

The , o. e ll llo e, he,  $\mathbf{n} \cdot \mathbf{e}$  hep, , no, ne, e e  $\mathbf{n} \cdot \mathbf{e} \cdot \mathbf{n} \cdot \mathbf{e}$  on po  $\mathbf{e} \cdot \mathbf{e}$ , e ll  $\mathbf{o} \cdot \mathbf{e} \cdot \mathbf{n}$  on po  $\mathbf{e} \cdot \mathbf{e}$ , e ll  $\mathbf{o} \cdot \mathbf{e} \cdot \mathbf{n}$ .  $\mathbf{n} \cdot \mathbf{i} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e}$  on po  $\mathbf{e} \cdot \mathbf{e}$ , e ll  $\mathbf{o} \cdot \mathbf{e} \cdot \mathbf{n}$ .  $\mathbf{n} \cdot \mathbf{i} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e}$  on  $\mathbf{e} \cdot \mathbf{e} \cdot \mathbf{n}$ .  $\mathbf{n} \cdot \mathbf{i} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{n} \cdot \mathbf{e} \cdot \mathbf{e}$  on  $\mathbf{n} \cdot \mathbf{n}$ .  $\mathbf{n} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{n} \cdot \mathbf{n}$  is the e or  $\mathbf{n}$ .  $\mathbf{n} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{n}$  on  $\mathbf{n} \cdot \mathbf{4} \cdot \mathbf{e} \cdot \mathbf{e}$  is the e or  $\mathbf{n}$ .  $\mathbf{n} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{n}$  on  $\mathbf{n} \cdot \mathbf{4} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{n}$ .  $\mathbf{n} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e}$  is the e or  $\mathbf{n}$  of  $\mathbf{n}$ .  $\mathbf{n} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e}$  is the e of  $\mathbf{n} \cdot \mathbf{e} \cdot \mathbf{e}$  is the e or  $\mathbf{n}$  of  $\mathbf{n} \cdot \mathbf{e} \cdot \mathbf{e}$ .  $\mathbf{n} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e}$  is  $\mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e}$ .  $\mathbf{n} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e}$  is  $\mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e}$ .  $\mathbf{n} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e}$  is  $\mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e}$ .  $\mathbf{n} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e}$  is  $\mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e}$ .  $\mathbf{e} \cdot \mathbf{e} \cdot \mathbf{1}$ . In  $\mathbf{n} \cdot \mathbf{n} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e}$ .

#### Anti Racist Education Studies ED 551

The one ll o on me m m h ne e  $n - \dots + n$  or  $n - \dots + n$  on  $n - \dots + n$  he philo oph,  $1 - \dots + n$  on  $n - \dots +$ 

#### Appraising Empirical Evidence in Educational Research ED 55

The lo he o e o pep e .. en o e o e , l-, ne no, e.eeo je., on loe, h  $\cdot en_{\bullet}$  ll le n ho, o lo  $e_{\bullet}$  n  $e_{\bullet}$  n  $\cdot$  n  $\cdot$  . e (hea.loo\_ae, hone\_e ee, hn, e ll por a ho. h op, n, l. n, ho o, a he le.ene., on\_hehe\_, pn, ploo\_ ae, h, h e he en h nº l, on o 0. ae, h, eho, ho, o nepe he ae, h a.l. n h e he, e \_o e l. n. he, e \_ l \_ o \_ he e p  $l e \cdot en e$  en e  $l \cdot e elop_{\bullet}$  l ho. he nn epèen e .. on pon ••. ••.  $h \bullet f \bullet e e e n o h = 1 - 0. p h f h = n^{-1}$ , o p ehen e, hool e, ... en e e pe e o , o pleehee. e e n. p o o he loo a on m o, el\_p, pen, lee · e, .ee on

#### Arts in r an Schools ED 55

The , o. ee ploe \_\_een pp o, he o he = n .\_\_ ne, hool \_\_ h \_\_o.e on ho he = , \_\_h pl\_\_ ole n e, h n. \_o e . \_\_ n • o \_\_l, e , e • n. .\_\_ llen \_e. en = lle ploe he ole h he • .\_\_ h pl\_\_pe \_\_o\_, ll\_\_ n n he, .\_\_ .l., n. \_\_ n . hool \_\_ on o he he e \_\_ en = lle ploe ho o n o po e he • \_o e, h n. n non- • , le oo • \_ .\_\_ le. e n, .\_\_ .l., n n .., on n o. • . pl ne \_\_ ell • non- . \_\_ l n , o , n \_= • e pp o, he o he • ne, hool el e , on e • \_\_ . en ll h e n oppo .n \_\_ o e plo e -\_ e en • \_\_ . • . pl ne \_\_ on • e ho he\_\_ .\_\_ h n o po e he • . \_ e \_\_ n e, h n. \_o • o \_\_ l, h n.e

#### **Business Studies Intermediate/Senior**

The  $\cdot$  n  $\cdot$  n \rightarrow

#### Accounting ED I (Course Weight I.)

The , o. e.g. a on  $e \cdot en e = e \cdot e \cdot ...$ . · e elop, en pl nn n, n ple en on n ... o. n n, o. a n) · a 11 m 1. The a \_ leh en m n nen n eo ne e e le n n en on en ll e e phe e nno e n ... on l e hn a m a a e n e l. on o ... en pe o n e n, ... o. n n ll e e plo e , he op. · a e n l. e he .e o e hnolo n, ... o. n n ele on m e on o a o. . a o .e e n, ... o. n n . o. a m ... en a m e on n he el o ... o. n n

#### Information and Communication Technology ED I 5 (Course Weight I.) (not offered in 2

) • e elop, en pl nn n n ple, en on n, o. • @ n no, on n° o, n on Te hnolo. T- n •.•  $na_{\bullet}$ ) · a 9-1. The  $a_{-}$  left en m nenneo\_ne\_e ele nn en n , o, p. e, lee oo, <u>ll\_ee</u> phe\_e, nno е n., on le hn. e.o.e. hn. e\_o\_o\_ e por, \_n e ho n o ep, a ll e eploe, he op, ··· a e n, l. · e … a e n n. el. on o. .. en pe.o. n. en T. o. . a. ele on n', e on o ao., a o .e n T, o. ea. n en en e n e on n he el o  $n_0$  on Te hnolo\_\_ o p. e l\_ (e p o e ∫ohn••-onepeene

#### General ED I (Course Weight I.)

The off e a ne open e e, here of a near n ) a 9-1, o, a on e en e en e e, ..., l, e elop, en pl nn n, n', ple en on <math>o n, e of a near of a nno e n , on l e hn; a n' a near of a nno e n , on l e hn; a n' a no e hn,  $e_{-}o_{-}a$  near ...a, ..., l lle e on - ele el lle e (e ne, he op, ...a e e n l. e he e of e hnolo, a ele on n', e on  $o_{-}a$  of a e ...a n', en a e n' e on  $n_{-}a$  near ...a n' e on - e near e n' e on  $n_{-}a$  near ...a n' e on a of a of a e of a

#### Children's iterature Within a Multicultural Conte t ED 51 2

The, o. e e plo  $a_{1}$   $a_{1}$   $n_{1}$  h, h  $o_{-}$   $n_{-}$ , h h  $en_{-}$ ,.l. l· e. \_ n· le .eo.ehe n n ne, e nne The e ole n ho e e n e o e,.l. l., o.n. n. n.e. h., hl en og: e.e .n e n l e . e o e eeplo e he he on l ol le o on e po (1, 1, 1, 1, o e no onl\_help·e\_ne , h ! • · en \_ n . n e n n. o el ... he lo llo o he o loo no ppe e.  $\mathbf{n} \in \mathbf{e}$ ,  $\mathbf{e}$  no he ,  $\mathbf{l} \in \mathbf{e}$  The p ,  $\mathbf{p} \in \mathbf{e}$ e, he ole nho o e n eo he. l. l • e \_ n ne e h h e no e \_ , o ne \_ n\_ ohe, lee oo n° oe ploehe, e n\_ol\_loen o e o open.p he o l o l e . e o ll he •...en•, Th•• e\_h m•-on, o.•e m he\_o.•• o e elope e e o en n. en h n he , lee oo,  $n \in n_1$ ,  $l \in l_0$ , e = o,  $e \in ..., n_n$  he e., o\_peeonlne, on hhe, .1, .1. e, e e, ... ho, o en o. .e .. en o h e he on, l. le o a n - o e, an o o e o lo no he , . l e phono pl e on he ele n e o , .l., l. l. hŀen, le .eo, no \_•. en•, •elα ee, n·le,\_\_o, on n·o he∎, hool el on hpohe, l. l. o, n a e a n e ele n e n on on n . . . o o h. n h n o l ,.• , e

**OTE:** The , o. e e  $l_{-}$  le  $o_{-}$  o  $h_{-}$  · . e m e, he e .. on, m · e  $l_{-}$  le e , on m. e  $o_{-}$  ee · . n he, en on .....

#### Classical Studies atin ED 12 (Course Weight I.) (not offered in 2 )

The off endowner of the order of the order

Prerequisites: T<sub>0</sub> o <u>l</u>l. n e <u>o</u> o. e a n n

### Comparative and International Education: Issues for Teachers ED 55

o, p e n nen onle., on n ne., pln\_el h loge\_\_\_-p, e e e e , h e he el on hp\_e e een e , on n pol, le ono, , n o, l, h n e n e en , on e n e on o he o l, a e , h n e \_ n he el o en ... a he p o e en o e , on n help e , o e e o e o e ele e o he o ne hool n e , on • e o hepe pe e o o he n n e , on • e o , o p e pe pe e The o lo he o n e e o n e e ... en on le , on e el a o he ola e , hee he . n e n n o le n n p o e a n he e n e , on el a o he ola e , hee he . n e n n o le n n p o e a n he n e a n e , on lpol, \_

#### Computer Studies Intermediate/Senior ED I (Course Weight I.)

The o. e.o. a on e.o. a ne., on n. . l. e o.n., o, p. e. n. e hnolo. n. h, h e, he. pop.l on, nen.e n he por., on o o p. n. e, hee, o, , . n e, . l. e, n lo ll\_ho..h el on hp n'e e \_\_ n'o l. l. le pe en a 🖕 ore , e e , heorin 🖌 ni , p , l pleorent on nº pe .o., l pp o, ha o he e, h n. o. o p. e. ll eploent. a o.n., o, p.e., ene eon \_\_, hool e, p, \_pono, ph\_el on hp, m, en o hp n , e e p, e, on ep. l, n e nepe on n l on no p.e.e e en on ene. n pole oene n', ee .'\_ ppo, he o, o, p. n., , le epore o hne-onepeene h , o, p. e.

Prerequisites:  $T_0 \circ ll p \circ e \circ n = 0 \circ a n$ o p.  $n_0 \circ p \circ e e e e e e e e$ 

## Critical iteracies: anguage Practices for Social ustice ED 55

n he, o. e. e. he, n<sup>.</sup> e lle ploe he panel a n°p, ao \_, lle, an  $1 \ln 1 \ln 1 \ln 1 \ln 1$ .  $1 \ln 1 \ln 1 \ln 1$  oo  $h \ln 2 \ln 1$ •  $o_1$ ,  $h_{n_1}e_2$  The,  $o_1 e_2 e_1 n_1$ ,  $h_2 n_1 e_2 o_2 o_2 o_2$ . e n. n. e n. p, a n n e n n. o • . e he h n ne , on ep on o le , o , e ll n l\_ee, hool, e\_p, . e\_ oge\_\_ on\_ n non\_ on\_ n o. -o, hool, e, ne, p pee, T, , o, , e, i, n  $, o, p. e_{\perp}, a_{\perp} e_{\bullet} o_{\perp} e_{\bullet} o_{\downarrow} e_{\downarrow}, l_{\downarrow} h h o_{\downarrow} h e_{\downarrow}$ e.l.e.a.hpe.o.a.o.a.n.ho.he\_ hpeepe on o\_o. e · n. e n. ell. ho.he.lp, a. n. n. on ., n. e. e, he, n · • Ille n o · e l e he no le re. , on a e a n n no le reant , l e , l , on, o. no ol n. . e ol o ol o l n o on, n, n, n, n, n n e elop n, o pe en e n , , ll e , \_p , , • ll e , r , en l o , , n. he  $\mathbf{n}$  on  $\mathbf{v}_{\mathbf{v}}$  e, he,  $\mathbf{n} \cdot \mathbf{a}$  o,  $\mathbf{l}_{\mathbf{e}\mathbf{e}}$  oo, e, he he\_.e he no le e o, on ., pe .o. a h •.ppo nº n.e...en .nº e. nº n... le n.

 $1 - n \cdot e = lop he - loo \cdot e, lle, o o e, lle, o o e, l, h n e$ 

## Curriculum Theory and Practice for indergarten ED 5566

#### Design, Thin ing and Pro lem Solving in the Classroom ED 55 5

n he, o. e he pe ... o po le ol n. e. e ll e .. e n e pe en e ... h ne pho on ho e ... e po le ol n. e o e o ponen o he n o ... l. n p e o on l pp o h o le nn e The o e po e p ... l e, h n e e o h e o po e p ... l e, h n e e o h e o o h e e o pe enon o e en n o lo he e elop en o he le oo e n he n ol o he e elop en o he le oo e h n n le n n o lo onl ne e hn e o e h n n le n n ll e n l. e

#### Dramatic Arts Intermediate ED I I (Course Weight .5)

• e n o\_pee on l e elop, en m le n n, e hn e The ph lo oph\_ n p , e o\_ n e , on he poe l e o , on ep l e elop, en n e p n on o\_he n on h o. h he o\_ he e plo on o\_en o\_ enoe, o e en poe on epee h m o l n e pe on

#### Dramatic Arts Intermediate/Senior ED I (Course Weight I.)

The , o. e  $\mathfrak{g}$  . e on he ph lo oph n p , e  $\mathfrak{g}$ n e . on h p . l  $\mathfrak{g}$  . on he , on e  $\mathfrak{g}$  d n e . e elop en  $\mathfrak{g}$  he of e , h! n elop, en h o. h o h . . . l n e . . -. l p o  $\mathfrak{g}$  Te h n e hn e n o . e . ene o he e  $\mathfrak{g}$  o e en n o e e ell e e elop n n ence o n p . e n o n  $\mathfrak{g}$ 

Prerequisites: T<sub>o</sub> o ll. n e \_, o. e n', o pp o e \_el e pe en e

## Drama Strategies for Effective and Affective Teaching ED 551

The , o. e  $\cdot$  a le  $\cdot$  a le  $\cdot$  a le  $\cdot$  a le  $\cdot$  a ne  $\cdot$  a ne ne  $\cdot$  a ne  $\cdot$  a

#### Eco sociology ED 516

The off eloge here eo here on en n ho e e l. n e e o e l. h n hero le en a en ell n l e n ene l The heo e le n pon en here pon h en on en le a n o le . \_ e. a ene a l n ne \_ l ne ne

**OTE:** The , o. e e  $l_{-}$  le  $o_{-}$  o  $h_{-}$  · . e m e, he e ... on, m · a lee a, on n. e o, ee · . n. he, en on ...

#### Economics Intermediate/Senior ED I (Course Weight I.)

The, o. e n o., e, n · e o he, e ho olo, e n • • • • • • ele n o e he • o e ono , • n, n o n., on le e. a. e. a. en e. hn. a n e, he n' le ne ee, ne, pe le phoe ll  $\_$  e pl, e on he. e o  $\_$  n  $\_$  on Te hnolo.  $\_$  n o he e olny heo hp, en oe, l  $h_{n_{1}} n_{2} = 0. e^{-1} e^{-1}$ • • • n - le . •  $\cdot e$  on n - n - le . • n - lee paen on ... a peze n'el ... a , l • n en h llen e, n · • • o ppl e, onlperor\_o, le oo, el e, nº e e en o. e o e elop pe on l pogo on l  $ph lo oph_ = o. e, h n e ono , or e on, l$ n ele ep, e Prerequisites: T<sub>0</sub> o <u>l</u>l. n e <u>,</u> o. e n, ono <u>,</u>

#### Education and Wor ED 511

**OTE:** The , o. e e  $1_{-}$  le  $o_{-}$  o h. · . e m e, he e ., on, m · a lee a, on m. e o, ee · . n. he, en on

## Emotional and Behavioural Pro lems in the Classroom ED 55 2

The , o. e e plo a nno  $e_{n}p_{-}$ ,  $l m po_{-} e_{-}$ e e e , he , n e plo\_o, n e , h · \_ e h · \_ e h o. n he , l • oo, o le • • . , h • \_ e • on e h\_no e. · e p • • on en on p o le • m o e - , \_\_\_\_ II\_ e . o e e , Te , he , m · a III le n ho o, on ., n o, l • • • , en • o \_ h · \_\_\_ . l • m ho o o \_\_\_\_ he , l • oo, en on en o en . e op , l • . en pe o, n e m e ho o, Te , he , m · a II, on · e ho o o o \_\_\_\_ h p en m h · h en , on e n n , l • oo = • e p o le •

#### English Intermediate ED II I

The o.een a e, he, nº a n hep, a. ao., a n'heo ao, n.l.h. n. .e, o pepe he o e h n h h e n e e  $\cdot$   $\bullet$   $\cdot$   $\bullet$   $\cdot$   $\bullet$  -7-1 = , plo on o\_\_\_\_en.ln<sup>.</sup> .le...,h. le .e., e . n e hnolo.\_ e\_ne he, on en n, el n. . e , n , en l o h n n n le n n . (e, he, nº • • en ren e · n., n., e n., In n'epiennie eigenhep, l  $1 \text{ o. n'} n_1 \text{ o. n'} e \text{ n'} n_1 \text{ n'} e \text{ le } n_1 \text{ on}$ , nileh ni. ie, ep, jein jo, e nieo.n l n. .e. . .l. The on en . e ho olo . e l. on n 🙀 ll e . e en • o he, o. • e ll e lnje ojnojne \_o\_,·., onn Tnn.  $\therefore$  el na

Prerequisites: To ll. n e. o. a n, n, le h

#### English Intermediate/Senior ED II (Course Weight I.)

The o.een a e, he, nº a n hep, a ao., a n'heo a o\_, n.l.h. n...e, opepe o, n. le he, hn, le el, en, e. l n . le..., h. le<sup>(</sup>.e., e n e hnolo.\_  $\cdot$  e\_ne he, on en Top,  $\cdot$  n l.  $\cdot$  e e, h n e . l.  $\circ$ n poor a a le oo ln. en e e hnolo\_Te, he, n· e ll e· e e l n'epien he .n'e n'n o e . l o e je on, n. le h n. . e, e p, . a n' heo a. e pep on o no e . . . l. pl nn n. n<sup>.</sup> ple en on The on en e ho olo e e l. on n 🖌 ll e . e en en , n. le h n. . . e, e , ll e lnye o, n o, n \_o, ·., on n T n n. 1. · el no

Prerequisites: T, o , ll . n e , o . e n, n, le h

#### ES Across the Curriculum ED 552

The o.e ll help e he n e hep , no ne e e ne eno le el elophe la no le ren repai on o ee henee o, n le h • e on l n. e le ne n, n e, le a, e, ll o. on: 1. eho n ehn . e o p n. , on en = ee e,  $h n_{a} o$ ,  $e \cdot ene_{a} - ne_{a} n_{a}$  he o,  $l \cdot pe \cdot o_{a}$ ,  $n_{a} l \cdot h_{a} h_{a}$ , o, o,  $n_{a} - h_{a} p o n$ , n-, on-no, on en = • e e, h n - n e n • e nn n° ln. e ene no ne  $po_{1}$ , n,  $4 - e e lop n_{1} e n_{2}$ , 0, 1.  $l n^{2}$ ln..., e. \_ n· a ll en ole nele e n , ele n n.

#### **Evaluating Provincial Testing ED 51**

, nono\_hepnploo\_eo.e en n , he e en man, en: l· \_, e e e ll\_ a n, he h, on en - el \_ l \_, ho \_, e e he e . le -,  $o_1 p = 1$ , n he a.  $l_1 = e_1 o_1 p e_2 a p e_1 l_2$ , a , e ... n \_ na .. he a o he a n., e ho een ne en or o pe on e on o\_hep.paa. · n.a.l. on.n. · n.e. o\_ • n<sup>·</sup> e • . · en • n<sub>•</sub> , n on o<sub>•</sub> he e en heo\_o\_pon, le n\_pol, e n ple en on  $e_{0} \circ_{p} hep_{1} = 1$ ,  $e_{0} \circ_{p} \circ_{p} e_{p} \circ_{p} o_{n}$ l· on · n on on n le n epo n . e\_o\_henepe on n<sup>.</sup>.eo\_.ea, en a.l. . en e here, on l ne or n he p. l., . \_o\_ he, on e.en, a o\_ he nepe on n .eo a e, o a The, o.ee Il o .e on he pon l a n p o b o he  $\cdots$  on l l ne en on olo, le n, n on on l n n en on l  $p o, e \bullet$  The ole  $o_-$ . I no le e n e pe  $\bullet e \bullet o$ h e.,  $o_{\bullet,n}$ ,  $l_{\bullet,n}$ , on -l ne e, hee  $n \rightarrow n_{\bullet,n}$  $o_{\bullet, \bullet}$ ,  $n_{-}e_{+}$ ,  $o_{\bullet, \bullet}$ ,  $o_{\bullet, \bullet}$ ,  $e_{\bullet, \bullet}$ ,  $o_{-}po_{-}po_{-}n_{-}$ , lpol, a n p , , a

OTE: , n oll en n he, o. e ll, on e o h )  $\cdot$ . e n  $\bullet$ ,  $\cdot$ ,  $\cdot$  pl Te h,  $\cdot$ ,  $\bullet$  .  $\cdot$  en  $\bullet$ , The, o.  $\bullet$  e ll\_eonlne\_hone\_n-leeeon

#### amily Studies Intermediate/Senior ED 116 (Course Weight I.)

The o.eeploa hep n pla n p , a n 🚬 上  $( \dots \alpha n, n o, \bullet o, n o o lo o n n ( \dots n, 1, \dots o n, e, he, n \cdot \alpha l l e n e$ peonle pe en e pogo on lp , e n , en a e , h. en o poo n. he e ol n. n . e o he el . n, l. n. n.e. e., ..., len epeepe a on e, h n, n le n n, ppo, ha o, o, . n \_-. ŀ n., n n, l., on oj e, e, e le ne, , e, a, en n e l. on e. a. n. e. en n. e. e. a. . l on o e hnolo e p o le hool o . n n o e l p, e n en ll e e e he , n° opepep, lppl, on n° oppl\_ e., on lpe 101\_0, lee oo, el a Te, he n e en o. e o e elop pe on l  $ph lo oph_o, e, h n, l_, \cdot o_{-} e on$ , ln ele ep, e **Prerequisites:** Thee  $ll \cdot n \in l_{n}$  or  $n \in l_{n}$ ( .. .

### oundations of Bilingual and Multicultural Education ED 51

 $e \bullet , o_h, n \bullet o, e \bullet , o_h e e_h, n \bullet , e n h, n$ he o\_he he e eeneo,  $h, o l_oh$ , n pop.l on • n hep• 4 \_e• ,• • •.l o\_he n, e e n pop. l on  $a \mid n$ ,  $a \in ...$  l, on ,  $a \in ...$ , n\_leheepe·n\_p·l\_ennen onlln\_.e n ... e e e o e on n h l n. e ... on e\_en, el\_e e n, o.n @ o.n he ol The o. e ll o. on hee. on l pl on n , on e.en a o haelo l, h n.a , o o po e el on \_ o h o a , ll\_n n e n on ll\_ \_e , h no o\_e., on lpo, e ple en e o  $ln_{a.e.}$ ,  $n_{..}$ , l. l. no  $\_$  o.  $p_{..}$ ,  $h \cdot o e_{.}$  he nee o no o e, h e e el n, on e he e • e \_ he no, n e on l n. e le ne e he ne. To he en e ... le o ... on pep  $n_{\star}$  e, he o e, h he ... en pop. l on h , . Il\_e • • n he•, hool • oppo e opep n. e, he o e, h he ene, ... en ho e ll  $\$  pl,  $l_{-}$  e, e , h e,  $\cdots$  le, los onol n. L n , on 0.1.1 , h o 0 ln.1 n , e on 1 n $po_{1}$ ,  $e_{e_{1}}$  le  $o_{1}$  ple en  $n \cdot e_{e_{1}}$  en on  $e_{1}$ . h  $ole_n_e ho. l = ln_e$ . le ..  $ene_1 lpl_n$ he e., on  $l \cdot e elop en$ 

**OTE:** The , o. e e  $1_{-} le o_{-} o h_{-} \cdot e n$ e, he e., on,  $n \cdot e$  le e a, on n. e o, ee  $\cdot$  n, he, en on  $\dots$ 

### rench as a Second anguage Intermediate

The, o. e ll help e, he, n · e elop he l. no le rentre por on epetero de nnn roe en, h e, he he n e, e e le el.)  $\cdot \circ 7-1$ The o. e ll o .. on: 1- e ho me hn . a o e·n.n. n. neele poor a. - ne. n. ence le n n. e. e. n. e hnolo. n. e\_o\_ee ae, en e e a no la on pl n n lon\_e, e, h n., n., h, h e je , en \_ n. \_o\_ , · ., on n T n n . . · el na \_ e ho • n e, hn. . . . e. on en h por en llenole nelle en , ele nn, The, o. e e o e e n en h Prerequisites: e ll. n e o o o n en h n ·e on e poen n per n n he l n. . . e

#### rench as a Second anguage Intermediate/Senior ED III (Course Weight I.)

Prerequisites: e\_ll.n e \_\_o.o o o\_ en h n e on e po\_ en \_ n hel n.e

## rench Grammar and Synta for the rench as a Second anguage Classroom ED 55 5

The o.e.o\_een enh.po e he n e neae ne, hn, en, h, h noppo.n\_o · eepen he .n e n n o he en h l n. .e g e , e pell n..., n. n. o pholo.\_p.n. on n e\_olo\_\_n o e plo e ho\_ha e • pe • o\_ ln. e e e l h n, o onl\_-.e e , le oo ao., a on ... h h he ollo n. ( ll e eploe: heon, <u>\_\_\_</u>n\_o\_\_.l\_n pon. n on  $e_1 o_1$  on  $l_2 \cdot e_2$  en h l n. . . e le nee  $h_{-}$  e haee oe  $e_{-}$  of  $n_{-}$  . ene \_een, o. .e o e o.n. e ha e nºo, el\_, o e he, o, n, e, o, e\_e, el\_e pl n, , l le neel ll he hle ne he.ee on epo o o\_he\_leln\_le no ne a \_o, o, ple e he en h, o, en Ta no e o en oll n he, o. e , o e e he o e o e e n en h n he •• n en• e o e o ple e n en h h h h ne e o ne le el opo en \_• e o, en e, he o. e oa no o e on e on  $l n_{\bullet}$ ,  $e e, h n_{\bullet}$ ,  $e ho \bullet_{\bullet}$ ,  $ll no p e p e _o$ . op, ..., n en hno, ll, e 💶 o. o e, h en h

#### Gaining Confidence in Mathematics: A olistic Approach to Overcoming Mathematics An iety ED 51 6

 $h_{\bullet}$  een ell  $\circ$  , en e h ,  $n_{\bullet} \cdot . l_{\bullet}$  e pe en e  $h n e_pae_l.e o he \cdot on l_heh e$ - een ..h, h n he  $o_{\mathbf{h}}$  nool  $n_{\mathbf{h}}$ . The , o.  $\bullet$  e o\_eo \_ .l \_ e e pp o , h \_o · e l n \_ h ele en \_ e, hee, h n e = e on hole, e., onpnple, lln,l.·e, hor o, pon. , o pe en e. l, n. e.o. = e pp o hare elle • e. e. o. e. l. h. he n. o. eel n. h. h. n. one el e. o. h. n. n. n. on en e. h le ne n e, he, ).  $\cdot e_{-}$  he n ., o n po  $l_{-}$  l lo\_\_oneo\_oe,o,he,p,pne\_llo,n • Il.o.p. on•ele e hpole • n . • n pp op e le el o $_{-}$   $_{-}$   $_{-}$   $_{-}$  o.e., o. n l\_{-} n... o.p.e.le on n. ... e ... l, on , a ll\_e.e n help n\_p , p n e\_e o e e o, me ·eln, hhee o on lm, o, ne - logen el on o h , h ogeho. H llo p -p n o poe he ( o o h n open he oo o , a n he he l n on n , e \_, · •, .•• on o ho he e a .• e n he , o. • e. o epo e n hele . e., n\_e · pe \_o 

**OTE:** The, o. e e l\_ le o\_ o h . e m e, he e ., on, n e lee a, on n. e o, ee . n. he, en on

## Gender Equity in Schools and Classrooms ED 55 2

The o e en o is pape e e, he o h  $n_{c-1}$  o • pe o he o h h e pl, on o ier e e. \_, \_ pla o op n l. eiter e n o o n • hool, e o e ... eiter p p on n he e en ho • hool eo n e o n ier e le oo e e en o i n o o o , o n e n le e e ... on no on o , e ... ln \_ n e nn \_ e . l h • e en n hool e, he e e p h o en • ... e n e no pe io e e p h o en • ... e n e no pe io e e p h o en • ... e n e no e ier e ole n o l h n e e n heo e n :.. e on \_ o. e . l \_ n · \_ e en e n ho ier e ope e o e he h o he • o l • o n n e on o ... h • ... e, lee n

#### Geography Intermediate ED I I

The o. e. l a he e elop en o. m e m na n e a o o n he on epe n ll o.e o pho helpe en le n ll e phe lle en o he le n n ne o o o n ola ene $<math>n \cdot a \cdot a \cdot n n \cdot e elop la on n . . . l.$ 

Prerequisites: T<sub>0</sub> o ll . n e o o o n) eo ph\_

## Geography Intermediate/Senior ED I (Course Weight I.)

The , o. e , 1 a he e elop en o, n e n n n e a o n he on ep n i ll o eo pho help ... en le n n · a · e elop la on n ... ... e h e pp op e o · e e el e ne n o e , h n · e en n o eo pho o le en e on en n l. n n en on l n , a · ... l e l on · e on · e no e n l. a n . \_ o el el · · he ppl, on o e hnolo\_ n le n ... e e · · he ppl, on o e hnolo\_ n le n ... e o en e · · · n en n ol e p , l ppl, on m , le e on Prerequisites: T o ll . n e \_ o e n e o

#### German See International anguages

#### ealth and Physical Education Intermediate ED 1251

#### ealth and Physical Education Intermediate/ Senior ED 125 (Course Weight I.)

The , o. e o  $\dots$  pep a . e e , he o a n n e e , on e po ne e e en o le el.) a 7-1 he l h n ph le., on po  $\dots$  Te, he n a lle pe en e e e e ho o e, h o e en p en  $\dots$  o a ll n e o nep ah he  $\dots$  en llen a n ph le e e no e e ho h he  $\dots$  en llen a n ph le e e e l n he l h on ep h o h o e e h n e ho o o he  $\dots$  e  $\dots$  en ll e e e o n he l h  $\dots$  e ll n e n n e plo o e e h n pp o ho h he  $\dots$  e n h e e o h e o n he l h n  $\dots$  e ll n e n n e plo o e e h n pp o ho h he  $\dots$  e o he o n he l h  $\dots$  e ll • . en n lo here en le a o le n n, n a ll lo e plo e p , e n e l. er e , on h le e h n o h n n n • . pe • n phr, l n he l h e . on a

Prerequisites: T<sub>o</sub> ll. n e \_ o. e n h , l n , e l h, ... on on e on ll e en o e . len el e pe en e

#### istory Intermediate ED 1151

**Prerequisites:**  $T_0 \circ Il \cdot n e \circ I_2 \circ a \circ n_1 \circ o I$ 

#### istory Intermediate/Senior ED 115 (Course Weight I.)

The one of the one of

**Prerequisites:**  $T_0 \circ Il \cdot n e \circ I \circ o \circ n_1 \circ o = 0$ 

#### istory and Educational Research ED 51

• e n , o. • e e . e o ll . . • • • • • • n , • o \_ o . • . on no ll e en o ne he en o e h • • • • • • p o The o • e ll o he plo e ele e op • n e . on l he o he pe l e e en e o he o l e e h e ho • n • e n he he o \_o e . on n • • • • • • • • n • n he o o e . h p pe The o • • • • n en e o he e pl nn n o e h n he e on \_ hool

**OTE:** The , o. e e  $l_{-}$  le  $o_{-}$  o  $h_{-}$  · e m e, he e ., on , m · e  $l_{-}$  le  $e_{-}$  on n. e  $o_{-}$  ee · . n. he, en on , . . . .

#### olistic Teaching and earning ED 55 5

The, o. e, lle plo e hole, e, h n, r le n n, e.  $a \cdot ...$ , h  $\cdot \cdot ...$ , on ... e o, h  $\cdot ...$ , e pho, , oope e le n n, r en on en le ... on e.  $a \cdot ...$ , p n, pla o, hole, e ... on ..., h  $\cdot ...$ l n  $e \cdot n$  l. on r , onne e n  $a \cdot ...$ , ll e e ... re

n ll\_ he ole o\_ he e, he n hole, e, h n\_ ll\_ e e plo e (

### Identity Construction and Education of Minority ED 516

The off e for a set of the off the off e for the off e fo

**OTE:** The , o. e e  $l_{-}$  le  $o_{-}$  o  $h_{-}$  · . e  $n^{-}$ e, he e ., on,  $n^{-}$  · · · · · le · · on n. e o, ee · . n. he, en on

## Immigration and the istory of Canadian Education ED 512

The, o.ee. . a \_ oh heheo, l, p, o\_  $\ldots$  n n  $\ldots$  n on on he n  $\cdot$  n, hool • e n hee. IL po n · · • on o he•, hool ole n... n. .. en o  $\mathbf{e}$ , lon ne, on no he, ne, n· n , o, . n \_ The, o. • e • o . n e • o. n , h onolo, l, e e nn n, h p e- on e e on n o, n, ho., h o \_) en he e en o. , p, o\_ on n he) e e Toono, e n e. o k. he o. e a he e pe leh The o. e lo -1 n,  $\bullet \cdot \bullet$ ,  $\bullet \bullet$  on  $\circ_{\bullet} \circ \cdot \bullet \bullet$  en n  $\circ_{\bullet} \bullet \bullet \circ$ ,  $11_{\bullet}$ oppon. o e e en e: he en o he e n •, on . en p •. • pe ll\_hee., on l•\_e\_ her of heren o\_\_\_\_ no no he no . 1 no olle e .n e n n o he , on n e le en po a **OTE:** The  $o \cdot e \cdot l_{-} = le \circ o \cdot h_{+} \cdot e \cdot n_{-}$ e, he e., on, n· a la a, on n. e o, ee ·. n. he, en on ....

#### Information and Communication Technology see Business Studies *(not offered in 2)*

#### Indigenous Peoples and Medias ED 5516

.1. lpo., on n h h n eno. people en e o elle o a n.l.·e, e \_\_l \_pho o. ph\_ ne e p pee n e The o. e ll en e o. o.n.e. n. n. e. ho.he nn. e. l'n, l'e or a en m por e - n eno. epople , n l. n. e pe en l n n epen en por., on The o. e ll en e •. • en • n he in e i g li e nij •  $\circ$  n' eno.  $\downarrow$  e lo  $\parallel$   $\cdot$  eno n ho , o. e  $\parallel$  en e n'  $\bullet$ , . $\bullet$  on  $\circ$   $\downarrow$  e  $\rho$   $\circ$  ., on o n eno. hour o elles d e pho ophe n', hae, o pell n. o a n'  $p \circ \dots on en \dots e n \cdot e olon n \dots l \dots l n on$ n el e e n on The o. e ll e e . en n on en ho on opo en eno. le . a n po., on no he pe .o., hn n. n. n he e, h n.

#### Inqueeries A out Education ED 55 6

#### Integrating Science, Mathematics and Technology Curricula ED 51

epo m ele on he on e, h n, p, , a **OTE:** The, o. e e l le o oh, · . e m e, he e, on, m · a le a on n. e o ee · . n, he, en on . . . .

## International anguages Intermediate/Senior (Course Weight I. )

) e n	, ! e	114	
l n	, ! e	119	
p n• h	, ! e	1 1	
( <sup>p</sup> n•h) he	, ! •	115	n <b>o, o</b> , ered n

The e, o. • a II help e, he,  $n \cdot a \cdot e$  elop he vilizino le rencien ne pereo cennini e he on en onlln. . . . . . . . . he e phoo IL e ono, hool p o he n e e e n en o le el he, o. e Il lo e pa e e, he , n<sup>.</sup> • • o, o, , . n <u>-</u> • e<sup>.</sup> p o<sub>\*</sub> , • <sub>•</sub>o n e, e e-le el le nee o. • a o. • on: 1-, e ho• n e hn . . o \_ l e he e h n le n n o \_ le en n. . e · n. n. n. e e e e  $p \circ \circ \circ \circ = n e_n n_n = 0 = 1 = p \circ n_n - 1$ on.,.l. e.l.n...e, enquelle n.n. e. q. e n'ehnolo\_le.en e\_o\_ •• •• • e. • no le• on pl n n lon\_-e  $e, h n, . n \bullet, h, h e e, . en n \bullet, o, ... on$  $\mathbf{n} \cdot \mathbf{T} = \mathbf{n} \cdot \mathbf{n} \cdot$ ll\_enole\_ne\_le\_enc\_ele\_nn\_ Prerequisites: e ll. n e o o e n he e ln...en po\_en\_nepe\_n.n. n. he l n. . .e

#### Internship

The n e n h p, on  $\bullet \circ \circ_{e}el = \bullet e$  e pe en e llo n  $\bullet \circ \bullet eepen n = \circ \bullet en he \bullet ll n$ no le e n e  $\bullet \circ_{e}he$  n  $\bullet \circ_{e}$  , e  $\circ \bullet he$ e h n p  $\circ_{e} \bullet \circ \bullet e elope = he$ , n  $\circ \bullet olle_{e} \circ_{e}$ Te, he **OTE:**  $\circ \bullet en. = e$  n  $\circ \bullet \bullet e e h$  e no

ppl, \_ le o he n e n h p

#### Italian See International anguages

#### unior/Intermediate ED I 5 (Course Weight I.5)

. o. p •• . n en• l •• oo, o . n, on m

 $n_e$  en  $\dots$  en n e 1 on n  $n_o$  on

e hnolo\_\_\_\_\_l\_e n e\_\_l, o\_\_\_ponene o\_\_\_\_\_....l., •...e\_\_\_Te, he, n · e\_\_\_\_llp\_\_\_pen\_el e pe en e\_\_\_\_hp\_\_ne •, hool ho...ho. he\_\_e n o · e o\_\_\_\_l e he n e el on h po\_p, \_\_e n heo \_\_\_\_

The o ponen o he o e e:

#### Elementary anguage Arts

The l n  $\therefore$  e  $\bullet$  , o ponen  $\bullet$  p  $\circ_{\bullet}$  he  $\circ \cdot$  e .,.l., n° n° ., on, o. • e h° en\_la, n° a o.n.e. n. n. ppl\_he\_no\_le\_e\_ll\_n. ..a ne a \_\_\_\_o · a \_ n n\_ n · , on ., n\_ e\_\_e e po \_\_\_ . o ee he e e e nee o e e . en n he n. . . e. . . o. . e. n. · a e plo e. n\_... a o\_  $l e = e e lop e n \cdot n \cdot h e n o \cdot \dots l \cdot n$ he nº • o , e , e o ne ne n on l pp o ha n pe pe a n a en e hee hee e n o hoe n he en non le reor l n e l e .\_ por , n. le o.e. e hore of ee ae n. por ae n n.e. heepeene of n.h e \_ o\_e, hn.e, hn.e opooe.o, hne.n. n. nolne.lo, .n, on. neglln n e. n. l n. . e e h o he e ..., e e e n· e e on n. ll\_en o. .e o el e e .h n. p, e o ele n @e, h n heo\_

#### **Elementary Mathematics**

#### **Elementary Science**

#### Elementary Social Studies

#### **Elementary Music**

#### Elementary ealth and Physical Education

The hell h m ph\_, le., on, o, ponen  $\cdot$  p o\_ he\_ o  $\cdot$  e . . . l. n n ., on, o.  $\cdot$  e h en\_ la , m  $\cdot$  a o. m  $\cdot$  e m n ppl\_ he\_ no le  $\cdot$  e  $\cdot$  ll n . .  $\cdot$  a ne  $\cdot$  e  $\cdot$  a n n n m on ., n e\_e e pol  $\cdot$  o e he  $\cdot$  e  $\cdot$  e ne  $\cdot$  e o\_e e  $\cdot$  en The, o.  $\cdot$  e  $\cdot$  a ne o o\_e e e nn n e, he oppo . n \_ o  $\cdot$  o e hell h m ph\_, l e ., on h o. he pe en en ll h e m o\_ he , . . . l. : helh\_l n n m en l, o e en fl m , ep , p on

#### **Elementary Visual Arts**

## anguage, Culture and Identity: sing the iterary Te t for Teacher Development ED 51

, o o e eo h. o e o e plo e he el e 1 n n, o 1 n e n e h, e n e h, e n e n e n e  $n \cdot pl$ , on o e, he e elop en The o e lle plo el e  $e_{-}$  o  $h_{-}$  on n non- $_{-}$  on  $h_{-}$  o e on he e pe en  $e_{-}$  ho e ho l e h n n  $e_{-}$  e en  $o \cdot 1$ .  $1 \circ h \cdot e_{-}$   $\dots 1 n \circ n$  o  $e_{-}$  $e n n n - 1 n e n he l e The <math>o \cdot h_{-}$  e on

. o. o. ph, ln e hn .l.l. l. one \_ohlo, ll\_n nen on ll\_n on hepore o\_ n e e e n o o. . n e e n n o he el n el on o he o he . e ll. e he le \_e . eh, le o e le on on ... a o l n. . . e n' e hn, • en \_\_\_\_ n en n, e\_\_ h, h\_\_ll\_llo\_\_.• ol e o.l. nohe e hno.l. lol. h e o he, on ., on n' e on ., on o\_ e n n. o\_ e, hn, n, hn, n, ln, e, n, .l. le., on l l n. pe . e ll h e he oppo . n \_o\_e plo n he , nepenenhepl. le , le oo ho. h he e\_a o\_ ha e, ho ne a  $l_l e_e$  een , o. o oe\_ol•nhe .le heepeene\_oohe• o.n.e. n. Theene n.h. ll\_e.e oe ne he pee on Leo, 1 nr., e, ..., ene h no \_ o. p. h l en n p en \_ e n he, hool • <u>s</u> e <u>n</u> n he ne • o e <u>n</u> ene <u>l</u>

**OTE:** The, o. e e l\_le o\_o h. e n e, he e., on, n a lee a, on n. e o, ee . n. he, en on

## atin See Classical Studies (not offered in 2 )

#### Managing Conflict in Classrooms and the School Wor place ED 55

The, o. e e n n-ep he n on o on epe n • e. e. o. l. n. he, on .. e. n. e. e. o. , on ], n, lee oo, e n e, hool, e p , p ne ll le n n · e elop n e o pp o , he o help n. •. • en• poehe, p, • o, ..., on. , on J, a ol. on pole ol nie. \_lep , p on n  $\cdot$  e  $\bullet$  on  $\cdot$   $\downarrow$  n  $\cdot$  n  $\cdot$  on  $\circ$  o  $\bullet \bullet el {\downarrow} \cdot \bullet$ , pl ne e on p, pne, lle en hen he, p, e o .n.e. n.n. n.h.n.ln., on J, hohe ·.l. n hee, hool of pl, e.e., h e e e, olle ... e n  $p en_{e_{1}}$ ,  $a n \cdot e_{1}$ , ...  $on_{e_{1}} ll_{e_{2}}$ ,  $l o n \cdot o$ , en  $l \cdot e_{\bullet}$ ; on j,  $\bullet$  l,  $e_{\bullet}$  le n n, n  $\bullet$ n e en o o ol. on he loo oo e hool n  $_{-}$ o  $\cdot$  le el  $_{-}$  n  $\cdot$  e o  $_{-}$   $_{-}$  l  $_{-}$  he  $\cdot$  e elop en o e e e e e e e n e e e e The o e .e o o hope e n o h p n ll . ŀhe, p, \_oel.eheon 🖌 lin opln e., onln., o, .n, e e a nel on hp o he o n lon. - n. e. o l. e. n. . ll e  $\cdot$  e elop n, e, he, en on  $II_e$ , en o $\cdot$  e e •, hool, on e • hep, \_, no, ne, e e n • e on \_le e

#### Mathematics Intermediate ED 1221

The , o. ee · a ne opep e e, he ,  $n \cdot a$  o e, he . en , he , he ) · e7-1 le el n ho h l n ne , e \_ n · a lle ploe e\_o\_e, h n e hn · a h, h e e l n e, h n n • a n o \_ e . en • he\_e pe en e he . en , he , . . . l.

Prerequisites:  $T_0 \circ ll \cdot n \in c_0 \circ a \cdot n$ , he , e •  $e \circ c_0 \circ e \cdot n = h$ ,  $n \cdot a \cdot h = e \cdot e$ , he ollo  $n_1 \circ e \cdot h = e \circ n = o \circ p \circ e \circ n = le el:$   $n \cdot l_{-, 1} = e \circ e \circ e_{-, 1} \cdot l_{-, 1} = l_{-, 1} = e \circ e_{-, 1} \cdot n$  $p \circ l_{-, 1} \circ o = l_{-, 1} \cdot l_{-, 1} = l_{-, 2} \cdot e \circ e_{-, 1} \cdot n$ 

## Mathematics Intermediate/Senior ED 122 (Course Weight I. )

## Models of Teaching: Enhancing Classroom Practice ED 55 2

, o, o e, he, poe he e, hn, no e o poe e en le nn. The e e, n\_poe e l o el o e, hn, - lo, no n e n ., on le e e - h, h po o e n enh n ep ... n o ole nn. The, o e, o, ple ene he e, e, h n, e hn e n o en n, n e epen n, e, he, n e epe o e o en n, n le e e, pe e e e o e o en n, on le e e, pe e e e o e o e n l. e: e n ., on, on ep n en o ope e le n n, n e n ole-pl\_n. Theo\_ a n n p , e ll e, o ne o le n ho o ppl\_he e n o he, o el n ele en \_ n e on \_ le e o lle \_ e

#### **Music Intermediate**

#### Instrumental ED 12 I

Prerequisites: T<sub>0</sub> o ll. n e \_, o. a n n . en l. . o e on e po en n - e n OR Vocal ED 12 I Prerequisites: T<sub>0</sub> o ll. n e \_, o. a n, . , o pp op e \_, o n n, . , o The e, o. • a n a  $\cdot$  e pp o, ha o, .•, le n n. e, h n. n •• a•, en h o. h o, l n n ., en l pe  $\circ$ , n e, on ., n. l• en n. n l $\bullet$  n , e e p o le • ol n. n n o po e pe• on le pe en e h .•, n e hnolo... · - n , e •

 $\mathbf{n} \cdot \mathbf{a}$  ll  $\cdot \mathbf{e}$  elop epe o e o  $\cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{h} \cdot \mathbf{n}$  $\mathbf{n} \cdot \mathbf{a} \cdot \mathbf{e} \cdot \mathbf{e}$ 

#### **Music Intermediate/Senior**

Instrumental ED 12 (Course Weight I.) Prerequisites: T<sub>0</sub> o ll.n e , o e n n . en l. e, o e on e p o en n OR Vocal ED 12 (Course Weight I.) Prerequisites: T<sub>0</sub> o ll.n e , o e n. e, o pp op e , o n

The e, o. • a n a  $_{-}$  e pp o, ha o, .e, le n n, e, h n, n • • • • • e h o, h o l n n , en l pe o, n e, or ., n, le en n, n le • n , e e p o le • ol n, n pe on le pe en e, h, •, n e hnolo, ... · - n , e •, n · • a ll · e elop epe o e o e e e e, h n, n • • • • • e ll · e elop epe o e o e e e e, h n, n • • • • • • 1 · e o, e .. on ph lo oph • ... n• \_ o ... on n T n n, pol, \_ n \_ • p , • • o he el e ll e he • • o he • • n n, o ... e, h la • on n ... e, e ... no le p , 1 ppl, on o e ho olo\_ n \_ e . en pe on l e le on on ... e, h n.

## Politics Intermediate/Senior ED 126 (Course Weight I.)

The , o. e e plo e , on e n i i e o pol , l e ... on n e o ... on e he pe l en on o ... . l, pe pe a n n ... on lp ... e e n n e e e n e e o ol ... o a n e on ... hool n, n o e o le n n e on e on ... e o le n n e o ol a ... e ho olo a ... e n pp o ha n ... . l. a n p ... a ll e e n e n e e elope pe l en on ll e ... en o a a n e on el e o e ... on o ... en h p e e a e n he n e e e ... o e e ho e n l. e el a e on on n n e e a o a a ... ll o p a n eper en n . o. p n a on r el  $\cdot$   $\cdot$  a  $\cdot$   $\cdot$  a  $\cdot$   $\cdot$  n en  $\cdot$  Il e. e, n  $\cdot$  a op ep ep  $\cdot$  1 ppl, on  $\circ$ ol  $\cdot$   $\cdot$   $\circ$   $\cdot$  a n  $\circ$  h  $\eta_{\cdot}$   $\cdot$   $\cdot$   $ll_{n}$  n ele el -  $\circ$   $\cdot$  hel  $\eta_{\bullet}$   $\cdot$  e een heo - n p  $\cdot$   $\cdot$  e**Prerequisites:**  $T_{\bullet} \circ$  ll  $\cdot$  n  $e_{\bullet}$  -  $\circ$   $\cdot$   $\circ$   $n_{\bullet}$  ol  $\cdot$  1  $\cdot$   $\cdot$  en e

#### Practicum ED I

#### Preventing School Violence and Bullying: Theory, Practice, Evaluation and Implementation ED 55 6

The olo he, o. e e o help e, hee o en \_ \_.llon le nehn.o opeen\_.ll\_n\_eh o o, · e elop n. o e . n. n he e, hool en on en The ll\_e, o plehe ho. h ne n ono el e a e, h n, o po n. e. e. e. ppo, h o he e., on o\_ olen, e no, hool, pe en le e, o • l nepeen a og • l n on n ll\_n n, l. n. n. n. en, n. plante e pe en e o ••, nonn<sup>o</sup>olen, e<sub>n</sub>n<sup>o</sup>, e<sub>n</sub>e pe en e<sub>n</sub>h , o, . ll\_n, ll\_e.e o he.h en en en o he pole,  $\dots$  phone lle ple on he need on he ne ne ne need on he need on he need on he n n , ple en on o .ll e., on p o ... en ln.e, ..en ll\_een o. \_e o\_en ole h he ple en on n e l. on o  $e \cdot n_{\perp}$  . ll  $n_{\perp}$ peen on poz, • n•, hool o po · e e l- o ŀ e pe en e n on . n n e l. n olen e e., on por , n., on n por , el. on n , l pp • l o\_e • n. olen e e ., on p o. • ll\_ene\_eho..ho.he.o.e...el e e e e o he o e h n n e e e ena o he e en n p, o, .ll\_n n olen e no, hool n . n e n n o he n e n l on o e n .ll\_n olen, epeen on poz\_ • z n he\_l\_  $n \circ o n \circ ple en \circ ele e \ldots ll_n n \circ$ olen e p e en on p oz 🚬 n he 🔔 . eo, hool

#### Primary/unior Education ED | 2 (Course Weight 2.)

The  $\_$  . n o  $\_$  .  $\_$  . ] . ] . ] . ] . ] o  $\bullet$   $\bullet$  ] ll en  $\_$  le e  $\_$  he , n · a o.n e n n ppl\_he no le e l  $n^{\prime}$  . a ne ae ae ae  $nn_{\star}$   $n^{\prime}$  , on e  $n_{\star}$ o\_ee\_...en, Te, he, nº • • Ile, ne no ., on l ppo, ha n' pe pe a ppop e o e, h n. •...en• n he\_\_\_.no · • on ...-6- n, n o , hool line h he, n o ne o, · ., on  $\mathbf{n} \in \mathbf{T}$   $\mathbf{n} = \mathbf{n}$ ,  $\mathbf{n} = \mathbf{n}$ ,  $\mathbf{n} = \mathbf{n}$ ,  $\mathbf{n} = \mathbf{n}$ ,  $\mathbf{n} = \mathbf{n}$ pl, e on h\_h le el o\_p , p on n, o. • e , n l. n. e n e. e on o o hop. · e on on el of ele ep, e e e, h n . o. p •• . n en• l •• oo o . n on n , nie enie a e en nel. on n njo, on e hnolo\_\_\_\_ll\_e n e\_\_l, o\_\_ponen\_\_o\_\_. . . l. •.• • Te, he, n· • Ilp, pen\_ek epeen, hp ne, hool ho. ho. he\_e n o·e o\_l e he ne el on h po\_p, e nº heo \_

The o ponene o he o.e e:

#### Elementary anguage Arts

The l n  $\therefore$  e  $\bullet$  , o ponen  $\bullet$  p  $\circ_{\bullet}$  he  $\circ \cdot$  e . . .l., n° n° ., on, o. • e h° en\_la, n° a o.n.e. n. n. ppl\_he\_no\_le\_e\_ll n. . ' 🕯 ne 🐽 \_\_o`@\_n n\_n`, on ., n\_e\_e e p o. (• o ee he e e e nee o e e . en n he le <u>e</u> elop en <u>h</u>e n o <u>l</u> l n he n' o, e e o n' e ne n , on l pp o ha n pe pe a n a en e hee he e heo e n', o hoe n he en non le reor l n e l e r por , n.r. le o.e. e hore of ee ae n. por ae n n. .e. ..h ee pe en e o n. h е\_ o\_e, hn.e, hn.e opooe.o hne.n. n. nolne. lo ... n, on. ... n. ll n n e. n. l n. . e e h o he e ..., e e e

n · a e, on n. ll\_en, o. .e o el e e, h n. p, , e o ele n a e, h n heo\_

#### **Elementary Mathematics**

ho. h.  $eo_n np.l$   $a_1 e_1 e_2 on m pole_$  $ol n. <math>e_1 ell e_1 ho. he n on o_e_e e_1 e_1 ...$  $on l m <math>e_1 e_2 e_1 p_1 ... p_1 ... p_1 ... p_1 ... p_1 e_1 e_1$ 

#### **Elementary Science**

#### **Elementary Social Studies**

#### **Elementary Music**

Elementary ealth and Physical Education

## Psychological oundations of earning and Development ED 5 6

The , o. e.g. a on he p holo,  $l p n ple o_le n n, n e elop, en n, h l hoo n ole, en e.$ h p l e phe on he ele n e n ppl, ono, hool n, a l o l o n o l e e, he n e n oe p holo, l on eperation h e nell en e no on n he ne el on h he e ee elop, en l, h e e o he le ne n el l o e en o le o ne he meper en nn e e ole o he en he l he hool no e n he le n n p o e

#### Religious Education Intermediate/Senior ED 12 (Course Weight I.)

L n en e o p ep e e, he o l o. o n n o n hol, e on l hool he o. o he o e he o pl ne o el o. no el o. e he o ne The o ee no on e po heo a n e o pe o n l o pe en . el na n o po e l n  $\cdot \cdot \circ$  n l o pe en . el na n o el o. heo a n  $\cdot \cdot \circ$  o pe o n l o pe en . el na n  $\cdot \cdot \circ$  o el n e e n p , a ele n o he el o el o.  $\cdot \cdot \circ$  on n  $\cdot \circ$  a en olle n he o e n e e pe e o o o ne pl e en n o n hol. e on l hool e n

Prerequisites: e\_ll.n e.\_o.e n Theolo.\_o el.o.e.

OTE: The e lo el. o. , on, o. eo e e on n. n. , on o n lTe, he, , on n e, lle, e n n. n ele n. n hol, hool, The, o. e e no, e e o he n l e, he o o e no, on ple e : http://conted.oise.utoronto.ca/ Religious\_Education.html

#### School and Society ED 5

The , o. e II help e, he , n  $\cdot$  e elop , 1 ence o he n e e on on hool , le oo  $\cdot$  , o , n e n o e hn he hn n, on e o he le nn en on en The o e  $\cdot$  e e he e e o  $\cdot$  en ho en e he le oo n e  $\cdot$  o he e e o lo  $\cdot$  n, 1. e en e n o l . The o e help ne e he n e n he n, h, h he poge on l,  $o_{p}$ ,  $n \cdot e = r_{-}e_{-}on$  he , lee oo, - help pep e hee e e e ... en o\_e, e p, p n n, h n, n, o, e = en, a, m · a n n e , n on o\_hep. poge o\_e ., on e ., on pol, \_ m o\_e, hee, a pon \_ l \_ o, o, p o ., el\_ he, hool, olle .. a m o he · .le o, he e e . \_ le ., a e e pe en, a, m o., o, a \_o ll e ... ene.

#### Science

n e, e e, en o,  $n \cdot a$ , ho ele o, en e e, h n. ..., e e, ... h e n, ... o e h ll . n e ..., o e n he, en a n ha e, ... n l. ehe p e e ... a o e, h o he ele e (, en e e, h n ..., e )

#### Science Biology Intermediate/Senior ED I (Course Weight I.)

Prerequisites:  $n_e \in ll \cdot n \in c_0 \cdot a = n_0$ , en e.  $h_e \circ h_e \circ h_e$ 

#### Science Chemistry Intermediate/Senior ED I (Course Weight I.)

Prerequisites: n\_ e ll n e \_ o. a n , en e h o. o hae o. a n he e o he (

#### Science General Intermediate ED I I

The , o. e e · a ne opep e e, he o, en e n he ne e e · on.) · a 7-1 - e plo a he e, h n o, en e m Te hnolo - . . l. . . el ne en on e p · o he ll o la on pl nn n. l\_ o o \_ e hn . a e, h n. e e a m · a a en n m · a o. . a h o. . h o o hop le . a m l.

Prerequisites: Th ee \_ ll . n ee \_ o. • @ n , en e

#### Science General Intermediate/Senior ED I (Course Weight I.)

••••••, en e l. on• e.e. n o, e n. n n l.• e n o n. le n n. en on en Tho...ho. he po. ...e\_o• e, • e o n e. e heo e, l•e• n pe•pe e o o he e., on l e e, h l e . e h e, h n. n le n n. p , e n •, hoob

Prerequisites:  $n_e \in II \cdot n \in [-, 0.66]$   $n_e = n = [-, 0.66]$   $n_e = n = [-, 0.66]$   $n_e = n = [-, 0.66]$   $n_e = - n = [-, 0.66]$ 

#### Science Physics Intermediate/Senior ED I (Course Weight I.)

p, a  $n_{\bullet}$ , hool **Prerequisites:**  $n_{\bullet} \in \mathbb{I}$  and  $n_{\bullet}$ ,  $e_{\bullet} = 1$ 

h.o. o hae, o. a n he e o ha.e.

#### Science and Technology in Conte t ED 551

, en e n e hnolo\_ e po e lpe on l n o l enepooh, nel\_e, n, neel \_e e \_ n · . La o e a n en on ene , a poor a he\_ eh.hl\_· a\_n, n· on la • epen en on \_ • ro\_en.np e / \_ ler, on e . l la Tha e peopera or e, en e n' e hnolo. o\_en, on • • h pl\_ h he po \_l n•, hool. h, h, , o ple e on en opaen •...en•, h, o e• <u>s</u> e, ..., o, p, en l, e<sup>-</sup> ·el en n'inpole . . . a ou n'e pe en a h hae ele. Thouch he, or ele, he, nº a ll h e oppo . n • o · e elop e pe • e o po · n. ele en \_ n • e on \_•, hool• . • en• h e l• . , on e e el n. oz no le e. l n. ne, en e n<sup>.</sup> e hnolo. The, o. e · · @ @ . n n, en e. epe on hnhe lo n. \_ o n. o, .n. on n el on hp. el n. en e o Te hnolo o e n he, n on en e or I n el n., en e n' Te hnolo. o he. o l. . • e he hool ele en <u>l</u>-le n n. o n n, n o . . . 1

#### Self Assessment ED 51 6

The , o. e.g. . e on heo \_ e.e., h m p , . e n el\_...e., o. m helh p o e on l o e , ne he o n p , e n e e . n \_ e . en o le ne o e , ne oh p o e n p o . o le nn, o eo he op. n l e p o e el\_...e n ol e ...e m o e e . ne o h p o e . n p o . o le nn, o eo he op. n l e p o e el\_...e n el\_...e en el e ...e m o . e o e . n el e ...e n p o e ...e m o . e o e . n el e ...e n p o e ...e m e . he, n helh p o e on l e e . n e el e ...e m o e el e e le nn, n . l e ... n e el e ... n he ... e o p o o e . n e e . o e e ... n he ... e . n e . e . o e e ... o TE: The . o e e ... e n on ... e o ee . n he, en on ...

#### Silver Screen Teachers ED 55 5

Te, he n e, h n e o en po \_e n, o a n ele on, \_en e, he e e e o pa o e pho o he p o a on he o a n h e e e o n h n o he e e \_\_\_\_ ha e h \_n e e o n h n o he e l a, o ple a n , a n e n o he p o a on l e e een e he e e he o o o p ... 1 l e l n e en o e pero o o o e peno o he e eh o n c e e no o , he o e o n e e o n l e e en o o e peno o he e en o he e e ho o e n o e peno o he e en o e pero o o e e he o en on \_ e o n e e o n e o he o p ... 1 a n e o o pero o o e he o e n o n e o n e e o n o e n o e he o e n o n e o n e e o n e o he o re he l a n e e no o e n o he o p ... 1 o en on n p . a e o ple n he l n . l e po \_l lon h e n -

- nhe, o. e e eh, le o, , l. e le e
- e nono be e h n. The p. po e o he
- , o. e o, : e he ep a en on o e, he n he p, a o hep. pa a o;
- -.n·e n·n, he el a n·, o ple a o e, h n, n·he oleo e, he
- -,1 \_n no on ope of n n , on
- -epnn, on  $epono_los o_e$ ,  $hn_n$  n he , on  $e \circ o_e$ , hool
- -, h llen, n, e, , ple , no on o, lee oo, , n, e, en n, e, ... en el on hp
- e elop n. o. n , . e p , . e p , . e p
- e e , e e , he ll e elop he , on ep on o
- $e, h n_{1}, n_{1}, e n_{1}, e, he_{1}, o, h_{1}, on he_{1}, e o_{1}, e, h n_{2}$

#### Social Sciences General Intermediate/Senior ED 12 (Course Weight I.)

#### Spanish See International anguages

#### Stress and Burnout: Teacher and Student Applications ED 55

The o.eee e no e on h noe hn o, on he ne e, p, o, a on e, he n •...en, e on 1 n, l.· • \_ene lo e e o • •  $\mathbf{n} \cdot \mathbf{e} = \mathbf{e} \cdot \mathbf{o} \cdot \mathbf{n}$  on he l h, en l he l h,  $\mathbf{n} \cdot \mathbf{o} \cdot \mathbf{n} = \mathbf{e}$ \_n on n\_ e on \_o... a on hep ..l p. o\_ • • • on e, he•.... no. - n•... en•.• • •- el e pole, e, ll·e, e en eo\_h.h e o\_ .no. on e he he o o he poepln  $h_ o, \dots, n$ , epsen on  $o_ o, \dots, o_ n$ .  $\bullet$  \_ \_ pa o  $\bullet$ , en  $\bullet$  , e,  $\Pi$   $\bullet$  o  $\bullet$ , ... e  $\cdot$  en e o \_ n, e  $n_{\star}$  a  $(n_{\star}, h)$  en  $n_{\star}$   $(n_{\star}, h)$  en  $n_{\star}$   $(n_{\star}, h)$  en  $n_{\star}$   $(n_{\star}, h)$  en  $(n_{\star$ , on e.en, a o\_ha en nll\_, e on nola p, le ep o e o n n e he e e a n<sup>·</sup>•, •• on o e e e o h pe en n • ••el e pole e e pe he o, n' e n' he on e he\_· o

### Supporting Gifted and igh evel Development ED 552

### Teacher Education Seminar ED 6 (Course eight I.)

The , o. e.g. a on he, onne on , on he ,  $n \cdot a p \circ a \circ on l, o. e a hep , ... n he$  $per on le pe en a The, o. e p o \cdot a oppo .n a$  $g, <math>n \cdot a \circ n ha e he le nn n ha e e n$  $o \cdot e o \cdot e elop: n. n e n n o hep o a o$  $e o n e, he per on l \cdot en _ e, he n$ n o g on n. n p o a on l o h e nn . l n e e e o he e, h n o n

n he \_\_\_\_\_\_ no m .no ne e epo. ... he Te he ... on e n ll o .. on m ... l n . oll o epo ... e. po olo ... en. . on e e h. o p. e . on e en e h po o e n ne e m no e . m e m n o e . h m le nn h o ... h e \_\_\_ m . e \_\_\_\_ e e \_e e e e en e h . on \_\_\_ on o e ... o n he p ne h p . . . ll e e \_ ph e

n he ne, e e e no n Te hnolo, l,  $\cdot$ , on po, he Te, he,  $\cdot$ , on e n po  $\cdot$  a one m e no, e en  $\circ \cdot \cdot \cdot$  a . n e en n he poga on l, o.  $\cdot \cdot a$  m he p,  $\ldots$  n l.  $\cdot$  n.: p n pla o  $\cdot \cdot \cdot a$  m e l. on e e ele nn en on en m, l  $\cdot \cdot o$  n e en  $\cdot pe$  l e., on m  $\cdot \cdot o$ ,  $\ldots$  e o he e h n. p o a on m pp o, ha o h o p o o n  $\cdot \cdot e$ m e  $\ldots$  n e, hool p o  $\cdot \cdot a$  m o  $\cdot \cdot a$  e  $\ldots$  n on

#### Teaching in rench Immersion ED 5552

The, o. e ll help e, he, n · e elop he l. no le ren vo por on epe e o ernnn en h , e on e he hep, \_, no ne, e e n  $\bullet$  en o le el , e ll  $\mathfrak{o}$   $\bullet$  on: 1-, e ho  $\bullet$  n  $e_{hn}$ ,  $e_{o}$ ,  $on en = e_{e}$ ,  $hn_{n}$ ,  $n_{n}$ ,  $e_{o}$ ,  $on = e_{o}$ ne. n. he\_o\_l\_pe\_o\_en, hln\_.\_ee, hn\_ , e on e h n n n e n e n. l. e e e n n. 1 n. . e en en en o e on . . . 1 n· • Il\_enole ne\_le en , e le nn. The o.ee o\_ee n en h Prerequisites: e on e p o en n ll e pe e o  $0, 0, ..., e, 0, peen, en, en, h___, a_, ll_$ o ple n he en h n. e o en To , n e en e \_ n \_ n ophone le. h.hl\_ e o, en e o non-n e pe e o en h **OTE:** The , o.  $\bullet e \cdot o \bullet$  no  $le \cdot o e , h h \bullet , e$  on ) ٩

#### Technology, Curriculum & Instruction ED 55

, o, n e, he  $n_{\star}$  e, hnolo  $n_{\star}$  n o he , lee oo e  $n_{\bullet}$ ,  $h_{\bullet}$  \_  $h_{\bullet}$  .  $en_{\bullet}$  le  $n_{\bullet}$  o  $e^{+}$  eepl\_  $n^{-}$  e, hee e, h, o e e\_e el\_ The, lee ll help \_o., on  $\cdot$  e  $\bullet \circ e e e e \bullet \bullet \circ \cdots n e hnolo \circ \circ \circ o o$ . l e . e, on e ne h ho, e hnolo.\_. n help po o e · eepe . n · e n · n · n e oppo . n e o pee e, h n.e. n o eepe n e, on e eene eene n e, he, e, lle ploe o, e o, he l a n re a e hnolor a o h.e. en er l n. rer a n. h., n e n ., on , h ee e . en ll e . n poen n. n neo n. e hnolo. o he peeo. n, l. · n., h n. • - on , • The, o. • e, ll, ee n , o, p. e  $l_{-}$ , he e ... en  $l_{-}$  o  $r_{-}$  n p  $\bullet$  o  $\bullet$  n e hnolo.\_enh n e la on h .o.l help he o n po, o e, h n e, on, h n he, loo, , e, ll lo · · a he · · e o ho e hnolo. \_ n help a pon o he e hno. le oo po o ne.  $\mathbf{n} \mathbf{a} \mathbf{e} \mathbf{n} \mathbf{a} \mathbf{n}$ ,  $\mathbf{n} \mathbf{a} \mathbf{n}$ ,  $\mathbf{n} \mathbf{a} \mathbf{n}$ 

## The Adolescent Brain: Implications for Instruction ED 55

o.n ene. a, en e , n p · · a n e h.hl\_ele n o e ., on , o e e he e ...l e een, en e en e n · e , l · oo ppl, on Th , o · e lle , ne ne n · e , l · oo ppl, on Th , o · e lle , ne ne n · a o ne. a, en e on · ola, en - n · e elop, en n ho ha e n n. , n no n .. on Te, he, n · a ll. n n . n e n n. o ho o op , e he n - l o ene o e, h n n ho .oo n .. on lp , e , n e n e ne - n e e , o · ... h · le n n n e en on · e • n poo e o n on o o l 

#### The Origins of Modern Schooling II: Pro lems in I th and 2 th Century Education istory ED 51

The , o. e , a he he o , le e en e e elop en n , o n o e o voene, hool n e e n o h , e , e o n n h he not n o n e l , o p. o n p. l l n e e e o hool n o h, e von o epl e n ... he o e , e l o pl e hee ol on o hool n , hool n n o he one o he o o le ono n n pol l o e h h h pe n e on n n o e h peo. o e ne n o o e plo n ho , hool n he , hool ppo ... ee ol e h o h he 19 h n h en e he o e o h h h he e e n e p

**OTE:** The,  $o. e = l_1 = l_2 = 0$  h.  $\cdot e = m$ e, he e., on, m = e lee e, on n. e o, ee  $\cdot e = n$  he, en on

#### Visual Arts Intermediate ED | ||

e. e.e. n e.e. . o o o hop ... on e e. h. n. ... e • pezet ll en\_le, n· · e oe pn· he .n.e.n.n.ppe on o\_.l.e.peen.a.  $n \cdot n \cdot on \cdot en \cdot en \cdot en \cdot he = 1 - o \cdot el \cdot e \cdot pp \circ p \cdot e$ a he en o ele en \_o,.no • e on \_le el.) • • 7 o 1 - Top.• n l.• e: e., on ph la oph\_ ple en n., n o. n. \_o\_  $, \cdot ,$  on  $\mathbf{n} \in \mathbf{T}$   $\mathbf{n} \mathbf{n}_{\star}, \cdot , \cdot \mathbf{l}_{\star}$  pol,  $\mathbf{n} \in \mathbf{n}$ epe on n . on leho n . e. e. . hen , . . . en n e l. on e e a • , , o, h nº · ola, en · e elop en · a . n, on ep. n e\_p, e, n, n, e h n he , lee oo, en on, en\_n·.eeo\_o, , .n \_ eo., e Prerequisites: T<sub>0</sub>, ll. n e<sub>0</sub>, o. e<sub>0</sub> n, e. l, e o po e on \_e. len

**OTE:** n · a ... h e... o-o en e e pe en e

#### Visual Arts Intermediate/Senior ED I I (Course Weight I.)

e. e.e. n.e. . o or hope, on ee, h. n. .. • • per e ll en le, n· · • o e p n· he .n.e. n.n. n. ppe, on o\_.l.e.peen, a. n \_ n \_ on\_ en en he \_ l \_ o el e pp op e n, h llen,  $n_{10}$ ,  $\cdot$   $o_{10}$ ,  $h_{00}$ ,  $o_{10}$ ,  $h_{10}$ ,  $n_{10}$ ,  $n_{10$ a he, a he, e on \_le el Top, n, l. · e: e., on ph la oph\_, ple, en n\_, n o, ne \_  $o_{-}, \cdots, o_{n}$  n n T n n  $\ldots, l$  pol - n epe on n. on leho ne e a . hen , e a en n p , le l. on e e a •, o, h n<sup>·</sup> · ola, en · e elop, en · a . n on eper e n'e hnolo\_lae on n'. n plnnn\_helh n• e\_p, e, n\_n\_ e i n' he, lee oo, en on, en ... e o , o, , . n \_ @ o. , @ n he e, he, pe. on l . ,  $\cdot$  e elop en

Prerequisites: T<sub>0</sub> o ll. n e \_, o. e n, e. l, e o po e e on \_e. len

**OTE:** n · a . h e . · o-o en e e pe en e

#### outh Popular Culture and Schooling ED 5556

The , o. e e p o, h , e e he, o ple o lo o lp o le n h, h e, he n e en le n e ll e plo e he e pe en a o o he - - . l a n o a ho e n he e e lp a he e o e hno p h p-hop n e e e , e , e - - . l a . . . . • hon n e el on h p o no e n he el on h p e e en o h n hopp n ll n e, hool h ll o e e plo e he ole o he e ho h o n e h h e n e e n ho o n people a ha e e eo pa n, hool o la n

,o, ,n @, e n, n epen en ep @ en on o\_he o, n l @

# Technological Education Program Bachelor of Education Diploma in Technological Education

### Ontario Teachers' Certificate of Qualification (O.T.C. of Q.)

 $n \cdot e$  ho e  $n \cdot n$ ,  $en_{\cdot} \circ p \in nen$   $a \cdot en_{\cdot} \circ \circ n \cdot \circ$  ho  $e \cdot en_{\cdot} \circ e \circ n$   $e \cdot plo_{-} en n n \cdot e \cdot he \cdot m$  ho  $e \cdot ll$   $e \cdot e \cdot en_{\cdot} \circ he \cdot p \circ \cdot \cdot \cdot = e \cdot e \circ \cdot en \cdot e \circ he$   $n \circ olle_{\cdot} \circ \circ Te \cdot he \cdot \circ n n tario Teachers$ Certificate of  $\cdot$  alification  $\cdot T \circ \circ \cdot \cdot The$  $\cdot \cdot l_{-} a \cdot he \cdot ho \cdot e \circ h \cdot e \cdot hnolo_{-} h \cdot ho \cdot hool_{-}$ 

## Bachelor of Education Degree and Diploma in Technological Education

The **Diploma in Technological Education**  $ll_e e e e$ o,  $n \cdot a$ ,  $ho \cdot \dots a \cdot ll_n$ , o ple e p o,  $le \cdot n_n$ o  $he_o e, e = e n \cdot l_n$  on  $a \cdot ho e$ nel\_a le\_o he  $\bullet$ , helo o,  $\dots$  on  $\cdot e e e$ 

, o, e e, he **Bachelor of Education** e, ee, ll. e e o hol e o, he plo n Te hnolo, l o he e e en o e e n, he plo n e n pp o e e, ee o, n e , he e n e n pp o e e, ee o, n e , he e n e on , ep le o he n e o To on o nl he ho e e he plo n Te hnolo, l o n e 197 e el le o he , helo o, o n e e **B:**  $n h_{\bullet}$ , on  $e \circ e e e o e pp \circ e = =$ 

le 1  $ll_e$ , o. a o e.  $len_n$ , n on n  $l. e n_n e$ , e o, o. a h, h, ee, o. n e o  $\cdot$   $\cdot$   $\cdot$  on o o  $\circ$  o ple e n he e hnolo, l  $\cdot$   $\cdot$  a  $\cdot$  plo p o

o, o e h n 1  $ll_e$ , o. a, o e . len .e e o, n . on h eno, on  $\cdot$  e e . (' o e , e e  $\cdot$  e e  $\cdot$  e e  $\cdot$  n n n . on

## **Technological Studies Areas**

Te hnolo, le., on he, o e -o · e-• pe -o · e o one o ne on n he e elop en o n e le le le The ele en he, on ol on o e hn e hnolo, le · a no e en road ased technology e The a, p on e e e o he . . . l. ) · el ne: o - e e Te hnolo, l . . on p ep e he ne o, . . on n 199.

### The seven road ased technology (BTT) areas are:

### I. Communications Technology

 $n, l. \cdot a$  here  $\cdot \_o\_l e_{+} e_{-} o \cdot e_{-} n \cdot \_ph$ ,  $o_{-} \cdot n$ ,  $o_{-} n$ ,  $o_{-}$ 

### 2. Construction Technology

n l.  $\bullet$  he .  $\_o\_a$   $\bullet$  n l.  $o\_a$  e. L. n . Le e on l n o he l en on ene l n l. n he e e e e e o n n n e e e he

### . ospitality Services

n l.  $\bullet$  he ..  $\bullet$  o.  $\bullet$  n .. n. el n , o, o on o pep on n  $\bullet$  e n. n o he hap l  $\bullet$   $\bullet$   $\bullet$ 

### . Manufacturing Technology

n l. a he ..  $_o p \circ .. a _n p \circ a = n$ p  $\circ .. on pl nn n ... n. p \circ a = a = n$  $\therefore l_{-} on ol$ 

### 5. Personal Services

n, l.  $\cdot$  a heat  $\cdot$  \_o\_hell, experiend, ex, hl, expression, e

### 6. Technological Design

n l.  $\bullet$  he n- ep he .  $\bullet_{o}$  e  $\bullet_{o}$   $\bullet_{a}$  n p o  $\bullet_{\bullet}$  h  $\bullet_{e}$  e .  $\bullet_{e}$  ne ol n. e hnolos, l h llen  $\bullet_{e}$  n he  $\bullet_{e}$  e .  $\bullet_{e}$  o  $\bullet_{e}$  n o n e hnolos , on  $\bullet_{e}$  n n.  $\bullet_{e}$  n ele on  $\bullet_{e}$  n n po on  $\bullet_{e}$  o n l.  $\bullet_{e}$  he  $\bullet_{e}$  elop en o n  $\bullet_{e}$  l n , o  $\bullet_{e}$  l p o .  $\bullet_{e}$ n  $\bullet_{e}$   $\bullet_{a}$  n he l h  $\bullet_{e}$  el n en on en l

### . Transportation Technology

n l.  $\bullet$  he ...  $\bullet$  l n  $\cdot$  n  $\cdot$  ne n po on  $\bullet$  he pon  $\bullet$   $\bullet$   $\bullet$   $\bullet$   $\bullet$  ne n po on  $\cdot$   $\bullet$  n  $\bullet$   $\bullet$   $\bullet$   $\bullet$  n he n po on  $\bullet$   $\bullet$  h n o he  $\bullet$   $\bullet$   $\bullet$ 

### **Admission Requirements**

ppl,  $n_1$ ,  $l_2$  on o ,  $\cdots$  on  $ll_e e \cdot a \cdot e = n$ el on o he ele e Te hnolo,  $l_1$  ,  $a_2$ ,  $e_1$ le e e e o o.  $\cdot$   $\cdot$   $\cdot$   $\cdot$  on  $n_0$  , on  $e \cdot e$ **<www.oise.utoronto.ca/admissions>**  $o \cdot e$  le  $n_0$ , on  $\_$  o.  $e_1$  e m o  $p_0$   $\bullet$  on h,  $n_1 e = n l \cdot e = n e \cdot h \circ he l \cdot e = \cdot T_1$  To  $\_ eel_{-} = le$ o, on  $\cdot e = on ppl, n_1$  ,  $\bullet$  , ee = o.  $e \cdot e = en$ n e,  $h \circ he$  ollo,  $n_2$  o.  $e_1$ :

#### I. Basic Academic Requirement:

, n o e on \_, hool . . on o e e . len

### 2. English anguage Proficiency:

, n, ep\_lele el  $o_p o_e en_n o l n$ , en , n, le h  $\cdot \circ_{a}$  = e n he, Te, he  $\cdot \cdot_{a}$  on , n, le h n, e,  $o_e en_{a} ol_{a}$ , ee p  $\circ_{a} ol_{a}$ 64-

# . ormal Technical Education and Proof of Competence:

o ple on o po o o o lTe hn, l ..., on n n ppoe eo pogo on el e o he Te hnolo, l ... e e o h, h o. e ppl\_n... ee p e so le o e o o le elo . he e en n ho po o e o e o e o le elo . he e en n ho po o ele e Te hnolo, l ... e o h he o n el e n e le el ee p e 4, on e n n he Te hn, l o en o n on

#### . S illed Wage Earning E perience:

, ne o;  $e_e \cdot o_{a}$  lle \_ll- e, \_e-e n n\_ ... no o n ... le pe en e n he Te hnolo., l  $e_e \cdot o_{a}$  h, h \_o. e ppl\_n... ee p \_e ( $e_e \cdot e_{a}$  n ... e .en o n n\_ el e  $e_{a} \cdot e_{a}$  on on o no no el e

- o he Te hnolo, l. e e o h, h o. e ppl\_n. r o lle ll- e o h h o. e pe en e o ln le e e o Thel e n l. e le o e o lle ll- e . n l. e le o e o lle ll- e
  - Te hnolo, 1, e e o, h, h no e e h n een, on h, h e een pen n, on n. o. e plo, en

#### OR

### Selection

o ll ppl, ne hoe \_\_o. n < ., e. e ene n\_e  $\sim e_{p}$  \_\_n le ele on  $\cdot e_{0}$  on ll\_e n l. en e \_\_ hen. \_ e o\_ ppl, ne n he le el o\_ he  $\cdot \cdot l_{-}$  on h he\_p e en o, on  $\cdot e_{-}$  on  $\cdot e_{-}$  ll on  $\cdot e_{-}$ , o  $\cdot \cdot \cdot h_{-} \cdot \cdot l_{-}$  e o. , e n p , e e, h n. oppo . n e l\_ le o pe \_\_  $\cdot \cdot T_{p}$  The  $\cdot - e_{-}$  l n he, pe on o\_l,  $\cdot$  on hen. \_ e o\_ . n  $\cdot e_{-}$  h e ll  $\cdot \cdot = n \circ \circ \circ \cdot T_{p}$ 

e e e n e e e n o ha e ppl, n ho h e o · e e le el e o he e e e Te hnolo, l . · a e . · e n e o on o n n n n o p. e l e . \_ • lo, on · e e

n he  $e_po$  on  $o_he$  Te hnolo,  $l_i \cdot e_p$  o\_le. en,  $o_i \cdot n$ , on  $e_i$  le  $e_i$  po n, Te, h nel  $e_i$  e pe en  $e_i$   $e_i$  or  $e_i$   $n_i$   $e_i$  pe  $e_i$  h ppl,  $n_i$  ll  $e_i$  pl\_ e en  $\cdot n_i$   $e_i$   $e_i$  h  $n_i$  o\_he  $e_i$  h  $n_i$  p  $o_i$  on  $n_i$   $o_j$  le  $ne_i$  n  $o_i$   $e_i$ , hool

, e e e he h o e e ppl, n he e l on ho h h n he, ope o n e o o  $\cdot$  e e e hnolo pe n o , h n o o pe l e l e o e he e l o n n e o he o  $\cdot$  e e hnolo ... , l, o n o hool (n e o e e hool ... , l o n o o ole e e hnolo ... \_ n o e o o e e

### Documentation

- , , h ppl, n , ..., he ollo  $n_{\star}$ :
- I., o plee, n o ne o, ppl, on ene , , , , ppl, on o h he e e ppl, on n e , e e he ... e o he , ppl, on en e n) .elph, n o
- 2. , o ple e Te hnolo.  $l_{i}$  o le
- . , \_ l n, p. o e or \_, hoole ho n. h.h. hool, o.ee n poo\_o\_h.h. hool
- . \_ l n, p. \_ o olle\_e o pple, n Te hnolo\_o n e \_ he e ppl, \_ le n, p · o no, le l\_n, e he \_ pe o · plo · e ee e e n he e e e e pho o op\_o he . l · plo . . \_ e. \_ e
- 5. (e lle le e n n e pe en e o en e n nne ep le o
- 6.  $\circ$  o, en e poo o o pe en e n o o l n n n n  $\circ$  ll -  $\cdot$  o n p o o he e nn n o  $\circ$  lle e plo en :
  - -, n. \_o\_T n n., olle.e n n e e e \_ eo\_ l\_ on. o\_ , o p ne - e \_ eo\_ pp en, a h p. o\_ n he e \_ o\_ hee n on ho n le (B) n n n he Te hnolo. l . e e o h, h, e \_ on o. h The o\_ e e n o p n e \_ e l o hee n on ho n n l, and op\_o he e \_ eo
    - ppen, a hp, o, -, ho o, op a e ... ep\_le
  - --, e e e o h e e e plo  $\dots$  ppo e  $\_$  n o  $\_$  l n, p  $\_$  o olle e o ppl e  $\_$  o n Te hnolo  $\_$  ol e hn, n o n e  $\_$ ho n p oo o on en e  $\_$  n  $\_$  n  $\_$ o  $\_$  ll, o o  $\_$  n he Te hnolo l  $\_$  e e o h, h, e  $\_$  on  $\bullet \circ ...h$

- n . e n o n e \_ ele n o he pe \_ Te hnolo, l . e e . . e le e en e o e len n n h, ho, . e p o o he, o, en e en o j lle e plo\_en
- . en e o n ., ep = le le el o p o en no l n en n le h • • • , e n he, Te, he . • , on n le h n e o en ol, e ee p  $\cdot \circ 6 - 64$

### **Additional Information**

- , ppl, no ho. H = e , e h o o , e o o o e pe en e o lle n n. n , e , e en l - , o , o o n p. po o onl\_ The , n o olle e o Te, he o no o le o , ep o. o o e o ne l. on o , e \_ o n p. po o
- -- 'o, en onn ln. eo he hn, nl ho en h, e e o pne no l o en en nl ono nl on ppo e el on on eo e o - - l, o o, e one o h a n o he o e na o he nl on ho o pro o o , en ll no e o e e o pne heo n lo o.
- e on no ppo e o on e en ppl, no ho e e e no e o o no ll e lo e e o o he ollo n.:
  - -, pho o, op\_o\_, e\_\_ e o\_ h n.e o\_n , e. he e ppl, \_ le
  - -, pho  $o op_o$   $n \cdot n_h$   $h_e$   $e o_n$   $he_{, \cdot e o_{-}} pe_{\cdot} on n o_{-} on n n \cdot 1 \cdot o_{-} en_{\cdot}$  $\cdot ho_{, \cdot n_h} he_{-} \cdot \cdot \cdot pon_{, \cdot h_h} h he_{, \cdot n_h} e_{\cdot}$
- poennn nl. n. enpleo, h
- nleo, eenne e.e.o, opleon o.o.po.no, e.on\_he, no ollereo.Te, he, eep.a.-4.o.e.

## Applications are availa le at: .ouac.on.ca/teas

he no on  $l_e = 0$ :  $e_1 = e_1$   $e_2 = e_1$   $e_3 = e_2$   $e_4 = e_1$   $e_1 = e_2$   $e_1 = e_1$   $e_1 = e_2$   $e_2 = e_1$   $e_1 = e_2$   $e_2 = e_1$   $e_1 = e_2$   $e_2 = e_2$   $e_1 = e_2$   $e_2 = e_2$   $e_3 = e_2$   $e_4 = e_2$   $e_2 = e_2$   $e_2 = e_2$   $e_2 = e_2$   $e_3 = e_2$   $e_4 = e_2$   $e_5 = e_2$   $e_5 = e_3$   $e_5 = e_3$  $e_5 = e_$ 

## **Program of Study**

n · · on o he e.l ep e = e o  $ne \cdot el e _ he e$ • l o he **Technological Studies Apprenticeship Program** (TSAP). • a ne o  $h \cdot hl_{ep}$  lle · e pe on ep a en n. e. h n. • ..., e • n e hnolo. l• . • a h. h e n• ho • . ppl\_

T, hen  $o_e e \cdot e \cdot e = n \cdot o, o \cdot p \cdot e$ ( $\sigma \cdot la$ ,  $h \cdot p \cdot a = l_h \cdot e \cdot e = e \cdot e = e \cdot he \cdot b = \cdot e = le$  $e = e | o \cdot o \cdot n_h \cdot n_h \cdot o \cdot p | e \cdot n_h \cdot he \cdot p \cdot o_h \cdot c$ 

- The e, o la noone. e, e ao on hhe no nenhp nhe ne en no on h
- The e o la nhe e n ll a on he o nhe ll a on n he nenh poollo nhe ne a on

T,  $n \cdot e$   $ll_e e \cdot e \circ \dots e \cdot ll_o ple e$ he  $\cdot e \cdot v \circ \cdot le_e \circ e p \circ e e n \circ he e \circ n$  $\cdot e \cdot v \circ \cdot le_h e \cdot \dots \circ n e n h p$ 

**OTE:** o. • a o\_e e • p o\_ he T \_ p o. \_ e. n h he p e\_ . T he h n. ' • o . T . • e. . T 1 4 -

### A) Curriculum and Instruction (Course Weight 2.)

 $T_{\mathbf{0}} \circ T_{\mathbf{0}} \text{ hnolo}_{\mathbf{1}}, 1 \dots \mathbf{a}_{\mathbf{0}} \dots \mathbf{a}_{\mathbf{1}} \text{ in } \mathbf{n}_{\mathbf{0}} \dots \mathbf{a}_{\mathbf{0}} \text{ on } \mathbf{a}_{\mathbf{0}} \dots \mathbf{a}_{\mathbf{0}} \text{ is } \mathbf{a}_{\mathbf{0}} \dots \mathbf{a}_{\mathbf{0}} \text{ in } \mathbf{a}_{\mathbf{0}} \dots \text{ in } \mathbf{a}_{\mathbf{0}} \dots \mathbf{a}_{\mathbf{0}} \text{ in } \mathbf{a}_{\mathbf{0}} \dots \textbf{a}_{\mathbf{0}} \dots \textbf{a}_{\mathbf{0}} \text{ in } \mathbf{a}_{\mathbf{0}} \dots \textbf{a}_{\mathbf{0}} \dots \textbf{a}_{\mathbf{0}} \text{ in } \mathbf{a}_{\mathbf{0}} \dots \textbf{a}_{\mathbf{0}} \dots \textbf{a}_{$ 

### B) Teacher Education Seminar (Course Weight I.)

The Te, he,  $\cdot$ , on e n  $\cdot$ ,  $\cdot$  6  $\cdot$  e e e o Il e, he , n  $\cdot$  a The e n ln he e pe en a , a he po e pho a po a on l o h n po  $\cdot$  a o pe l e o ponen o e on  $\cdot$  n  $\cdot$  a

### C) Psychological oundations of earning and Development (Course Weight .5)

The holo,  $l \circ n$  on  $\circ e n n$  n ' e elop, en ,  $\circ \cdot e$ , '  $\circ \cdot 6$  e . e  $\circ ll e$ , he ,  $n \cdot e n \circ \circ e$ , '  $\circ \cdot 6$  on p - holo,  $l p n ple <math>\circ$ le n n n  $\cdot e$  elop, en  $e - \circ n e - \circ n$  le ne n n ell en e n  $\circ \circ o$  on  $\cdot e - \circ o$  le ne n n e el on  $\circ n$  he le ne he l - he + hooln  $\circ \circ e - n$  el on  $\circ le n n$ 

## D) School and Society (Course Weight .5)

The hool  $n \circ e_{-} \circ$ 

## E) Related Studies (Course Weight .5)

The ele e el e  $\cdots$  a o  $\cdots$  a llo e he  $n \cdot a$  o  $p \cdot \cdots e n \cdot 1$  n e  $a \cdot n \cdot eepen o$   $- o \cdot en he no le e n <math>\cdots e l$  le  $e \cdot ee p \cdot e l$   $o \cdot e l$ he le  $o \cdot e l e \cdots e \cdots e -$ 

### ) Practicum (Course Weight .5)

### ocations of Practicum Assignments

### School Boards

 $\begin{array}{c} & \underline{e} & \underline{n}_{-} & eel & hol, & \underline{i} & \dots, hool \bullet o \\ & \underline{i} & \underline{h} & \underline{i} & \underline{i} & \dots, hool \bullet o \\ & \underline{i} & \underline{n} & \underline{i} & \dots, hool \bullet o \\ & \underline{i} & \underline{on} & \underline{i} & \underline{i} & \dots, hool \bullet o \\ & \underline{i} & \underline{on} & \underline{i} & \underline{i} & \dots, hool \bullet o \\ & \underline{i} & \underline{on} & \underline{i} & \underline{i} & \dots, hool \bullet o \\ & \underline{i} & \underline{on} & \underline{i} & \underline{i} & \dots, hool \bullet o \\ & \underline{i} & \underline{on} & \underline{i} & \underline{i} & \dots, hool \bullet o \\ & \underline{i} & \underline{on} & \underline{i} & \underline{i} & \dots, hool \bullet o \\ & \underline{i} & \underline{on} & \underline{i} & \underline{i} & \dots, hool \bullet o \\ & \underline{i} & \underline{on} & \underline{i} & \underline{i} & \dots, hool \bullet o \\ & \underline{i} & \underline{on} & \underline{i} & \underline{i} & \dots, hool \bullet o \\ & \underline{i} & \underline{on} & \underline{i} & \underline{i} & \dots, hool \bullet o \\ & \underline{i} & \underline{i} & \underline{i} & \dots, hool \bullet o \\ & \underline{i} & \underline{i} & \underline{i} & \dots, hool \bullet o \\ & \underline{i} & \underline{i} & \underline{i} & \dots, hool \bullet o \\ & \underline{i} & \underline{i} & \underline{i} & \dots, hool \bullet o \\ & \underline{i} & \underline{i} & \underline{i} & \dots, hool \bullet o \\ & \underline{i} & \underline{i} & \underline{i} & \dots, hool \bullet o \\ & \underline{i} & \underline{i} & \underline{i} & \dots, hool \bullet o \\ & \underline{i} & \underline{i} & \underline{i} & \dots, hool \bullet o \\ & \underline{i} & \underline{i} & \underline{i} & \dots, hool \bullet o \\ & \underline{i} & \underline{i} & \underline{i} & \dots, hool \bullet o \\ & \underline{i} & \underline{i} & \underline{i} & \underline{i} & \dots, hool \bullet o \\ & \underline{i} & \underline{i} & \underline{i} & \underline{i} & \dots, hool \bullet o \\ & \underline{i} &$ 

ne, e e, m · a ll\_e nele, en a, hool, , , , , pl. e, en o ne, e e, en o m

Te hnolo, l., e, n. e, ll e n. e on •, hool, ll, ..., pl, e en e, e, ...,

• n e no, ... e n e ho. h, n · e e he o n n.e ene he, hool

## G) Internship (Course Weight .)

The nenh p he, l n n el e pe en e n e. e o ll, n e llo , n e o eepen n o en he ll n no le e n e o he n o olle e o Te, he n n o , e o he e, h n p o o on

# **Course Descriptions**

### Course Weights/ ours

one ll, o. e. 1 = 1,  $n_1 = 1$ ,  $n_2 = 1$ ,  $n_3 = 1$ ,  $n_2 = 1$ ,  $n_3 = 1$ ,  $n_2 = 1$ ,  $n_3 = 1$ ,  $n_4 = 1$ ,  $n_5 = 1$ 

### OTES:

- I) o. • el• e n lph\_e, lo•e,
- 2), ll. o. • h e . o. e e h o . . nl•• o he e no e

), le  $ee e p = 19 - 7 \circ e$ , p on  $o_{e} he e e e$ 

#### Curriculum Development for Technological Studies ETSI (Course Weight I.)

The , o. e e n n o ., on o he heo \_ r p , e o \_ . . . l.  $\cdot$  e elop en o  $\cdot$  o  $\cdot$   $\cdot$  e Te hnolo.\_ p o \_ e n e or \_ e hool The o. e e a , on .. e pp o h o p o o e n e e le n n r \_ o  $\cdot$  = e e hnolo.\_ pp o he h o. h , e h le  $\cdot$  o he e elop en o n pl n , o e o  $\cdot$  \_ p o e o l n e  $\cdot$  en le n n o le r , o e p o ol o The , r p o e = e e e e e e e e o  $\cdot$  e he le n n e pe on o l n e n , . . l. .. el ne n pol \_ o , en n p o e e \_ o .. en le n e le n e n po he r e e \_ n e e e ho e e o ho e e n o pl e e \_ e e he e n e ho ho. he o e

### Internship

The n e n h p, on  $\bullet \circ \circ_{e}$  el =  $\bullet e$  e pe en e llo e , n  $\bullet \circ \bullet$  eepen n \_  $\circ \bullet$  en he  $\bullet_{e}$  ll n no le e n e  $\bullet \circ_{e}$  he n  $\bullet \circ_{e}$  , e  $\circ_{e}$  he e, h n, p  $\circ_{e} \bullet \circ_{e}$  on  $\bullet e$  elope \_ he, n  $\circ_{e}$  olle e  $\circ_{e}$ Te, he  $\bullet_{e}$ **OTE:**  $\circ_{e} \bullet e$  n,  $\circ_{e} \bullet e$  h e no

ppl, \_ le o he n e n h p

### Practicum ED I

The p , . . , on  $\bullet \circ \circ_{\bullet} \circ_{\bullet} \circ_{\bullet}$  n,  $\circ_{\bullet}$  ponene: . . . o en on  $\circ_{\bullet}$  hool h  $\circ_{\bullet}$  h  $\circ_{\bullet} \circ_{\bullet}$  on hool l. e n • , hool  $\circ_{\bullet}$  . n \_ n . . , le  $\circ_{\bullet} \circ_{\bullet}$  p , e el e o he, n  $\cdot \circ_{\bullet} \circ_{\bullet} \circ_{\bullet}$  Te, he , n  $\cdot \circ_{\bullet} \circ_{\bullet}$ • he is ne is no end o • hool o o he e n po e \_ he n o olle e o Te, he o n p , e el e o he e o ponene , e ell, n  $\cdot \circ_{\bullet} \circ_{\bullet$ 

### Principles and Methods of Teaching Technological Studies ETSI I (Course Weight I.)

The , o. e e n n  $\sigma$  ., on o he e ho olo\_ r p o  $\bullet \bullet \bullet \circ_{-}$  l n le n n n he  $\bullet \circ_{-} \bullet \bullet e$ Te hnolo, l, . . on le oo, The o. e ll p o  $\bullet \bullet \circ ppo$  . n  $\bullet \circ ppl_p e - n$  ., on l pl nn n n n ., on r , le oo, n e en e le on o n r po - n ., on l  $\bullet \bullet \bullet \bullet e$  n e l. on e e o , phe e on o e e h ll o e on e h n r le n n he e elop en o e n r o l , o , n, on ll o e e n n o l , o , n, on ll o e e n e n l e lo on pl n n e p , e e h e n e e o n e n p e en on n he e elop en o e n r o l , o . . e n he e elop en o e n n o n p e n on n he e elop en o e n n o l . . e n le n n o la

# Psychological oundations of earning and Development ED 5 6

The , o. e. q . e on he p \_ holo. ] p n ple o\_ le n n. n · e elop en n, h l hoo n · ole, en e. h p , l e phe on he ele n e n ppl, on o, hool n, e o l o n o , e e, he, n · e o e\_p\_holo. ], on epere. h e n ell en e n o on n he ne el on he e e e elop en l, h , e e , e o he le ne Te, he n · e ll lo\_e en o. e o, on · e he n epen en n n e , e ole o he . en he , l\_ he, hool n • o e\_n he le n n p o e

#### School and Society ED 5

#### Teacher Education Seminar ED 6 (Course Weight I.)

The , o. e.g. . a on he , onne on  $\langle n \rangle$  on he ,  $n \cdot a \rangle p \circ a \cdot on l , o. e a \rangle he p , . . . n he per on le pe en a <math>\langle n \rangle$  The , o. e p  $\circ \cdot a \rangle o p p \circ \cdot n \rangle a \rangle o \cdot n \wedge a \rangle e he le n n \wedge n ha e e \circ n$ 

o  $\cdot$  e o  $\cdot$  e elop: n. n  $\cdot$  e n  $\cdot$  n  $\cdot$  o he p o  $\cdot$  o o o o o o o n  $\cdot$  e he pe on l  $\cdot$  en - e he n  $\cdot$  n o o o n n n p o  $\cdot$  o n l  $\cdot$  o h  $\cdot$  n n  $\cdot$  l n  $\cdot$  e e o he e h n o  $\cdot$  n -

# Concurrent Teacher Education Program (CTEP)

# **Concurrent Teacher Education**

 $n \cdots$  on o he one-\_e , on e . e • , helo o ..., on p o, ..., oll\_o e on . en Te, he ..., on o, ..., T., - e en o e e ... ne op on o h he, hool ... a n e \_e .n e \_ ... en ho e n e a e n , ee n e, h n. The p o, e p n e, he e ... on , a he hee n e \_o To on o, p a

# **CTEP Partners**

I of the niversity of Toronto E mail: ep . o on o.

niversity of Toronto Scar orough We site: , , , , , , o on o, · , • on Telephone: 416- \$7-7• 9

niversity of Toronto Mississauga We site: . . . . o on o. p o pe e

aculty of Physical Education and ealth Email: n e , peh , o on o

St. Michael's College E mail: , h el o onno, . o on o,

# **Program Information**

The point let o of  $o_1$  on  $\cdot$  en let  $ne \cdot ... ne - ... ne -$ 

, ono. • • , helo o • • , · · · ·

- , ono. • . helo  $o_{-1}$  en e. ,  $\circ_{-1}$
- , helo o\_ .• , • · · ·
- •, helo  $o_{\mu}$  has 1 m, elh. ... on  $\bullet_{\mu}$

# Teaching evels and Areas of Study

ep on g ele en  $_{e}$ , hool e, h n  $_{e}$  he  $_{e}$  n  $_{e}$  le ele n  $_{e}$  p n  $_{e}$  n  $_{e}$  en  $_{e}$   $) \cdot e 6$ , le en  $_{e}$ , hool e, he  $_{e}$  e  $_{e}$  pon  $_{e}$  le  $_{g}$ e, h n  $_{e}$  n  $_{e}$   $_{e}$  n  $_{e}$  n  $_{e}$  he  $_{e}$   $_{e}$ 

. no ... en  $o_T$  \_\_o o..h .. hoge one o: \_\_\_\_\_\_o n. he \_\_\_\_\_he \_\_\_\_ h\_\_\_\_\_o pe le n en h. h n he ... en ne e e n ppl\_n. o he \_\_\_\_\_o olle.e (\_\_\_\_\_\_\_no\_\_\_\_o n\_e \_\_\_\_een o.\_\_\_e o en oll n he \_\_\_\_\_ne \_\_\_een o.\_\_\_e o he \_\_\_\_\_o e\_ eee

, n e n he p o  $(1 e e_{-}, T_{-}, e_{-}, e$ 

```
, h T., p ne o_e · _e en , n ho , .- , e • n
 h.h.e. n. e. h n.e., e. Thee e e. hee
 he e \cdot n \cdot en \cdot e nee o \cdot e, hee \cdot e
  TΜ
        he en h.
                              h
  TSC he \bullet en h. h. h. h.
 P E, elh n = h_{\perp}, l_{\perp} \cdot .. on
 MS. ..., n., en L. ..., o, l
 SMC el . o. , · ., on
  T<sub>e</sub> ... en en nen ne o e, h ne e on e, hool
 \ldots ele no he e h n \ldots e o he le elo
  n^{-1} ... l e hep ope n_{-1} = e \circ_{-} \circ_{-} \circ_{-} e
 llo e o e, h hep ..., e, h, h, ... en L
 n l. · e:
 •.• note ( \cdot \cdot \circ - \cdot , \cdot \circ \cdot n \cdot n \cdot o )
•.• note ( \cdot \cdot \circ - \cdot n \cdot o ) on n \cdot o ( \cdot \cdot n \cdot n \cdot o )
    Te hnolo. _
•.• n@• .· @ -) ene 1
 , ono , •
 , n, le h
l_{-} e on n_{-} e or n_{-} e
 , elh n , h, l, · ., on
, • • _
 nen onl n. . . . . . . . . .
 . he .•
. ., - n ., en l
. . . - <u>o</u> l
ol .
el 1 0.0, · ., on
( en e - • olo._
( en e - he • _
(, en e -) ene l
(, en e -, h.
  o l en a -) ene l
•. l
(
```

or more information and application deadlines please visit the CTEP e site: www.ctep.utoronto.ca

# Master of Arts in Child Study and Education

The e of n h l  $\dots$  n  $\dots$  n  $\dots$  on of o e e he n e o h l  $\dots$  en e o p o e on l e he n n n e h n h l hoo n e . on h h n l e  $\dots$  e h o h) e 6 - o o  $\dots$  hool

The ph la oph\_o\_h, o,  $e_-e_-e_-$  on he\_ele\_h ...,  $e_-le_-h_-e_-$  o,  $h_-e_-e_-$  on he\_ele\_h ...,  $e_-le_-h_-e_-$  o,  $h_-e_-h_-$ ...,  $h_-e_-h_-e_-$  o,  $h_-e_-h_-$ ...,  $h_-e_-h_-$  o,  $h_-e_-h_-$ ...,  $h_-e_-h_-$ 

The of n of n

 $\mathbf{n} \cdot \mathbf{a}$   $\mathbf{n}$   $\mathbf{h} \cdot \mathbf{p} \circ \mathbf{a}$   $\mathbf{e} \cdot \mathbf{a}$ ,  $\mathbf{e}$   $\mathbf{o}$   $\mathbf{h} \mathbf{e}$ ,  $\mathbf{h} \circ \mathbf{o} \mathbf{a}$   $\mathbf{o}$   $\mathbf{h} \cdot \mathbf{e}$ ,  $\mathbf{e}$   $\mathbf{e}$   $\mathbf{e}$   $\mathbf{n} \cdot \mathbf{a}$   $\mathbf{n} \cdot \mathbf{h} \circ \mathbf{o}$ ,  $\mathbf{h} \cdot \mathbf{e}$ ,  $\mathbf{e}$   $\mathbf{e}$   $\mathbf{e}$   $\mathbf{e}$   $\mathbf{e}$   $\mathbf{h} \cdot \mathbf{e}$ ,  $\mathbf{e}$   $\mathbf{e}$   $\mathbf{e}$ ,  $\mathbf{e}$   $\mathbf{e}$ ,  $\mathbf{e}$ ,

or detailed information, visit the Registrar's Office e site:

www.ro.oise.utoronto.ca

# Master of Teaching in Elementary and Intermediate Education

The e o Te, h n. T- e e e poi n le en n ne e e. o o o o o e poi o  $\cdot$  le n o e o Te, h n e e poi o  $\cdot$  le n o e o Te, h n e e poi o o le o ple on o he o o c e o Te, he o n ntario Teachers Certificate of alification h, h le he o e h ne he he p n n o he o o he no n ne e e o on o n o, hool

 $o_{1}$ ,  $o_{1}$ ,  $e_{2}$ ,  $e_{2}$ ,  $hee_{2}$ ,  $hee_{2$ 

 $\mathbf{n} \cdot \mathbf{a}$   $\mathbf{n}$   $\mathbf{h} \cdot \mathbf{p} \circ \mathbf{a}$   $\mathbf{e} \cdot \mathbf{a}$ ,  $\mathbf{e}$   $\mathbf{o}$   $\mathbf{h} \mathbf{e}$ ,  $\mathbf{hool} \circ \mathbf{o}$ ,  $\mathbf{e}$   $\mathbf{e}$   $\mathbf{e}$   $\mathbf{a}$   $\mathbf{n} \cdot \mathbf{ho}$ ,  $\mathbf{ho}$  $\mathbf{e}$   $\mathbf{e}$   $\mathbf{o}$   $\mathbf{he}$ ,  $\mathbf{e}$ ,  $\mathbf{e}$   $\mathbf{e}$   $\mathbf{e}$   $\mathbf{e}$   $\mathbf{hool} \circ \mathbf{o}$ ,  $\mathbf{e}$  $\mathbf{e}$   $\mathbf{e}$   $\mathbf{hool} \circ \mathbf{o}$ ,  $\mathbf{e}$  $\mathbf{e}$   $\mathbf{e}$   $\mathbf{hool} \circ \mathbf{o}$ ,  $\mathbf{e}$ 

or detailed information, visit the Registrar's Office e site:

www.ro.oise.utoronto.ca

# Other Programs of Interest to Prospective Teachers

# niversity of Toronto Mississauga ( TM)

### E ceptionality in uman earning

The o.  $e \cdot pe = 1 \cdot n \cdot e_{-} \cdot e_{-$ 

### Mathematics Education

, n he n e \_o\_To on o \_ e e ... h e e o p ne h p o enh n e he pep on o\_ e on \_\_\_\_\_\_hool e . he \_\_\_\_\_\_. e n n he . n e \_\_\_\_\_\_he n e \_\_o\_To on o \_\_\_\_\_\_\_he n e \_\_\_\_\_\_. n he h · e

I. n. he o. h\_e i rene ll je pe l he joine intervente of e or pep on o rene n n. op.e.e jee n e hn. n ll p j p e n el e pe en e n e or \_e, hool oj n. h en o e he The oj j ll . l . pon he p o le n n.

### The Early Teacher Pro ect

o. \_e . n e . . e e e e p o. \_ n e, en e n he \_ e le · n o · e on o he, \_ e helo o . . on · e ee p o. \_ en e n he p o, e \_ e T \_ en e . . on o e h h n l · e e en e pe \_ o\_ n ele en \_ n e on \_ e hool . h le o ple n he . n e . . e e e e e e n n he p o, e e e e e \_ e T pl e en o \_ e n n n ne e \_ e pe en e n . e e . . e hool p o o he , ep n e n o he , helo o . . . on · e ee p o

# niversity of Toronto Scar orough (TSC)

### The Early Teacher Pro ect

## aculty of Music

### **Music Education**

# aculty of Physical and ealth Education

### Physical and ealth Education

, o. \_e . n e . . e e e e p o \_ h, h p o · e loo p e p on o ph 1 n he l h e . on ppl, n o he, . . helo o . . . on · e ee p o \_ \_ \_ e pe e e, he • ho. ! p \_ p . . l en on o he, ep on o Te, h n . p on

# Teachers' Associations of Ontario

### Ontario College of Teachers/ 'Ordre des enseignantes et des enseignants de 'Ontario

# 'Association des enseignantes et des enseignants franco ontariens (AE O)

6.1., he n • el. T.l.phone: 61 - 44- 6 T.l.phone: 1-2 - 67-4 17 T.l. op e. : 61 - 6 -7712 T.l. op e. : 1-2 - 6 9-7712 ( e, e : , e o on,

# Elementary Teachers' ederation of Ontario (ET 0)

48 • n • \_ en. e. e 1 To on o. n o \_ )( 1 Telephone: 416-96 - 8 6 Telephone: 1-888 8 5 6 : 416-64 - 4 4 . e • e: e o.

## Ontario English Catholic Teachers' Association (OECTA)

6 1 en. e. e. e 4 To on o. n o 4T Telephone: 416-9 • - 49 Telephone: 1-**\$** - 6**\$** 7 : 416-9 • -7764 . e e e: oe on

## Ontario Secondary School Teachers' ederation (OSST )

6 ole e To on o. n o 4 Telephone: 416-7• 1-**\$** Telephone: 1-**\$** - 67-7**\$**67 : 416-7• 1- 94 . e e e: on

## Ontario Teachers' , ederation (OT, )

1 on e ee ee e To on o, n o 4T 1 Telephone: 416-966- 4 4 Telephone: 1-6-7 61 : 416-966- 4 e e e: o eo on

# Qualification Evaluation Council of Ontario (QECO)

1 on e ee n loo To on o, n o 4T 1 Telephone: 416- -1969 Telephone: 1- $\mathbf{s}$  -  $\mathbf{s}$  -1 . e e e:  $\mathbf{s}$  e o on.

# **EES** Administrative ser ees i rary ees and ines Tuition ees

The niversity reserves the right to alter fees and other charges descri ed in the Calendar. To e o\_ ll\_e.eee.on\_ee\_ep · o\_ll ·e l on he . on\_ee n \_ee e\_ n e. on .l he • n ee \_ ee e e ewww.fees.utoronto.ca

- I. The n, ..., p en o hen le he e., on po, r o. n n, p en o n\_ pe o. o o o he n e o To on o, ... e rep o o e. on n epe e o o. no e llo e o e. e Te he n o hoh e pple o e e e e e e e hhe n no p he e e e e e e e e hhe no p he e e e e e e e e e e e e n he rep o n e po e e e no
- 2 The olge on here on the olgon, yound on the olgon of the olgon of
- Te, he,  $n \cdot e$ , ho,  $h \cdot e \circ e$  he en o, o e ll e, h e e o he e nn n o he , hool e o he e e e e o h l o o on o h l e e e n n o he e
- . nen only energies have a sin n h n.a  $\cdot$  n, here on, \_\_eel\_ le o ee  $\cdot$  , e, en . me one o he pp of p o on. To e e e n  $\cdot$  , e, en \_o. , ere po \_o. h n.e m prene . ppo n.  $\cdot$  o . , energies o , o e l. n he e m n. \_ 1 n he e o m e

#### Administrative ser ees (2 ) o peon no ele e n, (. 4 len 1• op\_o\_ e o · ı.pl, e • e e p∎ 7 , . l \_ , e , e ee e e. on ee. pl. pe · \_ 44 7 e e o o, o, on on , \_\_\_ l n, p. 1 eple en o len 4 \_epl\_e\_en o**\_** .·en l\_ 1

i rary ees and ines (2	)	
$e_{-} o_{-} o_{-} e_{-} l$		4•
Q _ 0Q′		14•
$\mathbf{a} = 0 \cdot \mathbf{n} \cdot \mathbf{e} = 1$		4•
a.no.n.el		7•
, e·.e_n@		
• og • n • e • . pe · _ pe e -		
ho - e lo n_ oo_ n e l		
, pe ho. pe e -		
ho - e lo n _ e_on 4 ho.		7,•
(pe·_pe e_		
çaee çe ll_og, n∙se l		
, _e 7 · _ o_no , e-		
( <sup>o</sup> , <u>e</u> , <u>p</u> e <u>e</u> -		• /

### Bachelor of Education and Diploma in Technological Education Tuition ees (2

, e ee	
! o, û , e . • ene	• _ 98
nen on le.·ene	19.4 4
on-, · e, , n, · en l n, llea	1.7
on-, ·e, n ·en l n ll _ee n ee _, e lh n. n e, o.	
! o, @ , ● . • en●	
'o @ . e . ene nen on le . ene	7• 6
	7• 6
nen on le .· ene	7• 6 6.• 6 <b>8</b> •

)

# inancial Assistance and A ards

**OTE:** • e o • n h l · n · . on m • e o Te h n n le en • n n e e e ,  $\cdot$  , on,  $\mathbf{n} \cdot \mathbf{a} \cdot \mathbf{ho} \cdot \mathbf{b} \cdot \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{b} \cdot \mathbf{e}$ ,  $\mathbf{e} \cdot \mathbf{b} \cdot \mathbf{e}$ ,  $\mathbf{e} \cdot \mathbf{b} \cdot \mathbf{e}$ ,  $\mathbf{e} \cdot \mathbf{b} \cdot \mathbf{e}$ (... a •. lle n

# inancial Assistance

## Policy on Student inancial Support

The n e \_o\_To on q ol \_on .. en n n l ( ppo • • • n en lp n ple h o • .• en e o po he• n e• ho. l e . n\_le o en e o , o, ple e he p o, , · . e o l , o, n n, l, e n, Th, n ee, h, h, ple, en eho. h he T po ee elo e a ne o en e h lle en h e a o he a o a ne a \_ o, ee he nee • • • • • • • , o, on , e h ne, . The , e h ne, e = e e on he, n o $(To on o \bullet . n : . e on (n \cdot n \cdot n \cdot e \bullet n))$ po · n, he ee. n, eo\_n, le.ppo

### **Ontario Student Assistance Program** (OSAP)

The, n o ... en en ne o ... po a nee e e nn l e o ne o no a en ho e n n, en o pe nen a en , en n , o. • e lo • • o \_ pe , en o \_ e e e, on • e e o \_oh\_eeln pon, lne@-\_eee...en lon, o he., on ln ln e pen e The, n o . en ppo.n\_) n po · o p lo en o o lononnn.l.o...en.hohen.e l e e lo ·

•• on le o en e h • . • en • ppl\_o. ••• nepoo\_\_1, .• en•\_o ohe n. n pone.ho.l ppl\_ho.h he pon l\_nn l · . ho \_ . . . . on n \_ . . . . . n p o · e ··· @ @ n n n \_ e @ \_ ppl, on \_o . •

OSAP application forms can e accessed at: http://osap.gov.on.ca

### urther information may e o tained from:

```
• • on n • •
1••loo ee e
n e o To on o
To on o., n o. . 1
Telephone: 416-97$ '19
OR
To on o. ( n o · 1 6
Telephone: 416-97s (77
 : 416-9 6-476
, - l: .e . o e . o on o
. e e e h p: , o e e . o on o e . en e , a
a p•.• _ · a p php
```

Ontario Bursary for Students, ith **Disa** ilities

on-ep\_le en ne l\_le o, e pene ho h e pe le ., on e pene e e .1 o •  $1 - n_0$ , on  $n_{ppl}$ , on  $e - 1 - le_0$ , • , • on  $n_{ppl}$  • , •  $e - le - n_0$ , on on  $h_0$ por lo le en he, en e

### TAPS ( niversity of Toronto Advance Planning for Students)

. en e e pe e o elon, en ne.p (o he le el o he n e o To on o p o (o n n le ppo o • . · en • ha e nee • h e no \_ een J ll\_, e \_e  $ep \_ le n h , o e he \_ e en e_ e een ,$ •• •• • nee n he, , llo, le lo n p o (· e o he  $\cdot \cdot en$  , o. e. o,  $\cdot \cdot ll_{-}$ , on  $\cdot ee$  , o • T, \_\_o. ppl\_o. \_\_o\_pone. ene ... llo. • pe l ppl. on o l\_le\_o he eo eo eo eo n

### niversity of Toronto Wor Study Plan

The port of the need of the ne o\_T nn., olle. a n n e a n po a on-nee, .. en ee pe e oh e pple o, ..... hae hepel, ... na lo-e, on ee  $p \circ \cdot n_{\bullet} n_{\bullet} n_{\bullet} n_{\bullet} e \cdot e \circ o e = 1 = 1 = 1$  $n_0$ , on  $n_1$  ppl, on  $e_1$  le  $o_1$ , , , , on n , , , , ,

### **OISE Bursary**

Applications and further information can e found online at:

http://www.oise.utoronto.ca/studentservices/ osapBursaryAward/bursary.php

# **Special Bursaries**

### Christopher Par er Memorial , und

http://www.oise.utoronto.ca/studentservices/ osapBursaryAward/awardsBEdOISE.php

# effrey Drdul Memorial A ards in Special Education

The e\_e\_! . l, e o l, e e en o . en . n, o he e he e o n po, ho e on n, n, n n, n o olle e o Te, he e on o e n pe l. . on he n e o To on o n he e on e e el\_ollo n, he . . on n ho h e e on e he l o on . e o he el o pe l. . on ) . e h n n e n , l\_h h hoo . . on . . en e. he . o Te hnolo . . . on e b o on . e e

# effrey Drdul O.S.O.T. . A ard in Special Education

### Percy . Ta on Memorial Bursary

http://www.oise.utoronto.ca/studentservices/ osapBursaryAward/awardsBEdOISE.php

### The Donald , a cett Bursary

The on  $l_{1,e}$  e e e e nn.  $ll_{-}$  o • ... en en olle n he e helo o e nn o Te hnolo,  $l_{1,e}$  on p o e o nn he e o n n l nee ppl, on e l\_le onl ne :

http://www.oise.utoronto.ca/studentservices/ osapBursaryAward/awardsBEdOISE.php

### The Morgan Parmenter A, ard in Guidance

The on n energy lle e o The on n energy lle e o on n n n n e o, on on o ho e on n n n n e o, on o on l le on o e n) e ne he n e o to no n he e e e on e e lollo n he ppl n o e e on he e o n he e he e e o e e on he e o n he e he e e n n lne m e on e lo o n he e he e o n e n http://www.oise.utoronto.ca/studentservices/ osapBursaryAward/awardsBEdOISE.php

# Entrance A ards

### oseph W. At' inson Scholarship for E cellence in Teacher Education

, h\_e he n e o here on e o he, n o olle e o Te, hee , on  $\_$  . en en olle none o n o  $\_$  . l e o e . on

e pene, ... e on eh.h., e, ... he e en he.n.e. ... ele el n po e e en e o o he he e en n e pe en e h n . e h.h le el o pep e no o e, he e ... on Te, he e., on,  $\mathbf{n} \cdot \mathbf{a}$ , ep e no,  $\mathbf{n}$  o , on e. ep o.  $\mathbf{n}$ , on, en,  $\mathbf{n} \cdot \mathbf{a}$ p o ee n. o he  $\mathbf{n} \mathbf{l}_{\mathbf{e}}$  e el.  $\mathbf{l}_{\mathbf{e}}$  e nno.  $\mathbf{n} \mathbf{e}$  e,  $\mathbf{h}_{\mathbf{e}} \mathbf{l} \mathbf{l}_{\mathbf{e}}$  ppl, on p o e.  $\mathbf{a}$  e  $\mathbf{l}_{\mathbf{e}}$  le onl ne :

http://www.oct.ca/foundation

### The Borth, ic Duc , orth Scholarship

### M. Penelope Carter A ard

ne . o he l.eo he nn. l no eo he en o en ll e ne he he o ee o pe on e o he helo o . on po n he ne e e en o on ho ll en ol n. n.l h The e pen he . e o he ne o To on o h h.h . e n n. n pe le o o o n he ppl. n.e pe ll e e o le pon l e. ll e on e e

The e p en  $||_e$  e e e  $e_-$  he, o, e o he ollo n, e e o he ne e e eno on n he helo o, on po, n ho ppl\_o he ppl, on e e e o he o, e e e p ene  $||_e$  no  $e_-$ 

### E.T. .O. Bursary Persons ith Disa ilities, Visi le Minorities, A original Persons, GBT Persons

## E.T. .O. Bursary Women's Program A original Women in Education

### E.T. .O. Bursary Women's Program (Women ith Disa ilities, Women of Visi le Minorities, A original Women, GBT Women)

• p o o. . . • • m , e \_ e o e o n on \_ \_ e \_ e nn. ll\_ o e le e \_ e o • • n e \_ o e \_ n e \_ o n e \_ o e n e \_ o e n e \_ o e \_ e

http://www.etfo.ca/BeingaMember/ MemberServices/AwardsandScholarships/Pages/ default.aspx

### The ohn . Del Grande Scholarship

The e, hole h p e p e en e nn. Il\_ o e ... en en e n. he, ..., helo o, ..., on p o, h he de e e ne e, h n. ..., e m ho he e on e de e, e ellen e n, he de m on e pe en e p o le The e p en de he e en e 4-e e e e e o n de e n e m h e  $\dots$  he de ne le 7 ll n e do o e n he de ne de en e

### ames . ohnson Masonic A ard

The e pen ll e  $\dots$  en ho en e n he • helo  $0, \dots, 0$  on 0 n e on \_ hool • . . . . on ne e  $e_{-}$  en 0 ( n e he h  $\cdot e_{-}$  ee n  $\dots$  0 e  $\cdot e_{-}$  en 0 ( en  $l_{-}$  n he  $\dots$   $1_{-}0$   $\dots$   $\dots$  0  $\dots$  0  $\dots$   $1_{-}$  n  $\dots$   $1_{-}$  n he • e on he  $\dots$   $1_{-}0$   $\dots$   $\dots$   $1_{-}$   $\dots$   $\dots$   $1_{-}$   $\dots$   $1_{-}$   $\dots$   $\dots$   $1_{-}$   $\dots$   $1_{-}$   $\dots$   $\dots$   $1_{-}$   $\dots$   $1_{$ 

### Prof. Arthur ouden Memorial Entrance Scholarship in Science

neo, oe o he l.eo he nn. l n o e ll e,  $e_{-}$  he,  $e_{-}$  o he l.eo he nn. l n o e ll e,  $e_{-}$  he,  $e_{-}$  o he o e o pe on  $e_{-}$  e o he n'e,  $e_{-}$  e e e o  $e_{-}$  on n he  $e_{-}$  he le o n he he e e o n he he he e e o  $e_{-}$  he e e n he e e o e o he o he e o he o he o he e o he The e p en  $||_e e e|e e - he,$ o,  $ee_-$ , 1 o pe on e o he ollo  $n_+$ ,  $e_-$ , e o he n e, e e en o on o he helo o,  $\cdots$ , on p o, ho h e ele e , en e e h  $n_+ \cdots = e$  m ho ppl\_o he , ppl, on  $e \cdots = e$  o he,  $\cdots = 1$ 

# Dr. and Mrs. R. . Peterson Memorial Entrance A. ard

, neo oe ille e o perone. e o he ne e e eno ono he. helo o... on po. ho llen ol n, en e olo. he in ha o en e en e ha o en o on e on n e po n. pep on o e e n e h n. n o e on e n n lnee

## Bertha and o ard Ro ertson Entrance Scholarship in Primary/ unior Education

neo oe o he l.eo he nn. l no eo he en o en ll e. ne he o ee o pe ono pe on e o he he e o he he e en n on e e o e h h h en n he he e en n on e e o e h h h en n he he e en n for e n n l nee o p o he e

The e pen 1 e ele e - he, o, ee - 1 o pe on (e o he ollo n, e - e o he, - no on o he helo o, - on po, n ho pplo he - ppl, on e - e o he, o, ee e pen ll e no e - - 1

### Roseann Runte A, ard

e pen ll\_e ele e \_\_he, ... o ee \_\_... 1\_o pe on e o he ollo n. . e, \_e o he helo o, ... on po. e pen ll\_e no \_e \_\_... 1

### ean Stirling Entrance A ard

, neo, o e ,  $\|l_e$ ,  $\cdot e$  o ... en on he ... o he ... po, n he ... e ho e ... e o he ... po, n he ... n e l h..., on e e en e  $\|l_e$  en o e le ... en ho e ... n e ... a n phe, le ... on o ne olo...

## niversity of Toronto Vari Scholarships

, neo, oe lle, e ope on e o he ne, e e eno on o he helo o , on po, ppl, ne o he, helo o , on po, ppl, ne o he, hole hp e e pe e o heloo e e n n n n o --e e e en e on le e o e e en e o poge o pe o ne on he), ene lTe n pe o ne on o pe e e To e el e le o he, hole hp ppl, ne, he e e n n o o el e e on h p o o hele nn n o he e o e n

# A ards of onour

## Primary/ unior A ard of onour

### unior/Intermediate A ard of onour

The tene  $l p \circ en_{1}$  n hono.  $\circ \circ \circ e e$  $l \circ l \circ en_{1} \circ en_{2} \circ n \circ ollete \circ \circ \circ on_{1} \circ on_$ 

### Intermediate/Senior A ard of onour

The  $n \cdot n \cdot en \cdot o_h e \cdot helo \circ \dots on$ p  $\circ$   $n \cdot o_h \circ o_h he \cdot helo \circ \dots on$ hool Te, he  $\circ$   $e \cdot e \circ o_h \circ e \circ e$  $n \cdot hool Te, he \circ e \circ o_h e \cdot e \circ o_h e \circ o_h e \cdot e \circ o_h e$ 

# End of ear A ards

### Arnolds Balins A, ard

# A ard for Outstanding Contri ution to the ife of the aculty

The  $\cdot$  n hono.  $\circ_{p}$   $\circ_{p$ 

### Mar A.R.M. Cro, e Memorial A, ard

The  $\cdot$  hono.  $n_{1}$  he  $e_{0} \circ - \circ - e_{1} e_{1} e_{1}$  he  $h_{1} \circ - h_{2} \circ - h_{2} e_{1} e_{1}$ 

### Ro ert Morrice Cro, e A, ard

The first le he \_\_\_\_\_ ene of e.e. en he, on l.e on of he first e first e of the helo of first e on the first e on the energy of the help of the help of help energy of the help energy of thelp energy of the help energy

### E.T. .O. aculty of Education A ard

# ames W. air A ard in Elementary Education

# athy Bic more Peacema ing Education A, ard

### R. . McMaster A, ard

# Don Gal raith Preservice Teacher A ard of E cellence

### O.E.C.T.A. A ard of E cellence

The, n o, n, le h hol, Te, hee,  $\dots$  o on he a  $\_$  le he he  $\cdots$  n n,  $\dots$  T, p n o he e.  $\dots$  en n he  $\bullet$ , helo o,  $\dots$  on p o,  $\dots$  ho e n e. o e, e, e o he,  $\dots$  T, he  $\dots$  a ll , o, plee heel.o.e., on, o.e. m.h. .e. on e.o. m.n.p., ee, h.n. m., e, pe\_o, n.e.

# O.S.S.T. . W. Bryan Memorial A ard of onour

The  $f_{1}$   $f_{2}$   $h_{1}$   $h_{2}$   $h_{2}$ 

The, n o Te, he, e on \_\_\_\_, hool Te, he, e e on \_\_\_\_\_o, \_\_\_ on ( hol  $\cdot$  h p · \_\_\_\_e o he\_\_\_\_. n\_ Te, he n · \_\_\_\_e ho\_\_\_e e e pl\_\_e le · e h p\_\_\_olle\_\_l \_\_\_ n \_\_\_ e , e, ellen e

## **OISE Commendation**

The nn. l  $\cdot$  n he  $\circ$   $\circ$   $\cdot$  e  $\cdot$  e  $\cdot$  e p  $\circ$  ene  $\circ$  o n  $\cdot$  le  $\cdot$  ene  $\circ$   $\cdot$  o p  $\circ$   $\cdot$  ene  $\circ$  o o p  $\circ$   $\cdot$  ene  $\circ$  o o n  $\cdot$  n he  $\cdot$  e  $\cdot$  e

## R. Darrel Phillips A ard

The rene  $1 p \circ_{e}$  en \_\_\_\_\_ h ll p r e o o he  $r e \circ 1 \circ_{e} \circ_{e} \circ_{e} \circ_{e} \circ_{e} h$  h ll p r e o o he Te hn 1 n n l e e en 194 o 196 \_\_\_\_\_ he \_\_\_ o h e e nn ll o he ren n he Te hnolo, 1, ... on p o ho he he h he re e e e

## P. A. Petrie uron County Scholarship

The filler en on here  $o_{-}$ ,  $e_{-}$ , he e en  $o_{-}$ ,  $e_{-}$ , non  $e_{-}$ , ho here  $e_{-}$  on  $e_{-}$ ,  $e_{-}$ , non  $e_{-}$ , ho here  $e_{-}$ ,  $e_{-}$ ,

## Ale ander Pringle Seggie A ard

## Ale ander Pringle Seggie Memorial A ard

The, n o  $\cdot$  n  $\cdot$  n  $\cdot$  , on,  $\cdot \cdot \cdot \circ$  on e, h e hono. • he o. • n n, n  $\cdot$  e n  $\cdot$  .• n  $\cdot \circ$ The n, e o he e pen • pl, e on pl  $\cdot$  .e h, h • •  $\cdot \cdot \circ$ he n e o o he  $\cdot \circ$  n  $\cdot \circ$  , on e he en e ho • ' e o o he  $\cdot \circ$  n  $\cdot \circ$  , on ' ep en p o o he e en n 1974

## Don Wright Scholarship in Music Education (Practical Instrumental Arranging)

The e, hole h p e e o ll- e e en n he • , helo o ,  $\cdot$  , on p o hohe e on e len n , he e en n he el o p , l n .en l n, n, n o , he on

### Don Wright Scholarship in Vocal Music

The e, hole h p e p e en e o ll- e ... en n he • helo o ... on p o hoe ... e ll el le o ... e o o he, ono. pe le ... l on, o. e n o l. .e. o o l n n ... en l ... n hohe on n e n e elop n o n. n o e o ) ... e ...

# A ard Winners 2

• , helo o, · ., on n · plo n Te hnolo, l , · ., on.

**Primary/ unior A**, ard of onour ene, on.

unior/Intermediate A, ard of onour

Intermediate/Senior A, ard of onour ( <sup>ephen, n.</sup> e, o, on

### Arnold Balins A, ard

, el • ., e

athy Bic more Peacema ing Education A, ard enneh, a , , or q. h, ene e e le e no

**Borth**, ic **Duc**, orth Scholarship , lle on, ole

ames , ohnson Masonic A, ard  $e_e_e_{-}$  .1 h  $\bullet$  ophe \_\_\_\_ee

M. Penelope Carter A, ard

Mar A.R.M. Cro, e Memorial A, ard o. lpe h, llen e oe en

The Ro ert Morrice Cro, e A, ard

effrey Drdul Memorial A, ards in Special Education • • • • h l ohn•\_ e - ' ' ' - effrey Drdul O.S.O.T. . A ard in Special **Education** hel T. ne ohn . Del Grande Scholarship ! ene •e₄. n E.T. .O. aculty of Education A ard , n l ames W. air A ard in Elementary Education oh nn Don Gal raith Preservice Teacher A ard of **E** cellence enn\_e\_o ll , o el•• ppel .le, nn. \_ln The Professor Arthur ouden Memorial **Entrance Scholarship in Science** • • • • h l , nonn, nelh · een ? . e\_h n, l\_eh. lle n, he. n. n. en, oon elen . po The R. . McMaster A, ard lo,

O.E.C.T.A. A ard of E cellence

\_\_\_\_ e

O.S.S.T. . W. Bryan Memorial A ard of onour

eph n e, n a

Outstanding Contri ution to the ife of the aculty

### en n

#### **OISE Commendation**

nelle h = n h = n,  $n_1 = n$  de T, o = n de T, o = n h = eh, oenho.e  $h = e_1$ , de = n  $h = e_1$ , de = n  $n = e_1$ , de = n $e_1$ , h = eh, T = 0, ell = 1  $h n \cdot e n n o$   $h n \cdot e n n o$  h e o e l l n e T n he h n h e e e $h n \cdot e n n o$ 

Morgan Parmenter A, ard in Guidance , le  $n^{\cdot}$   $e_{\star} \ h \ l$ 

The Dr. and Mrs. R. . Peterson Memorial Entrance A ard

, le on <sub>1</sub> ol e

· · · · •

**The P. A. Petrie** uron County Scholarship nne T n

The R. Darrel Phillips A, ard

Bertha and o ard Ro ertson Entrance Scholarship in Primary/ unior Education

( \_' . n. T . n. T . n.

Roseann Runte A, ard Scholarship • •  $e^{e}$ 

Ale ander Pringle Seggie Memorial A ard Business oh ne h

Ale ander Pringle Seggie A, ard

ean Stirling Entrance A, ard hnel, ole. ee, e-, oe,

Don Wright Scholarship in Music Education , , l n , en l, n, n, h ophe eon o o nne; e', , ' en, , el, lon

**Don Wright Scholarship in Vocal Music** 

niversity of Toronto Vari Scholarship

 $1 \rightarrow n$ , e = nnohn, le = re + o. 1e, ...re = nn, oo e l = e + on, hop, nre = e + e, loe

# **Student Services and** acilities

, n he ollo, n, p, a , \_ e, n, o, \_ o, , o, e o, he ... en e . a n \_ 1 a 1 le ... n he n e \_o\_To on o ... en h e ll ... a o ... en e . a n \_ 1 a p o  $\cdot e$  \_ he n e \_  $n_o$  on on  $ll_{1,0}$ ,  $o \in ...$  en e ,  $a = n_o = 1$ , a = 1po · e n he h n \_ oo . IntUiT: your guide to student  $life' \cdot \mathbf{a}_{-} = \mathbf{a}_{-} he e e n e_{-} , o \cdot \mathbf{e}_{-}$ he, hle, en e. e. l., e l'h, e', e., o.• n. e e he n e n on l .. en en e he o o he n e \_\_\_\_ e o he •  $n \in \__0$  To on o ... ene en on. Te - he •  $n \in \__0$  To on o ... ene en on. Te - he •  $n = - (e_1 - n - e_1) + (e_1 - e$ 

# **OISE Services and acilities**

## Alumni Association

o  $n_0$ , on  $l_0$ , he,  $l_1$ ,  $l_2$ ,  $n_1$ ,  $l_2$ , on  $l_1$ plee on , he elop en n , l, n, \_ . , \_\_\_e.lo, e on he \_\_el\_h loo

Contact: ,  $\_$  e o e elop en n , l. n ,  $\_$  . ocation: • • loo , ee . • . oo 1 -1 1 **Telephone:** 416-97**\$**11 6

## **Education Commons**

npnehph, e, por e, h n a.he... on o, on po a here a · on ll\_...o, e, hl. a... n, ele n n... , o, p.  $n_{\star\star}$  n , e , en  $\bullet$  o, ee he  $n_{\bullet}$  o on  $n e hnolo_nee \bullet o_he, \dots o_n he$   $n, p.\bullet, n h o.h el ope on n pe on n$ h o. h ele on e n he  $\cdots$  on o on e eopore one op hopp n. o no le re e a •. ppo • n p o o • he . • e o e hnolo n l. • n. , o, p. e.  $\mathbf{n}$ ,  $\mathbf{l}$ , e.  $\mathbf{n}$  ll  $\mathbf{e}$  e.  $\mathbf{o}$ ,  $\mathbf{e}$ ,  $\mathbf{r}$ 

( ... ene , ll h e ... a. o: , pe le olle on n he el o e . on  $n l \cdot n_{\star}$ : , en e e e en e e l , e o ho. nº, o. n l la n he l \_ n· o e 14. ele on ll\_- l\_le o. n l la o plee o he hol na o he. • o . en • ell • onl ne .. • o 199

 $\cdot o$ ,  $en_{\bullet}$  n ll e

 $e \mid on e \mid h n$ , he heo  $n \mid e \mid o \mid o_{-} \circ_{-} \circ_{-}$ , , , ,  $l_{\infty} = o_{0} p \bullet_{0}$  hool h o. , h · , l le el  $(, hool_o \cdot , . , . l. , e \cdot e \cdot og \cdot m$ onen ao., a.e.e. n, n o, hook , epoen e olle on o he en le .e , e n'e en e olle on o p. e • o\_, e. • eo pa. nº o he . 1 , e , e l , olle on o o e 9 · 11 on e • pl.• o e • , llon, , o\_o, •lo, e n hen., eo.•l₋ • o\_he\_n e\_\_o\_To on o \_\_\_\_e e , ·e n\_eo\_nene ao. a n'l.·n\_e oe 1\_\_\_\_ lo.. @ egenne en en ne n, en n, an n, o, on on , o. • @ n° @ e , h •• . n en• n ., on n he .. e o onl ne, lo .. a he •e, h n, o ele on · • • • n he lo on o e., on o., o on he nene e\_o\_o\_p.e.h.ppo.n.po... \_ool\_pele ee hoo\_ en e, h n, le n n, oo, , o e-o-e e le nn oppo n a n elephone n° n-pe• on .• e•. ppo .o• n l. · n. e hnolo. ope on. o e . e. n. he e., on l ppl, on o e hnolo. e\_o\_ .l e po .. on n e n. ao., a. n. l. · n. a. ppo \_o ele o \_ . n. on. ne, e eo n o p. e ph. e n n. oppo. n e n no le e h o. h e hnolo\_\_\_\_e e po\_\_\_\_el e\_\_ele on. ongen nageage In he. of . · e. e o ple e n o on on ho he  $\cdot \cdot \cdot$  on o on

**Education Commons Telephone:** 416-97**\$** 76 We site: o e . o on o e

i rary **Telephones:** .l on ' • : 416-97**\$**-1**\$** e\_e en e • • • : 416-97**\$**-1**\$**6 We site: o o e l \_

### Indigenous Education et, or (IE )

The elipee n n o n on o n e h n, n 1999. o n le ene pore n, o n l poe n e n o n o n e h The n l o n o n le ene h The n l o n o n l e n o h h h pee po o n o h o h o h h e poe n n o h , l n e ene le he

Contact: e n- . l  $\bigcirc$  o. le ocation:  $\bullet$  loo ee  $\bigcirc$   $\bigcirc$  00 7-1\$21 Telephone: 416-97**\$**  $\clubsuit$  6

### **International Students**

• pe leo · · e o el o e · · en o o o n o e he • pe l nee · n one h n he n · n · · en \_ ene • · e lo o he oppo . n o o o o o ll n n o ll he . o o o he o n o n o n he o he e on · e n hono. n n o lo on n o lo p · lo e e n n e e o c e o o o a lo le n o e o o o le on ho pl n o e . n o he o n o n o on o ple on o he • · · e

, o e \_ o o he m · . l p o, e . on . e n , po n p o\_e, h, o. e . he e e po \_ le n e n on le . en e e n o. e o ele op. h, h, ll pe, he o e plo e \_ e , ll\_ he po \_ le , pl, on h he, on ep . n e · . . on h e o he ho e . on n · on, h n he oll\_o e o, n o p e n e n on l m ' e elop en . . , on n\_, o. e e o e e h, h ' e lo pe \_ ll\_ he . on l e . e o n e n on l , on e . n h, h e p , . l l\_e. e o n e n on l

## International Students' Association (ISA)

nen on l. ene, eo on, - n. o en on, ee n. m, on h. ene o o hole n o en on, ee n. m, on h. l. n heon, ee n. o ee , m, l. le h n. e m hole o l m h hole m - e o hole hole o o, n, on one e n e n on le ... en ne e n ep e en n e n on le ... en on, o e e n o, n le \_ le he \_\_\_\_\_\_ help n e n on l ... en \_ e o e ne \_\_\_\_\_\_ o en n o he \_\_\_\_\_\_ o he ... o \_\_\_\_\_\_ n \_\_\_ The \_\_\_\_\_ ep e en he n e n on l ... en \_ pe pe e on e... o n e n n p o le e h e . e \_\_\_\_\_\_ o lle e ol. on n loge n o he pe \_\_\_\_\_\_ nee o he n e n on le ... en \_\_\_\_\_\_ The \_\_\_\_\_ e l o ep e en e on he) \_\_\_\_\_\_ en e l o. n l

**ocation:** • loo ee o oo **\$**-1 7 Telephone: 416-97**\$**-4 E mail: • o • e o on o

### idspace Daycare

ocation: • • loo ee • • loo Telephone: 416-97 7 a : 416-9 6-47 • E mail: • • • • • • • • • • • • • • •

## Student Services Office (OISE)

The p \_ p. pa e o he ... en e .e. \_ e o ... ppo n enh n e he e elop en o ... en he \_ p o ee h o h he ... e n p o o on l nn ... The \_ e p o o n ... le .. en . on ell n on n n l e lo n n \_ ... e n ... on el n on n n l e lo n n \_ ... e n ... on e h o h he o e The \_ e ... e n .l. l . ppo en e. \_ o e one-on-one ... ppo o ( ... en o ) ( .. e n n l Te he ... ( on. T. \_ p o ) ho e pe e o . n le h e o ... on ll n e The en e p o e e e e o ... e n he e pe e o . n le h e e e o ... e n he e e e p o e e e e o ... e n n on ll e ... e e . pe en e o ... e p o en e ... e n on ll e ... e e , he , n e Te he , n e ho ol nee o p, p e n,  $\cdot$  e o e pe en e n, n o , le oo, n n oppo. n o e, h, ho. e e n,  $\circ$  le l. on

ocation: • loo ee • oo \* • Telephone: 416-97\* 77 a : 416-9 6-47 6 We site: • o e o on o • • en e •

### Student Teachers' nion

# niversity ide Services and acilities

# A original Student Services and Programs irst ations ouse

on, o. e. lo e on he, ) eo. e. p. n ho. e. he,  $eo_{-}o_{-}nl$  . en e , e. n o. . . . . . n he e . en e . o on The, epo' e . l. l. . ppo e. . en e . o n po. . o.  $o_{-}o_{-}nl$  . en he n e  $o_{-}o_{-}$ To on  $o_{-}o_{-}o_{-}nl$  . en he n e  $o_{-}o_{-}$ To on  $o_{-}o_{-}o_{-}nl$  . en he n e  $o_{-}o_{-}$ To on  $o_{-}o_{-}o_{-}nl$  . en he n e  $o_{-}o_{-}$ To on  $o_{-}o_{-}o_{-}nl$  . en n en e n. n he n. . e . . . o n l . en n en e n. n he n. . e . . . . . n o, e e . p. e o\_T he e epeople o . . . n o . . . n o, n e . l. eo \_ o n l on on o. epo . e ho e o - o n l people on, p. . pl, e o he e o . . n n to on o o n e . e h he . n e n pl, e he e he . n e \_ o . . n \_ n le n \_ o. e people

ocation: on , o. e • 6 p · n . en e. Th · loo n e \_o\_To on o To on o. n o · 7 Telephone: 416-97 7 a : 416-97 129 E mail: nh no . o on o We site: nh . o on o

#### Accessi ility Services for Students

ocation: 0 • - -1 () eo e ee loo To on o, n o. • 1 • Telephone: 416-97\$\*\* 6 . o e T.D.D.: 416-97\$\*\* 46 E mail: • 1 e . • . • o on o. We site: • • en l e. • o on o.

## Anti Racism and Cultural Diversity Office

ocation: 1 ... e . e . oo • To on o. n o • 1 6 Telephone: 416-97\$• • 9 a : 416-971- \$9 We site: n • • • • o on o

### **Career Centre**

ocation:  $\cdot$  o\_le  $\cdot$  en e  $\cdot$  en e14 olle  $\cdot$  ee  $\cdot$ To on  $\circ$ ,  $\cdot$  n  $\circ$   $\cdot$  T 9 Telephone: 416-97**5** We site:  $\cdot$  ee  $\cdot$  o on  $\circ$ .

### **Community Safety Coordinator**

The o, .n \_ e = oo n o e pon le o , oo n n on on e , on n o e h n e , e e , p o n pe on le e n e \_ on , p. The po on lo n ol e , e n e en n pol el on on eh lo pe on epo n olen e n he oo n on o he n e e pe on le e p o the oo n o o e lo el he , o ple en \_ e , o p o e \_ o he e . \_ o \_ e e , l \_ n e \_ e o on o o e , lo el he be en \_ e , o po e \_ o he e . \_ o \_ e e cation: 1 ... e e en e n loo To on o n o \_ 16 Telephone: 416-975-145 , a : 416-946-5 96 We site: , , o on o , o , n f e \_

### amily Care

To on o., n = 0 • T = 9 **Telephone:** 416-97**\$** 9• 1 (a: 416-946-• 466 **E mail:** 1\_ e . o on o. **We site:** 1\_ e. o on o. \_\_\_\_\_nh.

### art ouse

, o. e. o. ll  $\mathbf{n}$  e e  $\mathbf{h}$  n.  $\mathbf{n}$  o nee  $\mathbf{n}$   $\mathbf{n} \cdot \mathbf{e}$  o. l-  $\mathbf{o}$  o n. en on en  $\mathbf{n}$  he he  $\mathbf{e}$  o. e  $\mathbf{n} \in \mathbf{e}$   $\mathbf{n}$   $\mathbf{n}$   $\mathbf{e}$   $\mathbf{e}$   $\mathbf{n}$   $\mathbf{n}$   $\mathbf{n}$   $\mathbf{n}$   $\mathbf{e}$   $\mathbf{n}$   $\mathbf{n$ 

 ocation: 7, , o.e e , le

 To on o., n o .

 Telephone: 416-97\$\*

 We site: , h ho.e e. o on o,

### ealth Services

, elh, e , e o e · e n e o e , a o · o T . en The helh e , n l · a , l · h , n , e e e · a o · n \_ elh oo · n o . elh o o on · e o peo r pee e . o , h , n e , a n l · e o pehen e e , l , e o n ell n r e l · a po · e n o o n r n e o e , a n l · n · a n , e · n on r n e o e , a n l · n · a n , e · n on r n e o e , a n l · n · a n , e · n on r po e . a o · e e n he, l n . e pe o e \_ ll-, el \_ ehn , n n heon el o o \_

lle. ene nee helh n. ne oe e oe ple , ohe pon lpl n. IP oohe p e n. nepl n. ene hnohelh n. ne e apon le ohelh, e a o o ello or e. The nee \_ elh n. ne ln. o p. lo \_ o nen on le ene le e on, <www.isc.utoronto.ca> oe, no, on

### ousing

ocation: , o\_le ... en e .e en e 14 olle e ee . n loo To on o., n o ... T 9 Telephone: 416-97\$\*\* 4. a : 416-97\$\*1616 E mail: ho.en.ee .e .oon o. We site: e l. \_. oon o. ... en, o.en.

#### Accommodation and Cost of iving

The ollo  $n_{1}$  a ep e en he pp  $o_{1}$  e  $o_{2}$  o  $o_{3}$ •  $n_{1}$  le  $\cdot$  en  $l_{1}$   $n_{1}$  n To on  $o_{2}$  e le  $\circ$  on  $h_{1}$  n 7-  $\mathcal{L}$  e  $l_{1}$  ·  $n_{2}$  · on:

το, σ on
• oq. • . ppl •
lo n n
, elh n. n.e., nen on le. ene. 7.6 o l n.po on l.
o, l n po on l.
. •, ell neo.•
ινιπψι ,2 υ

### International Student Centre (ISC)

The loghe opore ee a h pooe  $n \cdot ppo nen onle.$  on he.  $n \cdot e_{-}$  ll  $e_{-}e_{-}o_{-}he. n \cdot e_{-}o_{-}o_{-}n \cdot n \cdot e_{-}o_{-}h \cdot nen onle.$   $\cdot en \cdot n \cdot n \cdot e_{-}e_{-}o_{-}o_{-}o_{-}he \cdot nen onle.$   $\cdot en \cdot n \cdot n \cdot e_{-}e_{-}o_{-}o_{-}e_{-}he \cdot ne_{-}.$   $\cdot en \cdot n \cdot e_{-}e_{-}o_{-}o_{-}e_{-}he \cdot ne_{-}.$  $\cdot on \circ p \circ \cdot \circ ne_{-}he \cdot ne$ 

### es ian, Gay, Bise ual, Transgendered, Queer Resources and Programs Office

The n e \_\_o\_To on o . o e op o  $\cdot$  n e . l \_ n oppo . n e o ll\_\_\_p o  $\cdot$  n e e e o n o n n h e n n en on en h e e o e . o n n n h e en n le n a g - e . l n en e e n  $\cdot$  ee people lle  $\cdot$  en e plo\_ee n l. n be n e \_\_een le o en o he e , e l a e o , e n oppo . n e o e e \_\_he n e \_\_h he e e e o e he e o e e . l

ocation: 1 ... e , en. e. . e 416 n 417 To on o., n o. . 16 Telephone: 416-946-6 4 a : 416-971- 7 E mail: L. . e o. . e . . o on o. We site: L. . . o on o.

### Office of Convocation

ocation: 1., on ee.  $\log 1$ To on o., n o . 1 Phone: 416-97\$. 94 ( E Mail:, on o on o e o on o.

We site:  $n \circ n \circ h$ ,  $n \circ h$ ,  $l \circ h$ 

### Se ual arassment Office

(e. lh e, en e. n, ne e. l en on m (nl. a n\_ n, el o, ep a e e o e l o en on o o en e e phe on he e o e lo en on o no he pe on h, h, e a n n, n ha leo o en e o n o le nn en on en The e l , e, en, \_\_\_e e e h, h, o pl n n m e he n e \_\_\_\_ol, a m\_ o e a: e l, e, en e \_ e o he n e \_\_\_\_\_lo, on he o e on n no, l e o no, on o en n e n a ol n n e. e ll o he o e m he o pl n po e e el, e, on e l

### **Status of Women Office**

The 0, 0, en, e = 1 he n = 1984 n  $0 \cdot e = 0$   $0 \cdot e = ne$  e = 1 he n = 1984 n  $0 \cdot e = 0$   $0 \cdot e = ne$  e = 10 e = 10 he n = 1 e = 10  $0 \cdot 0 = 10$  e = 10 e = 10

ocation: \_\_\_\_\_e o\_\_he\_\_\_e en\_\_\_, oe, ll 7 · n., olle.e \_\_\_le\_\_ oo\_\_ 1 (9 • To on o., n o. • 1 1 Telephone: 416-978• (196 , a : 416-971- 9 • E mail: ... o, en . o on o. We site: ... o, en . o on o.

# niversity of Toronto Students' nion ( TS )

ep e en n o e 41. he T. o e ne \_\_\_\_\_ o o c; e o e ele e \_o o cT, olle e, p.e. p o e on l \_, l \_ n e e on -en \_p o , e T. T. o o p o e one n e , e n e en o e ., e n enh n e ... en .n e \_e pe en e T. o e e e , e l e he o o , h n e ! e, o n TT e o p e e n e l n e l n

ocation: T ) eo e e e 1 , o e le To on o, 9 Telephone: 416-97\$•4911 a : 416-97\$• 1\$• Email: on e

# **Policies and Regulations**

**OTE**: Te, he, n • • • ho. 1, on. 1 he, e • e .utoronto.ca/govcncl/pap/alphapol.htm< o 1

- e i on he ollo n. pol, a n o ·· on l ol, a n e.l on o en n... e n . n e. ·. e
  • ... a he n e o To on o e...
  - , ol, a n, n, pla o, · , •• on o he, n e, \_ o\_To on o

  - h, h, h, n, l. · @ o\_en, @ e., h pl \_ \_ or e. or e.

# English anguage Proficiency Policy

, ell., a = 1, n + a = e = e, on o e, h n, hool hee, n, l, h, hel n, e = n, on, m hee hep \_\_\_\_o l, on o heele en \_\_\_n e on \_\_\_, hool e, he o e he nee o he le ne To o hee e el\_ he e, he \_\_\_ e = le o o \_\_\_n, ee e el\_ n, n, l, h, he ... en, l n, e ho pa a o on, n, l, h l n, e = 1 o e he nee n m ho ll lo e, o pe en n e e e ole o el n he e o o l m en, n, l, h

## A. Accepta le evels of Proficiency in English

# or Applicants To The Diploma in Technological Education Program

Il ppl,  $n \cdot o$  he plo n Te hnolo,  $l, \cdot .$ , on o  $a_{1}, a_{2}, \cdots a_{n}$  on  $a_{n}$  he ollo  $n_{2}, a_{2}$  e :

- The ohe on eo e ln. eo n le h OR
- The\_h e .. e \_ll- e o le o. \_e o.o e . len \_ n n, n, lo h l n, .. e o, hoolo \_ e lo e n , o.n \_ he e he \_ o l n, .. e o , n, lo h OR
- The\_h e, he e he e e le el o\_p o\_ en \_ on one o\_ he • n, n, le h l n, . . e • o. l ne n • e on • . - \_ h, h ollo •

# or Applicants To The Bachelor of Education Degree Program

, ll ppl,  $n \bullet o he \bullet$ , helo  $o_{-} \bullet ... on o_{-} \circ ... \bullet$ 

- The ohe on eo e ln. eo n le h OR
- The\_h e .. e \_ll- (e o le hee\_e . o e . len \_ n . n e \_ he e hel n .. . e o n .. on n e ( n on e . n .l h n h h e lo e n . o . n \_ he e he e l n .. . e e , n .l h OR
- The\_h e, he e he e e le el o\_p o\_ en \_ on one o\_ he a • n, n, le h l n, , e • o. l ne n • e on • . - \_ h, h ollo •

## **B.** Accepta le Tests and Required Scores

**OTE:**, ll  $\mathbf{e}$ ,  $\mathbf{e}$  h  $\mathbf{e}$  een  $\mathbf{e}$  en h n he  $\mathbf{e}$  e  $\mathbf{e}$  p o o he  $\mathbf{e}$  o ppl, on o he, (. Te, he , . . , on p o , . . )

- no le e en o e. le o **TOE**. Ta o , n. le he o e. n n. . . . . . o e he heppe-. . e a he o p. e = . e a o he n e ne -. . e a Tha e ollo n. **three** a . . lho. . h e . len . . e e en . . n. e. la:

-Computer ased on h, h, n, ... o le oe of <math>0, 7 e e e = h, n, ... e oe of on he e e n, o ponen - he e of the ponen - he of the ponen - he e of t

-Internet ased on h, h , n , o e lle o e 0 - 9 - 1 e e e h , n ,  $\cdot$  ,  $\bullet$  , o e  $o_{-}$  o e h , h , n ,  $\cdot$  ,  $\bullet$  , o e  $o_{-}$  o e h he ,  $n_{-}$  n  $pe_{-}$   $n_{-}$  , o ponene - **OR** 

- -, no\_ le e en o\_ a.le o\_IETS. nen on l .n.leh n. .eTa n. \_ e -e ho, n. no e ll \_ m e, o e o\_7 m no\_ m e, o e o\_lae h n 6. OR
- -, no\_ le e en o\_ a. le o\_ME AB., h. n , n. le h n. . . e, e a a en  $\cdot$  e \_. ho, n. , o e o\_9 n lo he, l n e e, o ponen. ho, n. n. o\_4 OR
- , no\_ le e en o he a le o **TOP**. Ta o l o en \_ ho n , n , o e o 46 m **TOW**. Ta o en o en \_ h , n . . • , o e o 46 **OR**
- no le e en o he e le o he niversity of Toronto, School of Continuing Studies' English anguage Academic Preparation Course, o ple e he 6 e el h e o le •

### C. Deadline for Su mitting Evidence of English anguage Proficiency

The  $e \cdot l ne \circ \dots$   $n_e \cdot en e \circ o l n$  en  $p \circ \dots$   $n_e n = n, n_e h$   $ll_e h e \cdot e \cdot l ne \circ$   $\cdots$   $n_e n, n_e h$   $ll_e h e \cdot e \cdot h e \cdot e \cdot l ne \circ$  $\cdots$   $n_e n, p \cdot n h e ppl, n o le o, (, o h e e pe e \cdot h e lo o , ... on n · plo ( n Te hnolo, 1, ... on, o ppl, on ... e on , __le$ 

## Testing Agency Information

Information about the content of tests, test dates, test requirements and applicable fees may be obtained from:

- I. TOE (Test of English as a oreign anguage) TWE (Test of Written English) TSE (Test of Sporen English) . . . on 1 Ten. e . e Telephone: 1-\$77-\$6 - • 46 . . e . e: . . oe ] o .
- 2. IE TS (International English anguage Testing System)

•  $n \in [0, ]$  ·  $e \in [1, ]$  n = [n] ,  $e \in [1, ]$   $e \in [1, ]$  e : [1, ]  $e \in [1, ]$  e : [1, ] e : [1, ]

, ppl, ne, \_\_lo, on , he ne e • h o. n l , \_\_e The onl\_Ontario IE TS e • e • one o. ollere o\_ ppl e • n Te hnolor\_ n \* hener n o no, on e • n. he l n. o . T he lo on \_\_e e o ne : Telephone: • 19-74\$• • 16 . - l: elev one or on, ele . ME AB (Michigan English anguage Assessment Battery) . . • Te n. . n. le h n. . e n . e Telephone: 1-\$66-696- • . - l: el\_el., . . he .

. TOP (Test of Oral Proficiency) TOW (Test of Written Proficiency)

. To n. e Telephone: 416-96 - 67 . - l: n.o., ope o., o . e e e: . . . ope o., o opho e h.

5. The niversity of Toronto, School of Continuing Studies, English anguage Academic Preparation Course

, ppl, no ho eel h he e e he no on on e n no , no h h no e o en e e e e en o h o, on , :

n l Te, he, ... on o. • on on o. oo 4-4•• • loo ee e To on o. n o. 1 6 Telephone: 416-97**\*** 1**\***4**\*** : 416- -9964 .-. l: • on on o e. o on o.

# Grading Practices Bachelor of Education and Diploma in Technological Education Programs

## A. Evaluation Procedures Courses

- 1, · . n. he\_e ee o\_e, h, o. e. n. ., o. Il no, he, lee o ll\_n n. n. o\_he e l. on poe. e n. Il po e:
  - , le o ll ee , n ene , h. e. a.
  - The e.h n., o o pe, en le llo, en o e, h, o. e e . e en
  - $e_{n}$  en on hepole.e.e. o.e. ne  $(n_{n})$  n (
  - e, pono he o, n n . e o he n l e n on he e ppl, \_ le.
- e no no nheel. on poe o he n ., o no h ne he o he el e e ho ho he on en o le ple o o he e he n o en olle nhe o e n\_ h ne h ll e epo e o he' e no o n e
- o, en \_ pp op en hen ., o ,..., en on ... o e e, o, ll\_e, e l\_leoe, he, n · o, h, eo . · ... on
- o e, h, o. e le onepeeo e, o, h, h
  p o hee l. on o e, he, m · o
  pe o, n, e, he he o l epo e e e, e, .
  h ll e e. ne o he e, he, m · ep o o he
  l · e o h lo, he, o. e, ho.
  . e, pen l \_
- 6)  $\cdot \mathbf{a}_{\star} \cdot \mathbf{n} = \mathbf{p} \cdot \mathbf{e}_{\star} \cdot \mathbf{o}_{\star} \cdot \mathbf{e}_{\star}$  $\cdot \cdot \mathbf{a}_{\star} \cdot \mathbf{e}_{\star} \cdot \mathbf{e}_{\star$
- 7 Il n l, o. e  $\cdot$  e  $\cdot$  e  $\cdot$  n  $\cdot$ , o  $\cdot$  ll e e e e  $\cdot$  e  $\cdot$  e n  $\cdot$  e e  $\cdot$  o  $\cdot$  e e  $\cdot$  h, h  $\cdot$ e e  $\cdot$  l  $\cdot$  on o pp en no l e n  $\cdot$  hen ne  $\cdot$  e  $\cdot$  e  $\cdot$  e h he  $\cdot$  e  $\cdot$  e  $\cdot$  e e e on  $\cdot$  e e  $\cdot$  h h h e n l e pon  $\cdot$  l  $\cdot$  o e  $\cdot$  n n  $\cdot$  h e  $\circ$  ( l, o  $\cdot$  e  $\cdot$  e

### **B. Evaluation Procedures Practicum**

The el. on  $o_e$ , he,  $n \cdot e pe \circ_n n e n$  he ll n l. e he ollo  $n_e$ :

- en en e, en on o e, h, e e l. on h en o, en on o e, h, e e on
  - h\_ee\_ ... o he e, he , n · e
- e l. on o he ... e ... e

## C. Evaluation Procedures Internship

The el. on  $o_e$ , he,  $n \cdot e p = o_n$ ,  $n \in n$  he n en h p ll n l. e he ollo  $n_e$ :

- $en \cdot q$ ,  $en \quad on o_he_{\bullet,..., ee_h}l$ ,  $o_ple on o_he_{\bullet,..., ee_h}l$ ,  $o_ple on o_he_{\bullet,..., ee_h}h$

## D. Conditions for inal Standing

- 1 Te, he, n · Il. ee l. e on lle en o ponen• o hep o : . . . l. n n . on Te, he . . . on e n • \_ holo., l o. n o o e n n n • e elop en ( hool n o e \_ ( el e ) • The i en h p

- م ple on o the nen hpe.e en lle epo e و ... هو ال o ple e o و n... هو ا on he epo n n, p
- The el on h p  $\langle$  on he le e  $\cdot$  e, le he  $\cdot$  e  $\langle$  e n n he he, le o n  $\langle$  e  $\rangle$  l  $\langle$  n he  $\cdot$  e pon l e  $\circ$  ll  $\circ$  ponen  $\circ$  he p  $\circ$   $\langle$  a e, l  $\cdot$  n he n e n h p  $\circ$   $\circ$  ollo $\circ$ :

#### i) Grade Scale for Courses

etter rade	rade eanin	Scale of N merical ar s	rade Point al e
* <b>(</b>	. , ellen	9 - 1 \$ - \$), \$ - \$4,	4 4 7
•	) 00.	77 - 79, 7 - 76,	7 <b>1</b> 7 7
• -	, ·е. е	7 - 7 , 67 - 69, 6 - 66,	, <b>7</b>
-	, <u>(</u> , (	6 - 6 , • 7 - • 9,	1 7 1
1 1 -	nl	• -• 6,	1, , 7
	n·e.e	- 49,	

#### ii) Grade Scale for the Practicum

vetter, rade	, rade eanin
· e -	r ••
	1

#### iii) Internship

∙o∎nohe ₂•e∎, le

### **E. Supplemental Privileges**

#### I. Academic Courses

- Te, he,  $\mathbf{n} \cdot \mathbf{e}$  no n he or on o nl,  $\mathbf{n}$  n n n,  $\cdot \mathbf{e}$ , o  $\mathbf{e}$ n e no, o e h n o pple en l p le  $\mathbf{e}$ - he e n e e o, ee - o, pple en l p le  $\mathbf{e}$ ,  $\mathbf{e}$  e he o, o n
- - , ppel o ee o he o n lo he . l\_

### 2. Practicum

The e e o, he le  $\dots$  a on  $\dots$  e, he n  $\cdot$  e e e e p ne, ho he o, he le p  $\dots$  a on  $\cdot$  a n e one, ho he o, he le e l. on  $\cdot$  e, he n  $\cdot$  e ho he o e on  $\cdot$  he le  $\dots$  ll e ne  $\cdot$  pple en l p le e o, o ple e  $\cdots$  on l  $\dots$  e e n pp o l he e n e e o e e  $\cdot$  pple en l p le e ll e pl e e o he  $\cdot$  he le  $\dots$  h e een o ple  $\cdot$  nl o  $\cdot$  pple en l p le e ll e ne o he  $\cdot$  o e e he n  $\cdot$  e ho h o he

#### **Policies and Regulations**

, he le n he pple en l l he e e e e n l e e o e o he o e e n l no e e o en e o he helo o o no o he e e o n Te hnolo, l, o on o o he e e o l o n o olle e Te he -

#### . Internship

e, he, n · e, \_ lo\_e, n e •.pple en l p le\_e o n.n., • l n e n h p p o · e h \_ o h , ..., •.pple en l p le\_e h e no \_ een.ee

### . Access to E amination Papers

- 1 op a o\_\_n le \ n on p pe o hepe e n . e \_ e e l\_len he, . . . on o on \_ \_ Thee e l\_le o e e \_ \_ e, he, n · a . pon e a no e a n . o \_ \_ e n e ne e p on o \_ln ne \ n on p pe , e p on \_ \_ e ne \_ \_ he' e n o · a . n e \_ n hae, • a . n e e p on no , e ll e le n pl e o he, op\_o he e \ n on
- e, he, n · e h · he · h o pe on o he e · e · n · n · e · h · n · o · on \_ n l e · n on · en pe on · e · · e o he e · h n · o e e · o e e n · he · e o · e · on · e · he · n · e l o h · he · h · o e e h · o he e · n on · h · ep e en e o he · le en \_ o · e on · o · • e n · he e · n on · e e o e n · n · e · o n , op\_n · o · he e ppl - le · ll - e le e n · • \_ e p · p o o he e e

## G. Withdra, als

e, he, n · e, \_ h \_ o, he · helo o, . . , on · e, ee o · plo, n Te hnolo, l. . , on p o, ho. . · e, pen l\_on o \_ eo e, h 1 . o, ple e · h · l\_o, he n e \_ o, . . e o he e. \_ eo e he o\_ l · e · l ne he · . . e o he e. \_ eo e he o\_ l · e · l ne he · . . e o he e. \_ n · ho. . · e , pen l\_ ll\_ een ee on he e, he, n · e , · e , e o · e . he, n · e ho h · ho. no \_ n. he e. \_ n \_ n.. ll\_ e • ne \_ · e o CR. • pp op e. n ll, o. • e , he, n · e ho • he o, h \_ e he o\_ l · e · l ne , • e on he e. \_ o pe, • on o · o • o ho. . · e , pen l\_

### . Conflict of Interest

. he e he n ., o o e, he,  $n \cdot ehe$ , ond, o\_n e a .o e n e . on he e n o, e e e a . e n, \_no\_e pae\_ le he ho.  $h = e \cdot e$ , la e o he e n. o  $\cdot a$  .n e. ho h ll  $e \cdot e$  po en . e n a e n o, e \_\_\_\_

### I. Procedures in the Event of Disruptions

### I. Principles

The ollo n p n pla h ll ppl\_n he e en o\_ •• p on o\_he ; • e ; p o\_ ;

- $The \cdot e \cdot n e_ o_ \cdot e \cdot p o_ \cdot e \cdot q o_ \cdot$
- Te, he, n · . e e e n nne e o n, n he ee o o ho, e o en . n e \_, l • • • o no ho. pen l \_

### 2. Procedures

- The e e e en n o e o he e e • o · e h ll · e l e hen · p on o he · e p o he o e The o e h ll e e e o no he n e o o n l e o he h n e o e ple en e n ll epo o he o e e on e o he o e o he o he o he o he p o e e n h n e o he o he p o e e n h n e o he e o he
- n · . l n ., o · · pon \_ le o , o · · · h e · · . p e · h ll · e e , ne · · he · · . p on p o e · · he he n \_ h n · · o , l · · o o p o e · · · e e ne e o , o ple e he , o · · e
- h n. a o he, lee oo, poe. a e ho. l.
- he e pare le  $e = e \cdot e \cdot e \cdot e$  h e, he ,  $n \cdot a \cdot p \circ o \cdot he$ , le n, h, h  $o \cdot e \circ e$  he e, he,  $n \cdot a \cdot p \circ e n \circ n$  he popare, h n, a
- o\_e\_en\_h n\_a\_ee.pon\_\_onen.e • ho.l\_eo\_eo\_he!en.o.a\_n e\_
- h epo on he en n e he, lee he e he o e e en
- -, he e, on en .. on, h n, a h no \_ een e . o he e o e • no e - le, he n ., o e he, le • •, •• on, ll p o • e he • e n.o • a . n e h h • o he e o, en on lon, h he a .le o n\_, le oo o a The • e n • o • a . n e • h ll hen, e • e • on

-, he e, loo a e no  $_{-}$  le o, on ene, he n., o., hhep o ppolo\_heien.o  $\cdot a_n e_{-a} h ll_{(a)} e_{-b} h n_{-a} \cdot e_{-c} e_{-b} e_{-c} = 0$ he, lee oo, poe e n he en eo he n., o. he. le en \_o, e on \_ o. oo n o h ll, on . l h he e n. o · a .n e, n, h n, a · e II. e ... e o he o a o pp o l. he e o. • a e o\_e , n elle, pp o lo he o. n lo he ... l\_. e. e. he o. n lo he . l nno ee ppolo he en on he en eo he en he ppolo he og e e e -Te, he, n° a, ..\_ e n<sub>o</sub>, e o<sub>j</sub> h n<sub>i</sub>a o , lee oo poe e a The \_\_\_e e one\_\_ , , . l n. he, h n. a n. n. o he, lee. po n. n he ep en l n . l\_o\_ o. epo n. o he • on l. o. n. l. • ell • l• n. n he, p. e p  $\mathfrak{a}$ , ho. l., let  $\mathfrak{a}$   $\mathfrak{a}$ , e. e, he,  $\mathbf{n}$ ,  $\mathfrak{a}$ ,  $\mathfrak{a}$ , e n  $\mathfrak{o}$ , e., let  $\mathfrak{o}$ , e. n\_h n. • · · · n. he · • . p on -, hee, h n. a o he, l. oo, poe. a e · e. e. he. n· · • ho· o no • h o , o, plee he, o. • e. n e he e • e p o e. • h ho. e pen l The -, heee, he, n·· a henoene, la a h e e n. he none helee e n • pon  $\_$  le  $\_$ o he, o. • e  $\_$ o  $\_$ n  $\_$  ee n $\_$ , o. • e e. e ene, o e e. he e poe le e on le e en onoje·lna jo he o. • e e . e en•. o poono, e. poonh lle, e. e. m eon\_lelen e, oo e l, oee • ho. ŀ \_ epo · e -, e, he, n · e, ho eel o, n. o ho o he

• pe  $l_{1}$ , ..., e n  $a_{1}$   $h_{1}$   $h_{2}$   $a_{2}$  o he , lee oo poe e e h e ne on  $l_{2}$  e e he o he  $\cdot e_{1}$  ppe l he  $\cdot e_{2}$  on he poe  $a_{1}$  e e o. ne  $h_{1}$  e on

# apsed Status

The near e , on e. e , helo  $o_{-}$  , on  $\bullet_{-}$ ,  $h_{-}$  , on po n' plo n Te hnolo, 1, ... on po no, ll\_, o ple e , h n n ne. 9-, on h pe o e, ep o e, ep on 1, ... e , n e pp o e \_ he ' e n e e o, ee e e, he, n' e o no o ple e ll po, e. e en o he  $\bullet_{-}$ , on e. e e eo he plo n Te hnolo, 1 ... on h n hen ne, on h  $\bullet_{-}$  and e o o ple on o he po, n' he no n ne e. on n hep o, he e, he n' e ,  $\mathbf{m} \cdot \mathbf{n} = \mathbf{l} = \mathbf{e}, \mathbf{o} \cdot \mathbf{e} = \mathbf{e} - \mathbf{e} + \mathbf{p} = \mathbf{e}, \mathbf{e} = \mathbf{e}, \mathbf{e}, \mathbf{e} = \mathbf{e}, \mathbf{e}, \mathbf{e} = \mathbf{e}, \mathbf{e}, \mathbf{e} = \mathbf{e}, \mathbf{e}, \mathbf{e} = \mathbf{e}, \mathbf{e}, \mathbf{e} =$ 

# **Request for Reinstatement**

l pe e, he, m · e, \_e.a o\_e en e n he po, \_\_\_\_\_o ple n, m · ..., n, en e en o, o he' en e e, o, ee en e en n he po, ll onl\_e. ne on e m onl\_he e.a · e hn\_e\_e o he e.a o en e en \_\_\_\_e e e e o e ple hen · he e o\_he' en e e o, ee he e n.\_\_\_e en e · en eo ..., a n he po, p o o hel pe Te, he, m · a ho e. ne en e en ... en e in e no ho e. ne en e en ... en e in e no e o e n o he po, \_\_\_\_\_e e ppl\_o · ... on o he p o\_\_\_\_\_

# **Appeal Procedures**

## Bachelor of Education and Diploma in Technological Education Programs

## A. Appeal of Academic Grades

, e, he,  $\mathbf{n} \cdot \mathbf{e}_{\mathbf{v}} = \mathbf{e}_{\mathbf{v}}$ , ...  $\mathbf{e}_{\mathbf{p}}$ ,  $\mathbf{e}_{\mathbf{v}} \cdot \mathbf{e}_{\mathbf{v}}$  $\mathbf{n}_{\mathbf{p}} \langle \mathbf{l} \mathbf{l}_{\mathbf{p}} \rangle$  h he  $\mathbf{n}_{\mathbf{v}}$ ,  $\mathbf{o}_{\mathbf{v}} = \mathbf{n}_{\mathbf{v}}$  or  $\mathbf{e}_{\mathbf{v}}$  he  $\mathbf{e}_{\mathbf{v}}$ 

- 1 e, he, n e ppel, n n, ep. e e o he n , o a pon le, h n o ee o e e n, he p. e e The e, he, n e ll p a en o he n , o en e en e l n, he o n o he ppel n he a ol. on o. h The n , o ll p o e he e, he n e h en e en n he on le o n n o en n he ppel
- The e, he,  $n \cdot e_{-}$  ppe l he  $\cdot e_{-}$  on  $\circ_{-}$  he n,  $\circ_{-}$  n,  $n_{-}$   $\circ_{-}$  he  $\cdot e_{-}$   $\circ_{-}$  he h n,  $\circ_{-}$  ee  $\circ_{-}$  e e n, he  $\cdot e_{-}$   $\circ_{-}$  he he  $\cdot e_{-}$   $\circ_{-}$  en  $\cdot e_{-}$  e he  $\cdot e_{-}$   $e_{-}$  he he  $\cdot e_{-}$   $\circ_{-}$  he  $\cdot e_{-}$   $e_{-}$   $e_{-}$

- 4 The e, he,  $\mathbf{n} \cdot \mathbf{e}$ , he  $\mathbf{n}$ , o o he h  $\mathbf{o}_{\mathbf{v}}$ he ep en hn o ee o e ep. ppelhe.ln.o\_he.ppelo, ee n n. ho. h he e. o he on l ppe l o, ee o, he ... o. n, lo, ... The h o\_he, ... e. e o ee ll hen. ho. . n . e<sup>l</sup> el \_ o l ppe l o, ee o he he ppe l n · · on o  $p \circ n_{\bullet}$  en  $\bullet ...$  on  $\bullet$  he ppell  $n n^{\bullet}$ · • n e ep • en e o \_\_\_\_ ppe n pe on ho ho on elo ohe · • o n p a en \_... en an pe on o \_ \_, o. n el · • o , en, e l, ... e le o eçe p o o he e o he ppel ee n. The ppell n . no he, e. nolehno noi po o he eo he on l , ppelhe n, he he o no he o he ele o ppe n pee on n o \_ e ep e en e \_ \_ n · • o he ppell n ele o no ppe he o ee ll p o ee h he en ... e on he ppell n og no no he, , e. he ppel ll\_e e n e The on l ppe l o, ee ll he ..., ee on e e he, ee n'  $, o, \ldots, n, e \bullet \cdot e \bullet on n on le_n n_{\bullet}$ ho...h he' e no , ... o he p o , on e ne
- The e, he,  $n \cdot e_{n} = e_{n} n p p l o he$   $\cdot e_{n} p p l \cdot o \cdot o_{n} he o e n n o. n lo_{n} he n e ___ n p p l o he __ e_{n} p p l$  $\cdot o \cdot h ll e_{n} e p n e_{n} e p on l, ... e_{n} e_{n}$

#### **B.** Appeal of ailures in Practice Teaching

, e, he,  $\mathbf{n} \cdot \mathbf{e}_{\mathbf{v}} = \mathbf{e}_{\mathbf{v}} \cdot \mathbf{e}_{\mathbf{v}} \cdot \mathbf{e}_{\mathbf{v}} = \mathbf{e}_{\mathbf{v}} + \mathbf{n} \cdot \mathbf{e}_{\mathbf{v}} = \mathbf{e}_{\mathbf{v}} + \mathbf{n} \cdot \mathbf{e}_{\mathbf{v}} = \mathbf{e}_{\mathbf{v}} + \mathbf{n} \cdot \mathbf{e}_{\mathbf{v}} = \mathbf{e}_{\mathbf{v}} + \mathbf{e}_{\mathbf{v}} + \mathbf{e}_{\mathbf{v}} + \mathbf{e}_{\mathbf{v}} = \mathbf{e}_{\mathbf{v}} + \mathbf{e}_{\mathbf{v}} + \mathbf{e}_{\mathbf{v}} = \mathbf{e}_{\mathbf{v}} + \mathbf{e}_$ 

- 1 e, he, n e, \_ ppe l, n, n, he l, e . . ne \_ he o, e e, he o he oo n o o, . . e Te, h n, h n, o ee o, e e n, he epo, The e, he, n e ll p een o he oo n o en e en e ln, he, o. n o, he ppe l The e e Te, h n, oo n o ll en h n hee o, n, f, op\_o, he e, he n e ppe l o he o e e, he The . . e Te, h n, oo n o, n, on l on h he e, he, n e, he o e e, he he p n p lo, he, hool n he, l\_n, o . l h he e, he, n e e en o he e, he, n e, n, he on le o, n n, o en\_n, he ppe l
  - The e, he,  $\mathbf{n} \cdot \mathbf{e} \circ \mathbf{e} \circ \mathbf{e} = \mathbf{p} \cdot \mathbf{p} \mathbf{p} \mathbf{e} + \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{n} \circ \mathbf{e} \mathbf{e} \cdot \mathbf{p} \cdot \mathbf{p} \mathbf{p} \mathbf{e} + \mathbf{e} \cdot \mathbf{e} \cdot \mathbf{n} \circ \mathbf{n} \circ$
  - The e, he,  $n \cdot e$ , he  $\cdot o$ , e, e, he  $\circ$ , he  $\cdot o$ , he  $\cdot o$ , he  $\cdot o$ , he  $\cdot o$ , e, e, e, he  $\cdot o$ , he

le o e e p o o he e o he ppe l e e n. The ppell n o he po he po o he e nol e h n o ne po o he e o he o n l ppe l he n he he o no he o he ele o ppe n pe on n o e ep e en e n o he ppell n ele o no ppe he o ee ll po ee h he en o he ppe l n o no no he he i e he e e n e ll e e n e The on l ppe l o ee ll he ... e on l ppe l o ee ll he ... e on l ppe l o ee ll he ... e on n on le n n ho he e n e

4 The e, he,  $m \cdot e_{n} = e_{n} l$  ppe l o he , · · e\_{n} ppe l · o · o\_{h} e) o e n n o. n lo\_{he} n e\_{e\_{n}} n ppe l o he, · · e\_{n} ppe l • o · • h lle, ep n e, ep on l, . . . • n e\_{e\_{n}} e\_{n} e

### C. Applica ility of aculty Regulations

The e.e.  $e_1$  end  $ll_h$  m la e.e.  $n_h$ he ppl, -1 or -0 he e.e.  $n_h$ 

e, he,  $\mathbf{n} \cdot \mathbf{e}$  pe on  $\mathbf{n}$  he ppl,  $1 - \mathbf{o}_{-}$ ,  $1 - \mathbf{e}_{-}$ , 1

# Academic Sanctions or Teacher Candidates Who ave Outstanding niversity O ligations

no  $\cdot$  e o e e e n e \_  $\cdot$  e e o  $\cdot$  plo  $\cdot$  o o e e o , en e o , n \_ o,  $\cdot$  o no , n o olle e o Te, he , e \_ a e, he , n  $\cdot$  a , . h e  $\cdot$  , h e ll e o n e n e \_ o l o n : o n e a ,  $\cdot$  e , n o he n  $\cdot$  en l e a a  $\cdot$  en e e a n o he a  $\cdot$  en e, h a l \_ \_ n a o o e , o n  $\cdot$  lo n ,  $\cdot$  e \_ , olle a , . l a o he n e \_ , e l h e , e , o n , h a o . n e . ne o  $\cdot$  , e n  $\cdot$  e i n e . p en n o  $\cdot$  e n  $\cdot$  e i n e . p en n o  $\cdot$  e o he a  $\cdot$  on e o  $\cdot$  o e i n e . e en o \_  $\cdot$  ,  $\cdot$  e i n e . p en f The ollo  $n_{1}$ ,  $e_{1}$ ,  $n_{1}$  on  $ll_{-}e_{1}$  pare on  $e_{1}$  he  $n_{1}$ ,  $e_{2}$ ,  $n_{2}$  he  $n_{1}$ ,  $e_{2}$  on  $e_{1}$ ,  $n_{2}$ ,  $e_{2}$ ,  $n_{2}$ ,  $n_{2}$ ,  $e_{2}$ ,  $n_{2}$ ,  $e_{2}$ ,  $n_{2}$ ,  $n_{2}$ ,  $e_{2}$ ,  $n_{2}$ ,  $n_{2}$ ,  $e_{2}$ ,  $n_{2}$ ,

 $e e n \bullet o \bullet 1 \bullet o \bullet 1 \bullet n$ ,  $p \bullet o \bullet e \circ \bullet a \circ 0$  $e \bullet h \bullet 1 \bullet n \bullet 1 \bullet 0 \bullet 0 \bullet 0 \bullet 0 \bullet 0$ 

The n e \_\_\_\_\_ll no ele e he he o\_\_\_\_l  $\circ$ , en no, ll\_, lle  $\cdot$  plo, \_\_\_\_h, h e l e he  $\cdot$  e ee. plo, o e \_\_\_\_\_e e ne no po  $\cdot$  eo l , on \_\_\_\_\_on o en e \_\_\_\_\_ono e e ee ...o e e n l en . e \_\_\_\_\_ll no \_\_\_\_e e o en on \_\_\_\_o n o olle eo Te, he e, h n, e \_\_\_\_\_o m e e \_\_\_\_. m e ll\_ e llo e o \_\_\_\_\_ono \_\_\_\_e m h e he n \_\_\_\_\_e ppe on he, on o \_\_\_\_\_\_on po \_\_\_\_\_ e. on \_\_\_\_\_e en \_\_\_\_e \_\_\_on n. n. o e. n n e, he \_\_\_\_\_e e n \_\_\_\_e on \_\_\_\_. en ee o. \_\_\_\_\_n n e \_\_\_\_e e n \_\_\_\_e on \_\_\_\_o. en ee

# Transcripts

# Policy on Official Correspondence ith Students

The n e \_ n · · on \_ \_ e he pa l l •  $\underline{e}$  n o ele on ,  $\underline{a}$  e e e ,  $\underline{e}$  ,  $\underline{e}$  ele on , l n o he , o p.  $\underline{e}$  = · e on-l ne, o a pon en e •  $\underline{e}$  e - • ,  $\underline{e}$  h ne, •  $\underline{o}$  · el e n.  $\underline{o}$  l , o a pon en e o . · ene

1, 0 a pon en e,  $n l \cdot e_{-}$  and  $l \cdot e_{-}$  $e_{-} e_{-} e_$ 

### **Postal Addresses and Electronic Mail Accounts**

... en e a pon le o, n n n, m · n, he ( n e \_ on he n e \_ o ... en n o, on  $\bullet$  e ... en l\_\_\_\_\_\_ en n l· pa l · a ell • he · a o • n e \_-a .e ele on, l ... o n h, ee • m · o e , e e \_ he, ea · en m o a

l.  $e \circ \circ \circ \circ \circ$ ,  $\_a.l n \bullet ... en , (\bullet n, , po n n \circ, on n ll no _ e, on \cdot e e n , ep _ le on le o _ l n, o e e e o _ l, o a pon en e o, he n e _$ 

### niversity Rights and Responsi ilities Regarding Official Correspondence

### Students' Rights and Responsi ilities Regarding Retrieval of Official Correspondence

 , o. n o no he ele on,  $lee , epo e \cdots e$ . e n e pon le o en . n h lle n ee \_ ele on, ee , o . n, on en o he o l en ee \_-ee . e , o. n e e e m e .

# Academic Staff

### Adult Education and Counselling Psychology (AECP)

l\_n en, h! . To on o-, o\_ h  $n_{\mu}$  h  $\cdot$  . Te  $\cdot$  -  $\rho$   $\circ$  -  $\rho$  h , leen, n one,  $\cdot$ ,  $\cdot$ ,  $\cdot$ , To on o-...,  $\bullet \circ$ ,  $\circ$ ,  $\circ$ , • en e • . n . ' p . ' . a en . a on l e . e • onn e • . • o . h' . To on o . (en o e . e h la, hen, h',  $\bullet$   $\bullet$  h  $\delta l$ , - ---  $\bullet \circ$ ,  $\circ$  $\cdot$  ole.  $\cdot$  ,  $\cdot$  . To on o-, o • o o ne\_•, ... • e --, • on le.e · · el ne · enne · · · · n · · o  $(o_)$  lle, h', een ...,  $o_{-}$ nne) oo, n, h', To on o...,  $o_{-}$  $= 1, e_1, \bullet$ ,  $n_{\mu}$ ,  $h_{\mu}$ ,  $h_$  $(\mathbf{n}_{1}, \mathbf{n}_{2}, \mathbf{n}_{3}, \mathbf{n}_{4}, \mathbf{n}_{1}, \mathbf{n}_{2}, \mathbf{n}_{3}, \mathbf{n}_{4}, \mathbf{n$ •  $e_{\mu}$  ·  $e_$ (n.el la, h, To on o-, o , n., hn n, h, ...) IL., ... o, o\_ (h, h),  $o_{1}$ , h', h', h', h',  $o_{2}$ ,  $o_{2}$ ,  $o_{3}$ ,  $o_{4}$ , h', h'on hi . To on o-y o . \_ n o.. , · , . n • o - e . e • • • • • h • • To on o-• • oe n. .l. e o. le, h. . To on o... ... o.  $e = he \cdot e = h' \cdot o = 0 = 0$   $e = he \cdot e = h' \cdot o = 0$   $e = h' \cdot b = 0 = 0$   $h' \cdot b = h' \cdot To on o = 0$   $e = h' \cdot To on o = 0$   $e = h' \cdot o = 0$   $e = h' \cdot o = 0$   $e = h' \cdot o = 0$ e nne. on, h', o, -, o,

## Curriculum, Teaching and earning (CT )

T) of  $e n_{1}$  h, To on  $o_{-p}$   $o_{-n}$  h 1 - e h, p ell, h, To on  $o_{-p}$   $o_{-n} + o_{0}$ , h 1 - e h, p ell, h, To on  $o_{-p}$   $o_{-n} + o_{0}$ , h e h, To on  $o_{-p}$   $o_{-p}$   $o_{-p}$   $e e e_{-1}$ , To on  $o_{-n} + o_{0}$ ,  $o_{-1}$   $e e e_{-1}$ , To on  $o_{-n} + o_{0}$ ,  $o_{-1}$   $e e e_{-1}$ , To on  $o_{-n} + o_{0}$ ,  $o_{-1}$  $e e e_{-1}$ ,  $h = e_{-1}$ , h = e

 $l e \cdot e_{\mu} h'$ , To on o-...  $o_{\mu} \circ o_{\mu}$ • h\_n•o• , h• . To on o-. e . e  $n^{\bullet}$  e on  $\cdot$ ,  $\cdot$ ,  $\cdot$ , To on  $o_{-1}$ ,  $\bullet o_{-1}$ ,  $o_{-1}$ ol onle, h, . To on o-, o, , \_n oope, h, , le --- •• 0, , o, , le e ,  $n_{\mu}$  h  $\cdot$  . To on  $o_{-\mu}$  o , •, ·, ·, h, ... le -, o, n'  $o, \bullet, on' e_{\mu} h' , \bullet - e_{\mu} ele_{\mu} \circ o_{\mu} \circ o_{\mu}$ , n, h!, o, eno e, e , e e. e e. e, h', To on o-...  $o_{\mu}$  o , none e)  $n_{\mu}$  h, To on  $o_{\mu}$  o,  $o_{\mu}$ , hleen) ll he , h, . To on o-... o , o (--n)  $(--enne_{r}h)$ · · · · · · · · ne) n ,  $o e_{\mu} h_{\mu}$  . To on  $o_{-\mu} o_{\mu}$ (a), e, , h, . To on o--- •• o, o  $\dots$   $n_{1}$   $e_{1}$   $\dots$   $h_{1}$   $\dots$   $h_{1}$   $\dots$   $h_{n}$   $h_{n}$   $h_{n}$   $\dots$   $h_{n}$   $h_{n}$  le, o, h, To on o-... o, o  $o_n = e_{\mu} h_{\mu}$ ,  $l_{\mu} o_{\mu} e_{\mu} o_{\mu} e_{\mu}$ Ton\_\_\_\_\_h!,... h n. on-... en o, \_\_\_ o\_ on n.e. h. eloo-e.e he ne. p n, h, . To on o., en o e . e ne. e. h. . - e ele ele ... o  $\circ$  o.  $1 \circ$  ,  $1 \circ$   $h_{\mu}$ . Ile  $h_{\mu}$  h  $h_{\mu}$ . To on  $o_{-\mu}$   $o_{\mu}$  $\cdot$  on e .  $O_{A}$  ,  $O_{A}$  , e . en a n , h , e e ... o  $o_{n} = o_{n} o_{n} + i_{n}$ . To on  $o_{-n} = o_{n} o_{-n}$ ol olhe e, h, e on-y o ohn, a, h, ... e-, o, lene l h h . To on o-, o en(hepp) e on of the of thohn. Il, e, h, . To on o-, o

### uman Development and Applied Psychology ( DAP)

, he) e , h', To on o , o, h ,  $l_{1}$  oo  $l_{2}$ ,  $h_{1}$ , To on  $o_{2}$ ,  $e_{1}$ ,  $o_{2}$ ,  $o_{2}$ ,  $e_{2}$ ,  $o_{3}$ ,  $o_{4}$ ,  $o_{2}$ ,  $o_{3}$ ,  $o_{4}$ ,  $o_{3}$ ,  $o_{4}$ , h ne , , n. on, h', To on o-, o, hen-•.  $h \cdot ne + h'$ . Il no•---  $o_{\mu} \circ o_{\mu}$ . h. hl. h' o h oln --- •• o o l o e h' o h oln -- o o eph'. h e h' To on o--- •• o o enn\_en\_n\_h', on on-, o\_  $(e e n, h', h', To on o_{-1} e n o e e e$   $(n e e, h', e \cdot n)$   $e \cdot h', To on o_{-2} o_{-2}$ n\_ n\_ h, To on o-, en o e . e hon n.e. en, h, To on o--- e , o el. · · e, h · . To on o-, en o e . e on. a., h. . To on o-... ... o\_ ne e elle e  $h_{1}$ , To on o  $a_{1}$ ,  $a_{2}$ ,  $o_{2}$ , hlel ny hjer eloo-y ee og on, an hi . To on o-... o. hele e e on - b h h h To on  $o_{--} e o_{--} o_{--}$ een (, o , h', ... e e n-... o , o , o , o , T nno , h' ... To on o , o , h, olpe, h, , le -, o, · h. ene, h, . . h. n., o, · le. llo, · , h' , e loo-, o,  $(h \cdot )$ , olge  $\bullet_{r}$ ,  $\bullet_{r}$  on  $n_{r} \bullet \circ_{r} \circ_{r}$ 

## Institute of Child Study

### Institute of Child Study, a oratory School

.  $l_{\bullet-} eh_{\bullet} o le_{\bullet}' p$  . To on o-• on  $e_{\bullet} o q_{\bullet} e_{\bullet}'$  . To on o-• on  $e_{\bullet} o q_{\bullet} e_{\bullet}' e_{\bullet}' e_{\bullet} e_{$  n \_, le or  $\cdot$ ,  $\cdot$ ,  $\cdot$ , To on o.  $\cdot$  e on  $\cdot$  o ll olle e  $\cdot$  ell,  $\cdot$  or  $\cdot$  o  $\cdot$  h, el.  $\cdot$  o  $\cdot$  h, el.  $\cdot$  o  $\cdot$  h,  $\cdot$  el.  $\cdot$  o  $\cdot$  n  $\cdot$  o  $\cdot$  h,  $\cdot$  o  $\cdot$  n  $\cdot$  o  $\cdot$  o  $\cdot$  n  $\cdot$  o  $\cdot$  o  $\cdot$  n  $\cdot$  o  $\cdot$  o 

# Sociology and Equity Studies in Education (SESE)

 $e_{1}$   $e_{1}$   $h_{1}$   $h_{2}$  To on  $o_{-1}$   $e_{0}$   $o_{-1}$   $h_{1}$ ) eo  $e_{1}$   $e_{-1}$   $e_{-1}$   $h_{1}$  To on  $o_{-1}$   $o_{-1}$   $e_{0}$   $h_{1}$   $h_{2}$   $h_{2}$   $h_{2}$   $h_{2}$   $h_{2}$   $h_{2}$   $h_{2}$   $h_{3}$   $h_{4}$   $h_{4}$   $h_{2}$   $h_{3}$   $h_{4}$   $h_{4}$ 

n non, h', o, o, o, n nnon, h', o, o, o, ne e, h', To lo. e- e. L, o, o, on, elle, h', lon e, ele, o, n. one, h', on o, o, o, he ene, h', To on o, o, ee, h, h', To on o, o, ee, h, h', To on o, o, o, e, on, h', le, o, T n, T, h o, h', le, o, T n, T, h o, h', te, o, n h o, lo, h', To on o, o, o, fee, o, o, h', To on o, o, o, To h n, ne, h', To on o, o, o, Tee, o, o, o, To on o, e, e

## Theory and Policy Studies in Education (TPS)

ephen, n e on, h', To on o-a,  $a \circ o$ , o, n  $\bullet$ , h', n  $\circ \circ -a$ , o, n hon, h, e  $\bullet$ , ', lo  $\bullet$ , a  $\bullet$ , o, e e ' e, he, h', To on o-a,  $\bullet \circ o$ , o, onn e,  $\bullet$ , ', ',  $\bullet$  h ol. - -a e, e o eph lo , h', lo n  $\bullet$  e ele a,  $\bullet \circ o$ , o, . een o , h', To on o-a,  $\bullet \circ o$ , o, ne, ), ell, ', ', ', on o-a e n ' en, h, h', on e l-a,  $\circ o$ , o, . h, hoe, h', or on o-a, o, ) len, on  $\mathfrak{o}_{\mathfrak{p}}$  h, To on  $\mathfrak{o}_{\mathfrak{p}}$  o  $\mathfrak{o}_{\mathfrak{p}}$  i e n • en , 1 o. n, h, . To on o-... •• o, o nel, ny h, To on o-y o  $\cdot$  enne h, e h, oo , h, . To on o , o · · e ne, h, . . · .e., o. ee ho n., To on o-, n., o e - nn,  $n \cdot e - nn$ ,  $n \cdot e - n \cdot e \cdot o$ ,  $h \cdot f - n \cdot e \cdot o$ ,  $o - n \cdot e \cdot o$ ,  $f - n \cdot$ lle. · , h' ... To on o-, e on e n ... o •1 . •, Il, h, To on o-, •• •, o el. o. n. h. To on o... •• o. o.  $n \cdot \dots \cdot n_{p} \cdot h' \cdot \dots \cdot e \cdot e \cdot \dots \cdot e_{-m} \cdot e \cdot 0, \dots \cdot 0_{p}$ ( h la, . l, h, . . . h, n, o, • - n, h', To on o-, o,  $a \circ h'$ , enn  $e_{-} \circ o_{-} \circ o_{-}$ h ell h' on  $e_{-} \circ o_{-} \circ o_{-}$  $h_{\mu} = e^{i h_{\mu}} h_{\mu} h_{\mu}$ , To on o---  $e^{i h_{\mu}} o_{\mu}$ ( nne e el e, h, Te ..., o, o, ol Tope, h, To on o., o, • • h, •, n h n., , le on., n ., o n, e ..., To on o-... • o, o

#### **Professors Emeriti**

oh n , en, h! . To on o-- - , - l - h' , n n -(1 e. • e. h' e. n.l n-l• e e. h' . • on n $n^{n} e_{\bullet} \cdot e_{\bullet} lle_{\bullet} h^{1}$ , o nell-' e nne • o. · n. h' . To on o. ' · · · • oo h. · · · · · h · nol • o, e . . . . . . . . een -۲ ۱-, h el onnell, h, h, 10n' o h- o o 🖌 - h' ... le -\_nn' e, h',..., on nohn., ' ', h', . To on o-T, on h een l n a eph, ell, h', -...e-• e \_ l n ... . . To on oon e. To on oo n ene e, h, on e l h el . ll n, h, To on oon k) l h., . . . . To on oee)  $\ln_{h}h_{i}$ , o nell- $h_{i}$ ,  $h_{i}$ ,  $h_{i}$ ,  $h_{i}$ ,  $een_{i}$ . ) l nn , h . To on o-

• \_ \_ le\_ h! . To on o $e_{h}$ ,  $e_{h}$ ,  $n \in O_{h}$ ,  $n \in O_{h}$ ,  $n \in O_{h}$ ,  $n \in P_{h}$ , · · , . n , h · . , h o e , nne o · n, h · . To on o. • en n ; ell,  $\cdot$ ,  $\cdot$ , To on o. le: . h. . . To on o. h on p\_n\_h'. To on o-( elen en h h leephen  $\bullet$  on h' lon  $\bullet e_{\rho} ele_{-}$ alei, enzhi, on na e e n, h, ne, e- ellon-e h, eo, h, To on oole. e, h, h. To on oee. ee. hl., eele.oe on hi . To on oon h ... ell ... l n\_ ol. ... el n\_ h' ... h. n\_ hlp hlp - he -(h, h, o h o, h, o h ol , n , ll n, h, , e , e h le (h, on on ( ol n -' on h' le -. h o h e on h! .. le , lo on en e, h, . To on oen e · · e, h' · onne · · ephen T ... i e - l e en, h el, h, . To on oon l'en him neon hel  $oln_{1} \cdot hl_{1} \cdot o \cdot i \circ oh_{-} (h, h) \cdot lon \cdot e$   $e \quad ll_{1} \cdot (h, h) \cdot lon \quad ne$   $on \quad h \quad Tn - \quad ll_{1} \cdot n, h \cdot \dots \quad nne \circ -$ • e ele\_ ne\_ , l n, Tho, , h, , ol., \_ -, llen. To. h, h, h, h, .o. (h · ) To n en , h · , h . . oa., T. , h', neon-\_ eln., h o, \_ h, . le  $el_{-}$  on  $h'_{-}$ • oel. en, h, h, h, h, h, oo\_e, h, h, nneo-, l. n. ole. . . . To on o-

# Inde

e e e e	
• • e (e	.7
	• 7
$\therefore a = 1 = e \cdot a \circ (\cdot e n \cdot e$	······································
	1 1/ 69
· · · · · · · · · · · · · · · · · · ·	1. 14. 0)
, en on n, ppl, on o e. a	16
on e. e helo o on o.	10
Te hnolo. 1 on o.	5-41
• • • • • • • • • • • • • • • • • • •	
, l., n, •• o, on	• 7
, ppelo, ·e , oe . a	67-69
• olo.	17.
•. • n@ • , · @	17.
e _ (e, o,	1•
h n. $a$ n. $o_{\bullet}$ $\circ_{\bullet}$ . $\cdot$ _ n $\circ$ $\circ_{\bullet}$ $\bullet_{\bullet}$	17
	17
he $\cdot$	17
$o, p. e_{(\frac{1}{T}, \frac{1}{T})}$	1 4 4 4 4
on en Te, he on	14, 44-4
on on o nl n n	
on e. e. helo o on e. ee	
<ul> <li></li></ul>	14.16-7
Te hnolo(, 1,	14. 🗲 4
op_h n n ., on l e n.e o. • e. e.h•, o. • ( n l e o · epo	
o. e. e. h. , o. e (	. 19. 4
n l e o $\cdot$ epo	-4, 16, 4
$\dots$	
$\dots$	
	17
Te hnolo	
Te hnolo, $l_{1}$ · •	
Te hnolo, $l_{1}$ , $\bullet$ plo n Te hnolo, $l_{1}$ , on 12	41 14. <b>\$</b> 4
Te hnolo, $l$ , $\cdot$ a plo n Te hnolo, $l$ , $\cdot$ on $1$ .	41 14. <b>\$</b> 4 17.
Te hnolo, $1, \dots, n$ plo n Te hnolo, $1, \dots, n$ n $1$ , ono .	41 . 14. <b>\$</b> 4 . 17. . 17.
Te hnolo, $l$ , $\cdot$ a $\cdot$ plo n Te hnolo, $l$ , $\cdot$ , on 1. $\cdot$ , on $\cdot$ , $\cdot$ , on $\circ$ , on	41 . 14. <b>\$</b> 4 17. 17. . 7
Te hnolo, $l$ · · · · · plo n Te hnolo, $l$ · · . on 1. · plo n Te hnolo, $l$ · · . on 1. · · · on 0 · · · · · · · · · · · · · · · · · ·	41 . 14. <b>\$</b> 4 17. 17. •7 17. 4
Te hnolo, $l$ · · · · on 1. · plo n Te hnolo, $l$ · · · on 1. · · · on 0 on . · · · on 0 on . · n le h . · n le h . · · · o en 16.	41 . 14. <b>\$</b> 4 17. 17. • 7 17. 4 . 9. 6 -64
Te hnolo, l, · · · · plo n Te hnolo, l, · · , on 1. · , ono . · · · · · · · · · · · · · · · · · ·	41 14. <b>\$</b> 4 17. 17. •7 17. 4 •9.6 -64 4
Te hnolo, l, · · · · plo n Te hnolo, l, · · , on 1. · , ono . · · · · · · · · · · · · · · · · · ·	41 14. <b>\$</b> 4 17. 17. 17. 4 9.6 -64 4 17. 4
Te hnolo. $l \rightarrow a$ plo n Te hnolo. $l \rightarrow a$ n not not not not not not not not not no	41 14. <b>\$</b> 4 17. 17. •7 17. 4 •9.6 -64 4 17. 4
Te hnolo. $l \cdot \cdot \bullet$ plo n Te hnolo. $l \cdot \cdot \cdot$ on 1. $\cdot \cdot \cdot \cdot \circ \bullet$ on $0 \cdot \circ \bullet$ $\cdot \cdot \cdot \cdot \circ \bullet \circ \bullet$ on $0 \cdot \circ \bullet$ $\cdot \cdot \cdot \circ \bullet \bullet \bullet \bullet \bullet$ on $16.$	41 14. <b>\$</b> 4 17. 17. 17. 4 9.6 -64 4 17. 4 49 • -• 6
Te hnolo. $l \rightarrow a$ plo n Te hnolo. $l \rightarrow a$ plo n Te hnolo. $l \rightarrow a$ n nol $a$ n le h n n le h n	41 14. <b>\$</b> 4 17. 17. 17. 4 9.6 -64 4 17. 4 49 • -• 6
Te hnolo. $l \rightarrow a$ plo n Te hnolo. $l \rightarrow a$ plo n Te hnolo. $l \rightarrow a$ n n le h n le h n le h n. $e \rightarrow a$ n ol en l_ $a \rightarrow a$ ea ea n n, $l \rightarrow a$ en n e n en n $a \rightarrow a$ n n e n n e n en en n en n en n en n en en n en en n en en n en en n en en e	41 14. <b>\$</b> 4 17. 17. 17. 4 9.6 -64 17. 4 17. 4 17. -7 17. 4 -6 17. -7 -7 -7 -7 -7 -7 -7 -7 -7 -7
Te hnolo. $l \rightarrow a$ plo n Te hnolo. $l \rightarrow a$ plo n Te hnolo. $l \rightarrow a$ n n te hnolo. $l \rightarrow a$ n n te h n n te h n. $e \rightarrow a$ n n te h n te h n. $e \rightarrow a$ n n te h n	41 14. <b>\$</b> 4 17. 17. •7 17. 4 •9.6 -64 4 17. 4 •9.6 -64 17. 4 •17. 4 •17. 4 •17. 5
Te hnolo. $l \rightarrow a$ plo. n Te hnolo. $l \rightarrow a$ plo. n Te hnolo. $l \rightarrow a$ n Te hnolo. $l \rightarrow a$ n n te hnolo. $l \rightarrow a$ n n te h n n te h n. $e \rightarrow a$ n n te h n n. $e \rightarrow a$ n n te h n n. $e \rightarrow a$ n n te h n n n te h n n n n n te h n n n n n te h n n n n n n n te h n n n n n n n n te h n n n n n n n n n n n n n n n n n n	41 . 14. <b>\$</b> 4 17. 17. • 7 17. 4 • 9. 6 -64 17. 4 49 • - 6 17. • 17. 6 64-67
Te hnolo. $1 \\ \cdot \\ plo$ $n$ Te hnolo. $1, \cdot \\ \cdot \\ on \\ \cdot \\ $	$\begin{array}{c} 41\\ 14. & 4\\ 17. \\ 17. \\ 17. \\ 9. & -7\\ 17. & 4\\ 9. & -6\\ 4\\ 17. & 4\\ 49\\ \bullet & -6\\ 17. & \bullet\\ 17. & \bullet\\ 17. & 6\\ 64-67\\ 1. & 14-1 \end{array}$
Te hnolo. $1 \\ \cdot \\ plo$ $n$ Te hnolo. $1, \cdot \\ \cdot \\ on \\ \cdot \\ $	$\begin{array}{c} 41\\ 14. & 4\\ 17. \\ 17. \\ 17. \\ 9. & -7\\ 17. & 4\\ 9. & -6\\ 4\\ 17. & 4\\ 49\\ \bullet & -6\\ 17. & \bullet\\ 17. & \bullet\\ 17. & 6\\ 64-67\\ 1. & 14-1\\ 17. & 6\end{array}$
Te hnolo. $1 \\ \cdot \\ plo n Te hnolo. 1 \\ \cdot \\ \cdot \\ plo n Te hnolo. 1 \\ \cdot \\$	$\begin{array}{c} 41\\ 14. & 4\\ 17. \\ 17. \\ 17. \\ & 7\\ 17. \\ 4\\ 9. \\ 6 \\ -64\\ 4\\ 17. \\ 49\\ & -6\\ 17. \\ 17. \\ 6\\ 17. \\ 17. \\ 6\\ 64-67\\ 1. \\ 14-1\\ 17. \\ 6\\ 17. \\ 7\end{array}$
Te hnolo. $1 \\ \cdot \\ plo n Te hnolo. 1 \\ \cdot \\ \cdot \\ plo n Te hnolo. 1 \\ \cdot \\$	$\begin{array}{c} 41\\ 14. & 4\\ 17. \\ 17. \\ 17. \\ & 7\\ 17. \\ 4\\ 9. \\ 6 \\ -64\\ 4\\ 17. \\ 49\\ & -6\\ 17. \\ 17. \\ 6\\ 17. \\ 17. \\ 6\\ 64-67\\ 1. \\ 14-1\\ 17. \\ 6\\ 17. \\ 7\end{array}$
Te hnolo. $1 \\ \cdot \\ plo n Te hnolo. 1 \\ \cdot \\ \cdot \\ plo n Te hnolo. 1 \\ \cdot \\$	$\begin{array}{c} 41\\ 14. 4\\ 17. \\ 17. \\ 7\\ 17. 4\\ 9. 6 - 64\\ 4\\ 17. 4\\ 9. 6 - 64\\ 17. 4\\ 49\\ - 6\\ 17. 6\\ 17. 6\\ 17. 6\\ 17. 6\\ 17. 7\\ 11. 14 - 1\\ 17. 6\\ 17. 7\\ 11 - 1\\ 6\end{array}$
Te hnolo. $1 \\ \cdot \\ plo n Te hnolo. 1 \\ \cdot \\ on n Te hnolo. 1 \\ \cdot \\ o$	$\begin{array}{c} 41\\ 14. & 4\\ 17. \\ 17. \\ 17. \\ & 7\\ 17. \\ 4\\ 9. \\ 6 \\ -64\\ 4\\ 17. \\ 49\\ & -6\\ 17. \\ 17. \\ 6\\ 17. \\ 17. \\ 6\\ 17. \\ 17. \\ 6\\ 17. \\ 7\\ 11.1\\ 6\\ 11. \\ 1^{\bullet}$
Te hnolo. $l \rightarrow a$ plo n Te hnolo. $l \rightarrow a$ plo n Te hnolo. $l \rightarrow a$ on $l$ on $l \rightarrow b$ n $l \rightarrow h$ n $l \rightarrow h$ e $l \rightarrow c$ e $l \rightarrow c$	$\begin{array}{c} 41\\ 14. & 4\\ 17. \\ 17. \\ & 7\\ 17. \\ 4\\ 9. \\ 6 \\ -6\\ 17. \\ 4\\ 49\\ & -6\\ 17. \\ 17. \\ 6\\ 17. \\ 17. \\ 6\\ 17. \\ 1. \\ 14.1\\ 17. \\ 6\\ 17. \\ 7\\ 11.1\\ 6\\ 11. \\ 17. \\ \end{array}$
Te hnolo. $1 \\ \cdot \\ plo n Te hnolo. 1 \\ \cdot \\ n Te hnolo. 1 \\ \cdot \\ n n le h n \\ \cdot \\ \cdot \\ \cdot \\ n n le h n \\ \cdot \\ \cdot \\ \cdot \\ n n le h n \\ \cdot \\ \cdot \\ \cdot \\ n n l \\ \cdot \\$	$\begin{array}{c} 41\\ 14. & 4\\ 17. \\ 17. \\ & 7\\ 17. \\ 4\\ 9. \\ 6 \\ -6\\ 17. \\ 4\\ 49\\ & -6\\ 17. \\ 17. \\ 6\\ 17. \\ 17. \\ 6\\ 17. \\ 1. \\ 14.1\\ 17. \\ 6\\ 17. \\ 7\\ 11.1\\ 6\\ 11. \\ 17. \\ \end{array}$
Te hnolo. $1 \\ \cdot \\ plo n Te hnolo. 1 \\ \cdot \\ n Te hnolo. 1 \\ \cdot \\ n n le h n \\ \cdot \\$	41 14. \$4 17. 17. • 7 17. 4 • 9. 6 -64 4 17. 4 • -6 17. • 17. 6 64-67 1. 14-1• 17. 6 17. 7 11-1 6 11. 1• 17. \$ 49. • \$ 6
Te hnolo. 1 $\cdot \cdot $	$\begin{array}{c} 41\\ 14. & 4\\ 17. \\ 17. \\ 17. \\ & 7\\ 17. \\ 4\\ 9. \\ 6 \\ -6\\ 17. \\ 49\\ & -6\\ 17. \\ 17. \\ 6\\ 17. \\ 17. \\ 6\\ 17. \\ 1. \\ 14.1\\ 17. \\ 6\\ 11. \\ 17. \\ 6\\ 11. \\ 17. \\ 49. \\ 40. $
Te hnolo. $1 \\ \cdot \\ plo n Te hnolo. 1 \\ \cdot \\ n Te hnolo. 1 \\ \cdot \\ n n le h n \\ \cdot \\$	$\begin{array}{c} 41\\ 14. & 4\\ 17. \\ 17. \\ 17. \\ & 7\\ 17. \\ 4\\ 9. \\ 6 \\ -6\\ 17. \\ 49\\ & -6\\ 17. \\ 17. \\ 6\\ 17. \\ 17. \\ 6\\ 17. \\ 1. \\ 14.1\\ 17. \\ 6\\ 11. \\ 17. \\ 6\\ 11. \\ 17. \\ 49. \\ 40. $

$- \circ \circ - $ , hool	•
$\begin{array}{c} \mathbf{p} \in \left( \begin{array}{c} & & & & & \\ \bullet & e \end{array} \right) \\ \bullet & e \end{array} \\ \bullet & e \end{array} \\ \begin{array}{c} \bullet & n \end{array} \\ \end{array} \\ \begin{array}{c} \bullet & n \end{array} \\ \begin{array}{c} \bullet & n \end{array} \\ \begin{array}{c} \bullet & n \end{array} \\ \end{array} \\ \end{array} $ \\ \begin{array}{c} \bullet & n \end{array} \\ \end{array} \\ \end{array}  \\ \begin{array}{c} \bullet & n \end{array} \\ \end{array} \\ \end{array}  \\ \\ \\ \end{array}  \\ \\ \\ \end{array}  \\ \\ \end{array}  \\ \\ \\ \end{array}  \\ \\ \\ \end{array}  \\ \\ \end{array}  \\ \\ \\ \\	7
, , on 1.14.4	6
• e o Te h n. n, . n' e elop en	~
n <sup>•</sup> l	6
	1
ne e, e, le, see 9-1	
n       e,e       e,       1        9-1         (       T       n       on,       ee       en       1         n       o       olle.e       o,       ee       en       1         n       o       olle.e       o,       ee       en       4.       14.       16.       \$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$4	2
he o o neo o ope e Te he 4	7
$h_{\bullet}$ h $\bullet$	4
ol. a n e. 1 on 4.6-7 ol. 17.	1
on e. e helo o on o	
Te hnolo. 1 on o. $4$	9
holo, I o.n. on o e n n, n' e elop en	
on $e_{1}$ , $e_{1}$ , $helo_{1}$ , $o_{1}$ , $o_{2}$ , $1$	
Te hnolo., l. · ., on o	1
on e. e. helo o <sub>f</sub> , on	
T 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	7
Te hnolo., l. · ., on o	1
e. o je ne e en managemente de la companya de la comp	7
$($ , hool n $\circ$ e $($ $e \bullet$ , helo $\circ$ $\cdot \cdot \cdot$ on $\circ$ $\circ$ $1$	
Te hnolo. 1 on o	ŀ
en e	4
a on l'a a construction de la co	7
$\begin{pmatrix} 0 & 1 \\ T, \end{pmatrix}$ en $(a - )$ ene $1$ $(a - )$ ene $1$ $(a - )$ $($	7
$\cdot \cdot en^{l}$ $\cdot = e^{-}e \cdot on^{l}$	4
$\cdot \cdot $	1
$\left(\begin{array}{cccccccccccccccccccccccccccccccccccc$	6
. pple en 1 le. e 6 -6 Te, he on e n	
on e . e . helo on o	•
Te hee, eeo on o n o	8
Te, he n · a n o a on le. Te, he, e _ e _ l. 14.16. <b>\$</b> :41.4	•
$1e_{1}he_{1}e_{2}e_{2}e_{1}he_{1}he_{1}he_{2}e_{2}he_{1}he_{2}he$	6
Ite, ite, ite, ite, ite, ite, ite, ite, i	:
Te hnolo., $l_{1}$ . $\bullet$ , pp en , $\bullet$ h p, o. , $T_{1}$ . $4$	1
I $\mathbf{n}_{i}$ $\mathbf{p}_{\bullet}$ $(1.49.6)$	9
• • • • • • • • • • • • • • • • • • •	7
. h <sup>.</sup>	4