

# Registrar's Office

252 Bloor Street West, Toronto, Ontario M5S 1V6  
<http://ro.oise.utoronto.ca>

## Initial Teacher Education Programs

### Bachelor of Education and Diploma in Technological Education/ Ontario Teachers' Certificate of Qualification Programs

**I**  
Telephone: 416-978-1848  
: 416-996-9964  
: 416-996-9964  
: 416-996-9964

#### Registered Students

Telephone: 416-978-4444  
: 416-996-9964  
: 416-996-9964  
: 416-996-9964

#### Transcripts & Records Requests

Telephone: 416-978-4444  
: 416-978-4444  
: 416-978-4444  
: 416-978-4444

### Master of Arts in Child Study and Education/ Ontario Teachers' Certificate of Qualification Program

Telephone: 416-978-1634  
: 416-996-9964  
: 416-996-9964  
: 416-996-9964

### Master of Teaching in Elementary and Intermediate Education/ Ontario Teachers' Certificate of Qualification Program

Telephone: 416-978-1634  
: 416-996-9964  
: 416-996-9964  
: 416-996-9964

## Additional Qualification Courses for Educators

#### Transcripts & Records Requests

Telephone: 416-978-1634  
: 416-996-9964  
: 416-996-9964  
: 416-996-9964

## Graduate Studies in Education

#### I & Registration

Telephone: 416-978-1634  
: 416-996-9964  
: 416-996-9964  
: 416-996-9964

#### Transcripts & Records Requests

Telephone: 416-978-4444  
: 416-978-4444  
: 416-978-4444  
: 416-978-4444

# Table of Contents

Important Notices .....	3
Teacher Candidates and Professionalism .....	5
Sessional Dates 2011-2012 .....	
• IS Administrative Officers- Part-time .....	1
• History and Function of IS .....	
Summary of Programs Offered by IS .....	
Bachelor of Education Program (Primary/Junior, Junior/Intermediate, Intermediate/Senior .....	2
Technological Studies Program (Bachelor of Education and Diploma in Technological Education .....	3/
Master of Arts in Child Studies and Education Program .....	
Master of Teaching in Elementary and Intermediate Education Program .....	
• Other Programs at the University of Interest to Prospective Teachers .....	5
Teachers' Associations of Ontario .....	2
Fees .....	
Financial Assistance and Awards .....	1
Student Services and Facilities .....	55
Policies and Regulations .....	2
Academic Staff .....	1
Index .....	2

# Important notices

## Academic Year

The 2020-2021 school year will begin on September 1, 2020. The school year will end on June 30, 2021. The school year will be a full year of 180 days.

## Policy Statement

The school board is committed to providing a safe and secure learning environment for all students. The school board will ensure that all students have access to a high quality education. The school board will ensure that all students are treated with respect and dignity. The school board will ensure that all students are given the opportunity to succeed. The school board will ensure that all students are given the opportunity to learn. The school board will ensure that all students are given the opportunity to grow. The school board will ensure that all students are given the opportunity to thrive.

The school board will ensure that all students are given the opportunity to learn. The school board will ensure that all students are given the opportunity to grow. The school board will ensure that all students are given the opportunity to thrive.

The school board will ensure that all students are given the opportunity to learn. The school board will ensure that all students are given the opportunity to grow. The school board will ensure that all students are given the opportunity to thrive.

## Admission of Internationals

The school board will ensure that all students are given the opportunity to learn. The school board will ensure that all students are given the opportunity to grow. The school board will ensure that all students are given the opportunity to thrive.

## Changes in Programs of Study and/or Courses

The school board will ensure that all students are given the opportunity to learn. The school board will ensure that all students are given the opportunity to grow. The school board will ensure that all students are given the opportunity to thrive.

The school board will ensure that all students are given the opportunity to learn. The school board will ensure that all students are given the opportunity to grow. The school board will ensure that all students are given the opportunity to thrive.

The school board will ensure that all students are given the opportunity to learn. The school board will ensure that all students are given the opportunity to grow. The school board will ensure that all students are given the opportunity to thrive.

## Course Weights/Hours

The school board will ensure that all students are given the opportunity to learn. The school board will ensure that all students are given the opportunity to grow. The school board will ensure that all students are given the opportunity to thrive.

## Copyright in Instructional Settings

The school board will ensure that all students are given the opportunity to learn. The school board will ensure that all students are given the opportunity to grow. The school board will ensure that all students are given the opportunity to thrive.

## Criminal Record Report

### School Board Requirements

The school board will ensure that all students are given the opportunity to learn. The school board will ensure that all students are given the opportunity to grow. The school board will ensure that all students are given the opportunity to thrive.

**Email:** [email address]

**The Ontario College of Teachers Requirement**

The Ontario College of Teachers (OCT) is a professional body for teachers in Ontario. It is responsible for setting standards for the teaching profession and for regulating the entry of new teachers into the profession. The OCT also provides support and resources for its members and the public. The OCT is a not-for-profit organization and is funded by the Government of Ontario. The OCT is a member of the International Brotherhood of Teachers (IBT) and the International Union of Pure and Applied Chemists (IUPAC).

Telephone: 416-961-2323

**Enrolment limitations**

The Ontario College of Teachers (OCT) is a professional body for teachers in Ontario. It is responsible for setting standards for the teaching profession and for regulating the entry of new teachers into the profession. The OCT also provides support and resources for its members and the public. The OCT is a not-for-profit organization and is funded by the Government of Ontario. The OCT is a member of the International Brotherhood of Teachers (IBT) and the International Union of Pure and Applied Chemists (IUPAC).

**Person I. D. (Student number)**

The Ontario College of Teachers (OCT) is a professional body for teachers in Ontario. It is responsible for setting standards for the teaching profession and for regulating the entry of new teachers into the profession. The OCT also provides support and resources for its members and the public. The OCT is a not-for-profit organization and is funded by the Government of Ontario. The OCT is a member of the International Brotherhood of Teachers (IBT) and the International Union of Pure and Applied Chemists (IUPAC).

**Policies and Regulations**

The Ontario College of Teachers (OCT) is a professional body for teachers in Ontario. It is responsible for setting standards for the teaching profession and for regulating the entry of new teachers into the profession. The OCT also provides support and resources for its members and the public. The OCT is a not-for-profit organization and is funded by the Government of Ontario. The OCT is a member of the International Brotherhood of Teachers (IBT) and the International Union of Pure and Applied Chemists (IUPAC).

The Ontario College of Teachers (OCT) is a professional body for teachers in Ontario. It is responsible for setting standards for the teaching profession and for regulating the entry of new teachers into the profession. The OCT also provides support and resources for its members and the public. The OCT is a not-for-profit organization and is funded by the Government of Ontario. The OCT is a member of the International Brotherhood of Teachers (IBT) and the International Union of Pure and Applied Chemists (IUPAC).

The Ontario College of Teachers (OCT) is a professional body for teachers in Ontario. It is responsible for setting standards for the teaching profession and for regulating the entry of new teachers into the profession. The OCT also provides support and resources for its members and the public. The OCT is a not-for-profit organization and is funded by the Government of Ontario. The OCT is a member of the International Brotherhood of Teachers (IBT) and the International Union of Pure and Applied Chemists (IUPAC).

# Teacher Candidates and Professionalism

## Teachers as Professionals

Teaching is a profession that requires a high level of expertise and commitment. Teachers are responsible for the education and development of their students, and they must adhere to a code of ethics and professional standards. This role is not just a job, but a calling that demands the highest level of professionalism and integrity.

## Commitment to Excellence

Teachers are committed to excellence in their practice. They strive to provide the highest quality of education for all students, regardless of their background or abilities. This commitment is reflected in their ongoing professional development, their use of evidence-based practices, and their dedication to the well-being of their students.

## Trust and Integrity

Teachers are trusted by their students, parents, and the community. This trust is earned through their consistent demonstration of integrity and ethical behavior. They are honest, fair, and transparent in their interactions, and they hold themselves to the highest standards of conduct. This trust is essential for creating a positive and effective learning environment.

## Respect for Others

Teachers respect the individuality of each student and work to create a safe and inclusive learning environment. They value diversity and strive to meet the needs of all learners. This respect is shown through their use of culturally responsive teaching practices and their commitment to fostering a sense of community and belonging in the classroom.

## Dedication and Responsibility

Teachers are dedicated to their profession and take responsibility for the success of their students. They are committed to lifelong learning and professional growth, and they actively seek out opportunities for collaboration and support. This dedication and responsibility are the foundation of their effectiveness as educators and their commitment to the future of their students.

## Statement of Expectations for Teacher Candidates

Teacher candidates are expected to demonstrate a strong understanding of professional standards and ethics. They should be committed to excellence in their practice and show a clear dedication to the well-being of their future students. Candidates should also exhibit strong communication skills, both written and oral, and be able to work effectively in a team. Finally, candidates should show a willingness to learn and grow, and a commitment to ongoing professional development.

Teacher candidates are also expected to demonstrate a strong understanding of the needs of diverse learners and a commitment to creating an inclusive learning environment. They should be able to differentiate instruction and use a variety of assessment strategies to meet the needs of all students. Additionally, candidates should show a strong understanding of the role of the teacher in the community and a commitment to being an active and engaged member of that community.

Teacher candidates are also expected to demonstrate a strong understanding of the importance of collaboration and communication in the classroom. They should be able to work effectively with colleagues, parents, and the community to support the learning and development of their students. Finally, candidates should show a strong understanding of the importance of self-reflection and a commitment to ongoing professional growth and development.

## Commitment to Excellence

Teacher candidates are expected to demonstrate a strong understanding of the importance of ongoing professional development. They should be committed to staying current in their field and seeking out opportunities for growth and learning. This commitment is reflected in their participation in workshops, conferences, and other professional development activities. Additionally, candidates should show a strong understanding of the importance of collaboration and a commitment to working with colleagues to improve their practice and the quality of education for all students.





2 continued

1 e e - e 14 ll ( on en e  
 1 e e - e 4 - n . 4 n e . , l e

2

n . 7 : n e ( on e l n - , l e e e , e  
 n . 11 : e o 7 ll ( on , o . e e o e e , e o h e \ e ) , , e  
 n . 14 : . . o . e n e n e on , h n ) e o - **inter Session** , o . e e  
 n . : o e on l e ep on t . , ll . e on \_  
 n . 1 : e l n e o ep o n ) , , ) on e . , h n ) e e n ) n e n on l ( . en ee , e p on  
 o h e . n e ( on  
 e . . 11 - 1 : en on o ( , hool . ( n r T e hnolo ) , l ( . e \_  
 e . . 1 - , h 7 : . . , . ll . e on \_  
 . . h 1 - 14 : . . h . e  
 . . h 17 - : . . , . ll . e on \_  
 . . h 1 : o o . . n e . , l e \_  
 . . h 1 : e l n e o , h , n ) , ho . . e , pen l . o , n e ( on n r ll - e , o . e e  
 p l 1 : l e e en  
 p l : n e n h p e n  
 . : e o 7 . n e ( on n r ll - e , o . e e o e e , e o h e \ e ) , , e  
 . 19 : o . . n e . , l e \_  
 . 9 : n e n h p e n  
 . : n - . l . n e n h p e n  
 . ne 1 : e o h e 7 : . e . e l - le on \ ( . ( -  
 . ne 1 : \ e ) on , en on T e hnolo ) , l ( . e , pp en , e h p e o ) , . T , e \_  
 . ne 16 - . l 9 : T e hnolo ) , l ( . e , pp en , e h p e o ) , . T , e \_ n - . l . , o . le 1 . : 9 : o h o \_  
 . ne - . l 9 : T e hnolo ) , l ( . e , pp en , e h p e o ) , . T , e \_ n - . l . , o . le . 7 : o h o \_  
 . ne T : ( p n ) . on o on





## School University Partnerships Office (SPO) and Student Services

T

Telephone

**Ann Marie Chudleigh** - Toronto

• 416-977-3000 ext. 2222, le. en. 416-977-3000 ext. 2222  
• 416-977-3000

**Deborah** - Toronto

• 416-977-3000 ext. 2222 (e. on. 416-977-3000)

**Michelle**

• 416-977-3000 ext. 2222, Te. he. 416-977-3000 ext. 2222

**Ilana Shattuck** - McGill

• 416-977-3000 ext. 2222 (e. on. 416-977-3000)

**Nettie Spence** - Toronto

• 416-977-3000 ext. 2222 (e. on. 416-977-3000)

## Dean's Advisory Board

**Deborah**

• 416-977-3000 ext. 2222, Te. he. 416-977-3000 ext. 2222

**Deborah**

• 416-977-3000 ext. 2222, Te. he. 416-977-3000 ext. 2222

**Philip** - Dean

• 416-977-3000 ext. 2222, Te. he. 416-977-3000 ext. 2222

**Rosemarie** - Dean

• 416-977-3000 ext. 2222, Te. he. 416-977-3000 ext. 2222

**Michelle**

• 416-977-3000 ext. 2222, Te. he. 416-977-3000 ext. 2222

**Paul** - Dean

• 416-977-3000 ext. 2222, Te. he. 416-977-3000 ext. 2222

**Penn** - Dean

• 416-977-3000 ext. 2222, Te. he. 416-977-3000 ext. 2222

**Eric** - Dean

• 416-977-3000 ext. 2222, Te. he. 416-977-3000 ext. 2222

**Ann Marie**

• 416-977-3000 ext. 2222, Te. he. 416-977-3000 ext. 2222

**Aaron** - Siddiqui

• 416-977-3000 ext. 2222, Te. he. 416-977-3000 ext. 2222

**Charles** - Schneider

• 416-977-3000 ext. 2222, Te. he. 416-977-3000 ext. 2222



... h... n... e... elop... en... n... e... on p... o... e... n... e...  
... e... n... )... o... l... p... o... on l... a... e... h... e... n... r... :... en...  
... o... :... :... )... n... n... e... on l... p... o... l... e... n... r... :... :...  
... h... o... )... h... :... e... en... :... e... :... e... p... :... en... :... e... elope...  
... ep... :... on... :... one... o... :... ll... n... :... e... o... :... a... e... h... n... r...  
... p... a... )... :... e... e... :... on... n... :... on... n... h... e... o... l... :... h...  
... :... o... :... :... on... n... :... n... e... n... :... h... h... e... o... :... :... o...  
... :... p... l... e... n... h... e... ll... n... )... e... o... h... :... :... on

n 1982... h... e... n... e... :... o... To on o... n... r... :... :... :... :...  
... on... o... :... e... e... o... e... p... l... o... e... h... e... p... a... :... l... :... o... n... e... )...  
... :... T... n... r... :... The... o... :... e... e... h... e... :... :... o... :... o... o...  
... o... n... :... :... en... e... o... :... en... e... h... :... :... T... n... r... :... e... e...  
... n... e... )... e... :... n... l... e... o... h... e... n... e... :... o... To on (... o... e...  
... :... h... o... n... o... :... o... o... e... n... o... n... :... e... :... n... n... )... o...  
... h... e... p... o... n... e... e... h... e... :... no... :... T... ll... e... p... p... o... e...  
... h... e... o... :... en... :... on... n... r... :... :... no... p... :... e... :... o... e... e...  
... p... e... o... n... :... o... n... l... on... :... :... on... :... :... :... l... h... e...  
... :... :... :... :... T... T... o... e... p... l... o... e... e... o... :... o... :... on... n... e...  
... (

n 1982... h... e... p... o... n... l... )... o... e... n... en... :... T... e... e... n... n... o... n... e...  
... h... e... n... en... on... o... n... e... :... :... :... :... )... e... o... h... e... n... e... :... o...  
... To on o... :... :... :... on... :... o... :... e... o... n... n... r... h... e... )... o... e... n... en... :...  
... no... p... :... e... h... e... :... e... n... 1986... :... n... r... h... e... n... e... :...  
... e... n... e... e... n... o... n... e... )... o... on... o... :... p... a... l... e... n... e... )... on... o...  
... :... :... n... :... :... T... n... e... h... e... )... e... n... e... l... :... e... o... :... o... h... e...  
... :... ( :... :... en... :... o... :... e... e... p... o... :... l... h... o... )... h... h... e... :... no...  
... n... e... )... on... h... :... e... n... e... :... en... e... :... l... on...  
... )... e... e... n... e... :... e... en... :... :... n... r... h... e... n... e... :... :... :...  
... n... e... )... o... e... n... r... :... )... n... e... l... :... b... n... 1989

... n... r... e... h... e... n... e... :... l... on... )... e... e... n... :... h... e... :... :... :... on... e...  
... :... o... :... n... )... e... l... on... h... p... h... n... :... n... :... e... n... h... e... p... :... The...  
... :... )... e... e... n... n... l... e... h... e... :... l... h... e... n... o... h... e... on... :... en... e...  
... o... T... e... h... e... :... e... elop... en... :... h... e... :... l... h... e... n... o... on...  
... :... o... :... e... on... :... :... on... :... h... e... p... a... en... on... o... :... :... :...  
... :... :... :... T... n... r... :... :... e... e... o... h... e... l... :... a... o... o... h... :... ( :...  
... n... :... on... :... n... :... e... h... n... :... :... o... n... e... n... )... o... ll... o... e...  
... a... e... h... n... r... h... e... n... o... l... e... en... o... :... :... T... :... l... :... n... )... :... e...  
... e... :... on

n e... :... 1994... h... e... n... e... o... :... :... on... n... r... T... n... n... )...  
... :... o... e... o... h... e... o... T... n... r... o... :... :... n... n... )... h... e... :... o...  
... n... :... on... o... e... p... l... o... e... o... ll... ( :... h... e... p... a... :... l... :... o... ll...  
... n... e... )... on... The... n... o... :... e... h... e... l... e... h... :... h... o... )... h...  
... :... o... :... n... n... )... h... e... o... e... :... a... n... r... :... e... :... o... o... :... :... T...  
... n... r... :... :... h... e... :... o... o... o... h... n... :... on... o... l... e... e...  
... en... h... n... e... n... h... e... :... e... o... e... :... on... l... a... e... h... )... :... e...  
... n... :... on... e... h... e... :... on... :... e... n... on... o... n... o... l... e... )... e...  
... n... r... h... e... p... o... e... en... o... e... :... on... l... p... :... e... :... on... )...  
... p... o... :... on... l... n... h... e... l... :... :... on... e... n... l... :... h... e... :... o...  
... n... :... on... e... e... n... o... :... :... :... on... o... e... p... l... o... e... h... e...  
... p... a... :... l... :... o... n... e... )... on... n... :... o... h... n... :... on... n... e...  
... e... e... n... l... on... l... n... o... p... o... e... :... e... e... )... n... :... e...  
... o... :... p... e... :...

... n... t... e... e... e... 16... 1994... n... :... )... e... e... n... :... :... :... )... n... e... :... h... e...  
... n... :... n... o... n... :... e... o... :... :... a... n... :... :... on... h... e... o... e... n... n... )...  
... :... o... n... l... o... h... e... n... e... :... :... o... To on o... n... r... h... e... n... o... :... o...  
... :... :... :... on... n... r... T... n... n... )... The... e... :... o... h... e... :... )... e... e... n...  
... o... l... n... e... h... e... o... :... e... :... o... h... e... n... e... )... on... o... :... n... r...  
... :... :... T... n... l... :... n... :... :... n... o... :... o... :... h... o... l... ( :... n... r... :... T...  
... n... o... n... e... p... o... :... on... l... :... l... :... o... e... :... :... on... n... r... e... h... e... ( :...  
... o... e... n... n... )... :... o... n... l... o... h... e... n... e... :... o... To on o... n... r...  
... :... :... a... e... :... :... n... r... e... :... :... on... :... :... n... o... n... )... o... e... n... n... e...  
... n... r... :... o... o... :...

The... n... e... :... l... :... n... e... h... e... n... o... n... :... e... o... :... :... a... n... :... :...  
... n... :... :... on... o... h... e... n... e... :... o... To on o... e... n... )... n... ( :...  
... o... p... e... :... on... on... :... l... 1996... :... o... n... e... o... h... e... l... )... a... :... l... a...  
... h... e... n... e... :... n... r... o... n... e... h... e... l... )... a... :... l... a... o...  
... e... :... on... n... o... h... :... e... :... :... en... o... ll... h... e... )... h... n... r...  
... a... p... o... n... l... :... a... p... :... n... o... :... :... :... :... n... e... :... :... l... :...  
... :... :... o... )... n... e... n... o... :... e... p... :... en... :... :... l... :... :... on... n... r...  
... :... o... n... e... ll... n... )... :... :... h... o... l... )... :... :... l... :... T... e... h... n... )... n... r...  
... e... n... n... )... :... n... t... e... elop... en... n... r... p... l... e... :... :... h... o... l... )...  
... ( o... l... o... )... n... r... :... :... :... :... a... n... r... The... o... :... n... o... l... :...  
... ( :... :... a... n... :... :... on... ( :... :... a... n... :... :... on... ( :... :... a... n... :... :... on... (

n... a... p... o... n... e... o... :... e... o... :... en... :... on... o... h... e... :... o... l...  
... :... o... :... :... on... on... e... n... n... )... h... h... e... :... on... e... :... e... p... o... )...  
... o... e... h... e... :... e... :... on... e... e... e... n... e... :... o... :... o... e... :... n... n...  
... en... o... :... on... o... h... e... o... :... en... :... on... :... h... e... n... o... :... o...  
... :... :... on... n... r... T... n... n... )... :... :... T... e... elope... n... :... T...  
... p... o... )... :... h... h... e... )... n... n... 1996... n... :... 4... T... e... :... e... n...  
... n... r... e... p... e... n... n... ll... :... o... p... o... on... :... h... n... h... e... n... e... :... o...  
... To on o... :... h... o... n... o... :... o... :... e... o... :...

To... :... l... :... e... :... e... :... e... :... o... )... n... :... :... e... p... l... o... :... l... :... ll...  
... :... e... :... e... :... :... l... p... e... :... n... en... ( :... :... n... o... e... :...  
... n... r... l... :... :... :... on... l... n... r... p... :... :... e... :... e... h... a... l... a...  
... l... :... :... :... en... :... o... :... h... o... l... :... e... p... e... n... )... o... e...  
... e... h... e... :... :... :... e... :... n... )... :... :... e... e... )... e... a... n... r... o... e... 6...  
... e... :... n... )... p... o... :... on... l... e... elop... en... :... o... :... :... e... e... :...  
... h... e... :... o... ll... e... o... T... e... h... e... :... on... n... a... o... l... e... h... e...  
... n... e... )... on... o... h... e... o... :... n... r... p... :... e... :... on... :... :... h... l... )... e...  
... :... l... e... h... n... :... o... n... r... e... e... n... :... )... e... :...

Vision

... :... :... :... a... o... e... n... e... e... e... n... e... :... e... l... e... n... n... )...  
... :... o... ( :... :... n... :... :... h... h... h... o... )... h... a... e... h... a... h... o... l... :... h... p... n... r...  
... e... :... ell... n... :... :... on... p... o... :... a... h... e... h... e... o... e... l... n... o... l... e... )... e...  
... :... e... :... e... :... on... :... o... :... o... n... o... :... n... e... :... :... :... n... r...  
... p... o... :... on... l... p... :... e... :... :... :... :... en... e... o... e... ell... e... o...  
... )... :... :... e... :... :... a... e... :... h... e... l... :... e... elop... en... :... n... l... n... r...  
... :... on... n... n... )... e... h... e... :... :... on... n... :... n... o... :... l... o... :...  
... :... en... l... n... n... e... )... l... p... o... h... e... n... e... :... o... To on o... :... h...  
... :... o... ll... o... :... e... p... o... )... :... :... :... on... p... p... o... n... :... en... n... r... l... n... )... a... o...  
... e... o... p... o... :... on... l... :... l... a... n... r... :... e... p... :... en... :...

**Directors of the Ontario Institute for Studies in Education**

- on 196 - 197
- 197 - 198
- h p o 198 - 198
- n 198 - 199
- e 199 - 199
- f . . 199 - 1996

**Deans of the Faculty of Education**

- enh 197 - 194
- l ho . e 194 - 1944
- e . 1944 - 198
- . l , 198 - 196
- . on 196 - 197
- e 1974
- e 197 - 1981
- on f 1981 - 1987
- ll 1987 - 1988
- . ll n 1988 - 1996

**Deans of OISE of the University of Toronto**

- ll n 1996 -
- ell -

# Summary of Programs Offered by OISE

... o\_e e, he e... on e e l e l e l. Th e e  
... e \_ e l o. Th e l e n p e n o h e  
... o n e. e n l T e, h e ... o n o ) ... o n l  
... n o ... o n e ) ... n ) ... o n l ... l \_ o n : o . e e  
... o ... o n r h e ... e ... a p o ) ... n e  
o n e \_ o h e ... e e l e e h e n

## Initial Teacher Education Programs

n l e, h e e... o n p o ) ... p o e n n ) n r  
e p e n e l \_ l e l l e l o \_ e ... o n r n ... e  
... e o \_ e e ... o , h , h e , h n ) ... l l n r p o \_ e n .  
n , o , ... n , o n e g . e . Th e p o ) ... l e \_ o  
h e ' n t a r i o T e a c h e r s C e r t i f i c a t e o f ... a l i f i c a t i o n  
... T : o \_ e \_

### Bachelor of Education Degree

o . , o n e n o n e o \_ e e :  
... . n o  
... n o n e e e  
... n e e e e n o  
T e h n o l o ) , { ... e

### Diploma in Technological Education

Th p o ) ... o n r ... a , h o h e p e l e  
... n o l e ) e n r ... n n ) n e h n o l o ) , l e e n r , h o  
... h o e , h n h e e o \_ e p e e n h e n e e e  
n r e n o ... o n , ( e e l o p ) e ... e ) ... n h e  
... ( ... e ) e e \_

### Master of Arts in Child Study and Education

T , o , o n e n o n e o \_ e e :  
... . , ... o n  
( p e l , ... o n

### Master of Teaching in Elementary and Intermediate Education

T , o , o n e n o n e o \_ e e :  
... . , ... n o , ... o n  
... n o n e e e e , ... o n

## Additional Qualification Courses for Educators

... o n l ... l \_ o n : o . e e ... o o \_ e e  
h o ) h p ... e ... n e e n e n ) e o \_ o . e e  
l e n ) o ... o n l ... l \_ o n p p o e \_ h e  
n o o l l e ) e o \_ T e , h e o h o l e o \_ h e ' n t a r i o  
T e a c h e r s C e r t i f i c a t e o f ... a l i f i c a t i o n n r  
... e \_ e o \_ e ) ... o n

T e , h e , h o h e e e e h e e , h e e ... o n o . e e  
o \_ n o , h o h e e e n : e e \_ h e , n o  
... o l l e ) e o \_ T e , h e o p e p o e o n l , o . e e ... p p l  
... o ... o n o ... , ... o n l ... l \_ o n , o . e e o  
... l e l T e h n o l o ) , l ... e , o . e e o n l ... h  
... n r ... e ... e n r n o e n o n n o ) o n  
... o n ... n r e e e e o \_ e e e e n e o \_ n  
... e p \_ l e l e l o \_ p o \_ e n . n o l n r , e n , n ) l e h

... or application information and forms, visit the Continuing Education Office's site: [www.oise.utoronto.ca/aeq](http://www.oise.utoronto.ca/aeq)

... o . e . e \_ h e n o , o n , o n :  
... o n n . n ) ... o n , \_ e  
... l o o e e ... a \_ o o \_ - 1  
T o o n o , ( n o ... 1 6  
T e l e p h o n e : 4 1 6 - 9 7 3 - 4 7 4  
T e l e p h o n e : 1 - 8 0 0 - 4 4 1 - 7 6 1  
... : 4 1 6 - 9 6 6 - 4 7  
... l : ... o e . o o n o .

## Graduate Studies in Education

... e p o ) ... l e n ) o ... T e a c h e r s  
n r h ... e l e a e o \_ e e h o ) h , ( ... e  
... e p ... e n :

... l ... o n n r : o . n e l l n ) ... h o l o ) ... \_  
... l ... T e , h n ) n r e n n ) : T \_  
... n t e e l o p e n n r p p l e ... h o l o ) ... \_  
( o l o ) ... n r ... ( ... n ... o n , ( ...  
( T h e o ... o l ... ( ... n ... o n , T e ( ...

... h h e e , e p o n o \_ h e ... n . h l ... n r  
... o n n r h e ... e o \_ T e , h n ) n ( l e e n ... n r  
... n e e e e ... o n , e e l o p ) e 4 4 ) ... e  
... e l e a n e ... o n , ( ... o n o ... , n o e , h e  
... e \_ o n

For application and admission inquiries, visit the Registrar's Office website:

[www.ro.oise.utoronto.ca](http://www.ro.oise.utoronto.ca)

For more information, contact:  
 (416) 977-1616  
 ext. 4444  
 To contact the Registrar's Office:  
 Telephone: 416-977-1616  
 ext. 416-9964  
 Email: [ro@oise.utoronto.ca](mailto:ro@oise.utoronto.ca)

## Certificate Programs

### Certificate in Adult Education

This certificate is designed for individuals who have completed a high school diploma or equivalent and are seeking to gain additional skills and knowledge in the field of adult education. The program is offered in a flexible format, allowing students to complete their studies at their own pace. The program is designed to provide students with the skills and knowledge necessary to work in the field of adult education.

Further information is available from:

Elaine Nadeau  
 Telephone: 416-977-7777  
 Email: [enadeau@oise.utoronto.ca](mailto:enadeau@oise.utoronto.ca)

### Certificate in Adult Training and Development

This certificate is designed for individuals who have completed a high school diploma or equivalent and are seeking to gain additional skills and knowledge in the field of adult training and development. The program is offered in a flexible format, allowing students to complete their studies at their own pace. The program is designed to provide students with the skills and knowledge necessary to work in the field of adult training and development.

Further information is available from:

Elaine Nadeau  
 Telephone: 416-977-7777  
 Email: [enadeau@oise.utoronto.ca](mailto:enadeau@oise.utoronto.ca)

### Certificate in Leadership Coaching

This certificate is designed for individuals who have completed a high school diploma or equivalent and are seeking to gain additional skills and knowledge in the field of leadership coaching. The program is offered in a flexible format, allowing students to complete their studies at their own pace. The program is designed to provide students with the skills and knowledge necessary to work in the field of leadership coaching.

Further information is available from:

Elaine Nadeau  
 Telephone: 416-977-7777  
 Email: [enadeau@oise.utoronto.ca](mailto:enadeau@oise.utoronto.ca)

## Certificate in Higher Education Leadership

This certificate is designed for individuals who have completed a high school diploma or equivalent and are seeking to gain additional skills and knowledge in the field of higher education leadership. The program is offered in a flexible format, allowing students to complete their studies at their own pace. The program is designed to provide students with the skills and knowledge necessary to work in the field of higher education leadership.

Further information is available from:

Elaine Nadeau  
 Telephone: 416-977-1111  
 Email: [enadeau@oise.utoronto.ca](mailto:enadeau@oise.utoronto.ca)

## Certificate in School Management

This certificate is designed for individuals who have completed a high school diploma or equivalent and are seeking to gain additional skills and knowledge in the field of school management. The program is offered in a flexible format, allowing students to complete their studies at their own pace. The program is designed to provide students with the skills and knowledge necessary to work in the field of school management.

Further information is available from:

Elaine Nadeau  
 Telephone: 416-977-1111  
 Email: [enadeau@oise.utoronto.ca](mailto:enadeau@oise.utoronto.ca)

## Laboratory School

### The Institute of Child Study (ICS)

The Institute of Child Study (ICS) is a laboratory school that provides a unique learning environment for students. The school is designed to provide students with the skills and knowledge necessary to work in the field of child study. The school is located on the campus of the University of Toronto.

Further information is available at the ICS

website:

[www.oise.utoronto.ca/ICS](http://www.oise.utoronto.ca/ICS)

Or from:

The Institute of Child Study  
 416-977-1111  
 To contact the ICS:  
 Telephone: 416-977-4747  
 416-977-6464  
 Email: [ics@oise.utoronto.ca](mailto:ics@oise.utoronto.ca)





## Program of Study

The program of study consists of the following courses:

**Ontario Teachers' Certificate of Qualification**

The program of study consists of the following courses:

### A Curriculum and Instruction (C & I) (Course Weight 2)

The program of study consists of the following courses:

#### Primary/Junior (P/)

The program of study consists of the following courses:

#### Junior/Intermediate (II)

The C & I component of this concentration is comprised of two courses:

The program of study consists of the following courses:

### The Elementary Education STEP Program

The program of study consists of the following courses:

The program of study consists of the following courses:

### Intermediate/Senior (I/S)

The program of study consists of the following courses:

#### OTES:

1. ...
2. ...
3. ...
4. ...
5. ...
6. ...
7. ...
8. ...
9. ...
10. ...
11. ...
12. ...
13. ...
14. ...
15. ...
16. ...
17. ...
18. ...
19. ...
20. ...
21. ...
22. ...
23. ...
24. ...
25. ...
26. ...
27. ...
28. ...
29. ...
30. ...
31. ...
32. ...
33. ...
34. ...
35. ...
36. ...
37. ...
38. ...
39. ...
40. ...
41. ...
42. ...
43. ...
44. ...
45. ...
46. ...
47. ...
48. ...
49. ...
50. ...
51. ...
52. ...
53. ...
54. ...
55. ...
56. ...
57. ...
58. ...
59. ...
60. ...
61. ...
62. ...
63. ...
64. ...
65. ...
66. ...
67. ...
68. ...
69. ...
70. ...
71. ...
72. ...
73. ...
74. ...
75. ...
76. ...
77. ...
78. ...
79. ...
80. ...
81. ...
82. ...
83. ...
84. ...
85. ...
86. ...
87. ...
88. ...
89. ...
90. ...
91. ...
92. ...
93. ...
94. ...
95. ...
96. ...
97. ...
98. ...
99. ...
100. ...



on n r he, o o n n  
 on, l  
 n e) n) en ea, he n r Te hnolo)  
 on-l ne, 174  
 no, le) ea n r n, e, 147  
 n) ea, l, e r (en : n) he e Te  
 Te, he e elop en, 179  
 e n n) o, Te, h n) Th o.) h e  
 17  
 el, en, 176  
 (The) n o, o en, hool n) : o le, n 19 h  
 n r h en, on l, o, 14

**Practicum (Course Weight .5**

The, 4 l e e o ll, n r a  
 n, on o, o, n, o, ponens: l o en on o  
 hool, h o, on, hool, l, e n r, hool  
 o, n r l, oo p e

**Locations of Practicum Assignments**

- n eel, hol, ( hool o
- h, ( hool o
- h, hol, ( hool o
- l on, ( hool o
- l on, hol, ( hool o
- l on, en, o h, ( hool o
- l on, en, o h, hol, ( hool o
- eel, ( hool o
- oe, o, h, ( hool o
- To on o, hol, ( hool o
- To on o, ( hool o
- o, hol, ( hool o
- o, el on, ( hool o
- pl, e en, o, n o n, n o  
 n e, e, n r, ll, e n e, en, hool
- pl, e en, o, n e, e, en o n r  
 Te hnolo), l, n r, ll, e n, e on r
- hool, ll, pl, e en, e, e, e,  
 n r e no, n, ho, l, n r, e he o, n  
 n) e en, h, hool

**G Internship (Course Weight .5**

The n e n h p, he, l n n) el e pe en e n r  
 e, e o ll, n r, ll, n r, o eepen  
 n r o en he ll n r no, le) e n e, o he  
 n o, olle) e o Te, he, ( n r, o, e o he  
 e, h n) p o on

**Course Descriptions**

**Course Weights/ours**

one ll, o, e, l n, o, 7, on, ho, e  
 one h l o, e, n, o, 6, on, ho, e

**OTES:**

1. o, e, el e n lph, e, l o, e, o, e le
2. ll, o, e, h e, o, e, e) h o, n, o, h e, e  
 no e

**A Survey of Children's Literature for Elementary Classrooms ED 5511**

The, o, e, e) ne o, n e, he, n r, e, h  
 e, e, o) n, n, h l, en, l e, e n, h  
 he, ho, n r ll, o, ho, e e he, ll o  
 e, he, n r, n e elop n) he, l, o, e  
 n, o, e, ho, n) n o, o, n he) e, l, n r  
 n e, o, he, h l, en, n r o en h e e, he  
 n r, no, le) e o, heo e, l pp o, h a n  
 n, on l, e) o, n) l e, e h o) ho, he  
 ele en, o, hool, l, n, h en, l e, h l, en  
 o, e l, e he p, e, o, n e l e, o, n)  
 e o, e n e n) l e n e o n r pp e, e o) o r  
 l e, e- p o e, p a e n r n o, on l, e l, e  
 e elop n, n e, n r n) o, h, n, eh o, e l, n r  
 l, n r, e o, e n e n) l e e n he o, n  
 e o, o l n, en l n) e

**A original World Views: Implications for Education ED 511**

n h o, e, e, en, ll, o, ph la oph, l e,  
 h e n, o) n l ho) h h hono, e, o  
 en, l, e n r l n) ea n r) eo) ph, lo, on,  
 e en l e, e, h, h h) h l) h, l, ll, pp op e  
 n, l, ll, e, o) n l e, on) o n r e n  
 o) n l ph la oph n r he) o l o, e l e e, n on  
 ll, e e plo e, en l o n r e, n r n) o) n l  
 o l, e, he, po, n e o, n) on n, o, n)  
 h, on l, o, el e o he o l, on,  
 el e, no, le) ea n r, l, l, o l h, pe, o he  
 e, h n) ph la oph, e, e, e, en, ll, le n h  
 l o h, p o, pl, n) h, n r e, n r n) n he  
 on e o, o) n l e, o p l, e pe en, h, olon l,  
 n r opp, on, n, l) l o, e l e e, n on  
 e, e, n r o: The, o, e, ll, p o, o e n  
 n r e, n r n) n r pp e, on o, o) n l p e, p e  
 n r e plo e, e) o, n e) n) h, no, le) e n o  
 he, o, o, e, o, e, en, ll, e, l e o pp l  
 p e, p e, o he o, h e, h

**OTE:** The, o, e, l, l e o, o h) e n r  
 e, he e, on, n r, l, on n e o, ee  
 n) he, en on

**A original nã ledge: Implications for Education ED 51**

The . o . e . l l e p l o e n r ) e n o . . . o n o n ) n r  
n o l e ) e . . e . n r h o h n o l e ) e ) h n o  
h e o o e h n ) l e n n ) n r e e h . o . e e  
o n e n ) . n l . e n r ) e n o . e e h p o o o l e o l o  
n ) e h o l o ) e h e n r p o l . o e e h n )  
n r e h n ) n o ) n l o . . n e n r ) e n o .  
n o l e ) e n h e . e . n e l l e . l p o p e . ) h e .  
l . . l . e e l o p e n n n o o n n . o ) n l  
e . . o n T . o n l e h n ) o . l e . . e  
n o p o e n o l e n n ) o . . e n e . h e e h  
o . e h e o . e e n l e n . . n o h e p o . . o n o  
n o l e ) e . o . o h e n n r n ) e n o . p e p e  
h h h o . l . p o e h e e e h o e ) l e o  
h o h e n e r o o e e h h . . h p e  
e l e n e n o n ) h . o ) n l p o p l o n o  
e . . e n e e e n e . . o n p l . o n h e o . e e  
p o o o o n ) n h e o n ) n r h . e . o  
n r ) e n o . n o n ) h h l l . h e p e ) o l  
p . . a n . o ) n l n r n o n . o ) n l o n e .

**OTE:** The . o . e . l l e o o h ) . . e n r  
e . h e e . . o n n r . a . l o o n n e o e e  
n ) h e . e n o n . . . .

**Accounting, see Business Studies**

**The Adolescent Brain: Implications for Instruction ED 55**

. o n e n e . a . e n e . . n ) p . . a n e  
h ) h l e l e n o e . . o n o e e h e e ) l  
e . e e n . . e n e n r e . l o o p p l . o n  
The . o . e . l l e n e n e . n r n ) o n e . a . e n e  
o n o l e e n . . n e e l o p e n n r h o h e n r n )  
n n o n . . o n T e h e n r . a . l l ) n n  
n r e . n r n ) o h o o o p . e h e n . l . o  
e n e . o e h n ) n r h o ) o o n . . o n l p . e  
n e . n r e . n e . . n e . e . o o . . h . l e n n )  
n e . e n o n e . n r p o o e o n o n o o l  
l . . a . e e h n r n ) o n o n e e l o p e n l l  
n l . e p o l e o h e e ) e l e n e h e ) e l e n e  
n r h e . . e n . h p e l n e e . The . e o . o . o l n )  
p e e h n o l o ) n r . . . e n o . p p o o l e e n  
l e n e . l l h o e . . . e . The e . l l e o . o n  
e . o n e . e . . e l l . . e e n e n . . o n  
n r . n e . l . a ) n . h . h . n e . e e o e e h e n e e  
o . e e e l e n e n ) e n e l e . . o n l o o .  
e . e n e e h o n o n l l o e e l o p e n l l e  
n e ) e n e l o n o o l n r e o o n l  
e e l o p e n n . o l e e n e n r h e . p l . o n o h  
e e h o l o o . . n ) e e n n r p e e l o n h p

**An Introduction to Second language Acquisition Processes ED 55I**

The . o . e . l l l o . e h e . n r . a . h e p . .  
n o n e e e n r e n o l e e l o n r e n e o n  
l n ) e . . o n p o o . . e . l l o . o n : l  
n . . l . e e n a n e o n l n ) . ) e l e n n )  
h e o o l n ) . ) e l e n n ) . l e n e l n ) . ) e n e o n  
l n ) . ) e . . o n n r 4 o p e h e n o n r  
n e . . o n n e o n l n ) . ) e e h n ) : n . a . l l  
e n o l e n e l e e n r . e l e n n ) The . o . e  
l l a p o n o h e n e e o l l e h e n r . a . e h e  
e e e h e e p e p n ) o e h e n h o n e n o n l  
l n ) . ) a . . e e h e l l e h o . e n e o  
e e e . l . l n r l n ) . . . ) o n r

**Anti Racist Education Studies ED 55I**

The . o . e . l l o . o n n r e . n r n ) h n e ) e  
n . . . e n o e h e e . . o n e e o  
o . n e h e o . h e . . o n l n r p o l . l p . e  
The n e n . o e e l o p n r n r e n r h e p h l o p h . l  
l . . o n . . . p . e . e e n ) e . . o n l  
n . a n h e e The . o . e . l l p o e . . e n  
e . h e . h n r e e n r n ) o . e n r . e e n e e  
p o o n ) h e o n e . o p o e n r o n o n n  
o e . . o n ) . . o e e e h e p l e o . e n r  
e n . n e h o o l n ) n r h o e h e . n e l h  
e . . n ) h e p n p l o e e o n . . . p . e

**Arts in r an Schools ED 55**

The . o . e e p l o a . e e n p p o h o h e . n  
n e h o o l . h o . o n h o h e . ) h p l  
o l e n e h n ) o e . . n o o l . e . e n )  
l l e n . . e n . l l e p l o e h e o l e h h e .  
) h p l . p e ) o l l e n r n h e . . l . n . n  
e h o o l . . o n ) o h e h e . e . e n . l l e p l o e h o  
o n o p o e h e . o e h n ) n n o n . l o o .  
l . . a n . . l . n r n . . o n n o . e  
e . p l n e . e l l . n o n . . l n r o . . n . e e  
p p o h a o h e . n e h o o l e l e . o n e . . e n  
l l h e n o p p o n . o e p l o e . e e n .  
e . p l n e n r o n e h o h e . ) h n o p o e h e  
e . . e l . n e h n ) o o o l h n ) e

**Business Studies Intermediate/Senior**

The . o . n a . . . a p o ) n l . a . . n h e  
o l l o n ) e . . . o n n ) . . o o n ) . . e n )  
n r e h n r n ) : n r . a . . e l e n r . o o  
h a e h e e e o p e l . o n

**Prerequisites:** T o l l n e . . o . a n . o . n a .  
e . . e . o n e o n l l e ) e n o e . l e n e l  
e p e e n e n r e l e p a e e o n . e . . o n

**Accounting ED I 4 (Course Weight 1)**

The o. e. e. o. . . . . l. . . . . e elop. en. pl nn n) .  
 nr . . . . . ple en on n. . . . . n. . . . . n. . . . . o. . . . . The  
 . . . . . l. h en nr . . . . . n en n e o. n e. . . . . e le n n)  
 en on en , ll. e e. ph. . . . . nno . . . . . e n . . . . . on l  
 e hn. . . . . nr . . . . . en nr e l. on o. . . . . en  
 pe . . . . . n e. ll. e e. plo e. . . . . he op. . . . . h . ll. e  
 . . . . . e n h. . . . . o. . . . . e n l. e h e. . . . . e o. . . . . e hnolo) . n  
 . . . . . o. n n) . . . . . o. l a. en e e elop. en. e le on nr  
 . . . . . e on o. . . . . o. . . . . e n. . . . . o. n n) . o. . . . . nr  
 . . . . . en . . . . . nr . e on n e. . . . . on nr n he el  
 o. . . . . o. n n)

**Data Processing ED I 5 (Course Weight 1,  
 (not offered in 2012)**

The o. e. e. e. l. . . . . h. . . . . l. . . . . e elop. en. pl nn n) .  
 nr . . . . . ple en on n. o. . . . . n. . . . . n. . . . . on Te hnolo).  
 n . . . . . na. The . . . . . l. h en nr . . . . . n en n e o. n  
 e. . . . . e le n n) en on en n . o. p. e. l. . . . . oo  
 . ll. e e. ph. . . . . e nno . . . . . e n . . . . . on l e hn. . . . . e  
 o. e. hn) . . . . . e . o. o. . . . . e p. . . . . ) a n l. . . . . n) . o.  
 p o. . . . . n) . a p e. . . . . hee. . . . . . . . . . nr he n e n e. ll. e  
 e plo e. . . . . he op. . . . . h . ll. e . . . . . e n h.  
 . o. . . . . e n l. e . . . . . en nr e l. on o. . . . . en  
 pe . . . . . n e. . . . . o. l a. en e e elop. en. e le on nr  
 . . . . . e on o. . . . . o. . . . . e n n. . . . . on Te hnolo).  
 . o. . . . . nr . . . . . en . . . . . nr . e on n e. . . . . on nr  
 n he el. o. n. . . . . on Te hnolo). . . . . l . e  
 p o. . . . . e o. h nr . on e pe en e. . . . . h . . . . . o. o. p. e  
 nr n e n e . . . . .

**Marketing and Merchandising ED I 6 (Course  
 Weight 1)**

The o. e. e. e. l. . . . . h. . . . . l. . . . . e elop. en. pl nn n) .  
 nr . . . . . ple en on n. o. . . . . n. . . . . e n) nr  
 n en on l. . . . . na. The . . . . . l. h en nr  
 . . . . . n en n e o. n e. . . . . e le n n) en on en n  
 . . . . . e n) . l. . . . . oo . . . . . ll. e e. ph. . . . . e  
 n . . . . . on l e hn. . . . . e o. e. hn) . . . . . e n) nr  
 n en on l. . . . . na. ll. e e. plo e. . . . . he op. . . . . h  
 . ll. e . . . . . e n h. . . . . o. . . . . e n l. e h e. . . . . e o.  
 e hnolo) . n . . . . . e n) nr n en on l. . . . . na  
 . o. . . . . nr . . . . . en nr e l. on o. . . . . en pe . . . . . n e.  
 . o. l a. en e e elop. en. e le on nr . e on o. . . . . o. . . . .  
 o. . . . . e n. . . . . e n) nr n en on l. . . . . na. o. . . . .  
 nr . . . . . en . . . . . nr . e on n e. . . . . on nr n he  
 lo l nr ) lo l . . . . . e p. l. e

**Child A use and its Appearance in the 12  
 Classroom ED 55**

The o. e. e. ll e . . . . . ne . . . . . n . . . . . en. . . . . ho e  
 . . . . . o. . . . . e n he . . . . . l a nr he o. . . . . n a  
 . . . . . e. ll. e) n . . . . . on e n) he n . en e nr h . e  
 . . . . . o. . . . . e n o. . . . . o. h t . . . . . e. . . . . o. e l o. he  
 e elop. en o. h t . . . . . e nr o. p. e n o. p e pe on  
 . ll. e p a en e . . . . . o. p l. on . . . . . n) o. . . . . e n)  
 . l. l. on e . . . . . ll. e e. plo e. . . . . e. ll. . . . . ho  
 h t . . . . . . . . . . p a en n . l. . . . . oo nr ho. e. he  
 . . . . . e o) n e. he he . . . . . h t . . . . . en) . . . . . e . . . . . n)  
 o. n on o l e . . . . . e nr l n. l. e e e. . . . . he  
 . . . . . p l. on o. e pe en a o. . . . . e n he l a o. o.  
 h t en. ll. e o. l ne . . . . . n ll. e. ll. o. . . . . o) e he o  
 e elop. e) a o a pon n) pp op el o. h t  
 . . . . . e p a en e n he. hool en on en

**Children's literature Within a Multicultural  
 Content ED 51 2**

The o. e. e. e. plo . . . . . n. h. h o. n) h t en.  
 . l. l. e . . . . . nr l e . . . . . e o) e he n n n e. . . . . e  
 . . . . . nne The . . . . . o l e n ho. o . . . . . e . . . . . n) e o. he  
 . l. l. l. . . . . ) o. nr . nr n e . . . . . h . h t en o. . . . . e e  
 . . . . . ) o. nr . . . . . n) o he. l. . . . . oo nr o. e. o l lo e o  
 . nr e nr l e . . . . . e. o e e e p l. . . . . o a . . . . . he he  
 . . . . . on l o l l a o. on e po . . . . . l. l. l. l. o. . . . .  
 no on l help. e. ne . h t . . . . . en . . . . . nr n e. nr n)  
 o. e l. . . . . he lo l lo. o he o lo q. n o. p p e e.  
 nr e . . . . . e no he . l. e The p . . . . . l . . . . . o  
 e. he o l e n ho. o . . . . . e . . . . . n) e o. he. l. l. l  
 . . . . . e . . . . . nr n e . . . . . h . h t en o. . . . . e . . . . . ) o. nr  
 . . . . . n) o he. l. . . . . oo nr o e plo e he . a n o l lo e n  
 o e o open. p he. o l o l e . . . . . e o ll he  
 . . . . . en. The . . . . . e . . . . . h nr . on o. e nr he o. . . . .  
 o e elop. e) a o en) ) n) . . . . . en. . . . . h n he  
 . l. . . . . oo n. e n n) . l. . . . . lo) . e . . . . . o. . . . . e . . . . . n) he  
 . . . . . o. p e on l n e . . . . . on . h he . l. l. l. l  
 e . . . . . e . . . . . ho. o en o. ) e . . . . . en. o h e he  
 o. n. l. l. o a nr . o e . . . . . o. . . . . o. one. o l o  
 no he . . . . . l e ph. . . . . o. p l. e on he e l e n e o.  
 . l. l. l. l. h t en l e . . . . . e o. no . . . . . en. . . . . e l  
 a e e nr l e . . . . . o. . . . . on nr o he. hool  
 el on h p o he. l. l. o. . . . . n a . e e a nr .  
 e l e n e n. on on n) . . . . . o. h. . . . . n) h. nr . o l  
 . . . . . e

**OTE:** The o. e. e. l l e o. o h) . . . . . e nr  
 e. he e . . . . . on nr . . . . . l . . . . . on n e o. e e  
 . . . . . n) he. en on . . . . .



... on ... ne ... o e plo e  
 heo e l n r p ... l onne on e een e le e  
 on ep n r e l h n e h n) p ... e n o r ...  
 hool

**Design, Thinking and Problem Solving in the Classroom ED 55 5**

n h e o e e he pe ... o p o le o l n) e )  
 ll e ... e n r e pe en e ... h n e ph ... on h a e  
 l ... o ... ) ne ... he e ... l ... e o ... ol on e  
 ... ep le ... o le ... ol n) ... o e o p on e o h e  
 n o ... l ... n r ... p e o ... on l p p o h  
 o le n n) ... The o e p o ... p ... l  
 e h n) ... e o h ... o h ... e) o p a en  
 on o ... en ... n r ... ool o he e elop en o h e  
 l ... oo ... The e e ) n) o l o on l ne  
 e h n) ... o e h n) n r le n n) ll e n l e

**Dramatic Arts Intermediate/Senior ED 1 ...  
 (Course Weight 1 ...**

The o e o ... on he ph l a o ph n r p ... e o ...  
 ... ne ... on h p ... l ... on he  
 o n e o l n r ... e elop en o h e o e  
 h l n r o l a en h o ) h o h ... l n r e ...  
 ... l p o ) ... Te h n) e h n) ... n o r ... e ... en  
 o h e e o o e en n r o e ... ell ... e elop n) n  
 ... en ... o n r p ... e n ... n ...  
 ... e ... e n) n) n he p p o h a o p o ...  
 o n e ... l n l ... n e p e on ... p n) Te he  
 n r ... ll p l n r ... l l a on n r n ... ell ...  
 on e he p p a e n r ... ) n o ... e ... en  
 e h o

**Prerequisites:** T o ... ll n e ... o ... n ... on o ...  
 p p o e ... e p e en e

**Drama Strategies for Effective and Affective Teaching ED 55 1**

The o e e ... ) ne o e he n r ... a n e e e n  
 n e ) n) he p p o h a e n r ... e ... on h  
 he l ... oo p ... e n o e o e e p on ne ...  
 e e l n) n r n e l l) e n e n l e n n) n e l ... oo ... e  
 p l ... o p ... e n e e o o ... n ... e e ... e l n r  
 ... e p a ... e l e n n) en on en o o ... en ...  
 ... n) ... e ) ... he e o h e ... l ...  
 ... e n e plo e he ... o e ... on ... e n ) e ... e  
 e h n) ... ll n r n a ) n) o e o h e ... e n  
 e n) e he n e ... o o ... e n e n h e o n  
 n e l l e ... l n r e o on l e elop en ... o p o  
 e p e en e n ... e ... e

**Eco sociology ED 516**

The o e e lo ... he e o h e en on en n r h o  
 e e l n r e ... e o e l ... h n h e o l a en ...  
 ell ... n l e n) e n l The heo e l e n) p o n ...  
 he ... p on h e n on en l ... n r o l e ...  
 ... e n e ... l n r n e ... l n e ... n e

**OTE:** The o e e ... l l e o o h) ... e n  
 e h e e ... on n r ... l ... on n e o e e  
 ... n) h e ... en on ...

**Economics Intermediate/Senior ED 1 ...  
 (Course Weight 1 ...**

The o e e n o ... n r ... a o h e e h o o l) ...  
 n r ... e l e n o e h e o e o n o ... n n o  
 n ... on l e ... e ... en e h n) ... n r  
 ... l ... ) n h a p e h e o ... n e o l e o  
 e h e n r l e n e ... e ... n e p e l e p h ... ll  
 e p l e on h e ... e o n o ... (T e h n o l) ... n r o h e  
 ... o l n h e o ... h p ... e n ... l  
 h n n) ... o e e l e ... e h o ... n l e n e ... e  
 ... on ... n l e ... e on ... on ... l n r  
 e p a e n on ... ) a p e e n r ... e ...  
 ... l ... ) n e n ... h l l e n) e n r ... a o p p l  
 e ... on l p e ) o) o l ... oo e l ... n r ...  
 e e n o ) e o e e l o p p e on l p o ... on l  
 p h l a o p h ... o ... e h n) e o n o ... e on ... l  
 n r e l e e p ... e

**Prerequisites:** T o ... ll n e ... o ... n ... on o ...

**Education and Work ED 51 L**

n n o ... on o ... l on e p o ... e o ...  
 e l on ... e e n h e e l ... o l e n n) n r ... o ...  
 non o l n r n o ... l l e n n) p ... ll e  
 e ... n e ... ll p ... e p l o ... en h o e h o l l o ... n r  
 o ... n ... e ... e o p e l en on ... ll e e o e  
 o h e on n e on e e e n r e e p l o ... en n r l e l o n  
 l e n n)

**OTE:** The o e e ... l l e o o h) ... e n  
 e h e e ... on n r ... l ... on n e o e e  
 ... n) h e ... en on ...

**Emotional and Behavioural Problems in the Classroom ED 55 2**

The o e e p l o ... n n o ... e p ... l n r p o ... e  
 ... e ) e h e ... n e p l o ... o n) e h l ... e h o  
 n h e l ... oo ... o l e ... h ... ) ... on ... h n a ...  
 ... e p ... on ... en on p o l e ... n r o e ... ll e  
 ... o e e Te h e ... n r ... ll l e n h o ... o on ...  
 n o ... l ... en ... o h f ... l ... n r h o ... o  
 ... o ... h e l ... oo en on en o e n e o p ... l  
 ... e n p e ... n e n r ... e h o Te h e ... n r ...  
 ... ll on ... e h o ... o ... h p e n e n r h l e n  
 ... on e n n) l ... oo ... e p o l e ...

**English (First Language Intermediate ED 116)**

The course is designed to help students develop their communication skills in English. It covers a range of topics including grammar, vocabulary, and reading comprehension. The course is suitable for students who have completed the Intermediate level of English.

**Prerequisites:** Top level of English (Intermediate level)

**English (First Language Intermediate/Senior ED 116) (Course Weight 1)**

This course is designed to help students develop their communication skills in English. It covers a range of topics including grammar, vocabulary, and reading comprehension. The course is suitable for students who have completed the Intermediate level of English.

**Prerequisites:** Top level of English (Intermediate level)

**ES Across the Curriculum ED 552**

This course is designed to help students develop their communication skills in English. It covers a range of topics including grammar, vocabulary, and reading comprehension. The course is suitable for students who have completed the Intermediate level of English.

**Exploring Research About Art (online ED 55)**

This course is designed to help students develop their communication skills in English. It covers a range of topics including grammar, vocabulary, and reading comprehension. The course is suitable for students who have completed the Intermediate level of English.

The course is designed to help students develop their communication skills in English. It covers a range of topics including grammar, vocabulary, and reading comprehension. The course is suitable for students who have completed the Intermediate level of English.

**Family Studies Intermediate/Senior ED 116 (Course Weight 1)**

This course is designed to help students develop their communication skills in English. It covers a range of topics including grammar, vocabulary, and reading comprehension. The course is suitable for students who have completed the Intermediate level of English.

**Prerequisites:** Top level of English (Intermediate level)

**Foundations of Bilingual and Multicultural Education ED 51**

This course is designed to help students develop their communication skills in English. It covers a range of topics including grammar, vocabulary, and reading comprehension. The course is suitable for students who have completed the Intermediate level of English.

**OTE:** This course is designed to help students develop their communication skills in English. It covers a range of topics including grammar, vocabulary, and reading comprehension. The course is suitable for students who have completed the Intermediate level of English.



**French (Second language Intermediate ED IIII**

The course will help the student develop the skills of reading, writing, speaking and listening. The course is designed for students who have completed French 101 and 102. The course will cover the following topics: French grammar, French vocabulary, French culture, and French pronunciation. The course will also include a variety of activities to help students practice their skills.

**Prerequisites:** Completion of French 101 and 102.

**French (Second language Intermediate/Senior ED IIII) (Course Weight 1)**

The course will help the student develop the skills of reading, writing, speaking and listening. The course is designed for students who have completed French 101, 102 and 103. The course will cover the following topics: French grammar, French vocabulary, French culture, and French pronunciation. The course will also include a variety of activities to help students practice their skills.

**Prerequisites:** Completion of French 101, 102 and 103.

**Gender Equity in Schools and Classrooms ED 55 2**

This course will explore the role of gender equity in schools and classrooms. It will examine the ways in which gender equity is promoted and the challenges that are faced. The course will also discuss the importance of gender equity in the workplace and in society.

The course will help the student develop the skills of reading, writing, speaking and listening. The course is designed for students who have completed French 101 and 102. The course will cover the following topics: French grammar, French vocabulary, French culture, and French pronunciation. The course will also include a variety of activities to help students practice their skills.

**Geography Intermediate ED I I I**

The course will help the student develop the skills of reading, writing, speaking and listening. The course is designed for students who have completed Geography 101 and 102. The course will cover the following topics: Geography of Canada, World Geography, and Environmental Geography. The course will also include a variety of activities to help students practice their skills.

**Prerequisites:** Completion of Geography 101 and 102.

**Geography Intermediate/Senior ED I I I (Course Weight 1)**

The course will help the student develop the skills of reading, writing, speaking and listening. The course is designed for students who have completed Geography 101, 102 and 103. The course will cover the following topics: Geography of Canada, World Geography, and Environmental Geography. The course will also include a variety of activities to help students practice their skills.

**Prerequisites:** Completion of Geography 101, 102 and 103.

**German See International languages**

**Gifted Education: Working with Students of High Academic Ability ED 552**

This course will explore the needs of students of high academic ability. It will discuss the ways in which these students can be identified and supported. The course will also discuss the importance of gifted education in the workplace and in society.





International Languages Intermediate/Senior

(Course Weight 1.5)

- English 114
- Latin 119
- French 111
- German 118

The course will help the learner to develop the skills, knowledge and understanding of the English language in its spoken and written forms. It will also help the learner to understand the cultural context of the English language and to use the language in a variety of contexts. The course will also help the learner to develop the skills of listening, speaking, reading and writing.

**Prerequisites:** English 114 or Latin 119 or French 111 or German 118

Internship

The intern will be required to complete a minimum of 100 hours of work experience. The intern will be required to complete a minimum of 100 hours of work experience. The intern will be required to complete a minimum of 100 hours of work experience.

**OTE:** The intern will be required to complete a minimum of 100 hours of work experience.

Italian, See International Languages

Senior/Intermediate ED 1.5 (Course Weight 1.5)

The course will help the learner to develop the skills, knowledge and understanding of the Italian language in its spoken and written forms. It will also help the learner to understand the cultural context of the Italian language and to use the language in a variety of contexts. The course will also help the learner to develop the skills of listening, speaking, reading and writing.

The course will help the learner to develop the skills, knowledge and understanding of the Italian language in its spoken and written forms. It will also help the learner to understand the cultural context of the Italian language and to use the language in a variety of contexts. The course will also help the learner to develop the skills of listening, speaking, reading and writing.

The course will help the learner to develop the skills, knowledge and understanding of the Italian language in its spoken and written forms.

Elementary Language Arts

The course will help the learner to develop the skills, knowledge and understanding of the Italian language in its spoken and written forms. It will also help the learner to understand the cultural context of the Italian language and to use the language in a variety of contexts. The course will also help the learner to develop the skills of listening, speaking, reading and writing.

Elementary Mathematics

The course will help the learner to develop the skills, knowledge and understanding of the Italian language in its spoken and written forms. It will also help the learner to understand the cultural context of the Italian language and to use the language in a variety of contexts. The course will also help the learner to develop the skills of listening, speaking, reading and writing.

Elementary Science

The course will help the learner to develop the skills, knowledge and understanding of the Italian language in its spoken and written forms. It will also help the learner to understand the cultural context of the Italian language and to use the language in a variety of contexts. The course will also help the learner to develop the skills of listening, speaking, reading and writing.

**Elementary Social Studies**

The o l . . . o ponen . p o he o e . . . l . . . n n . . . on o . e h en la . n r . a o n e e n r n p p l h e n o l e ) e . l l n . . . n e . . . ) n n ) n r on . . n ) e e e p o ) . . o e e h e e e n e e o e e . . . en . . n ) h e n o . . . l . . . en . . n r . a n o l . . . h . . n e n ) h e n e . on ( n h e o . e n on en . n h h e n r h e e l a . h n e p h . on n e p e on . e . l e n r n l . e p p o h a n r n e ) on . a l l . . . l .

**Elementary Music**

The . . . o ponen . p o he o e e . . . l . . . n n . . . on o . e h en la . n r . a o n e e n r n p p l h e n o l e ) e . l l n . . . n e . . . ) n n ) n r on . . n ) e e e p o ) . . o e e h e e e n e e o e e . . . en . The n o . . . o . e n . . . e . . on . . ) n e o p e p e h e p a p e e l o o e h e . h . . . l l n r n o l e ) e n e . . . p o . n ) . . . l . . . e p e n e . h e l e n . . . h o o l h l e n

**Elementary Health and Physical Education**

The h e l h n r p h . l e . . on o ponen . p o he o e e . . . l . . . n n . . . on o . e h en la . n r . a o n e e n r n p p l h e n o l e ) e . l l n . . . n e . . . ) n n ) n r on . . n ) e e e p o ) . . o e e h e e e n e e o e e . . . en . The . . . e . . ) n e o o e e n n ) e h e o p p o n . o . e h e l h n r p h . l e . . on h o . ) h e p e n e n l l h e e . n r o h e . . . l . . : h e l h l n ) n r . e n l l o e e n . l l n r . e p . p on

**Elementary Visual Arts**

The . . . l . . . o ponen . p o he o e e . . . l . . . n n . . . on o . e h en la . n r . a o n e e n r n p p l h e n o l e ) e . l l n . . . n e . . . ) n n ) n r on . . n ) e e e p o ) . . o e e h e e e n e e o e e . . . en . The . . . e . . ) n e o p o e . n r . a . h o e n r . e n l . . e l a n r p p o h a o e h n ) . . l . . h o . ) h e e o h n r - on . . n ) n r p p e on . . on

**Knowledge, Mind and Subjectivity ED 51**

The . . . e . . ) n e o h e p e h e e l e on o n o l e e n n h e p o . . on o n o l e ) e n r n o e e e h n ) n l e n n ) . . l l on . e . o h . o e n r p a . o e n l e . e . h p . . l e p h . on . h e l o . . l . n o on o p o e n o l e ) e o e o h e o p . . . e e . on . . . p p o h a ( o e h n ) . h a e n o l e ) e . o . n . . . e l l . . n e . n r

l e n e p a e n on o l e n n ) n r e h n ) . **OTE:** The . . . e . . l l e o o h ) . . e n e h e e . . on n r . a . l . . . on n e o e e . . n ) h e . e n on . . . . .

**Language and Culture in the Classroom ED 55**

The . . . e . . ) n e o h e p n e n on l n r n e . . n r n p a e e e h e . n r . a . e o e . l . . h h e p o . on l on en on p e l e n n r . n . n e h n ) on e . . h l e e l o p n ) o l . . e n r . . . l . l o . . n . on . l l . The . . . e . . l l o p o e e h e . n r . a . h a o . . . e l a n r e h n . . . on n . n ) o p o e h e n e . l . l . o . . n . on . l l . . . e l l . . p o e n r . . e n n ) l h n r e p e n l on e h e . o . e e o e . The . . . e p l o e . l l n l . e l . . o o . . n ) e e n h e o l e o h e e h e . ) . n ) p . . . p e n e p e on . p o e on l a . n e h n ) . . e l l . p p o p e o . l . n r e l e e o . on o l l o . l e . . ) . . . l . . . n . . . l e . . e . . . e n r . n . n l . . o o . . e o e o n ) o e e e e h n ) n r ) . a . p e e o . h o o l l l e n e ) e n o h a o e e The n l e o o p o n l l p p o e e h n ) a o . a . l l e n l e e h e . n r . a o e e l o p e e e n r e e n n ) o h e e e n ) e o . n r n e h n ) on e . . . e l l . o . . on p o . on l p . . . h l e e h e . n r . a . l l e n e o o p e e e n e h n ) on e . . o n r h e o l a h e e e e l n . ) e . . ) o n r . l l e e n n o . . o n n r . . . l . l . e e n a . l l e . . . e h o . ) h o . h e o e e

**Language, Culture and Identity: Sing the Literary Text for Teacher Development ED 51**

. . . o a e e o h a o e e o e p l o e h e e l e e l n n ) . . o l n ) . ) e n r e h n . e n . . n e n n e n r . . p l . on o e h e e e l o p e n . The . . . e . . l l e p l o e l e . e . o h . on n r non . on h o . . on h e e p e n a o h a e h o l e . h n n r e e e n . o . . l . l . o l . . . ) l n ) o n r o e e e n n ) n l n e n h e l a . The . . . l l e on . o o ) p h . l n . e . h n . . l . l . l . on e o h l o l l n r n e n on l l n r on h e p o e o n r e e e n o o . n r e e n n ) o h e e l n e l on o h e o h e e . l l e e h e l e . e . e h l e o e l e on on . . o l n ) . ) e n r e h n . e n . . n e n n e . h h . l l l o . . o l e . . o l t n o h e e h n o l . l . o l . . . h e . o h e on . . on n r e on . . on o e n n ) o e h n ) n . h n ) l n ) . . n r . l . l e . . on l l n r . p e . e . l l h e h e o p p o n . o e p l o n ) h e . . ) n e p e n e n h e p l . l e . . l . . o o . h o . ) h h e e a o h a e h o n e . . l l e e e e n . o o o e . o l . n r h e . . l e h e e p e n e o o h e

o.n.r.e.n.r. The.e.n.e. n)h. ll.e.e.o.e. ne  
he.p.e.on.l.o.l.n.r. e. e. e. en.h  
(no.)o.p.h.f.en.n.r.p.en.e.n.he.hool  
e.n.r.n.he.n.e.o.e.n)ene.l

**OTE:** The.o.e.e. l.le.o.o.h) . e.n.r  
e.he.e. on.n.r. e.l.o.o.on.n.e.o.e  
.n)he.en.on.

Latin, See Classical Studies (not offered in 2, /2)

**Learning about Teaching Through Case Studies ED 51.5**

The.o.e.e.o.o.on.he.e.o.e.e. a.o.e.h.n)  
e.h.l.a.o.e.he.e.lop.en. The.p.p.o.h  
o.e.e.lle.e.e.h.o.e.ll.e.e.e.h.n.he  
o.e.e.e.o.e.he.le.n.n) .o.h.he.o.e.l.n.r  
p.l.p.e.o.o.n.o.o.e.e.e.ll.e  
o.e.e.p.n.e.ll.o.o.h.e.o.p.e  
e.n)n.e.n.r.e.o.o.le.n.o.e.o.  
e.h.n) .he.e.p.p.o.p.e.he.ll.o.o.ll.o.e  
e.lop.n.r.e.e.o.o.he.o.n.e.h.n) o  
e.o.he.o.e.l.n.r.p.o.n.e. The.o.e.e.o.o.  
l.e.e.h.he.e.p.o) .n.r.e.e.h.e.a)ne.o  
l.o.e.n.e.p.a.e.e.e.en.o.e.lop.he.p.l  
e.h.n) .n.o.l.e) e.n.r.l.l.n.r.o.h.e.he  
e.p.e.n.e.h.o.he.

**OTE:** The.o.e.e. l.le.o.o.h) . e.n.r  
e.he.e. on.n.r. e.l.o.o.on.n.e.o.e  
.n)he.en.on.

**Managing Conflict in Classrooms and the School Work place ED 55**

The.o.e.e.n.n.r.e.p.h.e.n.on.o.on.ep.n.r  
e.e.a.o.l.n)he.on.e.n) e.en.o  
on.l.n.l.o.o.n.r.hool.e.p.p.n.e.ll  
le.n.n.r.e.lop.n)e.o.p.p.o.h.o.help.n)  
e.en.e.p.o.e.he.p.a.o.o.n.on  
on.l.o.o.on.p.o.l.e.o.l.n) .e.l.e.p  
p.on.n.e.e.on.n) .n.r.on.o.o.e.l.e.p.l.n.e  
(n.e.n.r.n) n.h.r.l.n) on.l.h.o.he.l.l.n  
he.hool.o.p.l.e.e.h.e.e.olle).e.n.r  
p.en.e.e.n.r.e.on.ll.e.l.o.n.r.o  
en.l.e.e.on.l.e.o.le.n.n) n.r  
)e.en.o.o.l.on.he.l.o.o.hool.n.r  
o.l.e.l.n.r.e.o.l.n)he.e.lop.en  
o.e.e.e.en.e.e.e.en.The.o.e.e  
e.o.hop.e.n.e.h.p.p.n.ll  
f.he.p.o.e.l.e.he.o.n.l.l.n.r.o.p.l.n  
e.on.l.n.r.o.n.e.e.e.n.el.on.hp

o.he.o.n.lon)-n)e)o.l.l.a.n.r.l.l.  
e.lop.n)e.he.en.on.ll.e)en.o.e.e  
e.hool.on.e.he.p.n.o.n.e.e.e.n.r  
e.on.r.le.e

**Marketing and Merchandising, see Business Studies**

**Mathematics Intermediate ED 122I**

The.o.e.e.a)ne.o.p.e.p.e.e.he.n.r.a.o  
e.h.e.en.e.he.e.he.e.7-1.le.el.n  
h.o)h.l.n.r.n.e.e.e.n.r.a.ll.e.p.l.o.e  
e.o.e.h.n) e.h.n.a.h.h.e.e.l.n.e.h.n)  
n.r.e.n) o.e.e.en.e.he.e.p.e.n.e.he  
en.he.e.l

**Prerequisites:** T.o.l.l.n.e.o.o.n.he.e  
e.o.en.e.h.n.r.a.h.e.e.he  
o.l.l.o.n) e.he.e.on.o.p.a.e.on.r.le.el:  
n.l.e)o.e.l.l.l.l.ne)de.e.e.n.r  
p.o.l.e.o.l.n)

**Mathematics Intermediate/Senior ED 122 (Course Weight 1)**

on.e.on.o.he.e.e.on.he  
n.e.e.n.r.en.o.le.el.n.l.n) .e.on.o  
o.e.e.e.h.n) .e.h.o.n.on.l.e.l  
e.n) n.e.l.on.n.r.e.e.e.o.p.o.he  
n.e.o.on.n.r.T.n.n) .e.l.n.e

**Prerequisites:** T.o.l.l.n.e.o.o.n.he.e  
e.o.en.e.h.n.r.a.h.e.e.he  
o.l.l.o.n) e.he.e.on.o.p.a.e.on.r.le.el:  
n.l.e)o.e.l.l.l.l.ne)de.e.e.n.r  
p.o.l.e.o.l.n)

**Models of Teaching: Enhancing Classroom Practice ED 55.2**

o.o.e.e.he.p.o.e.he.e.h.n) n.o.e.o  
p.o.e.en.le.n.n) The.e.e.n.r.p.o.e.l  
o.e.e.h.n) - l.o.n.o.n.n.on.l.e.e  
h.h.p.o.o.e.n.en.h.n.e.p.l.n.r.o.l.e.n.n)  
The.o.e.e.o.p.l.e.n.e.he.e.e.h.n) e.h.n.a  
n.o.e.n.r.l.l.n.r.n.on.o.o.e  
o.en.n) n.r.eepen.n) e.he.n.r.e.e.p.e.o.e  
o.n.on.l.e.e.p.e.e.e.o.e  
e.n.l.e.e.e.h.on.on.ep.n.en.e  
o.o.p.e.e.l.e.n.n) .n.r.o.l.e.p.l.n) Theo.  
e)n.r.p.e.ll.e.o.n.e.o.l.e.n.h.o.o  
p.p.l.h.e.n.r.o.he.o.e.l.n.e.l.en.n.r.e.on.r  
l.o.o.l.l.e.e

**Multicultural and Diversity Counselling in Schools ED 55**

The course will introduce students to the role of the school in promoting diversity and multiculturalism. It will explore the role of the school in promoting diversity and multiculturalism. It will explore the role of the school in promoting diversity and multiculturalism.

**Music Enrichment for the Elementary Classroom Teacher ED 552**

This course provides an opportunity for students to explore the role of music in the elementary classroom. It will explore the role of music in the elementary classroom. It will explore the role of music in the elementary classroom.

**OTE:** This course is not open to students who have completed the course in the past.

**Music Intermediate**

This course is designed for students who are interested in pursuing a career in music.

**Instrumental ED 12 I**

**Prerequisites:** This course is open to students who have completed the course in the past.

**OR**

**Vocal ED 12 I**

**Prerequisites:** This course is open to students who have completed the course in the past.

This course provides an opportunity for students to explore the role of music in the elementary classroom. It will explore the role of music in the elementary classroom. It will explore the role of music in the elementary classroom.

This course provides an opportunity for students to explore the role of music in the elementary classroom. It will explore the role of music in the elementary classroom. It will explore the role of music in the elementary classroom.

**Music Intermediate/Senior**

This course is designed for students who are interested in pursuing a career in music.

**Instrumental ED 12 (Course Weight 1)**

**Prerequisites:** This course is open to students who have completed the course in the past.

**OR**

**Vocal ED 12 (Course Weight 1)**

**Prerequisites:** This course is open to students who have completed the course in the past.

This course provides an opportunity for students to explore the role of music in the elementary classroom. It will explore the role of music in the elementary classroom. It will explore the role of music in the elementary classroom.

**The Origins of Modern Schooling II: Problems in 19th and 20th Century Education, History ED 51**

This course provides an opportunity for students to explore the role of music in the elementary classroom. It will explore the role of music in the elementary classroom. It will explore the role of music in the elementary classroom.

**OTE:** This course is not open to students who have completed the course in the past.

**Politics Intermediate/Senior ED 126 (Course Weight 1)**

This course provides an opportunity for students to explore the role of music in the elementary classroom. It will explore the role of music in the elementary classroom. It will explore the role of music in the elementary classroom.



... ne n e elope pe l en on ll e  
) en o... a n... a on (el e o e... on o  
... en h p... e... e n he n e... e...  
... o... e... en o ol... o... a n... a he... l...  
... o... e... e ho... n l... e l... e... e on... on...  
... n e... e... on... ll) o p... a n r e p e n en n r  
) o p n a ) on... n... e l... e... ) n en... ll  
... e... n r... a o p e p e p... l p p l... on o  
... ol... o... a n... o h n... ll n r e l e e l  
... o... he l n... e... e e n he o... n r p... e

**Prerequisites:** T... o... ll... n... e... o... e... n... o l... l  
(... en e

**Practicum ED ... I**  
The p... on... o... o... n... o... p o n e n...  
o e n on o... h o o l... h... o... on... h o o l... l... e n  
... h o o l... o... n... n... l... o o... p... e e l e o  
... he... n... a... p e... p o... Te... he... n... a... e  
... ) n e... n... ll n... n e p... )... o n... o  
... h o o l... o... h e... e... n... p p o e... h e... n... o... ol l... e  
o... Te... he... a... o... n... o... o... o... o... n e  
o... e... on n r p... e e l e o h a e... o... p o n e...  
... ell... n... a... e... e n o l e... n... on l... e l  
... a... on n e... e... o... h e... p o... h o... ) h h e... e...

**Preventing School Violence and Bullying: Theory, Practice, Evaluation and Implementation ED 55 6**

The) o l o... h... o... e... o help e... he... o... e n...  
... ll... n... r... l... e... h n... )... o p e e n... ll... n... e h... o  
... o... e... e l o p n... o... e... n... n... h e... a... h o o l... e n... on... en  
Th... ll... e... o... p l... h e... h o... ) h n e... n... on o...  
e l e... a... e... h n... o... p o... n... )... e... e... p p o... h... o... h e  
e... on o... o l e n... e... n... h o o l... p e... e n... l... e... e...  
... l... n... e... p e... e n... a... o... )... n... on n... r... ll... n  
n... l... n... )... n... n... e n... n... p l... a... l... e... p e... e n... e... o...  
... )... n... on n... r... o l e n... e... n... r... e... e... p e... e n... e... h  
... )... o... ll... n... )... ll... e... e... o... h e... ) h e n... e n... o...  
h e... p o... l... )... p h... )... ll... e... p l... e... on h e... n... )... on  
n... r... p l... e... n... on o... ll... e... )... on p o... )... )... e n... l...  
n... e... )... e n... ll... e... e n... o... ) e... o... e n... o l e... h  
h e... ( p l... e... n... on n... e... l... on o... e... n... )... ll... n  
p e... e n... on p o... )... n... h o o l... o... p o... e... e... l... o... l...  
e... p e... e n... e... n... on... n... )... n... e... l... n... )... o l e n... e  
e... )... on p o... )... n... )... on n p o... )... e... l... on n r  
... l... p p... )... o... e... n... )... o l e n... e... e... )... on p o... )...  
... ll... e... n... e... h o... ) h o... h e... o... e... )... e n... ll  
e... e... e... o... h e... o... e... h n... n... e... e... )... e n... o... h e  
e... e n... r... p... o... ll... n... )... n... o l e n... e... n... h o o l... n  
... n... e... n... n... o... h e... n... e... n... l... )... on o... e... n... )  
... ll... n... r... o l e n... e... p e... e n... on p o... )... a... n... h e... l...  
n... r... o... on o... p l... e... n... e... l... e... ll... n... )... n  
o l e n... e... p e... e n... on p o... )... n... h e... )... e... h o o l...

**Primary/ unior Education ED I 2 (Course Weight 2)**

The... )... n... o... )... l... )... o... e... ll en... l... e... h e  
... n... r... a... o... n... e... n... n... p p l... h e... n... o... l... e... )... e... ll  
... n... )... a... n e... a... )... n... n... )... n... on... )... n  
e... e... p o... )... h... e... e... h e... e... e... n e... n... n... e... a...  
o... e... e... )... e n... Te... he... n... r... a... ll e... )... n e... n... )...  
on l... p p o... h a... n... r... p e... p e... a... p p o p... e... o... e... h n  
... )... e n... n... h e... )... )... n... o... )... o n... )... -6... n... n... o  
... h o o l... l... ) n e... )... h... h e... n... o... n... o... )... )... on  
n... r... T... n... n... )... )... )... e l... n... )... p h... )... ll... e  
p l... e... on h... ) h l e... l... o... p... p... on n... o... e... )... a...  
n... l... )... n... )... e... n... )... e... )... on... )... o... h o p... )  
... e... on... )... on... e l... )... o... e... l... e... p... )... e... a... e... h... n  
)... o... p... )... n... e n... )... l... o... o... o... )... n... )... on n r  
)... n... )... e... e n... )... e n... n... e... l... on... n... n... o... on  
)... e... h n o l... )... ll... e... n... e... l... o... p o n e... o... )... l...  
... )... Te... he... n... r... a... ll... p... p... e n... e l  
e... p e... e n... )... h... p... n... e... h o o l... h o... ) h o... h e... e... n  
o... e... o... l... e... h e... n... e... e l... on h... p... o... p... e... n  
h e o... )

The... o... p o n e... o... h... o... e... e:

**Elementary Language Arts**

The l... n... )... e... o... p o n e... p... o... h e... o... e  
... )... l... )... n... n... )... on... o... e... h... e n... l... e... n... r... a  
o... n... e... n... n... p p l... h e... n... o... l... e... )... e... ll... n... )... a  
n e... a... )... o... )... n... n... )... n... on... )... n... e... e... p o... )...  
o... e... h e... e... e... n e... o... e... e... )... e n... n... h e  
n... )... e... )... o... e... n... r... a... e... p l... o... e... n... )... o...  
l... e... )... e... e l o p... e n... )... h e... n... o... )... l... )... n  
h e... n... r... o... )... e... )... e... o... n... e... n... e  
n... ( )... on l... p p o... h a... n... r... p e... p e... a... n... r... a  
e n... )... e... h... a... e... h... e... h e o... a... n... )... o... h o... n  
h e... e... )... n... n... o... l... e... )... e... o... l... n... e... l... e...  
p o... )... n... )... l... e... o... e... h o... o... )... n... p o... )... a  
n... n... )... e... )... h... e... e... p e... e n... e... o... n... )... h... e...  
o... e... h n... )... e... h n... )... a... o... p o... o... e... )... o... h... n... e... n... )...  
)... n... )... n... o... l... n... r... )... l... o... )... n... on... )... n... ll... n  
n... e... )... n... l... n... )... e... )... h... o... h e... )... e... e...  
)... n... r... a... e... on n... ll... e n... o... )... e... o... e l... e... e... h n  
p... )... e... o... e l... e... n... a... e... h... n... h e o... )

**Elementary Mathematics**

The... h e... )... o... p o n e... p... o... h e... o... e  
... )... l... )... n... n... )... on... o... e... h... e n... l... e... n... r... a  
o... n... e... n... n... p p l... h e... n... o... l... e... )... e... ll... n... )... a  
n e... a... )... o... )... n... n... )... n... on... )... n... e... e... p o... )...  
o... e... h e... e... e... n e... o... e... e... )... e n... )... n... r... a... ll  
... e... p a... e... o... )... o... h e... )... e... )... p l... n... e... h  
n... o l... a... n... a... )... n... )... e... )... n... e... p l... o... n... )... e... p l... n... n  
)... o... e... n... )... on... e... )... n... r... a... )... n... )... n... r... a... ll  
... e... e n... o... )... e... o... e l... e... n... )... e... n... e... l... e... h o... ) h



h.o.)h.e.o. n.p.l. a.z.o. on n.p.o.l.e. -  
 .ol n) . ell . h.o.)he . n on o.e.e . e n . -  
 on l n . . en p . . n . . l . . o . . en  
 n . . e l

**Elementary Science**

The . en . e . o . p . o . n . e . p . o . h . e . o . e . . . l .  
 n . n . . on . o . e . h . en . l . n . . o .  
 . n . e . n . n . p . p . l . h . e . n . o . l . e . ) e . l . n . . .  
 n e . . . . n n ) n . on . . n ) e . e . e . p . o )  
 o . e . e . h . e . e . n . e . o . e . e . . en . n . .  
 . . el . p . . p . e . n . n ) e . h . n . - on . l . e . n )  
 e . p . e . n . e . o ) n . e . p . a . e . o . h . e . e . h . n ) n . l . e . n )  
 . e ) a . . . . en n . e . l . on . e ) a . n .  
 p . l . n n ) p . o . . . h . en . l . e . . en . o . h . e . e . e . e  
 e . p . e . on . o . h . e . n . o . . . l .

**Elementary Social Studies**

The . o . l . . . o . p . o . n . e . p . o . h . e . o . e .  
 . . . l . n . n . . on . o . e . h . en . l . n . . o .  
 . n . e . n . n . p . p . l . h . e . n . o . l . e . ) e . l . n . . .  
 n e . . . . n n ) n . on . . n ) e . e . e . p . o )  
 o . e . e . h . e . e . n . e . o . e . e . . en . . n ) h . e  
 . n . o . . . l . . . o . . en . n . . n . o . l  
 ( . . . . h . . n . en ) . h . e . n . e . . on ( n . h . e  
 ( . o . en on en . n . h . h . h . e . n . h . e . e . l . . h  
 n . e . p . h . o . n . n . e . p . e . on . e . . l . e . n . n . l . e  
 p . p . o . h . a . n . n ) on . . . l . . . l .

**Elementary Music**

The . . . . o . p . o . n . e . p . o . h . e . o . e . . . l .  
 n . n . . on . o . e . h . en . l . n . . o .  
 . n . e . n . n . p . p . l . h . e . n . o . l . e . ) e . l . n . . .  
 n e . . . . n n ) n . on . . n ) e . e . e . p . o )  
 o . e . e . h . e . e . n . e . o . e . e . . en . Th  
 n . o . . . o . e . n . . . e . . on . . . ) n e . o  
 p . e . p . e . h . e . p . a . p . e . e . l . o . o . e . h . e . . h . . . l .  
 n . n . o . l . e . ) e . n e . . . . p . o . . n ) . . . . l . . .  
 e . p . e . n . e . h . e . l . e . n . . . h . o . o . l . h . l . en

**Elementary Health and Physical Education**

The h . e . l . h . n . p . h . . l . e . . on . o . p . o . n . e . p . o .  
 h . e . o . e . . . l . n . n . . on . o . e . h  
 en . l . n . . o . n . e . n . n . p . p . l . h . e . n . o . l . e . ) e  
 . l . n . . . n e . . . . n n ) n  
 . on . . n ) e . e . e . p . o ) o . e . e . h . e . e . n . e .  
 o . e . e . . en . Th . o . e . e . . ) n e . o . o . e . l . n n )  
 e . h . e . o . p . p . o . n . . o . e . h . e . l . h . n . p . h . e . l  
 e . . on h . o . ) h . e . p . e . n . e . n . l . h . e . e . n . o . h . e  
 . . . l . . . h . e . l . h . l . n ) . n . . en l . o . e . en . l .  
 n . . e . p . . p . on

**Elementary Visual Arts**

The . l . . . o . p . o . n . e . p . o . h . e . o . e .  
 . . . l . n . n . . on . o . e . h . en . l . n . . o .  
 . n . e . n . n . p . p . l . h . e . n . o . l . e . ) e . l . n . . .  
 n e . . . . n n ) n . on . . n ) e . e . e . p . o )  
 o . e . e . h . e . e . n . e . o . e . e . . en . Th . o . e . e .  
 . . ) n e . o . p . o . e . n . . . h . o . e . n . . en l  
 . e . e . n . p . p . o . h . e . o . e . h . n ) . . l . . h . o . ) h  
 . e . a . o . h . n . - on . . n ) n . p . p . e . on . . on

**Psychological Foundations of Learning and Development ED 5,6**

The . o . e . o . . on h . e . p . . h . o . l . l . p . n . p . l . o .  
 l . e . n n ) n . e . e . l . o . p . e . n . n . h . l . h . o . o . n . . o . l . e . n . e .  
 . h . p . . l . e . p . h . o . n . h . e . e . l . e . n . n . p . l . on  
 . o . h . o . o . n ) . . o . l . o . n . o . . e . e . h . e . n . . o .  
 . e . p . . h . o . l . l . on e . p . . . h . . n . e . l . l . en . n .  
 . o . on . n . h . e . n . e . l . on . h . h . e . e . e  
 . e . l . o . p . e . n . l . h . . e . . o . h . e . l . e . n . e . n . .  
 . l . l . o . e . en . o . ) e . o . on . e . h . e . n . e . p . e . n . n .  
 n . e . . e . o . l . o . h . e . . en . h . e . . l . h . e . h . o . o . l . n  
 . o . e . n . h . e . l . e . n n ) p . o . .

**Religious Education Intermediate/Senior ED 12 (Course Weight 1)**

. . . l . n . e . . o . p . e . p . e . e . h . e . o . . e . l ) o .  
 . . . on n . o . n . . h . o . l . e . e . on . . . h . o . o . l . h . e . o .  
 o . h . e . o . e . e . h . e . . p . l . n . e . o . . e . l ) o . . . . on n  
 n . o . e . l ) o . . o . n . e . Th . o . e . e . . n . a . on . e . p . o .  
 h . e . o . n . . . o . p . e . ) o . . n . l . . p . a . en ) . . e . l . n  
 n . . p . p . o . . e . l . n . . . . e . h . n ) . o . e . l . n  
 . . . . en p . . . e . l . e . n . o . h . e . e . l . o . . e . l ) o .  
 . . . on . . n . . e . n . o . l . e . n . h . o . . e . . n . e  
 e . p . e . e . o . o . n . e . p . l . e . en . n . o . n . . h . o . l .  
 . e . on . . . h . o . o . l . e . n )

**Prerequisites:** e . l . l . n . e . . . o . . . n . Th . e . o . l . o .  
 . e . l ) o . . . .

**School and Society ED 5**

The . o . e . l . l . h . e . l . p . e . h . e . n . . . e . e . l . o . p . . . l  
 . . en . o . h . e . n . e . e . on . . on ) . h . o . o . l . l . o . o .  
 . o . . n . a . n . o . e . . h . n . h . e . h . n ) n . on e . o .  
 h . e . l . e . n n ) en . on . en . Th . o . e . e . . . . h . e  
 . e . a . o . . . en . h . o . en . e . h . e . l . o . o . n . e . . o .  
 h . e . . e . e . o . l . o ) n . . l . . a . . en . a . n . o . l  
 . . . Th . o . e . h . e . l . p . n . e . h . e . . n . e . n . h . e . .  
 n . h . h . h . e . p . o . . on l . o . . n . e . n . e . on . h . e  
 . l . o . o . h . e . l . p . e . p . e . h . e . e . e . . en . o . e . . e  
 p . . p . n . . h . n ) n . o . e . . en ) a . n . . n  
 n . e . . n . on . h . e . p . p . a . o . e . . on . e . . on  
 p . o . . n . o . e . h . e . . a . p . o . n . l . o . o . p . o . . e . l  
 . h . e . h . o . o . l . o . l . e . ) . e . n . o . h . e . . l . o . h . e . e  
 . . l . e . . . e . p . e . n . e . n . o . . o . . o . l . l  
 . . . en .

**The School as a Professional Work place ED 555**

When people have the opportunity to work in a school as a professional work place, they are able to contribute to the development of the school and the community. This course provides an opportunity for students to gain practical experience in the school setting. The course is designed to provide students with the knowledge and skills necessary to work effectively in a school environment. The course covers a range of topics including the role of the school, the school as a professional work place, and the school as a community. The course is delivered through a combination of lectures, seminars, and practical work. The course is assessed through a combination of written assignments, practical work, and a final examination.

**Science**

The course provides a comprehensive overview of the scientific method and the role of science in society. It covers the history of science, the scientific method, and the application of science in various fields. The course is delivered through a combination of lectures, seminars, and practical work. The course is assessed through a combination of written assignments, practical work, and a final examination.

**Science, Biology Intermediate/Senior ED 1 (Course Weight 1)**

This course provides a comprehensive overview of the biological sciences. It covers the structure and function of cells, the organization of the human body, and the interactions between the environment and the organism. The course is delivered through a combination of lectures, seminars, and practical work. The course is assessed through a combination of written assignments, practical work, and a final examination.

**Prerequisites:** None

**Science, Chemistry Intermediate/Senior**

**ED 1 (Course Weight 1)**

This course provides a comprehensive overview of the chemical sciences. It covers the structure and properties of matter, the periodic table, and the reactions between different substances. The course is delivered through a combination of lectures, seminars, and practical work. The course is assessed through a combination of written assignments, practical work, and a final examination.

**Prerequisites:** None

The course provides a comprehensive overview of the physical sciences. It covers the structure and properties of matter, the laws of motion, and the interactions between different forces. The course is delivered through a combination of lectures, seminars, and practical work. The course is assessed through a combination of written assignments, practical work, and a final examination.

**Prerequisites:** None

**Science, General Intermediate ED 1**

This course provides a comprehensive overview of the general sciences. It covers the scientific method, the history of science, and the application of science in various fields. The course is delivered through a combination of lectures, seminars, and practical work. The course is assessed through a combination of written assignments, practical work, and a final examination.

**Prerequisites:** None

**Science, General Intermediate/Senior**

**ED 1 (Course Weight 1)**

This course provides a comprehensive overview of the general sciences. It covers the scientific method, the history of science, and the application of science in various fields. The course is delivered through a combination of lectures, seminars, and practical work. The course is assessed through a combination of written assignments, practical work, and a final examination.

**Prerequisites:** None

**Science, Physics Intermediate/Senior**

**ED 1 (Course Weight 1)**

This course provides a comprehensive overview of the physical sciences. It covers the structure and properties of matter, the laws of motion, and the interactions between different forces. The course is delivered through a combination of lectures, seminars, and practical work. The course is assessed through a combination of written assignments, practical work, and a final examination.

...one... he... n... ll...  
 n... e... o... el... o... o... he... e... e... on  
 n... e... o... o... he... n... on... e... h... n... o  
 e... h... n... e... o... en... e... l... on... e... n...  
 o... e... n... n... l... e... n... o... n... le... n...  
 en... on... en... Th... o... h... e... p... o... e... e... e...  
 o... n... e... h... e... l... e... n... p... e... p... e... o... h... e...  
 e... on... l... e... h... l... e... e... h... e... h... n... n... le... n...  
 p... l... a... n... o... h... o... l...

**Prerequisites:** n... e... ll... n... e... o... n... en... e...  
 h... o... h... e... o... n... h... e... o... h... e...

**Science and Technology in Context ED 551**

(en... n... e... h... n... o... l... o... l... p... e... l... p... e... on... l... n... o... l...  
 (en... p... h... n... e... l... e... n... n... e... e... l...  
 e... e... n... n... l... o... e... n... en... on... en...  
 p... o... h... e... h... h... l... n... n... on... l...  
 e... p... en... on... o... en... n... p... e... l... on... e... l...  
 l... Th... e... p... e... p... e... o... en... e... n... e... h... n... o... l...  
 o... en... on... h... p... h... h... e... p... o... l... n... o... h... o... l...  
 h... h... o... o... o... p... l... e... on... a... en... o... p... en...  
 e... n... h... o... e... e... o... p... en... l... e...  
 e... l... e... n... n... p... o... l... e... o... n... e... p... e... n... e...  
 h... h... e... e... Th... o... h... h... o... e... e... h... n... o...  
 ll... h... e... o... p... o... n... o... e... l... o... p... e... p... e... o... p... o... n...  
 e... l... e... n... n... e... on... n... o... h... o... l... e... n... h... e... l...  
 on... e... el... n... o... n... o... l... e... e... l... n... n... en... e... n...  
 e... h... n... o... l... Th... o... e... n... n... en... e...  
 e... p... e... on... h... n... h... e... ll... o... n... n... e... n...  
 o... n... on... n... el... on... h... p... el... n... en... e... o...  
 T... h... n... o... l... o... e... n... h... e... n... on... en... e... on... n...  
 el... n... en... e... n... T... h... n... o... l... o... h... e... o... l... e... h... e...  
 h... o... l... e... l... en... l... e... n... n... o... n... n... o...  
 l... l...)

**Self Assessment ED 51 6**

The... o... e... o... on... h... e... a... e... h... n... p... l... a... n...  
 e... l... e... en... e... o... o... el... e... p... o... n... e... e... e... h... e...  
 e... o... n... h... e... l... h... p... o... on... l... o... e... n... e... h... e... o... n...  
 p... l... a... n... e... e... n... n... e... n... o... l... e... n... e... o...  
 e... n... e... o... h... p... o... n... p... o... l... o... l... e... n... n... o... e... o...  
 h... e... o... p... n... l... e... p... a... o... e... l... e... e... n... e... l... e... en...  
 e... h... o... o... n... e... p... o... o... p... h... o... e... n... n...  
 o... o... o... n... e... l... e... e... n... en... pol... e... e... n...  
 e... h... e... n... h... e... l... h... p... o... on... l... e... l... e... e... n... p... l... e...  
 o... e... l... e... e... l... e... n... n... n... l... o... n... e... e... l... e...  
 e... e... n... n... l... o... o... on... a... e... h... e... l... e... e... n...  
 n... h... e... e... o... p... o... l... a... n... e... e... o... o... e... l... e... e... n...

**OTE:** Th... o... e... l... l... e... o... o... h... e... n...  
 e... h... e... e... on... n... e... l... o... on... n... e... o... e...  
 n... h... e... en... on...

**Sil er Screen Teachers ED 55 5**

T... h... e... n... e... h... n... e... o... en... p... o... e... n... o... a... n...  
 e... l... e... on... en... e... h... e... e... e... o... p... a... o... e... ph... o...  
 h... e... p... o... on... h... o... n... h... e... e... n... o...  
 e... e... h... e... h... n... e... e... o... n... h... n... o... h... e...  
 e... l... o... p... l... e... n... n... e... n... e... n... o... h... e...  
 p... o... on... l... e... e... n... e... h... e... e... h... e... o... o...  
 p... l... l... (e... l... n... e... n... o... p... e... o... o...  
 e... p... e... n... o... h... e... e... h... o... n... e... e... e... n... o...  
 e... h... e... o... o... n... e... o... p... l... e... p... on... o... e... h... e...  
 o... en... on... e... o... n... e... l... on... ep... on... o... h... e... o... l... e...  
 T... h... e... l... a... n... e... n... o... o... en... on... h... e...  
 p... e... o... l... o... en... on... n... p... l... e... o... p... l... e... n...  
 h... e... l... n... l... e... p... o... l... lon... h... e... n... e...  
 n... h... o... e... e... h... l... e... l... e... J... e...  
 e... n... on... o... h... e... h... n... The... p... a... e... o... h... e...  
 o... e... o... e... h... e... p... e... n... on... o... e... h... e... n... h... e...  
 p... o... h... e... p... a... o...  
 n... e... n... n... h... e... l... a... n... o... p... l... e... o... e... h... n...  
 n... h... e... o... l... e... o... e... h... e...  
 l... n... no... on... o... p... e... o... n... n... on...  
 e... p... n... on... ep... on... o... l... o... e... h... n... n... h... e...  
 on... e... o... h... o... l...  
 h... l... len... n... p... l... no... on... o... l... o... n... e... en...  
 n... e... n... el... on... h... p...  
 e... e... l... o... p... n... o... n... e... p... e...  
 e... e... e... h... e... ll... e... l... o... p... h... e... on... ep... on... o...  
 e... h... n... n... e... n... e... h... e... o... n... on... h... e... e... o...  
 e... h... n...)

**Spanish See International languages**

**Stress and Burnout: Teacher and Student Applications ED 55**

The... o... e... e... n... o... e... on... h... n... o... e... h... n...  
 o... on... h... e... n... e... p... o... o... on... e... h... n...  
 e... n... e... on... l... n... l... e... n... e... l... o... e... e... o...  
 n... e... e... on... h... e... l... h... en... l... h... n... o... n... e...  
 n... on... e... on... o... on... h... e... p... l... p... o...  
 o... on... e... h... e... n... o... n... e... e... e... l... e...  
 p... o... l... e... e... ll... e... e... e... n... e... o... h... h... e... o...  
 n... on... e... h... e... h... e... o... h... e... p... o... e... p... l... n...  
 h... o... e... n... e... p... e... n... on... o... on... n... o...  
 e... p... a... o... e... n... e... ll... o... e... e... n... e... o...  
 n... e... n... e... on... h... l... e... n... n... o... n... l... e... n... h... e...  
 on... e... n... o... h... e... n... n... l... e... on... n... o... l... a...  
 p... l... e... p... o... e... o... n... n... e... n... n... e... h... e... e...  
 n... e... o... on... o... e... e... o... o... h... p... e... n... e...  
 e... l... e... p... o... l... e... e... o... e... h... e... o... n... e... n... h... e... on... e...  
 h... e... o...

Teacher Education Seminar ED 6 (Course

Weight I,

The o.e.e. on he onne on on) he  
r . a-p o. on l. o. e. he p . . . n he  
pe on le pe en a. The o. e. p o. a oppo . n a  
o . n . a o. n ha . e he le n n) n ha e e n  
o. e o. e elop: n. n. e. n n) o. he p o. o. o  
e o. n) e. he. pe on l. en . . e. he. n r  
o. n on o. on n. n) p o. on l) o. h. n  
n . . l n . . e - e o. he e. h n) o. . n :

n he . . . no n . no n e. e ep o) . .  
he Te. he . . . on e n . ll o. on n . . l  
n . oll o. ep o. ( . e) . p o. o. o. . en .  
 . on a e. h. o. p. e. on e en a - h p o. e n  
n e) e n n o. e . n e. n n) o. e. h n) n  
le n n) h o.) h . e . o. len a . . h . e . . n  
 . e . . e . e . el e pe en a . h. on . . on  
o. e . . o. n he p ne. h p . . . ll e  
e ph . e .

n he n e. e . e en o n r Te h n o l o ) . l . . a  
p o) . . he Te. he . . . on e n p o ( . a  
 . on e n r en o. e en o. ( . a . n e . en n he  
p o. on l. o. e. n r he p . . . n l. n) :  
p n pl e o. . . en n r e l. on e . e le n n)  
en on en . n . l. o. . n) e . en . pe l  
e . . on . n . o. . . e o. he e. h n)  
p o. on ( n r p p o. h a . o h o p o. o n) . e . .  
n r e . . n e. hool p o) . . n r o . . . n) . . . -  
n on

Teaching in French Immersion ED 5552

The o. e. e. ll help e. he . n r . a . e elop he. ll .  
no. le) e n r . . p a on e pe e o. e) n n n) en h  
 . e on e. he . he p . . . n o. n e. e . e  
n . en o le el . e . ll o. on: l . e ho. n r  
e h n . a o. on en = . e e. h n) n . . e on  
n e) n) he o. l p e . o. en h l n) . ) e e. h n)  
) . . . o . l . p on. n . on n o. on en = . e .  
 . e on e. h n) n . n e) n) . l. e. e . e)  
 . n n) l n) . ) e . en a. n o . . e on . . l  
 . n r . a . ll e n o l e n e l e e n r . e  
le n n) The o. e. e. o. e e n en h

Prerequisites: e on e p o. en . n ll . pe . o.  
o . . n . e. o. pe en e n en h . . . ll  
o. ple n) he en h n) . ) e. o. en . Ta . n  
e en e . . n . n ophone . l e . h) h l  
e o . en e o non-n e. pe . e o. en h

OTE: The o. e. e. o. no le . o e. h n) e . on  
o (

Technology, Curriculum & Instruction ED 55

o. n e. he . n) e h n o l o ) . n o he . l. o. o. e  
n . h . . h . . en . le n . o e e e p l . n r . e. he .  
e . h . o e e e . el The . l. o. ll help . o. . on . e  
o. e e e . e . o. . n) e h n o l o ) . o . o.  
 . . l . . e . ll e r p pe . o. he a e . h  
l e . e. on e n e . h ho. e h n o l o ) . n help  
p o. o e e e p e . n r e . n n) n e. oppo . n a o p ee  
e. h n) e n r o . e e p e n e . on . e . e n . . en .  
n r e. he . e . ll e plo e. o. e o. h e l a n r  
) e a . e h n o l o ) a o . h a. en e l n) . ) e . n r  
h . n a n . . on . h . e . . en . ll e  
 . n p a e n n) n n e a n) e h n o l o ) . o he pee .  
n l . n) h n r - on . . a The o. e. e. ll e e n  
o. p. e l . . he e . . en . ll o. n p . o . a ) n  
e h n o l o ) . en h n e l a . on h . o. f help he o. n  
 . . en . n r e . n . . . l . . op . . o e e e p l . n r  
p o. o e . h n e . on . h n he . l. o. o. . e . ll  
h o . . . he . e . o. h o. e h n o l o ) . n help a pon  
o he . e . . h n o . l. o. o. . p o. o n) e . .  
n r a e n) . . n . . l. o. o. . o . . n :

Visual Arts Intermediate ED I, II

e . . e . e n . . . o . o . h o p . . on a e . h . n r  
) . a . pe . e . ll en . le . n r . a o e p n r he  
 . n r e . n n) n r p p e . on o . l . e . pe en a .  
n r ) n . on . en e n he . l . o . el e p p o p e  
n r . h l l e n) n) . . o . h o . . . l h n ) n r  
a he . . . a . he . en o e l e en . o . n o  
e e on r . le el . . a 7 o l - Top . n l . e:  
e . . on ph l a o ph . . ple en n) . n o . n e . o .  
 . . on n r T n n) . . . l . . pol . n r  
e pe . on . n . . on l . e ho . n r . e) a .  
 . hen . . . en n r e l . on e . e . .  
) o . h n r . o l a . en . e elop . en . a ) n . on ep e  
 . . . l . . n e) on l a . on n r . n pl n n) . he l h  
n r . e . p . . . n) n) . . e l n r he  
 . l. o. o. en on en . n . e o . o . . n . a o . a .

Prerequisites: T o . ll . n e . . o . e . n . e . l . o  
p a . e on . e . len

OTE: . n r . a . . h e . . o - o en e e pe en e

Visual Arts Intermediate/Senior ED I, I (Course Weight I,

e . . e . e n . . . o . o . h o p . . on a e . h . n r  
) . a . pe . e . ll en . le . n r . a o e p n r he  
 . n r e . n n) n r p p e . on o . l . e . pe en a .  
n r ) n . on . en e n he . l . o . el e p p o p e  
n r . h l l e n) n) . . o . h o . . . l h n ) n r  
a he . . . a . he . e on r . le el Top . n l . e:  
e . . on ph l a o ph . . ple en n) . n o . n e . o .  
o . . . on n r T n n) . . . l . . pol . n r  
e pe . on . n . . on l . e ho . n r . e) a .  
 . hen . . . en n r p . . l e l . on e . e) a .

... ) o, h n r olo, en e elop, en, a )n  
 on ep, e n e hnolo, la on n n  
 pl nn n) he l h n e p , a, n ) n)  
 e l n he, l o, en on en, e e o  
 o, n a o, n he e, he, pe on l e  
 e elop, en

**Prerequisites:** T, o ll, n e, o, a n, e, l, o o  
 p a e on r e, len

**OTE:** n r a, h e, o-o en e e pe en e

**outh Popular Culture and Schooling ED 5556**

The o, e e p, o, h e, e he, o, ple, o f o  
 o l p o le, n, h, h e, he, n e, en, le n, e  
 l le plo e he e pe en a o, o, h, l, a, n)  
 o, a, ho, e, n he, e l p, a, he, e o  
 e hno, p, h p-hop n e)) e, a, l, a, )  
 h on n e el on h p o no e, n he  
 el on h p, e, een, o, h n, hopp n), ll n e, hool  
 h ll, o, o, e e plo e, he ole o, he, e, ho,  
 h, ) ne o, on, e, o, h, p, l  
 o, n, h, h e, n e a, n, ho, o, n) people  
 a, h a e e eo, p a, n, hool, l a, n  
 o, n a, e n) n e pen en ep a en on o, he  
 o, n l a

# Technological Studies Program

## Bachelor of Education

### Diploma in Technological Education

#### Ontario Teachers' Certificate of Qualification (O.T.C. of Q.

The Ontario Teachers' Certificate of Qualification (O.T.C. of Q.) is a professional certification for teachers in Ontario. It is required for teachers to be employed in public schools in Ontario. The O.T.C. of Q. is issued by the Ontario Education Quality Improvement Board (OEQIB). To obtain the O.T.C. of Q., teachers must complete a minimum of 120 hours of education and training, including a minimum of 60 hours of classroom experience. The O.T.C. of Q. is valid for five years and must be renewed by completing 12 hours of continuing education every two years.

#### Bachelor of Education Degree and Diploma in Technological Education

The Bachelor of Education Degree and Diploma in Technological Education is a program that prepares students for careers in education. The program includes coursework in education, technology, and business. Students who complete the program will be eligible to apply for the Ontario Teachers' Certificate of Qualification (O.T.C. of Q.). The program is offered by several universities in Ontario, including the University of Toronto, York University, and the University of Western Ontario. The program is a four-year program and includes a minimum of 120 credits. Students who complete the program will be eligible to apply for the O.T.C. of Q. and to be employed in public schools in Ontario.

The Diploma in Technological Education is a two-year program that prepares students for careers in education. The program includes coursework in education, technology, and business. Students who complete the program will be eligible to apply for the Ontario Teachers' Certificate of Qualification (O.T.C. of Q.). The program is offered by several colleges in Ontario, including the College of Applied Arts and Technology (CAAAT) and the College of Business and Technology (CBT). The program is a two-year program and includes a minimum of 60 credits. Students who complete the program will be eligible to apply for the O.T.C. of Q. and to be employed in public schools in Ontario.

The Bachelor of Education Degree and Diploma in Technological Education is a program that prepares students for careers in education. The program includes coursework in education, technology, and business. Students who complete the program will be eligible to apply for the Ontario Teachers' Certificate of Qualification (O.T.C. of Q.). The program is offered by several universities in Ontario, including the University of Toronto, York University, and the University of Western Ontario. The program is a four-year program and includes a minimum of 120 credits. Students who complete the program will be eligible to apply for the O.T.C. of Q. and to be employed in public schools in Ontario.

The Bachelor of Education Degree and Diploma in Technological Education is a program that prepares students for careers in education. The program includes coursework in education, technology, and business. Students who complete the program will be eligible to apply for the Ontario Teachers' Certificate of Qualification (O.T.C. of Q.).

The Bachelor of Education Degree and Diploma in Technological Education is a program that prepares students for careers in education. The program includes coursework in education, technology, and business. Students who complete the program will be eligible to apply for the Ontario Teachers' Certificate of Qualification (O.T.C. of Q.).

The Bachelor of Education Degree and Diploma in Technological Education is a program that prepares students for careers in education. The program includes coursework in education, technology, and business. Students who complete the program will be eligible to apply for the Ontario Teachers' Certificate of Qualification (O.T.C. of Q.).

The Bachelor of Education Degree and Diploma in Technological Education is a program that prepares students for careers in education. The program includes coursework in education, technology, and business. Students who complete the program will be eligible to apply for the Ontario Teachers' Certificate of Qualification (O.T.C. of Q.).

#### Technological Studies Areas

The Technological Studies Areas (TSA) are a set of courses that provide students with a broad understanding of technology and its applications. The TSA courses are offered by several universities in Ontario, including the University of Toronto, York University, and the University of Western Ontario. The TSA courses are a two-year program and include a minimum of 60 credits. Students who complete the TSA courses will be eligible to apply for the Ontario Teachers' Certificate of Qualification (O.T.C. of Q.). The TSA courses are offered in the following areas: Communications Technology, Construction Technology, Hospitality Services, and Information Technology.

#### The seven road based technology (BTT) areas are:

##### 1. Communications Technology

The Communications Technology area focuses on the use of technology in communication. Students who complete the program will be eligible to apply for the Ontario Teachers' Certificate of Qualification (O.T.C. of Q.).

##### 2. Construction Technology

The Construction Technology area focuses on the use of technology in construction. Students who complete the program will be eligible to apply for the Ontario Teachers' Certificate of Qualification (O.T.C. of Q.).

##### 3. Hospitality Services

The Hospitality Services area focuses on the use of technology in the hospitality industry. Students who complete the program will be eligible to apply for the Ontario Teachers' Certificate of Qualification (O.T.C. of Q.).

**5. Manufacturing Technology**

... .. ) n p o ... ..  
p o ... .. n) ... .. n) p o ... .. n  
... .. on ol

**5. Personal Services**

... .. he l h ... .. e p e on l ... .. h l  
... .. e n ) e ... .. e

**6. Technological Design**

... .. he n- ep h ... .. e o ... .. ) n  
p o ... .. h ... .. e e n o l n) e h n o l ) , l  
... .. h l l e n ) a n h e e l e o ... .. h e ... .. e o ... .. n -  
... .. on e h n o l ) ... .. on ... .. n ... .. n ) ... ..  
e l e on ... .. n p o on ... .. o n l ... .. he  
... .. e l o p e n o ... .. l n ... .. o ... .. e l p o ... ..  
... .. n ... .. e ... .. n h e l h ... .. e l n e n on e n l  
... .. e ... ..

**7. Transportation Technology**

... .. he ... .. o l n ... .. n ... .. ne  
... .. n p o on ... .. o he p o n o ... .. e o p e on l  
... .. n p o on ... .. o n ... .. e ... .. n h e  
... .. n p o on ... .. e ) h n r o h e o ... .. e ... ..

**Admission Requirements**

... .. ppl. n ... .. l ... .. on ... .. o n ... .. l l e ... .. e n  
... .. el on o h e ... .. e l e T e h n o l ) , l ... .. e ... .. To ... .. e  
... .. el ) ... .. le ... .. on ... .. e on ppl. n ... .. ( ... .. e e o .  
... .. g ... .. e e n e n e h o ... .. h e o l l o , n ) ... .. o ... .. e ... .. :

**1. Basic Academic Requirement:**

... .. n ... .. o e on ... .. o ... .. h o o l ) ... .. on ... .. o ... ..  
... .. g ... .. l e n

**2. English Language Proficiency:**

... .. n ... .. ep - l e l e o p o ... .. e n ... .. n o l n ... .. e n  
... .. n ) l h ... .. o ... .. e n h e ... .. T e h e ... .. on  
... .. n ) l h ... .. n ) ... .. e o ... .. e n ... .. ( o l ... .. e e p ) ... .. 6 -  
... .. 6 -

**3. Formal Technical Education and Proof of Competence:**

... .. o p l e on o ... .. p o ) ... .. o ... .. l T e h n , l  
... .. on n n p p o e ... .. e o p o ... .. on e l e  
... .. o h e T e h n o l ) , l ... .. e ... .. o ... .. h , h o ... .. e  
... .. p p l n ) , e e p ) e ... .. o l e o ... .. e ... .. o l e e l o ... ..  
... .. h e e ( e n n h o p o ) ... .. e ... .. e ... .. e n o  
... .. e on ... .. e o p e e n e n o ... .. e l e e  
... .. T e h n o l ) , l ... .. e ... .. o h h e ... .. n  
... .. e l e ... .. n e l e l e e p ) e 4 ... .. on e n n ) h e  
... .. T e h n , l e o ... .. e n ... .. ( ... .. n on

**3. Skilled Wage Earning Experience:**

... .. ne o ;  
... .. e e e o ... .. l l e ... .. l l - ... .. e ... .. ) e - e n n ) ... .. n a o  
... .. o n r ... .. l e p e e n e n h e T e h n o l ) , l  
... .. ( ... .. e ... .. o ... .. h , h o ... .. e p p l n ) ... .. e e p ) e  
... .. ( ... .. n ... .. e ... .. e n o ... .. n n ) e l e  
... .. e ... .. e ... .. o ... .. l ... .. on

**OR**

... .. o ... .. n on o p a ... .. ) e l e ... .. on e l e  
... .. o h e T e h n o l ) , l ... .. e ... .. o ... .. h , h o ... .. e  
... .. p p l n ) ... .. n ... .. l l e ( ... .. l l - ... .. e ... .. n a o ... .. o n r ... .. l  
... .. e p e e n e o l n ) ... .. l e ... .. e ... .. e ... .. The l e  
... .. n l ... .. e l e ... .. o ... .. e o ... .. l l e ... .. l l - ... .. e  
... .. ) e - e n n ) e p e e n e n h e e l e e  
... .. T e h n o l ) , l ... .. e ... .. o ... .. h , h n o ... .. e h n  
... .. e e n , on h ( ... .. h e e e n p e n n , on n o ... ..  
... .. e p l o ... .. e n

**OR**

... .. l e ... .. 7 h o ... .. o ... .. l l e ... .. ) e - e n n )  
... .. e p e e n e n r ... .. e ... .. l o p l e on o ... .. p a ... .. e -  
... .. on ... .. e ... .. on p o ) ... .. e p - l e o h e  
... .. n ... .. o o l l e ) e o T e h e n r ... .. h , h n l ... .. e  
... .. l e ... .. 4 ... .. on h ... .. 6 ... .. e ... .. e o ... .. l l - ... .. e ... .. e  
... .. e ... .. e l e o h e T e h n o l ) , l ... .. e ... .. o  
... .. h , h o ... .. e p p l n ) T h ... .. ) e - e n n )  
... .. e p e e n e n e e n o ... .. e , on n o ... .. e p l o ... .. e n

**Selection**

... .. o l l ppl. n ... .. h o ... .. o ... .. n ... .. g ... .. e e n o  
... .. n e ... .. e ... .. n l e l e on ... .. e on ... .. l l e  
... .. n l e n e ... .. h e n ... .. e o p p l n n r h e l e e l o ... .. h e  
... .. l ... .. on h h e p a e n ... .. on ... .. e on ... .. e l l  
... .. on ... .. e ... .. o ... .. h ... .. l ... .. o ... .. a n p ... .. e  
... .. e , h n ) o p p o n a ... .. l l e o p e ... .. T T h  
... .. o ... .. l n h e p a on o l ... .. on h e n ... .. e o  
... .. n ... .. a h ... .. e l l ... .. n o o e ... .. T  
... .. e e e n e ) e n o h a e p p l n , h o h e o ... ..  
... .. e e o l l e l e o h e e l e e T e h n o l ) , l ... .. e  
... .. e ... .. e n e o on ) n n ) n r o p e l e ... ..  
... .. o , on ... .. e

... .. n h e ... .. o p o on o h e T e h n o l ) , l ... .. e ... .. o l e  
... .. e n , o ... .. n ... .. on ... .. l l e ... .. p o ( n T e , h n ) -  
... .. e l e e p e e n e e o ... .. e n e x n ... .. e p e e h  
... .. p p l n , l l ... .. p l ... .. e e n n e n n ) o h e  
... .. e , h n ) p o ... .. on n r o l e n e n o ... .. o ... .. h o o l

... .. e e a h e ) h o e ... .. e p p l n , h a e ... .. l  
... .. ( on ... .. h o ) h , h n h e o p e o n e o ... .. o ... .. e  
... .. e h n o l ) ... .. p e n o ... .. h n o o p e l e ... .. l l -  
... .. e ... .. o ... .. e h a e ... .. l ... .. on ... .. n ... .. e o h e o ... ..  
... .. e e h n o l ) ... .. l ... .. o ... .. n ... .. o ... .. h o o l  
... .. ( ... .. l l ... .. l ... .. on ... .. e on o o l e e e h n o l ) ... ..  
... .. n o ... .. e , on ... .. e e

Documentation

- h ppl. n. . . . he ollo, n):
1. . . . ple e . . . n o . . . n e . . . ppl. on: en e . . . . T. . . . ppl. on . . . h he . . . e . . . ppl. on n . . . e . . . he . . . e . . . o he . . . ppl. on: en e n . elph. n o . . .
  2. . . . ple e Tē hnolo). l . . . . o . . . le . . . . l . . . n. p . . . o . . . e on . . . . hool. ho, n) h) h. hool. o . . . n p oo\_o\_h) h. hool . . . ) . . . on . . . . l . . . n. p . . . o . . . : olle) e o . . . ppl e . . . n Tē hnolo). o . . . n e . . . . he e ppl. . . le . . . n. p . . . o . . . no . . . le . . . n . . . e he . . . pe o . . . plo . . . e) ee e e e n . . . he . . . e e e e . . . pho o op o . . . he . . . l . . . plo . . . . e . . . e . . . e . . .
  5. ( . . . lle . . . ) e-e n n) e pe en e . . . o . . . en e n . . . nne . . . ep - le o . . . ( . . .
  6. . . . o . . . en e p oo\_o\_o . . . pe en e . . . n o . . . o . . . l . . . n n) n . . . ll . . . . on p o o he . . . e) nn n) o . . . lle e . . . plo . . . en: . . . . n . . . o . . . T . . . n n) . . . olle) . . . n . . . n e . . . . e . . . e . . . o . . . l . . . on . . . o . . . . . . o . . . p n e . . . . e . . . e . . . o . . . pp en . . . h p . . . o . . . n . . . he . . . e . . . l . . . o . . . he e . . . n on . . . ho, n) le . . . . . . (B . . . n n) n he Tē hnolo). l . . . . e . . . o . . . h . . . h . . . e . . . on . . . o . . . ) h (The . . . o . . . . . . e . . . o . . . p n e . . . . e . . . l . . . o . . . he e . . . n on . . . ho, n) n l . . . . and . . . op o . . . he . . . e . . . e o . . . pp en . . . h p . . . o . . . . ho o op . . . e . . . . ep - le . . . . e) ee o . . . h ee . . . e . . . plo . . . . ppo e . . . n o . . . l . . . n . . . p . . . o . . . : olle) e o . . . ppl e . . . . n Tē hnolo). . . . ob e hn. n . . . o . . . n e . . . . ho, n) p oo\_o\_on en . . . e . . . . . . n . . . o . . . ll . . . o . . . n he Tē hnolo). l . . . . e . . . o . . . h . . . h . . . e . . . on . . . o . . . ) h ( . . . . o . . . e . . . : plo . . . o . . . : olle) e o . . . ppl e . . . . n Tē hnolo). . . . ppo e . . . . n o . . . l . . . n . . . p . . . ho, n) p oo\_o\_on en . . . e . . . . . . n . . . o . . . ll . . . o . . . n he Tē hnolo). l . . . . e . . . o . . . h . . . h . . . e . . . on . . . o . . . ) h n . . . ( h n o erall B range e ) e n he p o) . . . . n . . . . ho . . . o no h e . . . n . . . o . . . T n n) . . . olle) . . . n . . . n e . . . . e . . . e . . . o . . . . l . . . on . . . o . . . n . . . h e no . . . o . . . ple e p o) . . . o . . . le . . . o . . . e . . . . on . . . : olle) e o . . . ppl e . . . . n Tē hnolo). . . . ob e hn.

n . . . e n r o . . . n e . . . . ele n o he . . . pe . . . Tē hnolo). l . . . . e . . . . . . . . . . e . . . le . . . e . . . en e o . . . e . . . len . . . n n) . . . h . . . h o . . . . e . . . p o o he . . . o . . . en e . . . en o . . . lle e . . . plo . . . en . . .

**OTE:** . . . oo\_o\_o . . . pe en e n he . . . ho en Tē hnolo). l . . . . e . . . . ll . . . e . . . . e . . . n o . . . . . . on e . . . (l . . . on . . . o . . . e e . . . e . . . he . . . n . . . o . . . n he Tē hnolo). l . . . . e . . . o . . . ) . . . . e . . . le o . . . . e . . . e . . . on . . . ( e . . . ll . . . . el e . . . o he . . . e o . . . . l . . . on n . . . e . . . n p o . . . en . . . nne n . . . l . . . oo . . . e . . . n) The e . . . o . . . e . . . . e . . . e . . . he . . . ) h . . . o . . . e . . . e . . . ep e . . . n . . . . o . . . . . . ll . . . o . . . ple e Tē hn. l . . . o . . . en . . . . . . n on . . . T . . . . . . ne . . . . . . n . . . . o . . . ll . . . e . . . e . . . on he . . . . n . . . en l p n . . . plo . . . ope . . . on . . . p o . . . . . . n . . . ll . . . o . . . he Tē hnolo). l . . . . e . . . n . . . h . . . h . . . e . . . on . . . o . . . ) h (The Tē hnolo). l . . . . e . . . . . . o . . . n o . . . n p o . . . e . . . he n . . . o . . . (on . . . n) he p o) . . . .

. . . . en e o . . . n . . . ep - le le el o . . . p o . . . en . . . n o l . . . n . . . en . . . n) l . . . h . . . . e . . . n he . . . . . . Tē . . . he . . . . on . . . n) l . . . h . . . n . . . ) e . . . o . . . en . . . . ol . . . . e . . . ee p) . . . 6 - 6 . . .

Additional Information

- . . . ppl. n . . . ho . . . h . . . e . . . e h . . . . . . en o . . . o . . . e pe en e . . . lle . . . n n) . . . n . . . . e . . . . e . . . en l . . . . . . . . . . . . on p . . . pa . . . on l The . . . n . . . (o . . . olle) e o . . . Tē . . . he . . . . no o l) e . . . o . . . ep o . . . . . . en . . . n . . . ll . . . . e . . . o . . . n e l . . . on o . . . e . . . on p . . . pa . . .
- . . . o . . . en . . . on n l n) . . . ) e o he h n . . . n) l . . . h o . . . en h . . . . e . . . o . . . p n e . . . . n o . . . l . . . ) o e n en . . . n l on o . . . n l on . . . ppo e . . . . e l . . . on . . . o n e . . . o . . . e . . . o . . . . l . . . o . . . o . . . . one o . . . h . . . . n) o he . . . o e . . . na . . . o . . . he . . . n l on . . . ho o op o . . . o . . . o . . . en . . . ll no . . . e . . . . ep e . . . n . . . o . . . p n e . . . . he o ) n l . . . o . . . e . . . on . . . n . . . ppo e . . . . . . o n . . . e . . . en . . .
- . . . ppl. n . . . ho . . . e . . . e . . . n o . . . e o . . . . . . on . . . ll . . . e . . . l . . . o . . . e . . . o . . . . he ollo, n): . . . . pho o op o . . . . e . . . e . . . o . . . h n) e o . . . n . . . e . . . . he e ppl. . . le . . . . pho o op o . . . : n . . . n . . . h . . . e . . . e o . . . n . . . he . . . e o . . . pe . . . on no . . . o n n . . . n . . . : o . . . . en . . . ho, n) he . . . . pon . . . h . . . h he . . . n . . . e . . . p . . . en n . . . n . . . n l . . . n) . . . e . . . n . . . pl . . . e o . . . h . . . . n l e o . . . . een n) . . . e . . . e . . . o . . . e . . . on . . . . he . . . n . . . o . . . olle) e o . . . Tē . . . he . . . . ( ee p) . . . 6 - 4 . . . o . . . e . . . l . . .



**Applications are available at:**

[www.ouac.on.ca/teas](http://www.ouac.on.ca/teas)

The program is available at:

1. The Technological Studies Program (TSAP) is available at the following schools:

- London (416-973-1848)

To contact the program, call:

Telephone: 416-973-1848

For more information, visit:

[www.ouac.on.ca/teas](http://www.ouac.on.ca/teas)

**Program of Study**

The Technological Studies Program (TSAP) is a two-year program that prepares students for careers in the technology sector. The program includes courses in computer science, engineering, and design. Students will gain hands-on experience through projects and internships. The program is designed to meet the needs of the industry and provide students with the skills and knowledge necessary for success in the workforce.

The program is available at the following schools:

- London (416-973-1848)

**Technological Studies Apprenticeship Program (TSAP)** is a program that provides students with hands-on experience in the technology sector. The program is designed to meet the needs of the industry and provide students with the skills and knowledge necessary for success in the workforce.

The program is available at the following schools:

- London (416-973-1848)

The program is available at the following schools:

- London (416-973-1848)

The program is available at the following schools:

- London (416-973-1848)

The program is available at the following schools:

- London (416-973-1848)

The program is available at the following schools:

- London (416-973-1848)

**OTE:** The program is available at the following schools:

- London (416-973-1848)

**A Curriculum and Instruction**

(Course Weight 2.0)

The program is available at the following schools:

- London (416-973-1848)

The program is available at the following schools:

- London (416-973-1848)

The program is available at the following schools:

- London (416-973-1848)

**B Teacher Education Seminar**

(Course Weight 1.0)

The program is available at the following schools:

- London (416-973-1848)

**C Psychological Foundations of Learning and Development**

(Course Weight 1.5)

The program is available at the following schools:

- London (416-973-1848)

**D School and Society (Course Weight 1.5)**

The program is available at the following schools:

- London (416-973-1848)

**E Related Studies (Course Weight 1.5)**

The program is available at the following schools:

- London (416-973-1848)

**OTE:** The program is available at the following schools:

- London (416-973-1848)



**Principles and Methods of Teaching Technological Studies ETSI 1 (Course Weight 1)**

The course is designed to provide students with a solid foundation in the principles and methods of teaching technological studies. It covers the theoretical and practical aspects of the field, including the role of the teacher, the learning process, and the use of technology in the classroom. The course is designed to be a comprehensive introduction to the field, covering the theoretical and practical aspects of the field, including the role of the teacher, the learning process, and the use of technology in the classroom.

**Psychological Foundations of Learning and Development ED 56**

This course explores the psychological foundations of learning and development. It examines the theories of learning, the factors that influence learning, and the role of the teacher in facilitating learning. The course is designed to provide students with a deep understanding of the psychological processes that underlie learning and development, and to equip them with the skills and knowledge necessary to effectively teach and support their students.

**School and Society ED 59**

This course explores the relationship between the school and society. It examines the role of the school in society, the factors that influence the school, and the role of the teacher in the school. The course is designed to provide students with a deep understanding of the social and cultural context of the school, and to equip them with the skills and knowledge necessary to effectively teach and support their students in a diverse and changing society.

**Teacher Education Seminar ED 60 (Course Weight 1)**

This seminar is designed to provide students with a practical and experiential learning experience. It focuses on the development of teaching skills and the application of theoretical knowledge to the classroom. The seminar is designed to be a comprehensive introduction to the field, covering the theoretical and practical aspects of the field, including the role of the teacher, the learning process, and the use of technology in the classroom.

The course is designed to provide students with a solid foundation in the principles and methods of teaching technological studies. It covers the theoretical and practical aspects of the field, including the role of the teacher, the learning process, and the use of technology in the classroom.

The course is designed to provide students with a deep understanding of the psychological processes that underlie learning and development, and to equip them with the skills and knowledge necessary to effectively teach and support their students.

# Master of Arts in Child Study and Education

# Master of Teaching in Elementary and Intermediate Education

The MA in Child Study and Education is a two-year program designed to provide students with a deep understanding of child development and the educational process. It includes coursework in psychology, sociology, and education, as well as a research project.

The program is designed to provide students with a deep understanding of child development and the educational process. It includes coursework in psychology, sociology, and education, as well as a research project.

The MA in Child Study and Education is a two-year program designed to provide students with a deep understanding of child development and the educational process. It includes coursework in psychology, sociology, and education, as well as a research project.

The MA in Child Study and Education is a two-year program designed to provide students with a deep understanding of child development and the educational process. It includes coursework in psychology, sociology, and education, as well as a research project.

The MA in Child Study and Education is a two-year program designed to provide students with a deep understanding of child development and the educational process. It includes coursework in psychology, sociology, and education, as well as a research project.

For detailed information, visit the Registrar's Office website: [www.ro.oise.utoronto.ca](http://www.ro.oise.utoronto.ca)

The MEd in Teaching in Elementary and Intermediate Education is a two-year program designed to provide students with a deep understanding of the teaching process. It includes coursework in education, psychology, and sociology, as well as a research project.

The MEd in Teaching in Elementary and Intermediate Education is a two-year program designed to provide students with a deep understanding of the teaching process. It includes coursework in education, psychology, and sociology, as well as a research project.

The MEd in Teaching in Elementary and Intermediate Education is a two-year program designed to provide students with a deep understanding of the teaching process. It includes coursework in education, psychology, and sociology, as well as a research project.

The MEd in Teaching in Elementary and Intermediate Education is a two-year program designed to provide students with a deep understanding of the teaching process. It includes coursework in education, psychology, and sociology, as well as a research project.

For detailed information, visit the Registrar's Office website: [www.ro.oise.utoronto.ca](http://www.ro.oise.utoronto.ca)

# Other Programs of Interest to Prospective Teachers

The following information is provided for prospective teachers who are interested in applying to the following programs. The information is provided for informational purposes only and does not constitute an offer of admission.

## Concurrent Teacher Education Program (CTEP)

The Concurrent Teacher Education Program (CTEP) is a program that allows students to earn their Bachelor of Education degree and a Bachelor of Arts or Bachelor of Science degree simultaneously. The program is designed for students who are interested in teaching and want to complete their undergraduate studies in a shorter period of time. The program is available at the University of Toronto at Scarborough and the University of Toronto at Mississauga.

For more information, visit [www.ctep.utoronto.ca](http://www.ctep.utoronto.ca) or contact the CTEP advisor at the University of Toronto at Scarborough or the University of Toronto at Mississauga.

- To apply, students must have completed the first two years of their undergraduate studies.
- To apply, students must have a minimum GPA of 2.5.
- To apply, students must have completed the required prerequisite courses.

## Faculty of Arts and Science

### University of Toronto at Mississauga (TM)

#### Exceptionality in Human Learning

The Exceptionality in Human Learning program is a program that allows students to earn their Bachelor of Education degree and a Bachelor of Arts or Bachelor of Science degree simultaneously. The program is designed for students who are interested in teaching and want to complete their undergraduate studies in a shorter period of time. The program is available at the University of Toronto at Mississauga.

#### Mathematics Education

The Mathematics Education program is a program that allows students to earn their Bachelor of Education degree and a Bachelor of Science degree simultaneously. The program is designed for students who are interested in teaching and want to complete their undergraduate studies in a shorter period of time. The program is available at the University of Toronto at Mississauga.

The following information is provided for prospective teachers who are interested in applying to the following programs. The information is provided for informational purposes only and does not constitute an offer of admission.

## The Early Teacher Project

The Early Teacher Project is a program that allows students to earn their Bachelor of Education degree and a Bachelor of Arts or Bachelor of Science degree simultaneously. The program is designed for students who are interested in teaching and want to complete their undergraduate studies in a shorter period of time. The program is available at the University of Toronto at Scarborough and the University of Toronto at Mississauga.

### University of Toronto at Scarborough (TSC)

#### The Early Teacher Project

The Early Teacher Project is a program that allows students to earn their Bachelor of Education degree and a Bachelor of Arts or Bachelor of Science degree simultaneously. The program is designed for students who are interested in teaching and want to complete their undergraduate studies in a shorter period of time. The program is available at the University of Toronto at Scarborough.

## Faculty of Music

### Music Education

The Music Education program is a program that allows students to earn their Bachelor of Education degree and a Bachelor of Music degree simultaneously. The program is designed for students who are interested in teaching and want to complete their undergraduate studies in a shorter period of time. The program is available at the University of Toronto at Scarborough.

## Faculty of Physical and Health Education

### Physical and Health Education

The Physical and Health Education program is a program that allows students to earn their Bachelor of Education degree and a Bachelor of Physical and Health Education degree simultaneously. The program is designed for students who are interested in teaching and want to complete their undergraduate studies in a shorter period of time. The program is available at the University of Toronto at Scarborough.

# Teachers' Associations of Ontario

## Ontario College of Teachers / 'Ordre des enseignantes et des enseignants de l'Ontario

11•loo ee . . 26 h loo  
To on o., n o. 4 .  
Telephone: 416-961-  
Telephone: 1- - 4- , h n, n o\_ : 416-961-  
l: n o o  
e e: , , o on.

## 'Association des enseignantes et des enseignants franco ontariens (AE O

61. he n •el  
n o , 1 4  
Telephone: 61 - 44- 6  
Telephone: 1- - 67-4 17  
Telephone: 61 - 6 -771  
Telephone: 1- -6 9-771  
e e: , , o on.

## Elementary Teachers' Federation of Ontario (ET O

4 n e . en. e. . e l  
To on o., n o. ( 1.  
Telephone: 416-96 - 6  
Telephone: 1- - 6  
: 416-64 - 4 4  
e e: , , e o.

## Ontario English Catholic Teachers' Association (OECTA

6 . l . en. e. . e 4  
To on o., n o. 4T ( )  
Telephone: 416-9 - 49  
Telephone: 1- - 6  
: 416-9 -7764  
e e: , , oe on.

## Ontario Secondary School Teachers' Federation (OSST

6 . o le' e  
To on o., n o. 4 .  
Telephone: 416-7 1-  
Telephone: 1- - 67-7  
: 416-7 1- 94  
e e: , , o on.

## Ontario Teachers' Federation (OT

1 (on) e ee . e  
To on o., n o. 4T 1  
Telephone: 416-966- 4 4  
Telephone: 1- - 6-7 61  
: 416-966- 4  
e e: , , o on.

## Qualification Evaluation Council of Ontario (QECO

1 (on) e ee n r loo  
To on o., n o. 4T 1  
Telephone: 416- -1969  
Telephone: 1- - -1  
e e: , , e o on.

# ees

## Administrati e ser ees

### i rary ees and ines

### Tuition ees

The ni iversity rese es the right to alter fees and other charges descri ed in the Calendar. To e o ll e e e . on e . e p . o ll e l on he . on e . e . n . on l he n e . e . e : [www.utoronto.ca/fees](http://www.utoronto.ca/fees)

- The n . . . p . en o he n l e . he e . on p o ) . n . n ) p . en o n . p e o . . . on he n e . o . To on o . e . e . e p o o e ) . on n e p e . e o . o . . no e llo . e o e ) . e . Te . he . n . . . ho . h e pple o . . . n e p o o . . l . n . nno p . he e . e . e . e . e . n ) he . . . n . . . o . n e p o . . e . e . en o .
- The o l e e o he . . . on . . . e . o . o . . . o . n e ) . on . o . h e n o p . he o l . o . n o . e . o . n ) . e . e . h ) . e . l l e . . . e . . o llo . . . llo . . n . n ) . l n . e . e ) . l e . o . o . . e o . p . en o . hen he . o . e o p o ) . . h e l . e . . e . o . e . e . h ) e o l . . p e . on h . o . p o . n e . . . e . on . o e . e l h n on he l h o . e . h . on h he e . e . e . e ) . l e . o . he . . o . he . e . on . h . h he l h . l l . n l p . n l l .
- Te . he . n . . . ho . h . . e . e . he en o . . o . e . l l e . h ) e . e . o . he . e ) n n ) o . he . hool . e . o he e . e . e . e . o . h . . l . o . on o . h . . l . . e . . e . n . n ) o . he . e ) .
- n e n on l . . . en . . h a e . . . . n . n . h n ) . . n ) he . . . on . . . e e l ) . l e o . e e . . . . en . n e one o . he p p o e p o . on . To e e e n . . . . en . o . . . e p o . o . . . . h n ) e n p a e n . . p p o n ) . o . . . en . p o o . . . o e l . n he . . e . n . n . . l n he . e . on . e . .

<b>Administrati e ser ees (2 / 12 / e /</b>	
l e n . o p e . on n o e ) . e e n . . . .	4
o p . o . e o .	1
l . p l . e . e e p .	7
l . l . e . e e e	44
e e ) . on e . p l . . . . p e . . . .	7
e e . o . o . on . . . on	1
l . n . p .	4
e p l . e . en o . l e n	1
e p l . e . en o . . . en l . . . .	

<b>i rary ees and ines (2 / 12 / e /</b>	
l . . . ) e . o o . o . e l	4
a . o o .	14
a . o . n . e l	4
a . n . o . n . e l	7
e . . e . n a	
o o . n . e . l . p e . . . p e e .	
h o . e . l o n . o o . n . e l	
( . p e h o . . p e e .	
h o . e . l o n . e on . 4 h o .	7
( . p e . . . p e e .	
e e e . e l l o o . n . e l	
l . e 7 . . o . n o . e .	
( o . . e . p e . . . p e e .	

### Bachelor of Education and Diploma in Technological Education Tuition ees (2 / 12 / e /

l . . . e . e e	7
l . o . . . . e .	17.64
n e n on l . . . en .	9 7 6
on . . . e . . n . en l n l l . e a	
n e . . . e l h n . n e o ) .	
l . o . . . . e .	
n e n on l . . . en .	6.24

<b>Total fee paya le</b>	
l . o . . . . e .	977.6
n e n on l . . . en .	19.6

# Financial Assistance and Awards

**NOTE:** For more information on the Ontario Student Assistance Program (OSAP), visit the OSAP website at <http://osap.gov.on.ca>.

## Financial Assistance

### Policy on Student Financial Support

The University of Toronto is committed to providing financial support to students who are unable to pay for their education. This support is provided through the Ontario Student Assistance Program (OSAP) and the University of Toronto Student Awards Program (UTSAP). The University of Toronto also provides financial support to students who are unable to pay for their education through the Ontario Student Assistance Program (OSAP) and the University of Toronto Student Awards Program (UTSAP).

### Ontario Student Assistance Program (OSAP)

The Ontario Student Assistance Program (OSAP) is a federal-provincial program that provides financial support to students who are unable to pay for their education. The program is administered by the Ontario Ministry of Education and provides financial support to students who are unable to pay for their education through the Ontario Student Assistance Program (OSAP) and the University of Toronto Student Awards Program (UTSAP).

For more information on OSAP, visit the OSAP website at <http://osap.gov.on.ca>.

OSAP application forms can be accessed at:

<http://osap.gov.on.ca>

Further information may be obtained from:

Ontario Student Assistance Program  
100 Queen Street West  
Toronto, Ontario M5H 2M2  
Telephone: 416-977-1191

OR

University of Toronto Student Awards Program  
100 Queen Street West  
Toronto, Ontario M5H 2M2  
Telephone: 416-977-1191

For more information on OSAP, visit the OSAP website at <http://osap.gov.on.ca>.

### Ontario Bursary for Students with Disabilities

The Ontario Bursary for Students with Disabilities is a program that provides financial support to students who have a physical or mental disability. The bursary is administered by the Ontario Ministry of Education and provides financial support to students who have a physical or mental disability through the Ontario Bursary for Students with Disabilities.

### TAPS (University of Toronto Advance Planning for Students)

The University of Toronto Advance Planning for Students (TAPS) is a program that provides financial support to students who are unable to pay for their education. The program is administered by the University of Toronto and provides financial support to students who are unable to pay for their education through the University of Toronto Advance Planning for Students (TAPS).

### University of Toronto Work-Study Plan

The University of Toronto Work-Study Plan is a program that provides financial support to students who are unable to pay for their education. The program is administered by the University of Toronto and provides financial support to students who are unable to pay for their education through the University of Toronto Work-Study Plan.



The Joseph W. Atkinson Scholarship for Excellence in Teacher Education is a merit-based award that recognizes outstanding students in the field of education. It is awarded annually to a student who has demonstrated exceptional academic achievement and leadership skills. The award is presented to the student who has the highest grade point average (GPA) in the program. The award is worth \$1,000 and is used to offset the cost of tuition and books. The award is named in honor of Joseph W. Atkinson, a former teacher and administrator who was a leader in the field of education. The award is presented to the student who has the highest GPA in the program. The award is worth \$1,000 and is used to offset the cost of tuition and books. The award is named in honor of Joseph W. Atkinson, a former teacher and administrator who was a leader in the field of education.

### OISE Bursary

The OISE Bursary is a merit-based award that recognizes outstanding students in the field of education. It is awarded annually to a student who has demonstrated exceptional academic achievement and leadership skills. The award is presented to the student who has the highest grade point average (GPA) in the program. The award is worth \$1,000 and is used to offset the cost of tuition and books. The award is named in honor of the Ontario Institute of Education (OISE), a leading research and practice organization in the field of education. The award is presented to the student who has the highest GPA in the program. The award is worth \$1,000 and is used to offset the cost of tuition and books. The award is named in honor of the Ontario Institute of Education (OISE), a leading research and practice organization in the field of education.

Applications and further information can be found online at:

<http://www.oise.utoronto.ca/student-services/osa-bursary-award/bursary.php>

### Special Bursaries

#### Christopher Parker Memorial Fund

The Christopher Parker Memorial Fund is a merit-based award that recognizes outstanding students in the field of education. It is awarded annually to a student who has demonstrated exceptional academic achievement and leadership skills. The award is presented to the student who has the highest grade point average (GPA) in the program. The award is worth \$1,000 and is used to offset the cost of tuition and books. The award is named in honor of Christopher Parker, a former teacher and administrator who was a leader in the field of education. The award is presented to the student who has the highest GPA in the program. The award is worth \$1,000 and is used to offset the cost of tuition and books. The award is named in honor of Christopher Parker, a former teacher and administrator who was a leader in the field of education.

<http://www.oise.utoronto.ca/student-services/osa-bursary-award/awardsBEdOISE.php>

#### Percy J. Taunton Memorial Bursary

The Percy J. Taunton Memorial Bursary is a merit-based award that recognizes outstanding students in the field of education. It is awarded annually to a student who has demonstrated exceptional academic achievement and leadership skills. The award is presented to the student who has the highest grade point average (GPA) in the program. The award is worth \$1,000 and is used to offset the cost of tuition and books. The award is named in honor of Percy J. Taunton, a former teacher and administrator who was a leader in the field of education. The award is presented to the student who has the highest GPA in the program. The award is worth \$1,000 and is used to offset the cost of tuition and books. The award is named in honor of Percy J. Taunton, a former teacher and administrator who was a leader in the field of education.

<http://www.oise.utoronto.ca/student-services/osa-bursary-award/awardsBEdOISE.php>

#### The Donald MacCett Bursary

The Donald MacCett Bursary is a merit-based award that recognizes outstanding students in the field of education. It is awarded annually to a student who has demonstrated exceptional academic achievement and leadership skills. The award is presented to the student who has the highest grade point average (GPA) in the program. The award is worth \$1,000 and is used to offset the cost of tuition and books. The award is named in honor of Donald MacCett, a former teacher and administrator who was a leader in the field of education. The award is presented to the student who has the highest GPA in the program. The award is worth \$1,000 and is used to offset the cost of tuition and books. The award is named in honor of Donald MacCett, a former teacher and administrator who was a leader in the field of education.

<http://www.oise.utoronto.ca/student-services/osa-bursary-award/awardsBEdOISE.php>

### The Morgan Parmenter Award in Guidance

The Morgan Parmenter Award in Guidance is a merit-based award that recognizes outstanding students in the field of education. It is awarded annually to a student who has demonstrated exceptional academic achievement and leadership skills. The award is presented to the student who has the highest grade point average (GPA) in the program. The award is worth \$1,000 and is used to offset the cost of tuition and books. The award is named in honor of Morgan Parmenter, a former teacher and administrator who was a leader in the field of education. The award is presented to the student who has the highest GPA in the program. The award is worth \$1,000 and is used to offset the cost of tuition and books. The award is named in honor of Morgan Parmenter, a former teacher and administrator who was a leader in the field of education.

<http://www.oise.utoronto.ca/student-services/osa-bursary-award/awardsBEdOISE.php>

### Entrance Awards

#### Joseph W. Atkinson Scholarship for Excellence in Teacher Education

The Joseph W. Atkinson Scholarship for Excellence in Teacher Education is a merit-based award that recognizes outstanding students in the field of education. It is awarded annually to a student who has demonstrated exceptional academic achievement and leadership skills. The award is presented to the student who has the highest grade point average (GPA) in the program. The award is worth \$1,000 and is used to offset the cost of tuition and books. The award is named in honor of Joseph W. Atkinson, a former teacher and administrator who was a leader in the field of education. The award is presented to the student who has the highest GPA in the program. The award is worth \$1,000 and is used to offset the cost of tuition and books. The award is named in honor of Joseph W. Atkinson, a former teacher and administrator who was a leader in the field of education.

The award is presented to the student who has the highest GPA in the program. The award is worth \$1,000 and is used to offset the cost of tuition and books. The award is named in honor of Joseph W. Atkinson, a former teacher and administrator who was a leader in the field of education.

The award is presented to the student who has the highest GPA in the program. The award is worth \$1,000 and is used to offset the cost of tuition and books. The award is named in honor of Joseph W. Atkinson, a former teacher and administrator who was a leader in the field of education.

The award is presented to the student who has the highest GPA in the program. The award is worth \$1,000 and is used to offset the cost of tuition and books. The award is named in honor of Joseph W. Atkinson, a former teacher and administrator who was a leader in the field of education.

<http://www.oct.ca/foundation>

#### The Borthwick Duxworth Scholarship

The Borthwick Duxworth Scholarship is a merit-based award that recognizes outstanding students in the field of education. It is awarded annually to a student who has demonstrated exceptional academic achievement and leadership skills. The award is presented to the student who has the highest grade point average (GPA) in the program. The award is worth \$1,000 and is used to offset the cost of tuition and books. The award is named in honor of Borthwick Duxworth, a former teacher and administrator who was a leader in the field of education. The award is presented to the student who has the highest GPA in the program. The award is worth \$1,000 and is used to offset the cost of tuition and books. The award is named in honor of Borthwick Duxworth, a former teacher and administrator who was a leader in the field of education.

**M. Penelope Carter Award**

The M. Penelope Carter Award is presented annually to the female student who has demonstrated exceptional academic achievement and leadership. The award is named in honor of M. Penelope Carter, a former student of the University of Regina who excelled in her studies and was an active member of the community.

The award is presented to the female student who has demonstrated exceptional academic achievement and leadership. The award is named in honor of M. Penelope Carter, a former student of the University of Regina who excelled in her studies and was an active member of the community.

**E.T.O. Bursary - Persons with Disabilities, Visible Minorities, Aboriginal Persons, GBT Persons**

The E.T.O. Bursary is awarded to students who are members of designated groups including persons with disabilities, visible minorities, Aboriginal persons, and GBT persons. The award is intended to support students who may face additional financial challenges.

[http://www.etfo.on.ca/attachments/Bursaries\\_\\_designated\\_groups.pdf](http://www.etfo.on.ca/attachments/Bursaries__designated_groups.pdf)

**E.T.O. Bursary - Women's Program - Aboriginal Women in Education**

The E.T.O. Bursary - Women's Program - Aboriginal Women in Education is awarded to Aboriginal women who are pursuing a degree or diploma. The award is intended to support the educational goals of Aboriginal women.

[http://www.etfo.on.ca/attachments/Aboriginal\\_Women\\_in\\_Education.pdf](http://www.etfo.on.ca/attachments/Aboriginal_Women_in_Education.pdf)

**E.T.O. Bursary - Women's Program (Women with Disabilities, Women of Visible Minorities, Aboriginal Women, GBT Women)**

The E.T.O. Bursary - Women's Program is awarded to women who are members of designated groups including persons with disabilities, visible minorities, Aboriginal persons, and GBT persons. The award is intended to support the educational goals of these women.

The award is presented to the female student who has demonstrated exceptional academic achievement and leadership. The award is named in honor of M. Penelope Carter, a former student of the University of Regina who excelled in her studies and was an active member of the community.

[http://www.etfo.on.ca/attachments/Bursaries\\_Womens\\_Programs.pdf](http://www.etfo.on.ca/attachments/Bursaries_Womens_Programs.pdf)

**The John Del Grande Scholarship**

The John Del Grande Scholarship is awarded to the male student who has demonstrated exceptional academic achievement and leadership. The scholarship is named in honor of John Del Grande, a former student of the University of Regina who excelled in his studies and was an active member of the community.

**James Johnson Masonic Award**

The James Johnson Masonic Award is presented to the male student who has demonstrated exceptional academic achievement and leadership. The award is named in honor of James Johnson, a former student of the University of Regina who excelled in his studies and was an active member of the community.

**Prof. Arthur Gouden Memorial Entrance Scholarship in Science**

The Prof. Arthur Gouden Memorial Entrance Scholarship in Science is awarded to the student who has demonstrated exceptional academic achievement in science. The scholarship is named in honor of Prof. Arthur Gouden, a former faculty member at the University of Regina.

The award is presented to the female student who has demonstrated exceptional academic achievement and leadership. The award is named in honor of M. Penelope Carter, a former student of the University of Regina who excelled in her studies and was an active member of the community.

**Dr. and Mrs. R. Peterson Memorial Entrance Award**

The Dr. and Mrs. R. Peterson Memorial Entrance Award is awarded to the student who has demonstrated exceptional academic achievement and leadership. The award is named in honor of Dr. and Mrs. R. Peterson, former faculty and staff members at the University of Regina.

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or have completed the equivalent of a high school education.

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or have completed the equivalent of a high school education.

**Bertha and David Robertson Entrance Scholarship in Primary/Junior Education**

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or have completed the equivalent of a high school education.

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or have completed the equivalent of a high school education.

**Roseann Runte Award**

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or have completed the equivalent of a high school education.

**Sean Stirling Entrance Award**

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or have completed the equivalent of a high school education.

**University of Toronto Vari Scholarships**

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or have completed the equivalent of a high school education.

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or have completed the equivalent of a high school education.

**Awards of Honour**

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or have completed the equivalent of a high school education.

**Primary/Junior Award of Honour**

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or have completed the equivalent of a high school education.

**Junior/Intermediate Award of Honour**

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or have completed the equivalent of a high school education.

**Intermediate/Senior Award of Honour**

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or have completed the equivalent of a high school education.

... p... en... o... .. en... n... he... n... e... e... e... en... o...  
on... en... on... o... he... .. helo... o... .. on... p... .. ho...  
... .. e... on... .. o... .. n... .. l... .. a... .. o... .. hol... .. h... p...  
e... .. h... .. n... .. l... .. a... .. n... .. h... .. e... ..

**Award for Outstanding Contribution to the Life of the Faculty**

The ... .. n... hono... .. o... .. o... .. o... .. o... .. e... ..  
... .. n... .. t... .. e... .. no... .. he... .. l... .. o... .. .. on... .. 197... .. o... .. 1974... ..  
... .. p... .. en... .. e... .. o... .. .. en... .. ho... .. h... .. e... .. on... .. e... .. e... .. ellen... .. e... ..  
... .. n... .. le... .. e... .. h... .. p... .. n... .. p... .. p... .. on... .. n... .. he... .. o... .. n... .. l... .. n... ..  
... .. .. a... .. o... .. he... .. .. helo... .. o... .. .. on... .. p... .. o... ..  
... .. o... .. n... .. on... .. o... .. h... .. .. .. e... .. .. e... .. o... .. he... ..  
... .. .. e... .. .. e... .. .. n... .. .. e... .. .. e... .. l... .. ne... ..  
... .. l... .. he... .. e... .. h... .. p... .. n... ..

**Arnolds Balins Award**

The ... .. p... .. en... .. nn... .. ll... .. o... .. .. en... .. o... ..  
... .. eo... .. ph... .. n... .. he... .. .. helo... .. o... .. .. on... .. p... .. .. on... .. he... ..  
... .. o... .. .. e... .. .. n... .. .. on... .. en... .. o... .. he... ..  
... .. pe... .. e... .. n... .. e... .. n... .. l... .. a... .. o... .. le... .. e... .. h... .. p... ..

**Mark A.R.M. Crane Memorial Award**

The ... .. hono... .. n... .. he... .. e... .. o... .. o... .. .. e... .. e... .. he... .. ll... ..  
... .. e... .. en... .. nn... .. ll... .. he... .. o... .. ple... .. on... .. o... .. he... .. .. e... .. .. e... ..  
The ... .. e... .. p... .. en... .. ll... .. e... .. .. en... .. .. n... .. he... .. n... .. e... .. e... .. e... ..  
... .. (en... .. o... .. .. n... .. o... .. ol... .. .. p... .. o... .. .. ho... .. .. a... ..  
... .. e... .. e... .. pl... .. .. he... .. .. l... .. a... .. o... .. he... .. l... .. e... .. .. o... .. e... ..  
... .. o... .. p... .. on... .. e... .. on... .. n... .. e... .. ellen... .. e... .. n... .. e... .. h... .. n... ..)

**Robert Morrice Crane Award**

The ... .. .. l... .. he... .. .. e... .. ene... .. o... .. e... .. .. en... ..  
... .. he... .. on... .. l... .. on... .. o... .. he... .. .. e... .. .. e... .. o... .. .. helo... .. o... ..  
... .. .. on... .. .. en... .. ho... .. h... .. e... .. on... .. e... .. e... .. ellen... .. e... .. n... ..  
... .. e... .. h... .. n... .. .. .. n... .. he... .. .. n... .. h... .. een... .. .. .. l... ..  
... .. n... .. e... .. n... .. en... .. e... .. o... .. he... .. ne... .. o... .. h... .. he... .. p... .. p... .. The... .. l... .. e... ..  
... .. o... .. he... .. .. ll... .. e... .. he... .. nn... .. l... .. n... .. o... .. e... ..

**Jeffrey Drdul Memorial Awards in Special Education**

The ... .. e... .. .. l... .. e... .. o... .. l... .. .. e... .. .. en... .. o... .. .. en... ..  
... .. )... .. n... .. .. o... .. he... .. e... .. he... .. e... .. on... .. p... .. .. ho... .. e... ..  
... .. on... .. n... .. n... .. n... .. n... .. o... .. olle... .. e... .. o... .. Te... .. he... .. e... .. on... ..  
... .. o... .. e... .. n... .. pe... .. l... .. .. on... .. he... .. n... .. e... .. o... .. To... .. on... .. n... ..  
... .. he... .. o... .. on... .. e... .. el... .. ollo... .. n... .. he... .. )... .. on... .. n... ..  
... .. ho... .. h... .. e... .. e... .. on... .. e... .. he... .. l... .. o... .. on... .. .. e... .. o... .. he... ..  
... .. el... .. o... .. pe... .. l... .. .. on... .. .. .. h... .. n... .. ne... .. e... .. n... ..  
... .. l... .. h... .. l... .. hoo... .. .. on... .. .. en... .. e... .. he... .. .. o... ..  
Te... .. hnolo... .. .. on... .. e... .. l... .. o... .. on... .. e... .. e... ..

**Jeffrey Drdul O.S.O.T. Award in Special Education**

The ... .. e... .. .. l... .. e... .. o... .. l... .. .. e... .. .. en... .. o... .. .. en... ..  
... .. on... .. he... .. .. o... .. .. n... .. l... .. ne... ..  
... .. ho... .. )... .. e... .. o... .. he... .. .. helo... .. o... .. .. on... .. p... .. ..  
... .. n... .. ho... .. on... .. n... .. n... .. n... .. o... .. .. on... .. e... ..  
... .. on... .. o... .. e... .. n... .. pe... .. l... .. .. on... .. he... .. n... .. e... .. o... ..  
To... .. on... .. n... .. ho... .. h... .. e... .. on... .. e... .. l... .. o... .. on... .. .. e... .. o... ..  
... .. he... .. el... .. o... .. pe... .. l... .. .. on... ..

**E.T. O. Faculty of Education Award**

The ... .. le... .. en... .. Te... .. he... .. e... .. e... .. on... .. n... .. o... ..  
... .. l... .. le... .. n... .. e... .. o... .. .. hol... .. h... .. p... .. n... .. .. a... .. o... .. .. en... ..  
... .. en... .. olle... .. n... .. n... .. o... .. p... .. l... .. l... .. n... .. e... .. hoo... .. l... .. n... .. l... .. a... ..  
... .. o... .. e... .. on... .. The... .. l... .. o... .. .. on... .. .. e... ..  
... .. on... .. he... .. o... .. .. e... .. e... .. ellen... .. e... .. e... .. pl... .. e... .. h... .. n... ..  
... .. p... .. .. n... .. p... .. .. pl... .. e... .. n... .. e... .. on... .. e... ..  
... .. n... .. .. a... .. o... .. o... .. en... .. pe... .. on... .. le... .. pe... .. en... .. e... .. .. on... .. l... ..  
... .. l... .. e... ..

**James W. Fair Award in Elementary Education**

The ... .. nn... .. l... .. .. ll... .. e... .. .. e... .. o... .. .. en... .. n... .. he... ..  
... .. .. n... .. o... .. .. no... .. no... .. ne... .. e... .. e... .. on... .. en... .. on... .. o... ..  
... .. he... .. .. helo... .. o... .. .. on... .. p... .. .. ho... .. h... .. .. e... .. n... ..  
... .. o... .. .. n... .. n... .. on... .. .. on... .. o... .. he... .. p... .. .. n... .. h... .. .. pl... .. e... ..  
... .. e... .. h... .. n... .. p... .. o... .. en... .. le... .. e... .. h... .. p... .. e... .. n... .. on... .. en... .. o... ..  
... .. o... .. he... .. .. ll... .. p... .. p... .. on... .. n... .. he... .. p... .. .. n... .. .. a... .. o... ..  
... .. .. n... .. n... .. n... .. en... .. on... .. o... .. p... .. e... .. he... .. .. n... ..  
... .. e... .. .. on... ..

**Don Galbraith Presekvice Teacher Award of Excellence**

The ... .. o... .. ne... .. o... .. he... .. on... .. l... .. h... .. e... .. e... .. Te... .. he... ..  
... .. .. e... .. on... .. e... .. e... .. p... .. on... .. l... .. o... .. .. en... .. n... .. e... ..  
... .. n... .. he... .. .. en... .. e... .. p... .. on... .. n... .. e... .. h... .. n... .. .. ell... .. he... ..  
... .. .. p... .. o... .. e... .. n... .. le... .. .. le... .. o... .. p... .. l... .. on... .. n... .. Cr... .. le... ..  
... .. of... .. le... .. en... .. .. he... .. .. en... .. e... .. Te... .. he... .. .. o... .. on... .. n... .. o... ..  
... .. on... .. h... .. p... .. l... .. on... ..

**R. McMaster Award**

The ... .. .. l... .. he... .. .. he... .. en... .. n... .. olle... .. .. a... .. o... ..  
... .. o... .. o... .. o... .. e... .. n... .. .. e... .. nn... .. ll... .. o... .. he... ..  
... .. o... .. n... .. n... .. .. en... .. n... .. he... .. n... .. e... .. e... .. (en... .. o... .. n... .. l... .. h... ..  
... .. p... .. )... ..

**O.E.C.T.A. Award of Excellence**

The national high school teachers organization has honored the student who has demonstrated exceptional achievement in the field of study. The award is presented annually to the student who has demonstrated exceptional achievement in the field of study. The award is presented annually to the student who has demonstrated exceptional achievement in the field of study.

**O.S.S.T. W. Bryan Memorial Award of Honor**

The national teachers organization has honored the student who has demonstrated exceptional achievement in the field of study. The award is presented annually to the student who has demonstrated exceptional achievement in the field of study.

The national teachers organization has honored the student who has demonstrated exceptional achievement in the field of study. The award is presented annually to the student who has demonstrated exceptional achievement in the field of study.

**OISE Commendation**

The national teachers organization has honored the student who has demonstrated exceptional achievement in the field of study. The award is presented annually to the student who has demonstrated exceptional achievement in the field of study.

**R. Darrel Phillips Award**

The national teachers organization has honored the student who has demonstrated exceptional achievement in the field of study. The award is presented annually to the student who has demonstrated exceptional achievement in the field of study.

**P. A. Petrie, Huron County Scholarship**

The national teachers organization has honored the student who has demonstrated exceptional achievement in the field of study. The award is presented annually to the student who has demonstrated exceptional achievement in the field of study.

**Alexander Pringle Seggie Award**

The national teachers organization has honored the student who has demonstrated exceptional achievement in the field of study. The award is presented annually to the student who has demonstrated exceptional achievement in the field of study.

**Alexander Pringle Seggie Memorial Award**

The national teachers organization has honored the student who has demonstrated exceptional achievement in the field of study. The award is presented annually to the student who has demonstrated exceptional achievement in the field of study.

**Don Wright Scholarship in Music Education (Practical Instrumental Arranging)**

The national teachers organization has honored the student who has demonstrated exceptional achievement in the field of study. The award is presented annually to the student who has demonstrated exceptional achievement in the field of study.

**Don Wright Scholarship in Vocal Music**

The national teachers organization has honored the student who has demonstrated exceptional achievement in the field of study. The award is presented annually to the student who has demonstrated exceptional achievement in the field of study.

**Award Winners 2006**

The national teachers organization has honored the student who has demonstrated exceptional achievement in the field of study. The award is presented annually to the student who has demonstrated exceptional achievement in the field of study.

**Primary/Junior Award of Honor**

Student name

**Junior/Intermediate Award of Honor**

Student name

**Intermediate/Senior Award of Honor**

Student name

**Arnold Balins Award**

Student name

**Borthwick Dugorth Scholarship**

Student name

**James Johnson Masonic Award**

Student name

**M. Penelope Carter Award**

Student name

**Max A.R.M. Craie Memorial Award in History and Political Science**

Student name

**The Robert Morrice Creative Award in Music and Mathematics**

College of Arts and Sciences

**Jeffrey Drdul Memorial Award**

College of Arts and Sciences  
Department of Psychology

**Jeffrey Drdul O.S.O.T.A. Award in Special Education**

Department of Psychology

**John J. Del Grande Scholarship**

Department of Psychology

**E.T.O. Faculty of Education Award**

Department of Psychology

**James W. Fair Award in Elementary Education**

Department of Psychology

**Don Galbraith Presekice Teacher Award of Excellence**

Department of Psychology  
Department of Psychology  
Department of Psychology

**The Professor Arthur Gouden Memorial Entrance Scholarship in Science**

Department of Psychology  
Department of Psychology  
Department of Psychology  
Department of Psychology

**The R. J. McMaster Award**

Department of Psychology

**O.E.C.T.A. Award of Excellence**

Department of Psychology

**O.S.S.T. W. Bryan Memorial Award of Honour**

Department of Psychology

**Outstanding Contribution to the Life of the Faculty**

Department of Psychology

**OISE Commendation**

Department of Psychology  
Department of Psychology  
Department of Psychology  
Department of Psychology  
Department of Psychology

**The Dr. and Mrs. R. J. Peterson Memorial Entrance Award**

Department of Psychology  
Department of Psychology  
Department of Psychology

**The P. A. Petrie Huron County Scholarship**

Department of Psychology

**The R. Darrel Phillips Award**

Department of Psychology

**Bertha and Gordon Ross Entrance Scholarship in Primary/Junior Education**

Department of Psychology  
The Department of Psychology

**Roseann Runte Award Scholarship**

Department of Psychology

**Alexander Pringle Seggie Memorial Award in Business**

Department of Psychology

**Alexander Pringle Seggie Award**

Department of Psychology

**Gean Stirling Entrance Award**

Department of Psychology

**Don Wright Scholarship in Music Education (Practical Instrumental Arranging)**

Department of Psychology

**Don Wright Scholarship in Vocal Music**

Department of Psychology

**University of Toronto Vari Scholarship**

Department of Psychology  
Department of Psychology  
Department of Psychology  
Department of Psychology

# Student Services and Activities

In the following pages, you will find information about the various services and activities available to you. To ensure that you are fully informed, we have provided a comprehensive list of these services. This information is intended to help you make the most of your university experience. For more details, please refer to the 'IntUIT: your guide to student life' website. We encourage you to explore all the opportunities available to you. If you have any questions, please contact the relevant department. We are committed to providing you with the highest quality of service and support.

## OISE Services and Activities

### Alumni Association

The Alumni Association provides a range of services and activities for our graduates. We offer networking opportunities, career advice, and support for those returning to the university. Our website provides more information on the various programs and events we offer.

**Contact:** 416-978-1111

**Location:** 100 St. George Street, Toronto, ON M5S 1A5

**Telephone:** 416-978-1111

### Education Commons

The Education Commons provides a range of services and activities for our students. We offer academic support, career advice, and information on various educational opportunities. Our website provides more information on the various programs and events we offer.

**Contact:** 416-978-1111

**Location:** 100 St. George Street, Toronto, ON M5S 1A5

The Education Commons provides a range of services and activities for our students. We offer academic support, career advice, and information on various educational opportunities. Our website provides more information on the various programs and events we offer.

**Contact:** 416-978-1111

**Location:** 100 St. George Street, Toronto, ON M5S 1A5

**Contact:** 416-978-1111

### Education Commons

**Telephone:** 416-978-1111

**Website:** [www.utoronto.ca/education](http://www.utoronto.ca/education)

### Library

**Telephones:**

416-978-1111

416-978-1111

**Website:** [www.utoronto.ca/library](http://www.utoronto.ca/library)

**Indigenous Education Centre (IEC)**

The IEC provides a range of services to support Indigenous students. It offers cultural programs, language classes, and academic support. The centre is located on the main campus and is open from 9:00 AM to 5:00 PM. For more information, please contact the IEC staff.

**Contact:** 416-977-7191  
**Location:** 100 St. George Street, Toronto, ON M5S 1A5  
**Telephone:** 416-977-7191  
**Email:** [iec@utoronto.ca](mailto:iec@utoronto.ca)  
**We site:** [www.utoronto.ca/iec](http://www.utoronto.ca/iec)

**International Students**

The International Students' Association (ISA) provides support and resources for international students. It offers information on visa requirements, housing, and academic support. The ISA is located on the main campus and is open from 10:00 AM to 6:00 PM.

The ISA provides a range of services to support international students. It offers information on visa requirements, housing, and academic support. The ISA is located on the main campus and is open from 10:00 AM to 6:00 PM.

**International Students' Association (ISA)**

The ISA provides support and resources for international students. It offers information on visa requirements, housing, and academic support. The ISA is located on the main campus and is open from 10:00 AM to 6:00 PM.

The IEC provides a range of services to support Indigenous students. It offers cultural programs, language classes, and academic support. The centre is located on the main campus and is open from 9:00 AM to 5:00 PM.

**Location:** 100 St. George Street, Toronto, ON M5S 1A5  
**Telephone:** 416-977-7191  
**Email:** [iec@utoronto.ca](mailto:iec@utoronto.ca)

**Midspace Daycare**

Midspace Daycare provides a safe and nurturing environment for young children. It offers full-day care and is located on the main campus. The daycare is open from 7:00 AM to 6:00 PM.

**Location:** 100 St. George Street, Toronto, ON M5S 1A5  
**Telephone:** 416-977-7191  
**Fax:** 416-977-6477  
**Email:** [msd@utoronto.ca](mailto:msd@utoronto.ca)

**Student Services Office (OISE)**

The Student Services Office (OISE) provides support and resources for all students. It offers information on academic support, financial aid, and student organizations. The OISE is located on the main campus and is open from 9:00 AM to 5:00 PM.

**Location:** 100 St. George Street, Toronto, ON M5S 1A5  
**Telephone:** 416-977-7191  
**Fax:** 416-977-6476  
**We site:** [www.utoronto.ca/oise](http://www.utoronto.ca/oise)



## University-wide Services and Activities

### Original Student Services and Programs First Nations House

The First Nations House is a place where students from various backgrounds can meet and share their experiences. It provides a safe and supportive environment for students to discuss their concerns and seek advice. The house is open to all students and is a great place to get involved in campus activities.

**Location:** 600 University Ave, Toronto, ON M5S 1A5  
**Telephone:** 416-977-1437  
**Website:** [www.utoronto.ca/firstnations](http://www.utoronto.ca/firstnations)

### Anti Racism and Cultural Diversity Office

The Anti Racism and Cultural Diversity Office is committed to creating a more inclusive and equitable campus. We provide resources and support for students who experience racism or discrimination. We also offer workshops and training to help students understand and challenge racism.

**Location:** 100 St. George Street, Toronto, ON M5S 1A5  
**Telephone:** 416-977-1437  
**Website:** [www.utoronto.ca/arcdo](http://www.utoronto.ca/arcdo)

### Career Centre

The Career Centre helps students explore their interests and discover their career options. We offer career assessments, resume writing workshops, and job search strategies. We also provide one-on-one career counseling and support for students who are undecided about their future.

**Location:** 100 St. George Street, Toronto, ON M5S 1A5  
**Telephone:** 416-977-1437  
**Website:** [www.utoronto.ca/career](http://www.utoronto.ca/career)

The Career Centre is a great resource for students who are looking for a job or internship. We have a large database of job openings and can help you with the application process. We also offer workshops on how to write a resume and how to prepare for an interview.

**Location:** 140 College Street, Toronto, ON M5S 1A5  
**Telephone:** 416-977-1437  
**Website:** [www.utoronto.ca/career](http://www.utoronto.ca/career)

### Community Safety Coordinator

The Community Safety Coordinator works to create a safe and secure campus for all students. We provide safety training, conduct safety audits, and respond to safety concerns. We also offer support for students who have experienced a safety incident.

**Location:** 100 St. George Street, Toronto, ON M5S 1A5  
**Telephone:** 416-977-1437  
**Website:** [www.utoronto.ca/safety](http://www.utoronto.ca/safety)

### Disability Services for Students

The Disability Services for Students office provides support and accommodations for students with disabilities. We work with students to identify their needs and provide the necessary accommodations to ensure they can succeed in their studies. We also offer workshops and training on disability awareness.

**Location:** 100 St. George Street, Toronto, ON M5S 1A5  
**Telephone:** 416-977-1437  
**Website:** [www.utoronto.ca/disability](http://www.utoronto.ca/disability)

**Family Care**

The Family Care Centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness.

**Location:** 140 College Street, Toronto, ON M5S 1A6  
**Telephone:** 416-978-9111  
**Website:** www.familycareutoronto.ca

**Art House**

The Art House provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness.

**Location:** 700 College Street, Toronto, ON M5S 1A6  
**Telephone:** 416-978-4111  
**Website:** www.arthouseutoronto.ca

**Health Services**

The Health Services Centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness.

The Health Services Centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness.

**Location:** 140 College Street, Toronto, ON M5S 1A6  
**Telephone:** 416-978-9111  
**Email:** health@utoronto.ca  
**Website:** www.healthutoronto.ca

**Housing**

The Housing Centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness.

**Location:** 140 College Street, Toronto, ON M5S 1A6  
**Telephone:** 416-978-4111  
**Email:** housing@utoronto.ca  
**Website:** www.housingutoronto.ca

**Accommodation and Cost of Living**

The Accommodation and Cost of Living Centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness.

Room	7
Food	1
Laundry	6
Books	2
Health Services	6
Transportation	1
Personal Care	6
<b>TOTAL</b>	<b>\$1,100</b>



# Policies and Regulations

**OTE:** The <http://utoronto.ca/go/cncl/pap/alphapol.htm> contains the current policy on the admission of international students to the program.

The program is open to all students who are currently enrolled in the program. The program is open to all students who are currently enrolled in the program.

## English Language Proficiency Policy

**OTE:** The English Language Proficiency Policy is available on the program website. The English Language Proficiency Policy is available on the program website.

The English Language Proficiency Policy is available on the program website. The English Language Proficiency Policy is available on the program website.

The English Language Proficiency Policy is available on the program website. The English Language Proficiency Policy is available on the program website.

The English Language Proficiency Policy is available on the program website. The English Language Proficiency Policy is available on the program website.

## A. Acceptable Levels of Proficiency in English

### For Applicants To The Diploma in Technological Education Program

- All applicants must have a minimum TOEFL score of 50 on the TOEFL test.
- The minimum TOEFL score is 50.
- The minimum TOEFL score is 50.
- The minimum TOEFL score is 50.

### For Applicants To The Bachelor of Education Degree Program

- All applicants must have a minimum TOEFL score of 50 on the TOEFL test.
- The minimum TOEFL score is 50.
- The minimum TOEFL score is 50.
- The minimum TOEFL score is 50.

## B. Acceptable Tests and Required Scores

**OTE:** All applicants must have a minimum TOEFL score of 50 on the TOEFL test.

- The minimum TOEFL score is 50.
- The minimum TOEFL score is 50.
- The minimum TOEFL score is 50.

**Paper-based, on-campus TOEFL:** The minimum TOEFL score is 50.

**Computer Aided Online English Proficiency Test**  
 The online English Proficiency Test is a computer-aided test that assesses your listening, reading, writing and speaking skills.

**Internet Aided Online English Proficiency Test**  
 The Internet Aided Online English Proficiency Test is a computer-aided test that assesses your listening, reading, writing and speaking skills.

**OR**

**IELTS (International English Language Testing System)**  
 The IELTS test is a standardized test of English language proficiency for non-native speakers who are applying for higher education or professional registration in an English-speaking country.

**OR**

**MEAB (Michigan English Language Assessment Battery)**  
 The MEAB is a computer-aided test that assesses your listening, reading, writing and speaking skills.

**OR**

**TOEFL (Test of English as a Foreign Language)**  
 The TOEFL test is a standardized test of English language proficiency for non-native speakers who are applying for higher education in an English-speaking country.

**OR**

**University of Toronto, School of Continuing Studies' English Language Academic Preparation Course**  
 The English Language Academic Preparation Course is a program designed to help non-native speakers improve their English language skills and prepare for university-level studies.

### C. Deadline for Submitting Evidence of English Language Proficiency

The deadline for submitting evidence of English language proficiency is typically 30 days before the start of the program. For more information, please contact the admissions office.

### Testing Agency Information

Information about the content of tests, test dates, test requirements and applicable fees may be obtained from:

#### 1. TOEFL (Test of English as a Foreign Language)

##### TWE (Test of Written English)

##### TSE (Test of Spoken English)

For more information, please contact the testing agency.

Telephone: 1-877-835-4646

Website: [www.toefl.com](http://www.toefl.com)

#### 2. IELTS (International English Language Testing System)

For more information, please contact the testing agency.

Telephone: 1-800-461-6272

Website: [www.ielts.org](http://www.ielts.org)

For more information, please contact the testing agency.

Telephone: 1-800-461-6272

Website: [www.ielts.org](http://www.ielts.org)

#### 3. MEAB (Michigan English Language Assessment Battery)

For more information, please contact the testing agency.

Telephone: 1-866-696-6966

Website: [www.meabtest.com](http://www.meabtest.com)

For more information, please contact the testing agency.

Telephone: 1-866-696-6966

Website: [www.meabtest.com](http://www.meabtest.com)

#### 4. TOEFL (Test of English as a Foreign Language)

For more information, please contact the testing agency.

Telephone: 1-800-461-6272

Website: [www.toefl.com](http://www.toefl.com)

For more information, please contact the testing agency.

Telephone: 1-800-461-6272

Website: [www.toefl.com](http://www.toefl.com)

#### 5. TOP (Test of Oral Proficiency)

##### TOW (Test of Written Proficiency)

For more information, please contact the testing agency.

Telephone: 416-946-9464

Website: [www.top-test.com](http://www.top-test.com)

For more information, please contact the testing agency.

Telephone: 416-966-6767

Website: [www.ote-test.com](http://www.ote-test.com)

For more information, please contact the testing agency.

Telephone: 416-966-6767

Website: [www.ote-test.com](http://www.ote-test.com)

#### 5. The University of Toronto, School of Continuing Studies, English Language Academic Preparation Course

For more information, please contact the testing agency.

Telephone: 416-977-1414

Website: [www.utoronto.ca](http://www.utoronto.ca)

For more information, please contact the testing agency.

Telephone: 416-977-1414

Website: [www.utoronto.ca](http://www.utoronto.ca)

... ppl, no, ho eel h he e, e he no, on  
(on en n) o, n) l, h n). )e, o en e e en  
... h o, on :

(... e) e  
n( l Te, he ... on, o) e

... on n n oo, 4-4

•loo ee e

To on o, (n o, l, 6

Telephone: 416-978-1248

: 416-9964

... l: ... on, o e, o on o,

## Grading Practices, Bachelor of Education and Diploma in Technological Education Programs

### A. Evaluation Procedures, Courses

1 ... n) he ... e, o, e, h, o, e, n ... o, ll  
n o, he, l, o, o ll n n, n) o, he  
e l, on p o e, e n, ll p o e:

... l, o, ll ... n en, h, e, e

The, e) h n) o o pe, en) e llo, en o  
e, h, o, e e e en.

(e en on he p o e, e, e o e e, ne  
(n l) e

p on o, he o, n n, e o, he n l  
e, n on, he e ppl, - le

... n) no, n he e l, on p o e, e he  
n ... o, no, h n) e he, o he el e  
, e) h, ho, he, on en o, le, e, ple  
, o o, he e, he, n, e en olle n he  
, o, e, n, h n) e h ll, e epo e o he' e n, o  
, e) n e

... en ... pp op e n he n ... o,  
, ) en, on ... e, e, o, ll, e, e  
l, le o e, he, n, e, h, e o, e  
, ... on

4 Te, he, n, e, p e o, n e n, o, e, h ll, e  
... e on, o e h n one o, o n o one ...  
e, n on, e, ho, f h e l, e o, o e  
h n, o, he) e

... o e, h, o, e e le, one p e e o, e, o, h, h  
... p o, he e l, on o, e, he, n, e  
p e o, n e, he he ... l, e p o e e, e, e,  
h ll, e e, ne o he e, he, n, e p o o he  
l, e o, h, l, o, he, o, e, ho,  
... e, pen l:

6 ... n e p o, on o, he n, o, e  
, ) en o, e, h e, he, n, e o e ll  
p e o, n e n, o, e, ll no, e, e e, ne ...  
n, e, o, o

7 ... ll, n l, o, e) ... e, n, o, ll, e  
e e, e, e, n, e, e, o, e, e, h, h,  
e, l, on o, pp en no, l, n, hen  
ne ... e, e h he) ... e, e  
e on, e e, h, he, n l, a p o n l, o  
, n n) he o, (l, o, e) e

### B. Evaluation Procedures, Practicum

The e l, on o, e, he, n, e p e o, n e n he  
... ll n l, e he o llo, n):

1 ... l, e en, e, n) he e l, on p o, e,  
n l, n) he, e, o, e, e, n, n) he  
p e o, n e o, e, he, n, e n, he p p e l  
, e h n, e, l, le The, e en, ll, e, l, le  
o ll e, he, n, e, e, o, e, he, e) n n) o, he  
... on

... e, n e, p e o, n e e l, on, h  
, en, o, en, on o, e, h, e, e, on  
, h e, o, he e, he, n, e

... en, o, en, on o, he, e, n l,  
e l, on o, he, e, on

### C. Evaluation Procedures, Internship

The e l, on o, e, he, n, e p e o, n e n he  
n e n h p, ll n l, e he o llo, n):

1 ... l, e en, e, n) he, e, o, e, e  
n, e, e, n n) he e, e en, o, he n e n h p  
h e, e en, o, p l e, e, ll, n, he p p e l  
, e h n, e, l, le The, e en, ll, e, l, le  
o ll e, he, n, e, e, o, e, he, e) n n) o, he  
n e n h p

... en, o, en, on o, he, e, l, o, p l e on  
o, he n e n h p



he, e o. lne o e o, en on o he  
• helo o... on e) ee o he, plo n  
Te hnolo), l... on n he e e o  
• l on, n o: olle) e o Te, he  
• o e, he n r e, ll e pe e o e  
• o e h n, e n n le n on o p  
he eo o n e) ee, plo o e e  
le n he: len: ae, ep e pe on o he  
• ppe l: o, ee o he: o. n lo he l:

2. Practicum

The e e, o, he le e... on, e, he  
• n r e, e e e p n e, ho he, o, he le  
p... on e) n e on e, h... e  
e l on e, he n r e, ho l he o  
e on e, he le e... ll e) n e e pple en l  
p le) o, o ple e on l... e o e e,  
n ppo l e he n e e e o, ee  
( pple en l p le) ll e) n e o he  
( he le e... h e een, o ple e, n l o  
• pple en l p le) ll e) n e o he  
o e e e, he n r e, ho l o h o he  
• he le e... n r l he e e pple en l  
• e... ll he e o e e e n l) e o... o  
e e o he... o e n, ll no e  
e o, en e o he e helo o... on e) ee o he  
• plo n Te hnolo), l... on no o he  
e e e o... l on, n o: olle) e o Te, he

Internship

e, he n r e, e l o e) n e e pple en l  
p le) e o n n... ll n e n h ppo e h  
o h... pple en l p le) h e n o een  
e e

Access to Examination Papers

l o p o n le n on p pe o he p e e n)  
e e e e l le n he, ( on  
o on... The e l le o e e,  
e, he n r e p on e n o e e  
n o, e) n e n e e p on o l n)  
n e n on p pe e p on e) n e  
he n e n o) n e n h a e e e n e e p on  
no e, ll e le n pl e o he, op o he  
e n on

e, he n r e h e h o pe on o he  
e e n) n e he n) o on n l  
e n on, en pe on, e e... e o  
he e) h n, o e e o e e n) he) e  
o e e on e, he n r e l o h, he) h o  
e e, h o he e n on, h ep e n e o

he, le en o e on r o) e n) he  
e n on, (e, o e n) n e e o n  
op n) e e ppl. le ll e le e n  
e e p o o he e e

G. Withdrawals

e, he n r e, e h r o he e helo o  
• on e) ee o plo n Te hnolo), l... on  
p o) h o... e pen l on o e o e h l  
o ple e h r l o he n e e o  
e o he e) e e he o l e l ne he  
) n o WDR, h r n, ho... e pen l  
ll e e n e e on he e, he n r e e e o  
e, he n r e, ho h r o, ho no n) he  
e) n, n) ll e e) n e) e o o CR  
p p o p e n ll o e e, he n r e, ho  
h o, h r e he o l e l ne e pe on  
he e) o pe on o o o, ho... e  
pen l

Conflict of Interest

he e he n o o e, he n r e h on l  
o n e a o n e on, he e n r o e e  
e e n e no e p a le h o h l e e l e o  
he e n o e) n e, ho h ll e e ep o e n e  
n a n r o e

I. Procedures in the Event of Disruptions

1. Principles

The o llo n) p n pl e h ll p p l n he e en o  
e p on o he e e p o) :

- The e e n e) o e e p o) e  
e hono. e n  
- Te, he n r e e e e n  
n n e e o n, n) he e e o o ho e o  
en n e e l o o no, ho pen l

2. Procedures

- The e e e n r o a o he e e  
o o h ll e l e, hen e p on o he  
e e p o) h o e The o a h ll  
e e p o n o he n e e o n  
l) e o he h n) o e pple en e n, ll  
ep o o he o e e on, e e o l o n  
o) e) n) he pple en on o he  
p o e n h n) o he e o he  
e e p o) :





4 The e, he, nr e, he n, o o he h o... he ep en... hn, o, ee, o, ee p... ppe l he l n) o, he ppe l : o, ee n, n) h o.) h he e) o he t on l ppe l : o, ee o, he l : o, n l o... The : h o, he, e, e, o, ee, ll hen, ho, nr, e, el, o, t on l ppe l : o, ee o he he ppe l n : on o p o n) en, on, he ppe l n nr : n e ep en e o, ppe n pe, on, h o, ho, o, n el o he : o, nr p en), en n pe, on o : o, n el : o, en, e l, e, e, e, le, o, ee, p o o he e o, he ppe l, ee n) The ppe l n : o, he, e) no l e h n, o : n a : p (o o he e o, he t on l ppe l he n) he he o no he o, he ele o ppe n pe, on nr o e ep en e : n : o, he ppe l n ele o no ppe a he : o, ee ll p o ee, h he, en, on he ppe l n : o a no no : he, e) he ppe l, ll e e, n e, The t on l ppe l : o, ee, ll he : on, e e, he, e, nr o, n, e e, on nr on le, n, n) h o.) h he t e n o, ( : o he p a, on e ne,

The e, he, nr e, e, e, n l ppe l o he : e, ppe l : o o, he o e n n) : o, n l o, he, n e, n ppe l o he, e, ppe l : o o, h ll, e, ep n e, ep on l, n a e : o, en e : l n) no, e o, ppe l, h he e e o, he o o no l e h n n ne, 9 : e e e p o, he t on l e, on o, he t e n o,

**B. Appeal of failures in Practice Teaching**

e, he, nr e, e, e, l, e o, p, e e, h n) : on, h he o, e e, he, n o l e, h a e, : on, o no a o l e he : p, e, he o l l o, n) o, l p o, e, e, e, n e,

**OTE:** e, e, e, e, o, he, n o Te, he, e e, on, T e, he, nr : a, ho, l e, e, o, he e) l on, e, nr e he Te, h n) : o, on,

1 e, he, nr e, e, ppe l n, n) h e l e : n e : he o, e e, he o he : o o n o o : e Te, h n) : h n, o, ee, o, ee n) he ep o, The e, he, nr e, ll p a en o he : o o n o, en, e en e l n) he) o, nr o, he ppe l The, e Te, h n) : o o n o, ll : en, h n h ee, o, n) : o, o, p o, he e, he : nr : a ppe l o he o, e e, he The : e Te, h n) : o o n o, n, on, l on, h

he e, he, nr e, he o, e e, he, he p n p l o, he, hool, nr he, l : n, o : l, h he e, he, nr : a p e, n e, ll e e, he, e nr : en, e en o he e, he, nr e) n) he on le o) n n) o : en n) he ppe l

The e, he, nr e o he o, e e, he : h n, o, ee, o, ee p ppe l he e, on o, he : e Te, h n) : o o n o, h o.) h he e) o he, ppe l : o, ee o, he l : o, n l o, : The o, ee, ll ep on, en : on o, e, h p : e he p : no h e ep en e, ppe n pe, on, e o he ppe l : o, ee The, en, on, ho, l n l, e he, e en, e p e o, l : he e, he : nr e, he o, e e, he nr he, e Te, h n) : o o n o, The o, ee, ll e e, he : e nr, h o.) h he e) n, n) o he p a, on e ne, he e, o, he, o, ee, nr he on le o, he e, on

The e, he, nr e, he o, e e, he o he : e Te, h n) : o o n o, h n, o, ee, o, ee p ppe l he l n) o, he ppe l : o, ee, h o.) h he e) o he t on l ppe l : o, ee o, he l : o, n l o, The : h o, he, e, e, o, ee, ll hen, ho, nr, e, el, o, t on l ppe l : o, ee o he he ppe l n : on o p o n) en, on, he ppe l n nr : n e ep en e o, e le o ppe n pe, on, h o, ho, o, n el o he : o, nr p en), en n pe, on o : o, n el : o, en, e l, e, e, e, le, o, ee, p o o he e o, he ppe l : ee n) The ppe l n : o no : he, e) no l e h n, o : n a : p (o o he e o, he t on l ppe l he n) he he o no he o, he ele o ppe n pe, on nr o e ep en e : n : o, he ppe l n ele o no ppe a he : o, ee ll p o ee, h he, en, on he ppe l n : o a no no : he, e) he ppe l, ll e e, n e, The t on l ppe l : o, ee, ll he : on, e e, he, e, nr o, n, e e, on nr on le, n, n) h o.) h he t e n o, ( : o he p a, on e ne,

4 The e, he, nr e, e, e, n l ppe l o he : e, ppe l : o o, he o e n n) : o, n l o, he, n e, n ppe l o he, e, ppe l : o o, h ll, e, ep n e, ep on l, n a e

... en e . . . n) no e o ppe l, h he  
 ( e e . o he . o . no l e h n n ne . 9 .  
 ( e e p o he . o n l e e on o he e n  
 o (

**C. Applicability of Faculty Regulations**

The e . . . e no ll h n l e . e e d . n)  
 he ppl . l . o . l . e l on

... e he n r . e pe on n) he ppl . l . o . l . e  
 e l on ll p e n o he e ) e . . en e en  
 . e l n) he ) o n o he e . n r he o l on  
 . o ) h The e . . n on l on h he e n ll  
 p o e he e he n r . e h . en e en  
 ) n) he on l e o ) n n) o e n n) he e .

**Academic Sanctions for Teacher Candidates Who are Outstanding University Obligations**

n o e o e e e n e . . e) e o . plo . o o e  
 e o . en e o . n . o . . on o n o  
 . olle) e o Te he e e . e he n r . e .  
 h e . h ) e ll e o n e n e . o l ) on :  
 . on e . . e . n r o he n . en l e . e en e  
 e n r o he e . en e h ) e l . . n a . o o e  
 . o n e l o n . e . . olle) e . l e o he  
 n e . . e l h e e . o n e h ) e o n e . ne  
 o . . ) e n . ( e n e . e l n r e p e n r  
 o e . o he e . on e . on o he p . en o  
 . . ) e n a . on o ) o r e h o . n r e . e en  
 o p l e e . e . o p a e n r e he . ho . o he  
**Code of Student Conduct.**

The o llo n) . e . . n on ll e . p a e on  
 e he n r . e . h o h e o . n n) e o n e  
 n e . o l ) on :

( e en e o . l . o o . l n . p o e o . o  
 ( o h . ll no e . e .  
 The n e . . ll no e l e e e he he o . l  
 . o . . en . no ll . l e . plo . h . h e l e he  
 . e) e e . plo . o e . e e n e no p o e o l  
 . on . on o . en e . on o e) e e . o  
 e e n l e p . e . ll no . e e o . en on o  
 . n o . olle) e o Te he e h n) e .  
 n r e e ) . n . ll e llo e o . l on e ) e n  
 h e he n . e ppe on he on o on p o )  
 e . on ll e e e o . on n . n) o e . n n)  
 e he n r . e . . en . e . . on n . n) o  
 e . n n) e he n r . e h ll e pple . o o  
 o . n n) n e . . e . n e o n . o . en e

**Transcripts**

... ll e . . o n . p o . . e . e o . . h he  
 e . ep on o he . . on l . l . on . o . o  
 . . . o n r he n p l . l . on o ) . . .  
 . e . e o he on o l e . n . p . en e he  
 o llo n) . . :

... n e . o To on o T n . p : en e  
 l . . e o ) e . e e . o o l 6  
 To on o . n ( o .  
 Telephone: 416-973-4874  
 : 416-973-4874  
 . e . e : . . . o o n o .

T n . p o **Additional Qualification Courses for Educators** n l . n) he **Principals' Qualification Program (PQP** . h o l . e . e e o he . . e . e lo .  
 . he h n p e o . hen he e n r o n . p o .  
 he . e . . ll e p o e e . h n - l . o n )  
 . .

The e o . . e  
 . . e) e . . e  
 ( . loo . e e . e . o o 4-4  
 To on o . n o . l 6  
 Telephone: 416-973-1634

**Policy on Official Correspondence with Students**

The n e . . n . . on . . e he p a l . l  
 . . e n r o e l e on . . e e . e ) e l e on .  
 . l n r o he . o p . e . e on l ne . o a p o n e n e  
 . . e . e . e h n . e o e l e n) o . l  
 . o a p o n e n e o . . en

... l . o a p o n e n e . . n l . e . . no l . e o .  
 . e e l e o . . en . p . p on n he . e .  
 p o ) . . . p o n n o . on on e n n) n e . .  
 n r p o ) . . he l n) e e n o . on n r o he  
 . e . on e n n) he . . no on n r ) o e n n e o .  
 he n e . .

**Postal Addresses and Electronic Mail Accounts**

... en e e a p o n l e o . n n n) n r . . n) he  
 ( n e . . on he n e . . e . . en n o . on . e  
 . . en l . . . o . . en n r l . p a l . . .  
 . ell . he . . e o . n e . . e e l e on . l  
 . . o n h . e e . n r . o e . e e . . he . e  
 . e . en n . o a

1. e o o o o . a l n e . en . n ) , p o n  
n o n r . l l n o e . o n e e n . e p e l e  
o n l e o l n ) o e e o l o a p o n e n e o  
h e n e .

**University Rights and Responsibilities Regarding Official Correspondence**

The n e . p o . e n l b . p p o e e h n . l  
e . n r h e n . . e o . e e l e o n . l  
n r o o n l n e . o . n . o n . e . l l e o  
e . e n e . n e . o a p o n e n e e l e e .  
e l e o n . l . . e o h e . e p . l . n o n .  
p . n r e o e e n o n e . e n r p o l . a .  
e o h e . n e . o a p o n e n e n . e n e o .

The n e . e p e o n . o n e n ) . e o  
n o n r . o . n . o n e h n o l ) . e . l e  
n h e ) . e l n o n . p p o p e . e o n o n r  
o . n . o n T e h n o l ) . l l e o n h e . e o  
h e . e o h e . e a e n r . o a :  
h p : . . p o a . o o n o . n ) l h . p p o p e . e o  
o n o n r . o . n . o n T e h n o l ) . h . l

**Students' Rights and Responsibilities Regarding Retrieval of Official Correspondence**

. e n e e p e e o . o n o n r e e e h e . l  
( n l . n ) e l e o n . a ) n . o . n . e o h e  
h e n e . o n e . e n r . o n e n .  
. e n e h e h e a p o n l . o e o n . e h e n  
( o . n . o n . e . e . l . e n e h e h e  
) h o o . h e n e . e . e ( e l e o n . l  
o . n o n o h e e l e o n . l e e p o e . .  
e n a p o n l e o e n . n ) h l l n e .  
e l e o n . a ) e . o . n . o n e n o h e o l  
n e . e . o . n . e e e n r e .

# Academic Staff

## Adult Education and Counselling Psychology (AECF)

. l n e n e h i . To on o e o h  
 . n e h i . Te o o o o h  
 . leen n one . . . . To on o e o o  
 . enno o el . . . . To on o e on l e . e  
 . e n e . n a p . . . . a e n . . . on l e . e  
 . onne . . . o e h i . To on o e n o e . e  
 . h l e . . h e n e h i . . . h . ol . . . o o  
 . . . . ole . . . . To on o e o  
 . o o n e . . . . e e . . . on l e . e  
 . . el ne t en n e . . . . e . e  
 . o l l e h i . . . e e n . . . . o  
 . n n e o o n e h i . To on o e o o  
 . . . l e . . . n e h i . . . on n e o  
 . n . . . on e h i . . . h . ol . . . o o  
 . . . . ( . no l e h i . . . h e o  
 . e . . . l e h i . . o h . ol n . . . o o  
 . . . . n ) one . h i . . ohn , op n e o  
 . . . . lone . . . . e . e  
 . . . . . To on o e . e  
 . n ) el . . l e h i . To on o e o  
 . n . . h n n e h i . . . ll . . . o o  
 . h h . . o e h i . ll no . . o  
 . o o o l e h i . . h e e t . . . o o  
 . e n . n e h i . ( To on o e o o  
 . o n ) e h i . To on o e o  
 . e n e h i . Te o o o  
 . . . e e h i . To on o e o  
 . e n e . l o o l e h i . To on o e o o  
 . ) e . . h n e e h i . . o o o o o  
 . n e l . ( h . ) e n e h i . l e . . . o o  
 . . h . . l e e h i . To on o e . e  
 . n e . . e h i . To on o e o  
 . e n n e . . n e h i . . elph . . . o  
 . e n n e . . o n e h i . . o o o o o

## Curriculum, Teaching and Learning (CT)

. enne Th e en . . h l . . e e o o h  
 T . . o k e n e h i . To on o e o o h  
 . o . ) l e . . . . o . ) ll . . . . To on o e o o  
 . . . . o o h  
 . n e . n e o n e h i . . . h ) n . . e . . . o o  
 . . . . e e . . . . To on o e o o  
 . ohn . e n e e n e h i . To on o e o o  
 . e e n n e . h i . . e on . . . o o  
 . h . . o e h i . . n o . . . o o

. o o elho . h i . . . . h . e . . . h e .  
 . . . . o  
 . l e e e h i . To on o e o o  
 . h n o o h i . To on o e . e  
 . n . . e o n . . . . To on o e o o  
 . l . . e h . . p e l l e h i . To on o e o o  
 . n . . . o h e n e h i . . . . o o  
 . ol . on l e h i . To on o e o  
 . n . o o p e h i . l e . . . o o  
 . l e . . . n ) e h i . To on o e o  
 . . . . n e h i . l e . o  
 . n ) o . . on e h i . . . e e l e . . . o  
 . . . n e h i . . o . . . e n o e . e  
 . . e e e e ) e h i . To on o e o o  
 . n o n e e ) n e h i . To on o e o o  
 . h l e e n ll ) h e h i . To on o e o o  
 . . n . . . e e n n e h i . . . .  
 . . . . o  
 . n e . n . . o e h i . To on o e o  
 . e t . n . e . n e h i . . l . . e e e . e  
 . n . . . h i . To on o e o o  
 . . . e . h i . To on o e o o  
 . e e . o o n e h i . . n h e e o  
 . n e n ) h i . ll no . . . o o  
 . l e e e e h i . . n o . . . o o  
 . e n . . l o . n e h i . To on o e o o  
 . . . o o h i . . on . e e . . o o  
 . l e . . a n e h i . To on o e o o  
 . o n . . e h i . . l e o . . . e n  
 . Ton . . . . h i . . . h n ) on . . . o o  
 . on n e e . . h . . e l o o e . e  
 . h e n e . . p n e h i . To on o e n o e . e  
 . n e . . e . h i . . . e e l e . . . o  
 . . l l e h i . To on o e o  
 . n . . n e h i . . e l . . . o o  
 . . o . . o o h i . To on o e o o  
 . n e e e h i . To on o e o o  
 . ol ol h e e h i . . e on . . . o o  
 . . . . e n  
 . ohn . . . h i . . . e e o  
 . l e n e . . . l e h i . To on o e o  
 . n e . . e l l e . . . e h e . . . o o  
 . e n . ( hepp . . . . ) . . e on . .  
 . . . . e o  
 . e l e h o e . . . . To on o e o o  
 . l o . h i . . . . ) h . . . o o  
 . l . . e h . . . h e h i . To on o e o o  
 . n . p . . h i . To on o e o  
 . h e l l e . . ) . e e o n e h i . l e . . . o o

ale e... To on o... e...  
e he...  
ee T...  
ohn... ll... e... h... To on o...

**Human Development and Applied Psychology (DAP)**

he e... h... To on o... o... h...  
hele... e... on... l... h... To on o... o... e... o...  
o... e... nol... To on o... o...  
hen... )... ne... h... ll no... o...  
h... h... h... o... h... ol n... o... o...  
l... o... e... h... o... h... ol n... o...  
aph... h... e... h... To on o... o... o...  
hel e... h... To on o... o... o...  
n)le... on) h... h) n... o... o...  
enn... en... n... h... on on... o...  
e en... h... To on o... en o... e... e...  
(n) ee... h... e... n... (... o...  
e... h... To on o... o...  
n... n... h... To on o... en o... e... e...  
hor... n... en... h... To on o... o... o... o...  
el... e... e... h... To on o... en o... e... e...  
o n... h... To on o... o... o...  
ne e... elle e... h... To on o... o... o...  
h l... e l... n... h... e loo... o... o...  
o n... e... n... h... To on o... o... o... o...  
een... o... h... e... en... o... o...  
e... (T nno... h... To on o... o...  
h... olpe... h... l... e... o...  
h... ene... h... h) n... o...  
le... llo... h... e loo... o...  
h... ol... e... on n... o... o... o...  
l... oo... h... To on o... o... o... o...

**Institute of Child Study**

n) ee... h... e... n... e o n... o...  
ne... n) on... h... To on o... o...  
l... o... e... h... o... h... ol n... o...  
onn... l... e... o... on... (pe... o...  
hor... n... en... h... To on o... o... o...  
ohn... o) n... To on o... n... o...  
o n... h... To on o... o... o...  
n... elle e... h... To on o... o... o...  
h... olpe... h... l... e... o...  
le... llo... h... e loo... o...  
l... oo... h... To on o... o... o... o...

**Institute of Child Study, a oratory School**

l... e h... o le... p... To on o... n p l...  
l... e... o... p... To on o...

onn e... oo... een...  
he nne... e en... een... To on o...  
oe... ono h... e... To on o...  
h... el... n... T... e... To on o...  
ell... oo... h... lo...  
n... le... oo... To on o... e on... e... o...  
ll... olle) e...  
ell... e... on... o...  
h... el... To on o...  
o h... p... n... e... To on o...  
h... n... To on o...  
h... ol...  
(... To on o...  
en... ee... le... To on o...  
n... n... To on o...  
(... nne... h... en) e... To on o...  
(o n... h... p... To on o...  
en... e... h... l... To on o...  
ol... ephen on... p... To on o...

**Sociology and Equity Studies in Education (SESE)**

ehl... h... To on o... o... o... h...  
)... hle... h... e... o... e...  
oo... n... o...  
l... l... on... n... e on... o... o... e...  
(... e... e...  
n... e... h... h... ) o... o...  
(... le... n... e... h... T... o...  
e... o... ol on... h... l... en... ) o... o... o...  
eo) e... e... e... h... To on o... o...  
on... (elle... h... l... on... e... ele... o...  
elen... en... h... To on o... o...  
(... n) one... h... ohn... op... n... o...  
o n... )... h... To on o... o... o...  
e... h... To on o... o...  
he ene... h... To on o... o...  
(hleen... o... h ll... h... l... on... e... ele... o...  
e... e... h... h... To on o... o... o...  
o) e... on... h... l... e... o...  
T n... T... h... o... h... o... o... o...  
l... To... h... ) e... o...  
n l... o... l... o... h... To on o... o... o...  
o... h n... ne... h... To on o... o... o...  
Te e... o... To on o... e... e...

**Theory and Policy Studies in Education (TPS)**

e... a hee... h... h... ol... o... o... h...  
ephen... n... e... on... h... To on o... o... o...  
(n... e... h... n... o... o...  
) n... ole... h... n... e... o... l... on... (n...  
o... o...



# Inde

o) n l . . en e . . . . . 6. 7  
 . . e . . ( n on( . . . . . 67  
 . . e . . ( e . . . . . 69  
 . . e . . ( e . . . . . 7  
 . . on l . . l . . on: o . . . . . 1. 14. 67  
 . . . . . 1. 14. 67  
 . . on nr . . ppl. on. o e . . . . .  
 . . helo o . . . . on. o) . . . . . 16  
 Te hnolo) l . . . . o) . . . . . 41  
 . . on. ol. ( e en . . . . .  
 l. n . . o on . . . . .  
 ppe l o . . . e . . . . . 6 -67  
 . . helo o . . . . on) e) ee . . . . .  
 . . . . . 14. 16- 7  
 Te hnolo) l . . . . . 14. 4  
 . . olo) . . ( . . . . . 17. 4  
 . . nae . . . . . 17.  
 . . e . . (e. o) . . . . . 1  
 . . hn) a na o) . . o . . . . nr o . . . . .  
 . . he . . . . . 17. 4  
 . . l . . l . . . . . 17.  
 . . o p. e . . en e . . . . . 17.  
 . . on) on( o n l nr n) . . . . . 6  
 . . op) h n n . . (on l e n) . . . . .  
 . . o . . e . . e) h . . o . . . . . 19. 4  
 . . n l e o . . epo . . . . . -4. 16. 4  
 . . l . . nr n . . on . . . . .  
 . . helo o . . . . on. o) . . . . . 17  
 Te hnolo) l . . . . . 41  
 plo . . n Te hnolo) l . . . . on . . . . . 1. 14. 4  
 . . l . . e . . o . . . . en. . . . . 7  
 . . . . . 17.  
 . . ono . . . . . 17.  
 . . on: o . . on . . . . .  
 n) l h . . n) . . e . . . . . 17. 4  
 n) l h n) . . e . . o . . en . . . . . 16. 9. 6 -6  
 n ol en . . on . . . . . 4  
 . . t . . . . . 17. 4  
 ea ( . . . . . 47  
 n n l . . . . ne nr . . . . . 4. 4  
 en h . . e on n) . . e . . . . . 17.  
 eo) ph . . . . . 17.  
 . . n) . . . . ol . . . . . 6 -6  
 . . e . . . . n . . . . on . . . . . 1. 14-1  
 el h nr . . h . . l . . . . on . . . . . 17. 6  
 . . o . . . . . 17. 6- 7  
 . . o . . nr . . n on o . . . . . 11-1  
 . . o . . n) . . . . .  
 nr . . l nr o e . . . . . 17. 7  
 n . . eo . . h( t . . . . . 11. 1  
 n en on l n) . . . . . 17. 4  
 n en on l . . en . . . . . 47. 6. 9  
 n en hp ( . . . . .  
 . . helo o . . . . on. o) . . . . . 19. 4  
 Te hnolo) l . . . . o) . . . . . 4  
 . . o . . o . . hobl . . . . . 1

. . e o . . n . . h l ( . . . . nr . . . . . 1. 14. 44  
 . . . . on . . . . . 1. 14. 44  
 . . e o Te hn) n . . nr e elop en . . . . . 1. 14. 44  
 nr . . . . l . . . . . 17.  
 he . . . . . 17. 1  
 . . . . . 9-1  
 ( . . T n e) on . . ee en . . . . . 1  
 n o . . olle) e o Te he . . . . . 4. 14. 16. 46  
 he . . o) . . o . . ne a o . . a pe e Te he . . . . . 4  
 . . h . . . . . 17. 4  
 . . ol . . nr . . el on . . . . . 4. 6 -64  
 . . ol . . . . . 17. 1  
 . . . . .  
 . . helo o . . . . on. o) . . . . . 19.  
 Te hnolo) l . . . . o) . . . . . 4  
 . . n pl . . l ( on. o) . . . . . 67  
 . . . . holo) l o nr on o . . e n n) nr e elop en . . . . .  
 . . helo o . . . . on. o) . . . . . 18.  
 Te hnolo) l . . . . o) . . . . . 41. 4  
 el e . . . . .  
 . . helo o . . . . on. o) . . . . . 18-19. 19- 7  
 Te hnolo) l . . . . o) . . . . . 41  
 el) o . . . . . (on . . . . . 17. 4  
 hool nr o e . . . . .  
 . . helo o . . . . on. o) . . . . . 18.  
 Te hnolo) l . . . . o) . . . . . 41. 4  
 en e . . . . . 17. 4-  
 ( T . . . . en Te hn) . . pe en e . . o) . . . . . 17  
 ( . . en( . . . . e . . e . . on . . . . . 4  
 ( . . en . . e . . nr . . l . . . . . - 9  
 ( pple (en l . . le) . . . . . 6 -64  
 Te he . . . . on e n . . . . .  
 . . helo . . . . ( on. o) . . . . . 17. 6  
 Te hnolo) l . . . . o) . . . . . 41. 4  
 Te he . . . . o) ( on o . . n o . . . . . 46  
 Te he . . nr . . a nr . . o . . on l . . . . .  
 Te he . . e . . e . . . . . 1. 14. 16. 41. 44  
 Te hn . . l . . o . . en . . . . n on . . . . . 4  
 Te hnolo) l . . . . . 1. 14. 4  
 Te hnolo) l ( . . . . pp en . . h pa o) . . . . . T . . . . . 41  
 T n . . pa ( . . . . pp en . . h pa o) . . . . . ( 1. 47. 67  
 n e . . o . . To on o . . hool . . . . . 11  
 . . l . . . . . 17. 6  
 . . h . . l . . . . . 4. 64