



Teaching for Ecological Sustainability



**We didn't inherit the earth from our parents.
We are borrowing it from our children.**
– Chief Seattle

With a renewed focus on environmental education in the Ontario curriculum, teachers are considering which learning experiences will be most effective both in engaging students and in fostering responsible environmental citizenship. Including indigenous perspectives is one way to meet this curriculum goal.^{1, 2}

For Aboriginal students, the inclusion of indigenous perspectives can help to foster engagement in the learning process through increased relevance to their own experiences and culture, leading to increased self-esteem and better learning outcomes.³ For other students, indigenous perspectives extend and enrich the educational experience, provide intercultural knowledge and experiences and afford opportunities to explore and appreciate Aboriginal socio-cultural, economic and ecological contributions to Canadian society.

Indigenous Perspectives on Environmental Education

Gregory Cajete writes, "The accumulated knowledge of the remaining indigenous groups around the world is a treasure that is being lost. It is a knowledge that is essential for the survival of the planet and the human race."

The Student Achievement Division is committed to providing teachers with current research on instruction and learning. The opinions and conclusions contained in these monographs are, however, those of the authors and do not necessarily reflect the policies, views, or directions of the Ontario Ministry of Education or the Student Achievement Division.



100
100
100

Aboriginal Perspectives: The Teacher's Toolkit ...

The toolkit was developed by the
Ontario Mi



