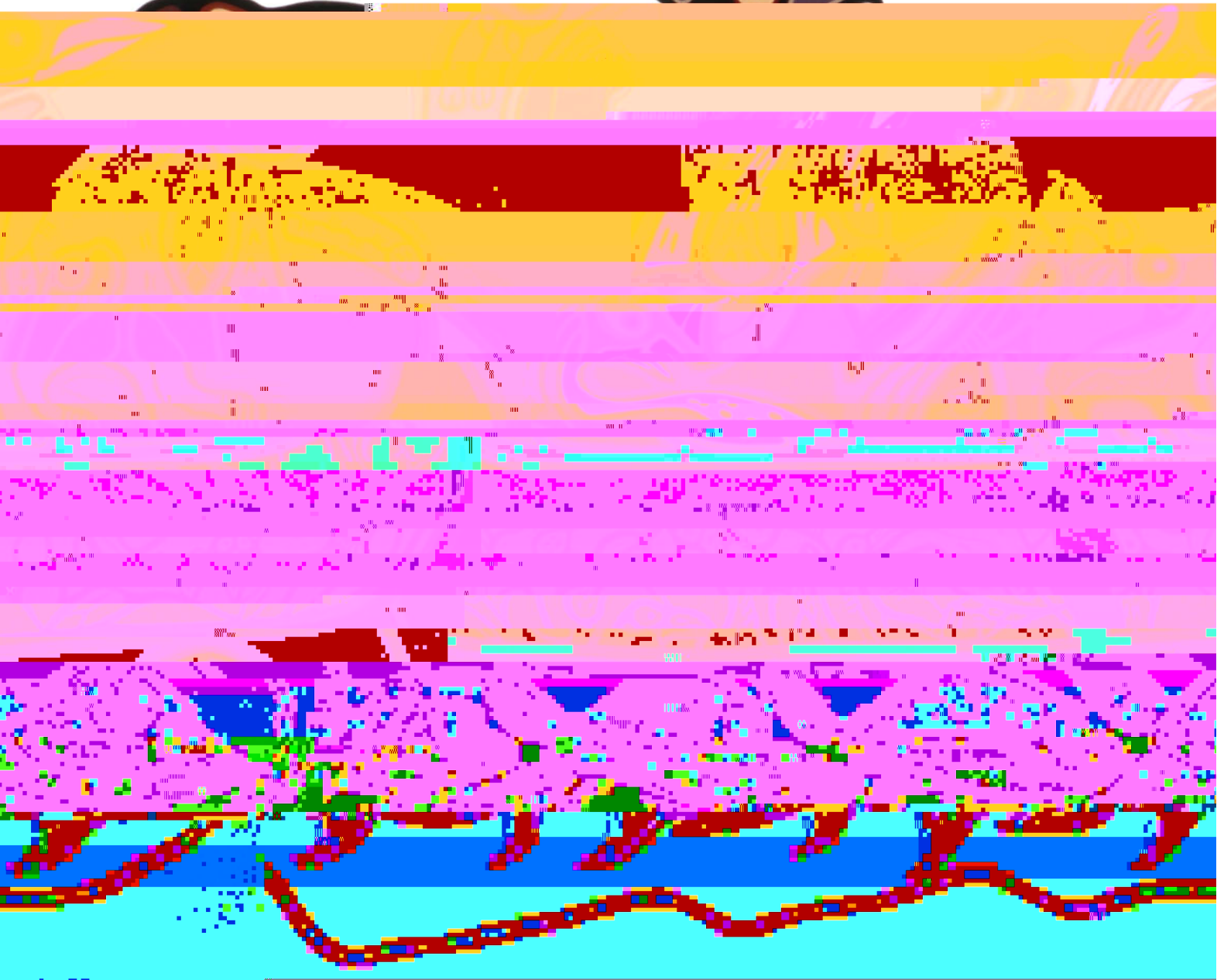


A Holistic Approach To Measuring Success

Executive Summary



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Ottawa office

1410 – 500 Connor Street
Ottawa, ON K1P 6L2
613.782.2959
Fax: 613.782.2956

Vancouver office

1805 – 701 West Georgia Street
P.O. Box 10132
Vancouver, BC V7Y 1C6
604.662.3101
Fax: 604.662.3168

E-mail

info@ccl-cca.ca

About the cover

The cover of this report features a section of *Leadership*, a 1994 serigraph by Ojibway artist Roy Thomas (1949-2004). Born in Longlac, Ontario, Thomas was a founding member of the Woodland School of painting who drew his inspiration from ancient pictographs, Midewiwin scrolls, the works of Norval Morrisseau and legends his grandparents told him as a child.

Of *Leadership*, Thomas wrote "This print shows a young person taking the place of leadership after finding enough faith in himself through watching those before him. All the figures in this print are leaders in the same boat, having a common goal (the circle) which they are heading for."

"Leadership begins with taking control of your own life. Leaders are people who win for themselves so that others can benefit. They earn their place by learning from others and serving the people; they take risks without fear of failing."

Serigraph from the collection of Indian and Northern Affairs Canada (ARCHIVES No. 407199)

Leadership © Louise Thomas, www.ahnishabae-art.com,
louisethomas@ahnishabae-art.com

Aboriginal people
the learning process
Despite significant
Canada's First Nations
of learning as a

Increasingly, governments
communities are
reflect a better understanding
perspective on learning
decisions still typically
approaches that do not
view of the state of

Current measurement
discrepancies in educational
and non-Aboriginal
rates and of enrollment
integral to an Aboriginal
conventional measurement
specific needs and aspirations

This situation is not unique
the United Nations
that governments, international
social organizations and
[measurement] approaches
aspirations of indigenous

Without a comprehensive
people's perspective on
aspirations and

to ensure a "whole-of-society"

